

CRITERION I CURRICULAR ASPECTS

1.4	Feedback System
1.4.1.	1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

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SATPUDA EDUCATION SOCIETY, JALGAON (JAMOD)'S

ARTS & COMMERCE COLLEGE

Warwat-Bakal Dist-Buldana

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President

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SELF-DECLARATION

This is to certify that the information, reports, true copies of the supporting documents, numerical data and weblinks furnished herein are verified by IQAC and the head of institution and are found correct.

IQAC Co-ordinator
Arts and Commerce College,
Warvat Bakal

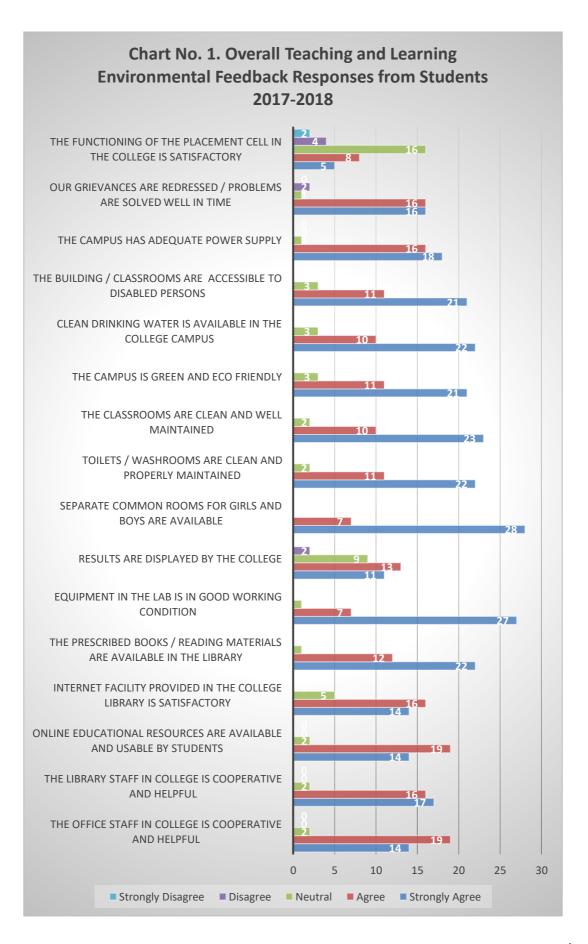
Commerce College

Principal
Arts & Commerce Coffege,
Warvat Bakal Dist Buldana

1.4 Feedback System

Feedback Report

Session 2017-2018 to 2021-2022



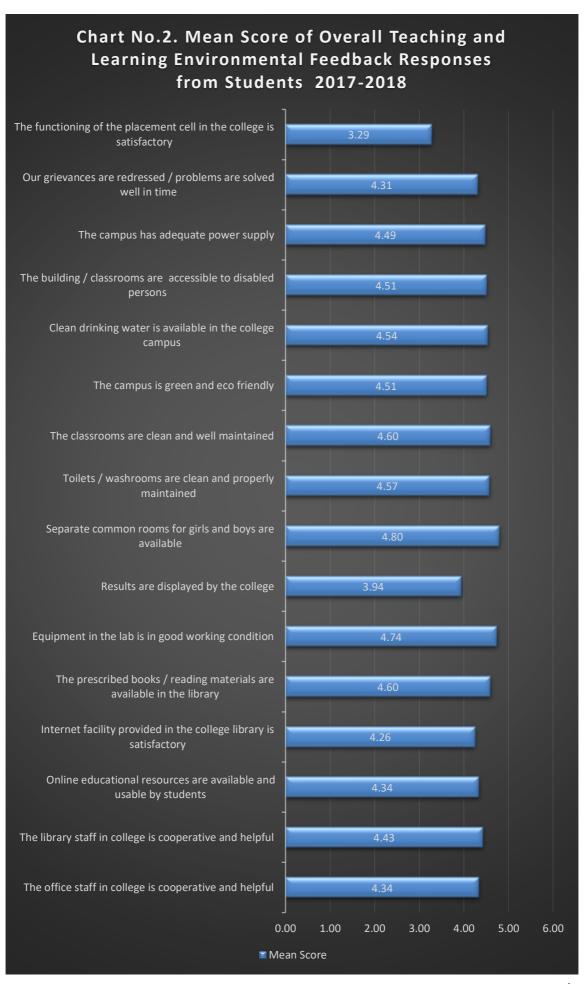


Table No.1:Mean score of Arts and Commerce College student's responses towards the statements about the teaching-learning environment.

Sr.No.	Statement	Mean Score
1	The office staff in college is cooperative and helpful	4.34
2	The library staff in college is cooperative and helpful	4.43
3	Online educational resources are available and usable by students	4.34
4	Internet facility provided in the college library is satisfactory	4.26
5	The prescribed books / reading materials are available in the library	4.60
6	Equipment in the lab is in good working condition	4.74
7	Results are displayed by the college	3.94
8	Separate common rooms for girls and boys are available	4.80
9	Toilets / washrooms are clean and properly maintained	4.57
10	The classrooms are clean and well maintained	4.60
11	The campus is green and eco friendly	4.51
12	Clean drinking water is available in the college campus	4.54
13	The building / classrooms are accessible to disabled persons	4.51
14	The campus has adequate power supply	4.49
15	Our grievances are redressed / problems are solved well in time	4.31
16	The functioning of the placement cell in the college is satisfactory	3.29

Table No.2: Overall Mean score of Arts and Commerce College student's responses towards the statements about the teaching-learning environment.

SFF.No.	M.S.	SFF.No.	M.S.
1	4.44	31	4.25
2	3.94	32	4.50
3	4.00	33	4.00
4	4.00	34	4.75
5	4.63	35	4.44
6	4.75		
7	4.75		
8	4.88		
9	4.75		
10	4.75		
11	4.81		
12	4.44		
13	4.56		
14	4.00		
15	4.38		
16	4.06		
17	4.31		
18	4.81		
19	4.88		
20	4.75		
21	4.19		
22	4.25		
23	4.38		
24	3.69		
25	4.63		
26	4.56		
27	4.00		
28	3.13		
29	4.25		
30	4.88		
Overall Mean	score of Stude	ents Feedback	4.39

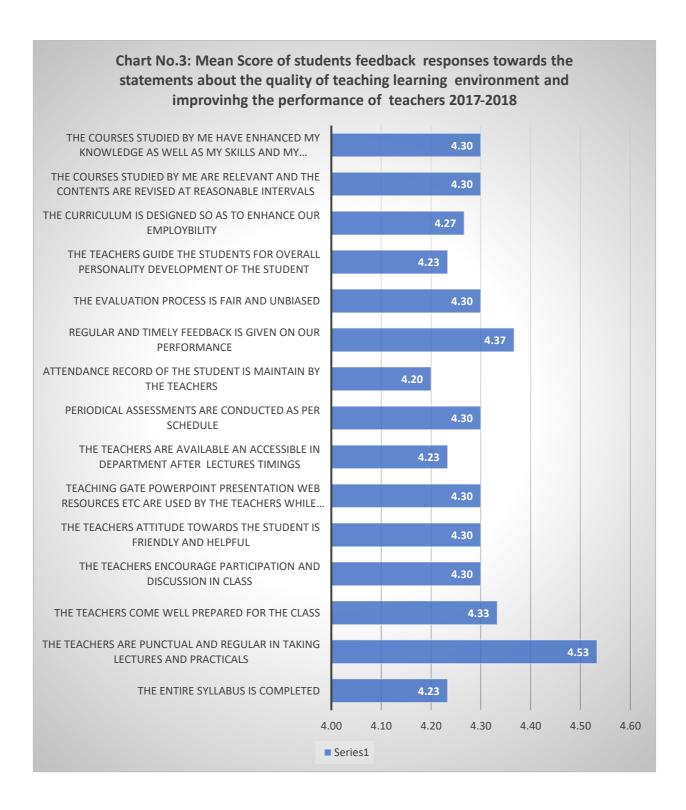


Table.	No.4. Student Feedback Questionnaire about the quality of teaching, environment and performance of teachers	learning
Sr.No	Statement	Averag e Mean
1	The entire syllabus is completed	4.23
2	The teachers are punctual and regular in taking lectures and practicals	4.53
3	The teachers come well prepared for the class	4.33
4	The teachers encourage participation and discussion in class	4.30
5	The teachers attitude towards the student is friendly and helpful	4.30
6	Teaching gate PowerPoint presentation web resources etc are used by the teachers while teaching	4.30
7	The teachers are available an accessible in department after lectures timings	4.23
8	Periodical assessments are conducted as per schedule	4.30
9	Attendance record of the student is maintain by the teachers	4.20
10	Regular and timely feedback is given on our performance	4.37
11	The evaluation process is fair and unbiased	4.30
12	The teachers guide the students for overall personality development of the student	4.23
13	The curriculum is designed so as to enhance our employbility	4.27
14	The courses studied by me are relevant and the contents are revised at reasonable intervals	4.30
15	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	4.30

Analysis of the Students Feedback SurveyonOverall Teaching and Learning Environment:

This analysis is based solely on the mean scores of the feedback received from student about overall teaching and learning environment, and further context or detailed analysis may be required for a more comprehensive understanding.

- ✓ The mean score of 4.34 indicates that, on average, respondents find the office staff in college to be cooperative and helpful.
- \checkmark The library staff in college is cooperative and helpful with an mean score of 4.43
- ✓ With a mean score of 4.43, it suggests that the respondents perceive the library staff in college as cooperative and helpful.
- ✓ Online educational resources are available and usable by students with an mean score of 4.34
- ✓ The mean score of 4.34 indicates that, on average, students find the online educational resources provided by the college to be available and usable.
- ✓ Internet facility provided in the college library is satisfactory with an mean score of 4.26
- ✓ With a mean score of 4.26, it suggests that respondents perceive the internet facility provided in the college library as satisfactory.
- ✓ The prescribed books/reading materials are available in the library Mean Score: 4.60
- ✓ The mean score of 4.60 indicates that, on average, respondents find the prescribed books and reading materials available in the library.
- ✓ Equipment in the lab is in good working condition with an mean score of 4.74
- ✓ With a mean score of 4.74, it suggests that respondents perceive the equipment in the lab to be in good working condition.
- ✓ Results are displayed by the college with an mean score of 3.94
- ✓ The mean score of 3.94 indicates that, on average, respondents have a relatively lower satisfaction level regarding the display of results by the college.
- ✓ Separate common rooms for girls and boys are available with an mean score of 4.80
- ✓ With a mean score of 4.80, it suggests that respondents perceive the availability of separate common rooms for girls and boys in the college.
- ✓ Toilets/washrooms are clean and properly maintained with an mean score of 4.57
- ✓ The mean score of 4.57 indicates that, on average, respondents find the toilets/washrooms in the college to be clean and properly maintained.

- ✓ The classrooms are clean and well maintained Mean Score: 4.60
- ✓ With a mean score of 4.60, it suggests that respondents perceive the classrooms in the college to be clean and well maintained.
- \checkmark The campus is green and eco-friendly with an mean score of 4.51
- ✓ The mean score of 4.51 indicates that, on average, respondents perceive the college campus to be green and eco-friendly.
- ✓ Clean drinking water is available on the college campus with an mean score of 4.54
- ✓ With a mean score of 4.54, it suggests that respondents perceive the availability of clean drinking water on the college campus.
- ✓ The building/classrooms are accessible to disabled persons with an mean score of 4.51
- ✓ The mean score of 4.51 indicates that, on average, respondents perceive the buildings/classrooms in the college to be accessible to disabled persons.
- \checkmark The campus has adequate power supply with an mean score of 4.49
- ✓ With a mean score of 4.49, it suggests that respondents perceive the college campus to have an adequate power supply.
- ✓ Our grievances are redressed/problems are solved well in time with an mean score of 4.31
- ✓ The mean score of 4.31 indicates that, on average, respondents agreed that their grievances are redressed/problems are solved well in time.
- ✓ The functioning of the placement cell in the college is satisfactory with mean score of 3.29 indicates that respondents have a relatively lower satisfaction level regarding this statement

Conclusions:

Chart No.: 1 and 2 and Table No.: 1 and 2 demonstrates that the mean scores of the Arts and Commerce College Warwat Bakal, students stating their responses about the 16 statements based on five-point Likert scale about teaching and learning environment provided by the institutions between degree of strongly agreeing and strongly disagreeing. Majority of the respondents believed that the office staff in college is cooperative and helpful, indicating a high level of satisfaction and also the library staff in college is cooperative and helpful. Similarly, the majority of respondents (33 out of 35) either strongly agree or agree that the library staff is cooperative and helpful, suggesting a positive perception of their behavior. Online educational resources are available and usable by students. Once again, most respondents (33 out of 35) either strongly agree or

agree that online educational resources are available and usable, indicating positive feedback. Internet facility provided in the college library is satisfactory. A large number of respondents (30 out of 35) either strongly agree or agree that the internet facility in the college library is satisfactory, although a small proportion (5 out of 35) remained neutral. The prescribed books/reading materials are available in the library. The majority of respondents (34 out of 35) either strongly agree or agree that the prescribed books/reading materials are available in the library, indicating a high level of satisfaction. Equipment in the lab is in good working condition is believed by a large number of respondents. A significant number of respondents (34 out of 35) either strongly agree or agree that the lab equipment is in good working condition, suggesting a positive perception of the facilities. Results are displayed by the college respondents' opinions are more divided for this statement. While a considerable number (24 out of 35) either strongly agree or agree, a significant proportion (11 out of 35) remained neutral or expressed disagreement. The majority of respondents (35 out of 35) either strongly agree or agree that separate common rooms for girls and boys are available, indicating high satisfaction. Most respondents (35 out of 35) either strongly agree or agree that the toilets/washrooms are clean and properly maintained, reflecting positive feedback. Similar to the previous statement, most respondents (35 out of 35) either strongly agree or agree that the classrooms are clean and well maintained, indicating a positive perception. The majority of respondents (35 out of 35) either strongly agree or agree that the campus is green and eco-friendly, suggesting positive feedback. Most respondents (35 out of 35) either strongly agree or agree that clean drinking water is available on the college campus, indicating high satisfaction. Similar to the previous statements, most respondents (35 out of 35) either strongly agree or agree that the building/classrooms are accessible to disabled persons, reflecting positive feedback .Respondents' opinions are relatively divided for this statement. While a significant number (34 out of 35) either strongly agree or agree, one respondent expressed a neutral opinion. The majority of respondents (32 out of 35) either strongly agree or agree that their grievances are redressed and problems are solved well in time, indicating satisfaction. However, a few respondents (4 out of 35) expressed disagreement or neutral opinions. The functioning of the placement cell in the college is satisfactory' had scored lowest average mean of 3.29 where the respondents preferred to remain neutral on this statement. If we considered the respondents responses average mean of 4.39 for all 16 statements, then we can state that the respondents are satisfied with teaching and learning environment provided by the institutions to them.

Analysis of the Students Feedback Survey on Overall Teaching Learning Environment and Teachers Performance:

Here is a summary analysis of the table no.4 and chart no.3.:

- ✓ The entire syllabus is completed: This statement received an average mean rating of 4.23, indicating that the respondents, on average, agree that the syllabus was covered entirely.
- ✓ The teachers are punctual and regular in taking lectures and practicals: This statement received a relatively high average mean rating of 4.53, suggesting that the respondents generally agreed that the teachers were punctual and regular in conducting classes and practical's.
- ✓ The teachers come well prepared for the class: The average mean rating for this statement is 4.33, indicating that the respondents generally agreed that the teachers were well-prepared for the class.
- ✓ The teachers encourage participation and discussion in class: This statement received an average mean rating of 4.30, suggesting that the respondents felt that the teachers encouraged active participation and discussion in the classroom.
- ✓ The teachers' attitude towards the student is friendly and helpful: With an average mean rating of 4.30, respondents generally agreed that the teachers displayed a friendly and helpful attitude towards the students.
- ✓ Teaching aids like PowerPoint presentations, web resources, etc., are used by the teachers while teaching: This statement also received an average mean rating of 4.30, indicating that the respondents agreed that the teachers utilized teaching aids effectively during their lectures.
- ✓ The teachers are available and accessible in the department after lecture timings: This statement received an average mean rating of 4.23, suggesting that the respondents felt that the teachers were available and accessible for further assistance after the lecture timings.
- ✓ Periodical assessments are conducted as per schedule: The average mean rating for this statement is 4.30, indicating that the respondents generally agreed that the periodic assessments were conducted as scheduled.
- ✓ Attendance records of the students are maintained by the teachers: This statement received an average mean rating of 4.20, suggesting that the respondents agreed that the teachers maintained accurate attendance records.

- ✓ Regular and timely feedback is given on our performance: With an average mean rating of 4.37, respondents generally agreed that they received regular and timely feedback on their performance.
- ✓ The evaluation process is fair and unbiased: This statement received an average mean rating of 4.30, indicating that the respondents generally agreed that the evaluation process was fair and unbiased.
- ✓ The teachers guide the students for overall personality development: The average mean rating for this statement is 4.23, suggesting that the respondents agreed that the teachers provided guidance for overall personality development.
- ✓ The curriculum is designed to enhance employability: This statement received an average mean rating of 4.27, indicating that the respondents agreed that the curriculum was designed to enhance their employability.
- ✓ The courses studied by me are relevant, and the contents are revised at reasonable intervals: With an average mean rating of 4.30, respondents generally agreed that the courses studied were relevant and that the contents were revised periodically.
- ✓ The courses studied enhanced knowledge, skills, and capabilities: This statement also received an average mean rating of 4.30, indicating that the respondents felt that the courses they studied improved their knowledge, skills, and capabilities.

Conclusion:

There is slightly lower rating for maintaining attendance records (4.20) compared to other statements and some statements, such as teachers' availability after lecture timings and guidance for personality development, received a slightly lower average mean rating (4.23). Overall, the respondents' ratings suggest a positive perception of various aspects of their educational experience, including the completion of the syllabus, punctuality of teachers, teacher preparedness, encouragement of participation, friendly attitude, use of teaching aids, availability of teachers, assessments, feedback, evaluation fairness, guidance for personality development, curriculum design, and the impact

Action Taken:

The analysis of feedback report was forwarded to the principal and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students where the minimum mean score is less than 4.25 and to improve the score against the statement, 'The functioning of the placement cell in the college is satisfactory' the library department will be asked to implement the facility for accessing e-resources.

Satpuda Education Society, Jalgaon (Jamod)'s

ARTS & COMMERCE COLLEGE WARVAT (BAKAL)

STUDENTS' FEEDBACK

Name of the student: .k	u'-Punan	n Romeshu	wax kaulka	8
Session: 2017-20				Programme :D.
Class:RAIII			Semester/Term	Near: 20172018
Dear Students,				
This form has been de teaching-learning env infrastructure. The in				
Directions:			1901 St S	ing statements by
For each item please selecting appropriate	indicate your l option.	evel of agreem	ent with the foll	owing statements 27
1. The office staff in t	the college is co	ooperative and	helpful:	
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagree
2. The library staff is	cooperative ar	nd helpful:		
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagree
3. Online educationa	l resources are	available and	accessible in the	e library:
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree 🗸	e) strongly disagree
	avided in the l	ibrary is satisfa	ctory:	
a) Strongly Agree	b) Agree /	c) Not sure	d) Disagree	e) strongly disagree
ibad bo	oks / reading i	materials are a	ailable in the li	brary:
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagree
6. Equipment in the	lab(s) is in goo	d working cond	dition:	
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagree
7. Results are displa	yed by the coll	ege:		
a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagree

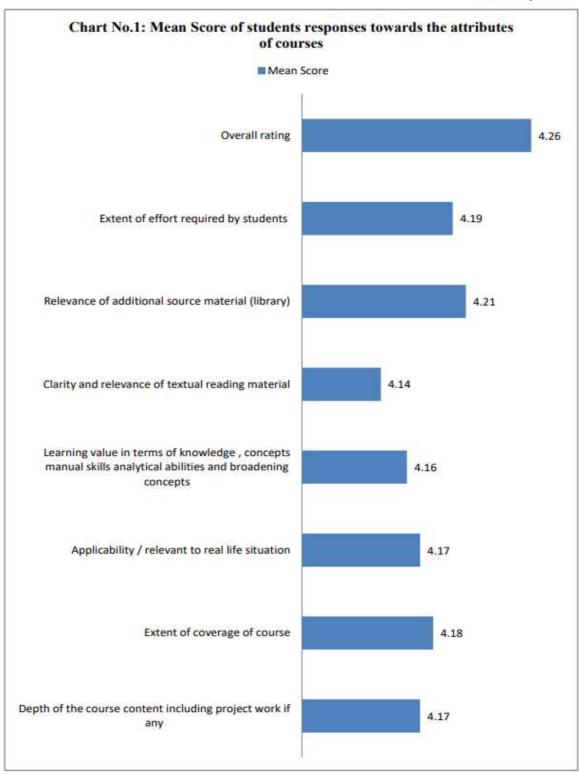
a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are clean and properly maintained: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are clean and well maintained: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are clean and eco-friendly: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are accessible to disabled persons: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are accessible to disabled persons: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are accessible to disabled persons: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solutions are accessible to disabled persons: b) Agree c) Not sure d) Disagree e) strongly disagree solutions are solved well in times a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagree solved well in times b) Agree c) Not sure d) Disagree e) strongly disagree solved well in times b) Agree c) Not sure d) Disagree e) strongly disagree solved well in times b) Agree c) Not sure d) Disagree e) strongly disagree solved well in times b) Agree c) Not sure d) Disagree e) strongly disagree solved well in times	8. Separate commor	rooms for Bit	13 8110 000		
9. Toilets / washrooms are clean and properly maintained: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 10. The classrooms are clean and well maintained: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 11. The campus is green and eco-friendly: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 12. Clean drinking water is available in the college campus: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 13. The buildings / classrooms are accessible to disabled persons: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 14. The campus has adequate power supply a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 15. Our grievances are redressed / problems are solved well in times a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre 16. The functioning of the placement ceil in the college is satisfactory: a) Strongly Agree b) Agree c) Not sure d) Disagree e) strongly disagre	as Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disag
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	16. The functioning o	of the placeme	nt ceil in the co	llege is satisfact	ory:
	a) Strongly Agree	b) Agree	c) Not sure	d) Disagree	e) strongly disagre
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Arts & Commerce College,
Warvat Bakal Dist Buldana
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Arte & Commerce College Warwat Bakal

Feedback Report 2018-2019



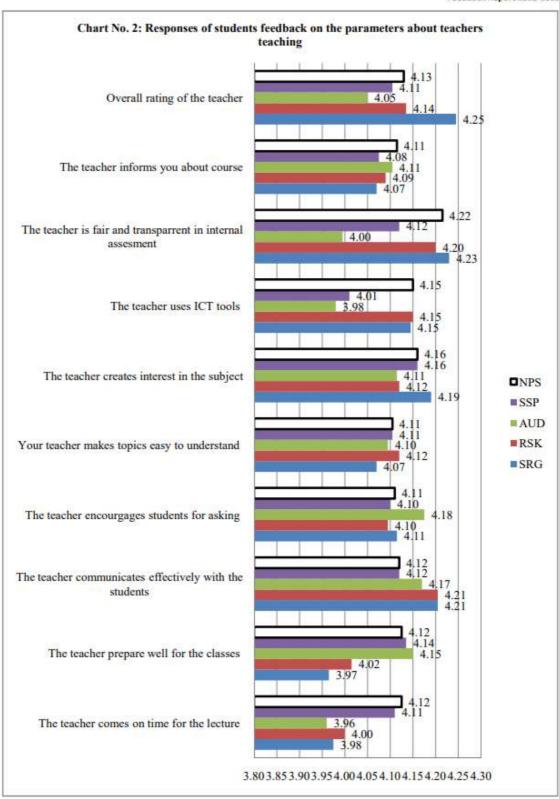


Table No.1: Mean score of students responses towards the parameters about the teaching of teachers in college

Sr. No.	Parameters		Name of Teachers				
	470.03473.42004797070404	SRG	RSK	AUD	SSP	NPS	
1	The teacher comes on time for the lecture and engage his lecture regularly			8: -			
2	The teacher prepare well for the classes and demonstrates subject command						
3	The teacher communicates effectively with the students						
4	The teacher encourages students for asking question, discussion, and classroom participation	4.12	4.11	4.08	4.10	4.14	
5	Your teacher makes topics easy to understand and conducts students centric learning activities						
6	The teacher creates interest in the subject						
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;						
8	The teacher is fair and transparent in internal assessment						
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome						
10	Overall rating of the teacher						

Sr.No.	Name of Teachers	Short Form
1	DR. SUBHASH RAMCHANDRA GURJAR	SRG
2	RAJENDRA SHRIRAMPANT KORDE	RSK
3	ANAND UDEBHAN DHUNDALE	AUD
4	DR. SUBHASH SHANKARRAO PAWAR	SSP
5	NISHIGANDH PRABHAKAR SATAV	NPS

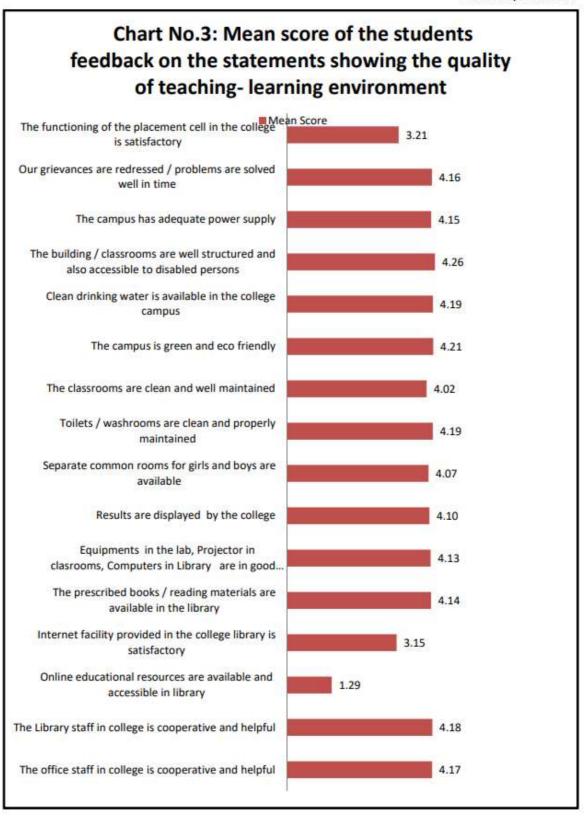


Table No.2:Mean score of student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	4.20	41	4.60	81	3.80	121	4.60	161	4.13
2	4.47	42	2.00	82	4.20	122	4.60	162	2.53
3	4.47	43	3.73	83	3.80	123	1.53	163	4.33
4	4.07	44	3.73	84	4.60	124	4.60	164	1.80
5	4.00	45	4.67	85	4.67	125	4.60	165	3.73
6	4.53	46	4.47	86	4.60	126	4.53	166	3.73
7	3.87	47	3.80	87	4.80	127	4.53	167	4.67
8	3.87	48	3.87	88	1.93	128	4.53	168	4.60
9	4.40	49	3.87	89	3.80	129	1.00	169	4.80
10	4.27	50	4.60	90	3.80	130	4.60	170	3.13
11	4.40	51	4.73	91	3.87	131	4.53	171	2.93
12	4.40	52	4.60	92	3.73	132	4.53	172	3.73
13	2.93	53	3.73	93	3.80	133	4.53	173	3.73
14	4.47	54	3.80	94	4.60	134	4.60	174	3.73
15	3.87	55	3.93	95	4.60	135	4.53	175	4.60
16	3.87	56	3.93	96	4.60	136	3.20	176	1.80
17	1.00	57	3.87	97	4.53	137	3.73	177	3.73
18	4.40	58	2.93	98	3.73	138	3.73	178	4.53
19	4.27	59	4.53	99	4.73	139	2.00	179	4.40
20	4.53	60	4.53	100	4.60	140	2.87	180	4.53
21	3.73	61	4.73	101	3.73	141	3.73	181	3.80
22	2.93	62	3.80	102	1.93	142	4.53	182	4.40
23	3.40	63	3.80	103	3.80	143	4.60	183	4.6
24	3.73	64	3.20	104	3.87	144	4.60	184	4.40
25	3.87	65	4.20	105	3.80	145	4.60	185	4.53
26	1.93	66	3.93	106	1.93	146	3.73	186	3.73
27	4.07	67	3.80	107	4.73	147	3.73	187	3.73
28	3.87	68	4.67	108	4.60	148	1.93	188	3.73
29	3.87	69	4.67	109	2.93	149	4.67	189	3.6
30	4.67	70	4.47	110	4.73	150	4.67	190	3.93
31	3.87	71	1.87	111	4.73	151	4.67	191	3.00
32	2.00	72	2.67	112	4.60	152	4.67	192	4.53
33	3.53	73	1.93	113	4.60	153	4.60	193	4.47
34	4.40	74	3.73	114	1.27	154	4.33	194	4.60
35	4.60	75	3.73	115	4.60	155	4.53	195	3.73
36	1.93	76	4.60	116	2.13	156	4.47	196	3.73
37	4.47	77	4.53	117	3.73	157	4.40	197	4.40
38	4.53	78	3.60	118	3.73	158	3.80	198	4.53
39	1.93	79	4.60	119	3.73	159	3.80	199	2.40
40	3.80	80	4.60	120	3.73	160	3.73	200	1.93
V-14		verall Mean							3.89

Analysis of the Students Feedback Survey:

The students were asked to indicate their feedback, perception on five point Likert scale of the degree of strongly agreeing, agreeing, neutral, disagreeing, and strongly disagreeing where 5 point was given to strongly agreeing, 4 to agreeing, 3 to neutral, 2 to disagreeing, and 1 to strongly disagreeing. After that, the recorded perceptions on the different statements were processed to obtain the students feedback analysis report. For validation purposes, statement having a mean score of 3.50 to 4.00 was fixed as the cut-off point; meaning that a student's feedback would be considered as agreeing and a mean score more than 4.00was fixed as the cut-off point, meaning that a student's feedback would be considered as strongly agreeing.

Conclusions:

Chart No.: 1,demonstrates the mean scores of the student's feedback report towards the attributes of courses, obtained on eight statements. The charts states that students had similar opinion towards all the eight statements ranging from 4.14 to 4.26. It may be noted that all the eight statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.14.

However it may be noted that a statement, 'clarity and relevance of textual reading material', with a mean score of 4.14 and another statement, 'learning value in terms of knowledge, concepts manual skills analytical abilities and broadening concepts' with a mean score of 4.16 was not rated as a significant statement by the students with the comparison of statement, 'extent of effort required by students', with a mean score 4.20 and statement, 'overall rating', with a mean score of 4.26.

Table No.: 1, and Chart No.: 2, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters that arementioned in the above table no. 1, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are communicating effectively with the students with an average mean of 4.16, teachers are fair and transparent in internal assessment with an average mean of 4.15, whereas with an average mean of 4.15 states that teachersare creating interest in the subject while teaching.

Chart No.: 3, demonstrates that the mean scores of the between degree of strongly agreeing and strongly disagreeing about the 16 statements belonging to five point Likert scale. The mean scores of the responses between the degree of strongly agreeing and strongly disagreeing held by all students for all statements ranged from 1.00, 1.27, 1.53, 1.80, 1.87, to 4.53, 4.60, 4.67, 4.73, and so on, with an average mean score of 3.89. The statement, 'building / classrooms are well structured and also accessible to disabled persons' had scored a highest average mean score of 4.26, highest strongly agreeing statement, whereas the statement, 'online educational resources are available and accessible in library' had scored lowest average mean of 1.29.

Action Taken:

The analysis of feedback report was forwarded to the principal and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 3.00

Satpuda Education Society, Jalgoan (Jamod)'s COMMERCE COLLEGE WARVAT BAKAL

Name of Teacher: DE S R Name of Student: Ku Actiona	Galav	an '	Bathad	e	
Class: BA III Sem	ester:		_Year: _	2018-20	19_
Your responses will be seen only after y	our course fi	sults hav	e been fina	lized and reco	orded.
Your responses will be seen only after y	Our course	Police	course and	teaching in f	uture
The information will be used only for the	ne improveme	ent of the	course and	teacting	
You need not disclose your name if you	do not wish	to.			
You may tick more than one answer to a other. Rating: 5 Strongly Agree, 4 Agree, 3					lict each
Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly
The teacher comes on time for the lecture	Agree				
and engage his lecture regularly The teacher prepare well for the classes and demonstrates subject command	V				
The teacher communicates effectively with the students		~			
The teacher encourages students for asking question, discussion, and classroom participation		~			
Your teacher makes topics easy to understand and conducts students centric learning activities	V				
The teacher creates interest in the subject		~			
The teacher uses ICT tools (LCD projector, multimedia, email etc;		~			
The teacher is fair and transparent in internal assessment	V				
The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	~				
		-			

Satpuda Education Society, Jalgoan (Jamod)'s ARTS & COMMERCE COLLEGE WARVAT BAKAL

Name:	Ku	Atchana	Galanas	Barbad	e
Class:	13 A	Ш	Semester:		2018 - 2019
Departs	nent:	Humaninia	Progra	mmer B.A	

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teachinglearning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Direction: For each of item please indicate your level of agreement with the following statements by selecting appropriate option Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The office staff in college is cooperative and helpful	-				
The Library staff in college is cooperative and helpful	V				
Online educational resources are available and accessible in library		~			
Internet facility provided in the college library is satisfactory		~			
The prescribed books / reading materials are available in the library	~				
Equipments in the lab, Projector in classooms, Computers in Library are in good working condition	V				
Results are displayed by the college		1			
Separate common rooms for girls and boys are available		V			
Toilets / washrooms are clean and properly maintained	~				

The classrooms are clean and well maintained The campus is green and eco friendly Clean drinking water is available in the college campus The building / classrooms are well structured and also accessible to disabled persons The campus has adequate power supply Our grievances are redressed / problems are solved well in time The functioning of the placement cell in the college is satisfactory	Statement	Strongly Agree	Agree	Neutral	Disagree	Strong Disagre
Clean drinking water is available in the college campus The building / classrooms are well structured and also accessible to disabled persons The campus has adequate power supply Our grievances are redressed / problems are solved well in time The functioning of the placement cell in the college in		~		1909	E VA	
The building / classrooms are well structured and also accessible to disabled persons The campus has adequate power supply Our grievances are redressed / problems are solved well in time The functioning of the placement cell in the college in	The campus is green and eco friendly		~			NOA2
well structured and also accessible to disabled persons The eampus has adequate power supply Our grievances are redressed / problems are solved well in time The functioning of the placement cell in the college in		-	<u></u>			
Our grievances are redressed / problems are solved well in time The functioning of the placement cell in the college in	well structured and also accessible to disabled persons		~			
The functioning of the placement cell in the college is	I ne campus has adament	V				
The functioning of the placement cell in the college is	prooferns are solved well in time	~				7-5
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Principal
Arts & Commerce College,
Warvat Bekingmel, Bulgaria
Arts & Commerce College Warwat Bakal

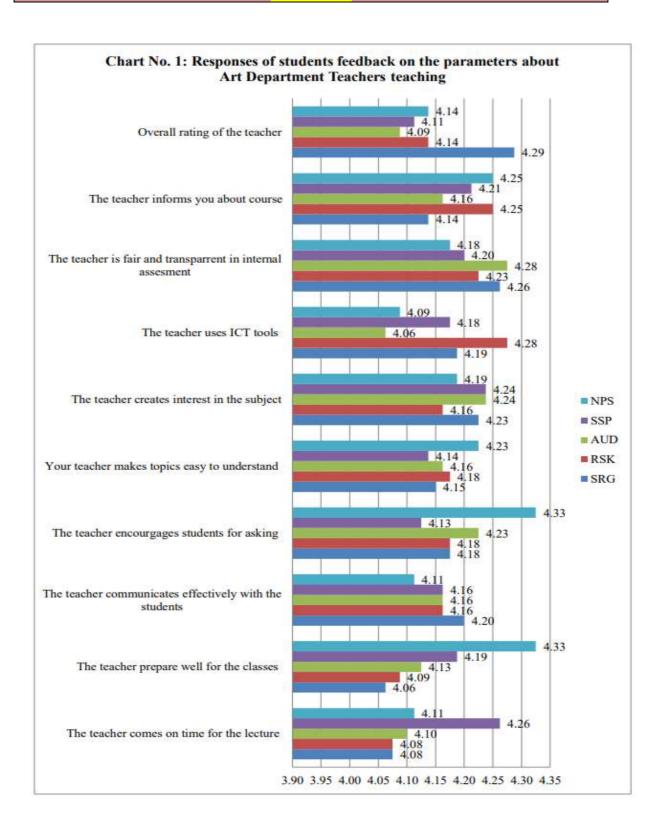


Table No.1: Mean score of students responses towards the parameters about the Art Department Teachers teaching in college

Sr. No.	Parameters	S	Name	of Teac	chers	
	A CONTROL OF THE CONT	SRG	RSK	AUD	SSP	NPS
1	The teacher comes on time for the lecture and engage his lecture regularly	9				
2	The teacher prepare well for the classes and demonstrates subject command	0				
3	The teacher communicates effectively with the students					
4	The teacher encourages students for asking question, discussion, and classroom participation	4.18	4.17	4.16	4.18	4.19
5	Your teacher makes topics easy to understand and conducts students centric learning activities					
6	The teacher creates interest in the subject	6 9				
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;	8				
8	The teacher is fair and transparent in internal assessment	ė.				
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome					
10	Overall rating of the teacher	S				

Sr.No.	Name of Teachers	Short Form
1	DR. SUBHASH RAMCHANDRA GURJAR	SRG
2	DR. RAJENDRA SHRIRAMPANT KORDE	RSK
3	ANAND UDEBHAN DHUNDALE	AUD
4	DR. SUBHASH SHANKARRAO PAWAR	SSP
5	NISHIGANDH PRABHAKAR SATAV	NPS

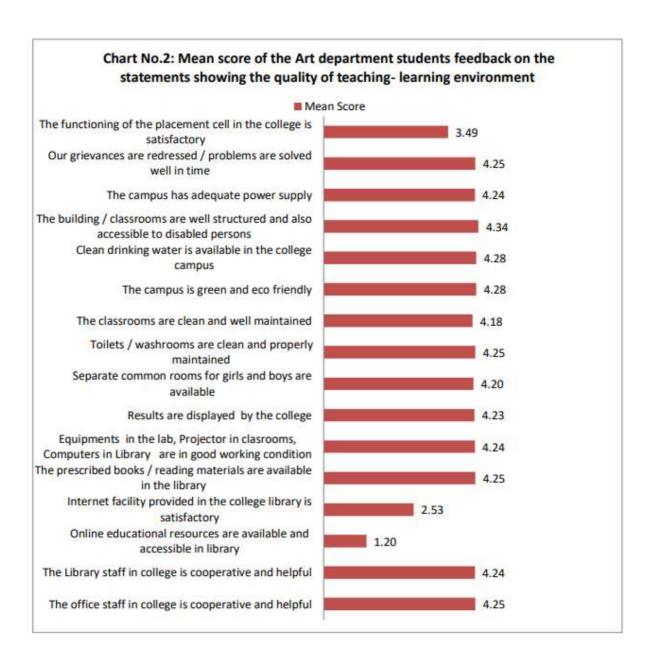


Table No.2: Mean score of Art Department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	4.56	21	4.69	41	4.44	61	4.69
2	2.88	22	3.69	42	4.44	62	4.50
3	4.38	23	3.81	43	4.50	63	4.63
4	3.88	24	3.63	44	4.44	64	3.75
5	3.88	25	4.69	45	3.19	65	3.81
6	1.00	26	4.50	46	3.69	66	3.75
7	3.81	27	4.44	47	3.75	67	3.69
8	3.81	28	4.50	48	2.00	68	3.88
9	2.88	29	4.44	49	3.75	69	3.81
10	4.25	30	3.75	50	4.56	70	4.38
11	4.50	31	4.50	51	3.75	71	4.31
12	4.56	32	1.50	52	1.94	72	4.44
13	3.69	33	4.50	53	4.56	73	3.69
14	3.81	34	4.50	54	4.56	74	3.63
15	3.13	35	4.44	55	4.56	75	4.25
16	4.13	36	4.44	56	4.56	76	4.38
17	3.94	37	4.44	57	3.75	77	2.50
18	3.69	38	1.00	58	4.50	78	2.06
19	4.44	39	4.50	59	1.88	79	4.50
20	4.50	40	4.44	60	4.38	80	4.19
		Overal	Mean Sco	ore of all Stud	ents Feedl	oack Form =	3.90

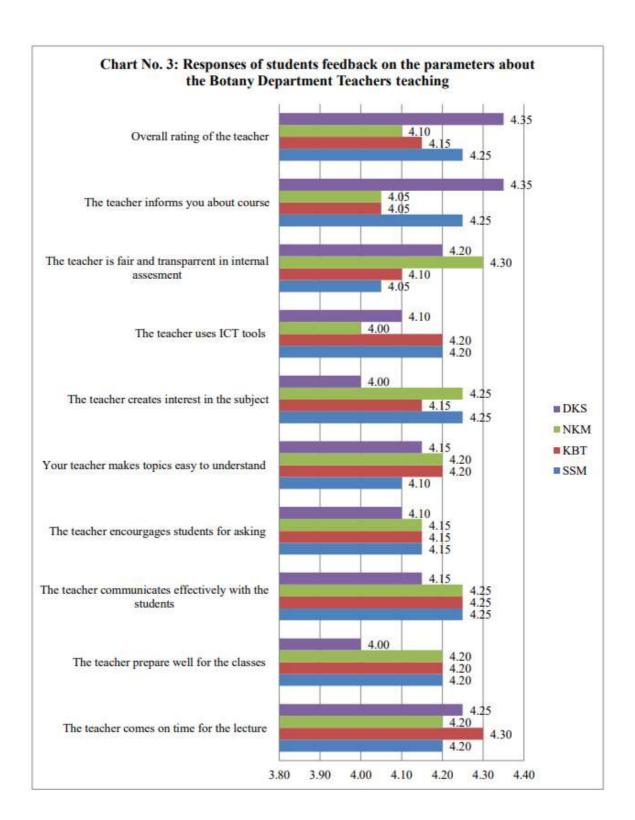


Table No.3: Mean score of students responses towards the parameters about Botany Department Teachers teaching in college

Sr. No.	Parameters		Name of	Teachers	K.
		SSM	KBT	NKM	DKS
1	The teacher comes on time for the lecture and engage his lecture regularly				
2	The teacher prepare well for the classes and demonstrates subject command	6			
3	The teacher communicates effectively with the students				
4	The teacher encourages students for asking question, discussion, and classroom participation	8			
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.19	4.18	4.17	4.17
6	The teacher creates interest in the subject				
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;				
8	The teacher is fair and transparent in internal assessment				
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	6			
10	Overall rating of the teacher				

Sr.No.	Name of Teachers	Short Form
1	SANTOSH SHRIKRUSHNA MHASAL	SSM
2	DR. KISHOR BHASKAR THENG	КВТ
3	DR. NANDKISHOR KESHAVRAO MORE	NKM
4	DR. DNYANESHWAR KRISHNA SHERKAR	DKS

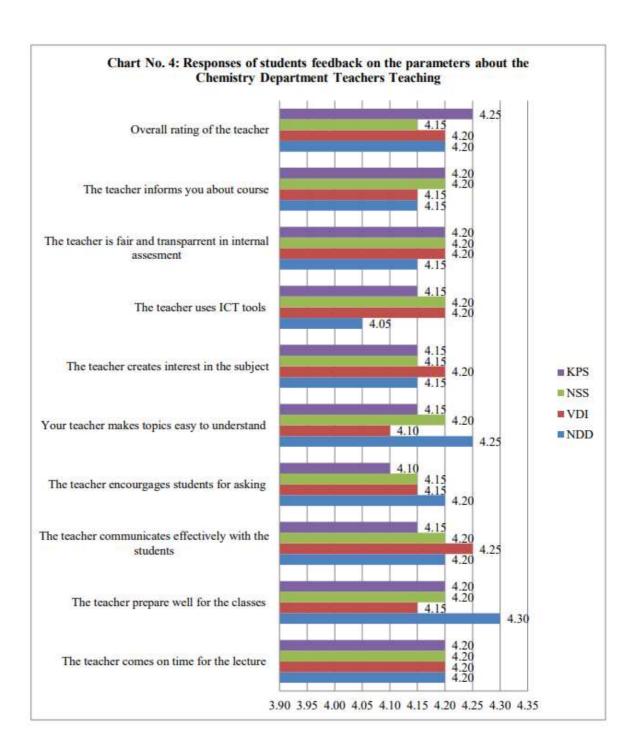


Table No.4: Mean score of students responses towards the parameters about Chemistry Department Teachers teaching in college

Sr. No.	Parameters		Name of	Teacher	s
		NDD	VDI	NSS	KPS
1	The teacher comes on time for the lecture and engage his lecture regularly		80 - 0		
2	The teacher prepare well for the classes and demonstrates subject command				
3	The teacher communicates effectively with the students				
4	The teacher encourages students for asking question, discussion, and classroom participation				
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.19	4.18	4.19	4.18
6	The teacher creates interest in the subject				
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;				
8	The teacher is fair and transparent in internal assessment				
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome				
10	Overall rating of the teacher		00		

Sr.No.	Name of Teachers	Short Form
1	NITYANAND DEVIDAS DHAKE	NDD
2	DR. VIJAYANAND DNYANDEO INGALE	VDI
3	NILESH SHRIDHAR SHELKE	NSS
4	KIRAN PRAKASH SABALE	KPS

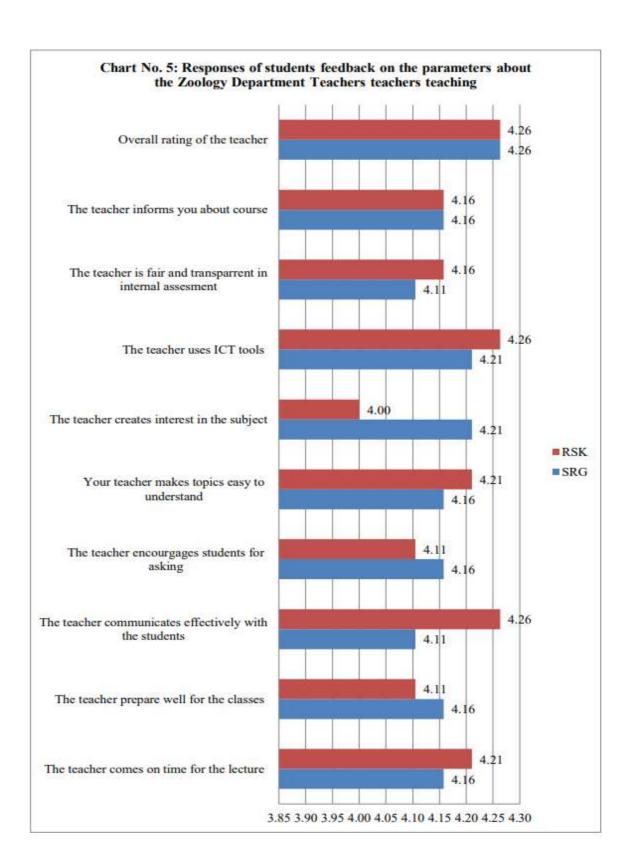


Table No.5: Mean score of students responses towards the parameters about the Zoology Department Teachers teaching in college

Sr. No.	Parameters	Name of	Teachers
	2.	MRS	MSH
1	The teacher comes on time for the lecture and engage his lecture regularly		
2	The teacher prepare well for the classes and demonstrates subject command		
3	The teacher communicates effectively with the students		
4	The teacher encourages students for asking question, discussion, and classroom participation		
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.17	4.17
6	The teacher creates interest in the subject	4.17	4.17
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;	186	
8	The teacher is fair and transparent in internal assessment		
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome		
10	Overall rating of the teacher	2	

Sr.No.	Name of Teachers	Short Form
1	DR. MEGHA RANJIT SOLANKE	MRS
2	DR. MADHURI SUDHAKAR HINGANKAR	MSH

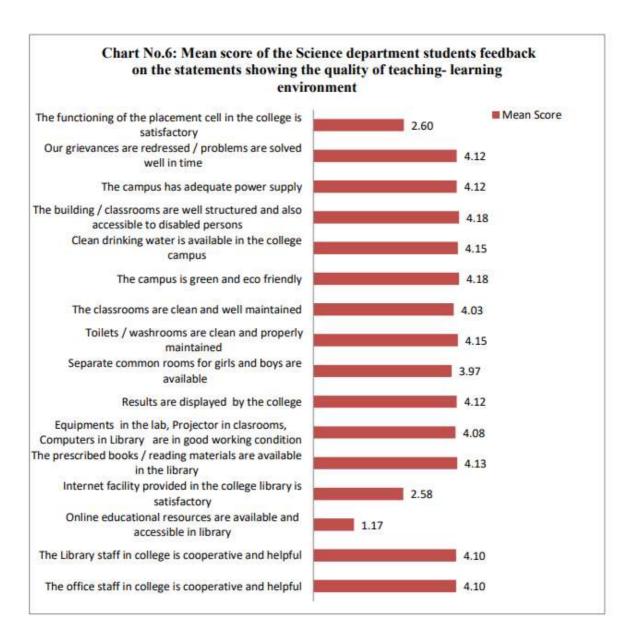


Table No.6: Mean score of Science Department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	2.73	21	3.73	41	3.80
2	4.47	22	4.80	42	3.73
3	4.47	23	4.73	43	1.93
4	4.60	24	3.60	44	3.60
5	3.73	25	3.20	45	4.20
6	2.93	26	4.47	46	3.60
7	3.40	27	4.33	47	1.93
8	3.73	28	3.60	48	1.53
9	4.40	29	4.67	49	4.60
10	1.93	30	4.67	50	4.60
11	4.53	31	4.53	51	4.60
12	3.73	32	1.87	52	4.53
13	3.73	33	2.67	53	4.60
14	4.67	34	1.93	54	2.73
15	3.73	35	3.73	55	4.60
16	2.00	36	3.60	56	4.33
17	4.67	37	4.60	57	4.60
18	4.53	38	4.60	58	3.73
19	3.60	39	3.60	59	4.53
20	3.73	40	4.27	60	4.40
75	Over	all Mean Score of	all Students F	eedback Form =	3.81

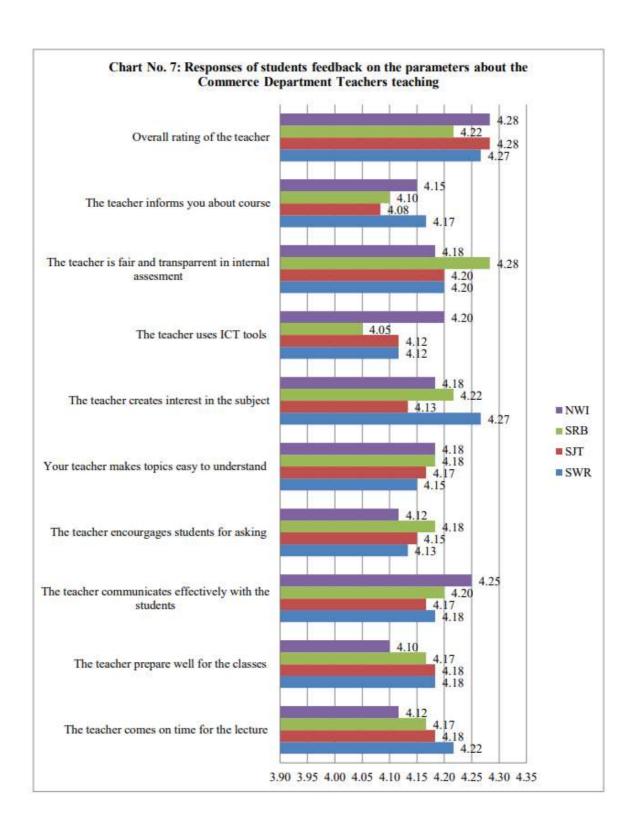


Table No.7: Mean score of students responses towards the parameters about Commerce Department Teachers teaching in college

Sr. No.	Parameters		Name of Teachers					
	1	SWR	SJT	SRB	NWI			
1	The teacher comes on time for the lecture and engage his lecture regularly		3 111		2.0			
2	The teacher prepare well for the classes and demonstrates subject command							
3	The teacher communicates effectively with the students							
4	The teacher encourages students for asking question, discussion, and classroom participation							
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.19	4.17	4.18	4.18			
6	The teacher creates interest in the subject	,						
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;							
8	The teacher is fair and transparent in internal assessment							
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome							
10	Overall rating of the teacher]						

Sr.No.	Name of Teachers	Short Form
1	DR. SATISH WASUDEO RANE	SWR
2	DR. SANJAY JAGDEORAO TALE	SJT
3	SUFRESH RAMESH BHALTADAK	SRB
4	NAGESH WASUDEO INGLE	NWI

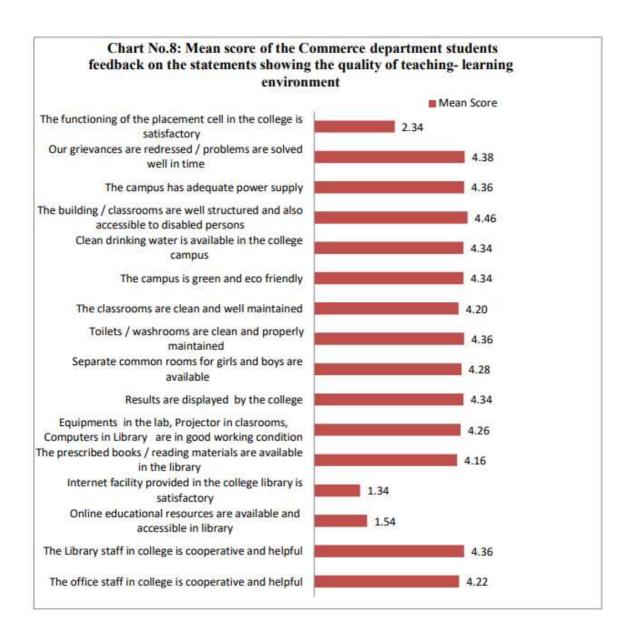


Table No.8: Mean score of Commerce Department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	3.00	21	4.57	41	4.29
2	4.43	22	3.71	42	4.57
3	4.29	23	3.71	43	1.93
4	4.29	24	4.07	44	3.71
5	3.57	25	4.21	45	3.57
6	3.57	26	3.57	46	3.64
7	4.29	27	4.36	47	3.50
8	4.21	28	4.50	48	3.57
9	2.29	29	4.43	49	4.29
10	1.86	30	4.36	50	3.93
11	4.00	31	3.57	51	4.00
12	4.43	32	3.50	52	1.00
13	4.50	33	1.93	53	4.29
14	3.79	34	4.43	54	4.14
15	4.43	35	4.36	55	4.36
16	4.36	36	4.21	56	3.64
17	2.93	37	4.21	57	4.36
18	4.43	38	3.07	58	3.07
19	4.43	39	4.14	59	4.43
20	4.07	40	4.43	60	4.43
	Over	all Mean Score of	all Students F	eedback Form =	3.91

Analysis of the Students Feedback Survey:

The students were asked to indicate their feedback, perception on five point Likert scale of the degree of strongly agreeing, agreeing, neutral, disagreeing, and strongly disagreeing where 5 point was given to strongly agreeing, 4 to agreeing, 3 to neutral, 2 to disagreeing, and 1 to strongly disagreeing. After that, the recorded perceptions on the different statements were processed to obtain the students feedback analysis report. For validation purposes, statement having a mean score of 3.50 to 4.00 was fixed as the cut-off point; meaning that a student's feedback would be considered as agreeing and a mean score more than 4.00 was fixed as the cut-off point, meaning that a student's feedback would be considered as strongly agreeing.

Conclusions:

Chart No.: 1 and Table No.: 1 demonstrates the responses of Arts students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 1, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.21, teachers are fair and transparent in internal assessment with an average of 4.23, with an average of 4.17 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.16, whereas with an average mean of 4.21 states that teachers are creating interest in the subject while teaching.

Chart No.: 3 and Table No.: 3 demonstrates the responses of Botany students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.14, teachers are fair and transparent in internal assessment with an average of 4.16, with an average of 4.16 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.23, whereas with an average mean of 4.16 states that teachers are creating interest in the subject while teaching.

Chart No.: 4 and Table No.: 4 demonstrates the responses of Chemistry students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.15, teachers are fair and transparent in internal assessment with an average of 4.19, with an average of 4.18 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.20, whereas with an average mean of 4.16 states that teachers are creating interest in the subject while teaching.

Chart No.: 5 and Table No.: 5 demonstrates the responses of Zoology students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.13, teachers are fair and transparent in internal assessment with an average of 4.13, with an average of 4.18 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.18, whereas with an average mean of 4.11 states that teachers are creating interest in the subject while teaching.

Chart No.: 7 and Table No.: 7 demonstrates the responses of Commerce students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.15, teachers are fair and transparent in internal assessment with an average of 4.22, with an average of 4.17 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.20, whereas with an average mean of 4.20 states that teachers are creating interest in the subject while teaching.

Chart No.: 3, demonstrates that the mean scores of the Arts students stating their responses between degree of strongly agreeing and strongly disagreeing about the 16 statements belonging to five point Likert scale. The mean scores of the responses between the degree of strongly agreeing and strongly disagreeing held by all art students for all statements ranged from 1.20, 2.53, 3.49, 4.18, 4.20, to 4.23, 4.24, 4.25, 4.28, 4.34 and so on, with an average mean score of

3.90. The statement, 'building / classrooms are well structured and also accessible to disabled persons' had scored a highest average mean score of 4.34, highest strongly agreeing statement, whereas the statement, 'online educational resources are available and accessible in library' had scored lowest average mean of 1.20.

Chart No.: 6, demonstrates that the mean scores of the Science students stating their responses between degree of strongly agreeing and strongly disagreeing about the 16 statements belonging to five point Likert scale. The mean scores of the responses between the degree of strongly agreeing and strongly disagreeing held by all art students for all statements ranged from 1.17, 2.58, 2.60, 3.97, 4.03, to 4.08, 4.10, 4.12, 4.13, 4.15, 4.18 and so on, with an average mean score of 3.90. The statement, 'building / classrooms are well structured and also accessible to disabled persons' and the statement that campus is green and eco-friendly had scored a highest average mean score of 4.18, highest strongly agreeing statement, whereas the statement, 'online educational resources are available and accessible in library' had scored lowest average mean of 1.17.

Chart No.: 8, demonstrates that the mean scores of the Commerce students stating their responses between degree of strongly agreeing and strongly disagreeing about the 16 statements belonging to five point Likert scale. The mean scores of the responses between the degree of strongly agreeing and strongly disagreeing held by all art students for all statements ranged from 1.34, 1.54, 2.34, 4.16, 4.20, 4.22, to 4.26, 4.28, 4.34, 4.36, 4.38, 4.46 and so on, with an average mean score of 3.90. The statement, 'building / classrooms are well structured and also accessible to disabled persons' had scored a highest average mean score of 4.46 and whereas 4.38 average mean score had been scored by the statements that grievances are redressed / problems are solved well in time, highest strongly agreeing statement, whereas the statement, 'Internet facility provided in the college library is satisfactory' had scored lowest average mean of 1.34.

Action Taken:

The analysis of feedback report was forwarded to the principal and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 3.00 and to improve the score against the statement, 'online educational resources are available and accessible in library' the library department will registered themselves with N-List for accessing e-resources.

Satpuda Education Society, Jalgoan (Jamod)'s

ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK

Department of Commerce

Name of Student: Samir Shaikh Sharif

Class: B. Com Semester: V Year: 2019-20

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

Rating: 5 Strongly Agree, 4 Agree, 3 Neutral, 2 Disagree, 1 Strongly Disagree

Sr. No.	Parameters	Dr. S.W. Rane	Mr. S.R. Bhaltadak	Dr. S.J. Tale	Mr. N.W. Ingle
1	The teacher comes on time for the lecture and engage his lecture regularly	5	4	5	4
2	The teacher prepare well for the classes and demonstrates subject command	4	5	4	5
3	The teacher communicates effectively with the students	3	3	3	3
4	The teacher encourages students for asking question, discussion, and classroom participation	3	3	5	3
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4	4	4	4
6	The teacher creates interest in the subject	5	3	4	3
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;	3	4	3	3
8	The teacher is fair and transparent in internal assessment	4	4	4	3
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	3	5	5	S
10	Overall rating of the teacher				

3/08/21

Date:

ss: B.Com III Semest	er: V	T	Year:	2019	1-20	
partment:	_ Progra	DOMEST		- Standard	7 17 17	1,24
idents are required to rate the courses or ale	n the follow	ing attrib	outes using	g the Likert	five point	
ating: 5 Strongly Agree, 4 Agree, 3 No	utral, 2 Dis	agree, 1	Strongly	Disagree		
atement	Strongly	Agree	Neutral	Disagree	Strongly Disagge	
epth of the course content including roject work if any		~			100 H	
xtent of coverage of course			V			ATT.
applicability / relevant to real life			/			
earning value in terms of knowledge , oncepts manual skills analytical abilines ad broadening concepts			/			
Clarity and relevance of textual reading naterial	/	/				1
(elevance of additional source material library)						
extent of effort required by students			/			
Overall rating			/		. 1	
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Commerce College

Principal
Arts & Colffishede College
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Feedback Report 2020-21

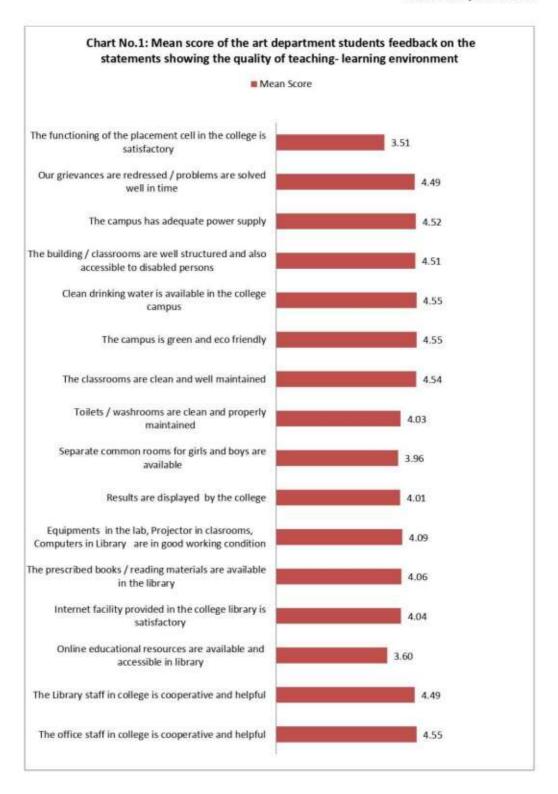


Table No.1: Mean score of art department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	4.13	21	4.50	41	3.94	61	4.69
2	4.38	22	4.06	42	3.56	62	4.38
3	4.19	23	3.63	43	4.19	63	4.50
4	4.38	24	4.13	44	4.19	64	4.00
5	4.38	25	4.06	45	4.44	65	4.50
6	4.38	26	4.25	46	4.13	66	3.44
7	3.75	27	4.44	47	4.38	67	4.00
8	4.06	28	4.00	48	4.31		Senie
9	4.44	29	4.25	49	4.31		
10	4.38	30	4.81	50	3.94		
11	4.13	31	3.75	51	4.00		
12	4.50	32	4.44	52	4.00		
13	4.00	33	3.63	53	3.63		
14	4.31	34	3.63	54	4.25		
15	4.06	35	4.69	55	4.44		
16	4.00	36	4.31	56	4.38		
17	4.63	37	4.31	57	4.06		
18	4.31	38	4.25	58	4.00		
19	4.44	39	4.69	59	4.75		
20	4.88	40	4.00	60	4.81		
0	verall M	ean Score of	f all Stude	ents Feedba	ck Form	=	4.22

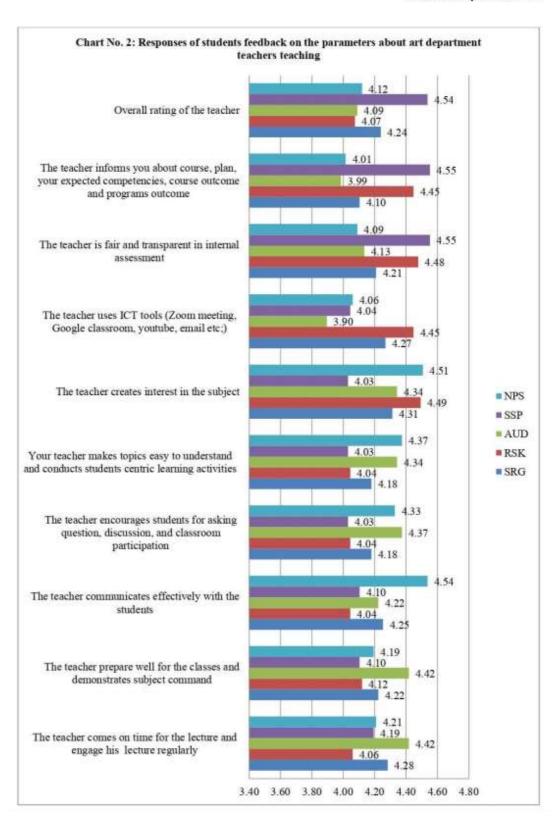


Table No.2: Mean score of students responses towards the parameters about the teaching of art department teachers in college

	Overall Score	4.23	4.23	4.22	4.22	4.24	4.23	4.23
10	Overall rating of the teacher	4.24	4.07	4.09	4.54	4.12	4.21	4.21
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4.10	4.45	3.99	4.55	4.01	4.22	4.22
8	The teacher is fair and transparent in internal assessment	4.21	4.48	4.13	4.55	4.09	4.29	4.29
7	The teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;)	4.27	4.45	3.90	4.04	4.06	4.14	4.14
6	The teacher creates interest in the subject	4.31	4.49	4.34	4.03	4.51	4.34	4.34
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.18	4.04	4.34	4.03	4.37	4.19	4.19
4	The teacher encourages students for asking question, discussion, and classroom participation	4.18	4.04	4.37	4.03	4.33	4.19	4.19
3	The teacher communicates effectively with the students	4.25	4.04	4.22	4.10	4.54	4.23	4.23
2	The teacher prepare well for the classes and demonstrates subject command	4.22	4.12	4.42	4.10	4.19	4.21	4.21
1	The teacher comes on time for the lecture and engage his lecture regularly	4.28	4.06	4.42	4.19	4.21	4.23	4.23
Statement No.	Statement	SRG	RSK	AUD	SSP	NPS	Average mean score	Mea

Sr.No.	Name of Teachers	Short Form
1	DR. SUBHASH RAMCHANDRA GURJAR	SRG
2	RAJENDRA SHRIRAMPANT KORDE	RSK
3	ANAND UDEBHAN DHUNDALE	AUD
4	DR. SUBHASH SHANKARRAO PAWAR	SSP
5	NISHIGANDH PRABHAKAR SATAV	NPS

Analysis of the Students Feedback Survey: The students were asked to point out their feedback, perception on five point Likert scale of the degree of strongly agreeing, agreeing, neutral, disagreeing, and strongly disagreeing where 5 point was given to strongly agreeing, 4 to agreeing, 3 to neutral, 2 to disagreeing, and 1 to strongly disagreeing. After that, the recorded perceptions on the different statements were processed to obtain the students feedback analysis report. For validation purposes, statement having a mean score below 3.00 was fixed as the cut-off point; meaning that a student's feedback would be considered as disagreeing and a mean score more than 3.01 to 4.00 was fixed as the cut-off point, meaning that a student's feedback would be considered as agreeing. While mean score more than 4.00 was fixed as the cut-off point, meaning that a student's feedback would be considered as strongly agreeing

Conclusions:

Table No.: 1, and Chart No.: 1, demonstrates the mean scores of the student's feedback report towards, quality of teaching learning environment, obtained on sixteen statements. The charts states that students had similar opinion towards all the sixteen statements ranging from 3.51 to 4.55. It may be noted that all the sixteen statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.22.

However it may be noted that a statement, 'The functioning of the placement cell in the college is satisfactory', with a mean score of 3.51 and another statement, 'Online educational resources are available and accessible in library' with a mean score of 3.60 was not rated as a significant statement by the students with the comparison of statement, 'The campus is green and eco friendly', with a mean score 4.55 and statement, 'The office staff in college is cooperative and helpful', with a mean score of 4.55. The mean scores of the responses between the degree of strongly disagreeing and strongly agreeing held by all students for all statements ranged from 3.51, 3.60, 3.96, to 4.04, 4.06, 4.51, 4.55, and so on, with an average mean score of 3.89. The statements, 'The office staff in college is cooperative and helpful', 'The campus is green and eco friendly', 'Clean drinking water is available in the college campus', had scored an average mean score of 4.55, highest strongly agreeing statement, whereas the statement, 'The functioning of the placement cell in the college is satisfactory' had scored lowest average mean of 3.51.

Table No.: 2, and Chart No.: 2, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters about teachers teaching that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teacher encouraging students for asking question discussion, and classroom participation with an average mean of 4.19, the teaching of teachers in college states that the teachers are communicating effectively with the students with an average mean of 4.23, teachers are fair and transparent in internal assessment with an average mean of 4.29, whereas with an average mean of 4.34 states that teachers are creating interest in the subject while teaching.

Action Taken:

The analysis of feedback report was forwarded to the Principal, HOD's of social humanities department and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 4.00.

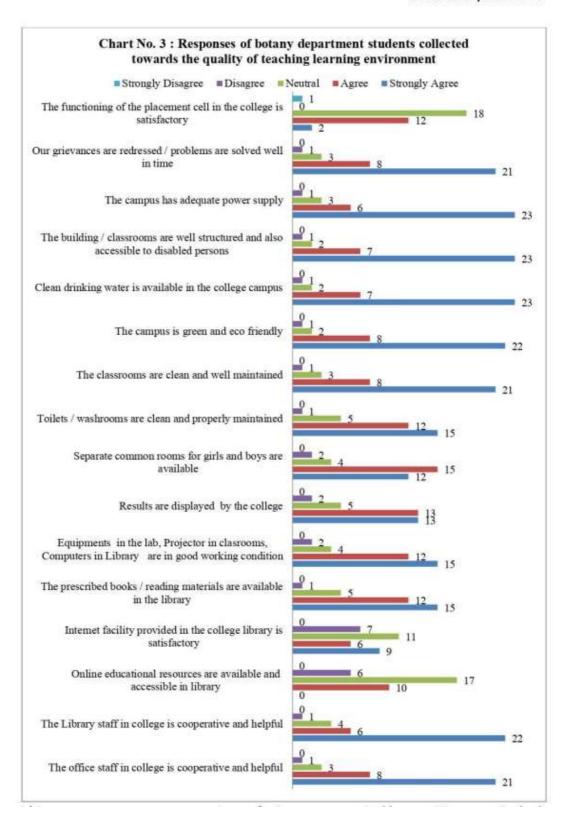


Table No. 3: Mean score of botany department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.
1	4.80	21	3.80
2	3.00	22	4.87
3	4.73	23	4.80
4	4.73	24	3.80
5	4.07	25	3.27
6	4.00	26	4.80
7	4.47	27	4.53
8	4.47	28	3.80
9	4.40	29	4.87
10	4.80	30	4.87
11	4.80	31	4.73
12	4.67	32	2.00
13	4.33	33	2.87
14	4.47		
15	4.00		
16	4.53		
17	4.73		
18	4.67		
19	3.80		
20	3.80		
	ore of all Students l	Foodbook Form =	4.25

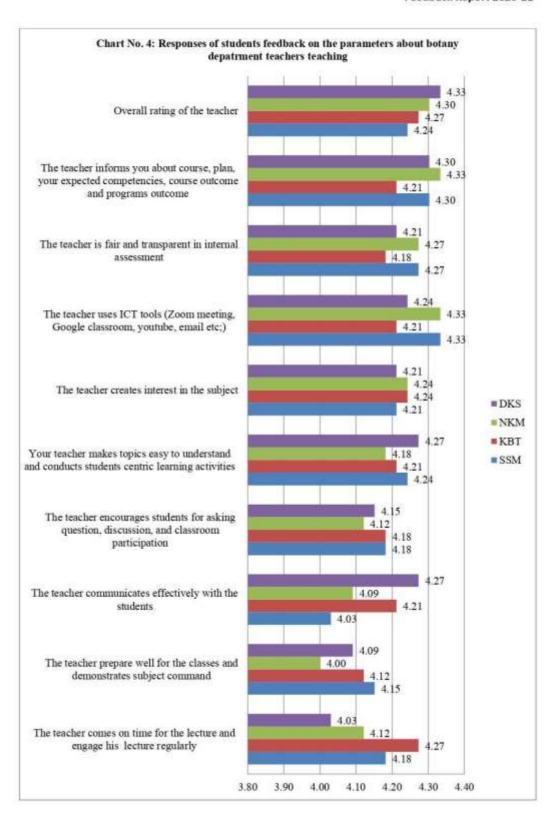


Table No.4: Mean score of students responses towards the parameters about the teaching of botany department teachers in college

Statement No.	Statement	SSM	КВТ	NKM	DKS	Average mean score	Mean
1	The teacher comes on time for the lecture and engage his lecture regularly	4.18	4.27	4.12	4.03	4.15	4.15
2	The teacher prepare well for the classes and demonstrates subject command	4.15	4.12	4.00	4.09	4.09	4.09
3	The teacher communicates effectively with the students	4.03	4.21	4.09	4.27	4.15	4.15
4	The teacher encourages students for asking question, discussion, and classroom participation	4.18	4.18	4.12	4.15	4.16	4.16
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.24	4.21	4.18	4.27	4.23	4.23
6	The teacher creates interest in the subject	4.21	4.24	4.24	4.21	4.23	4.23
7	The teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;)	4.33	4.21	4.33	4.24	4.28	4.28
8	The teacher is fair and transparent in internal assessment	4.27	4.18	4.27	4.21	4.23	4.23
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4.30	4.21	4.33	4.30	4.29	4.29
10	Overall rating of the teacher	4.24	4.27	4.30	4.33	4.29	4.29
	Overall Score	4.22	4.21	4.20	4.21	4.21	4.21

Sr.No.	Name of Teachers	Short Form
1	PROF. S. S. MHASAL	SSM
2	PROF. DR. K. B. THENG	КВТ
3	PROF. DR. D. K. SHERKAR	NKM
4	PROF. DR. N. K. MORE	DKS

Table No. 3 and Chart No.: 3, demonstrates the mean scores of the student's feedback report towards the attributes of teaching- learning environment, obtained on sixteen statements. The charts states that maximum students had opinion towards all sixteen statements ranging from 3.80 to 4.58. It may be noted that all the sixteen statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.25.

However, it may be noted that a statement, 'students grievances are redressed / problems are solved well in time', with a mean score of 4.48 and another statement, 'the classrooms are clean and well maintained', with a mean score of 4.48. On the other hand this statement, 'online educational resources are available and accessible in library', with a mean score of 3.12 was not rated as a significant statement by the students with the comparison of statement, 'Equipments in the lab, projector in classrooms, computers in library are in good working condition', with a mean score 4.21.

Table No.: 4, and Chart No.: 4, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 4, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are using ICT tools (Zoom meeting, Google classroom, youtube, etc.) to teach the lessons with an average mean of 4.28, teachers are fair and transparent in internal assessment with an average mean of 4.23, whereas with an average mean of 4.23 states that teachers are creating interest in the subject while teaching and makes topics easy to understand and conducts students centric learning activities.

Action Taken:

The analysis of feedback report was forwarded to the principal and HOD of botany department and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 4.00

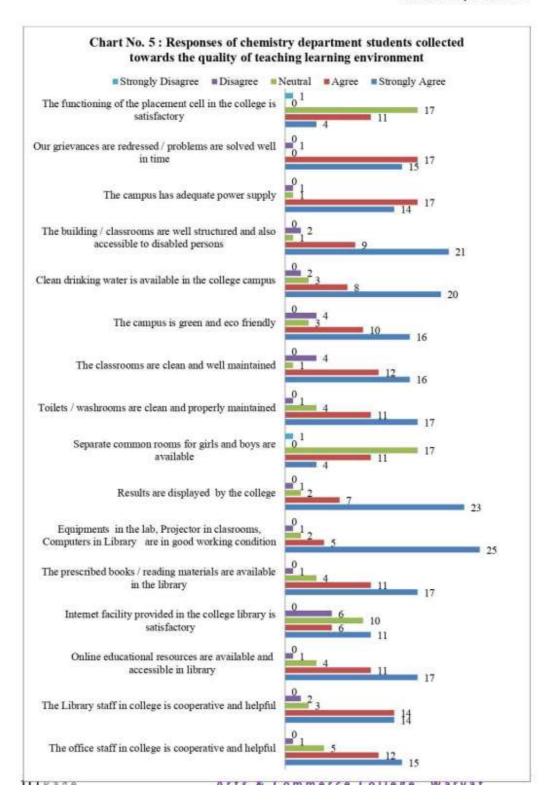


Table No. 5: Mean score of chemistry department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.
1	4.73	21	4.00
2	3.80	22	4.67
3	4.73	23	4.80
4	4.40	24	3.53
5	3.53	25	3.53
6	3.80	26	4.40
7	4.13	27	4.33
8	4.27	28	3.60
9	4.47	29	4.60
10	4.87	30	4.60
11	4.93	31	4.20
12	4.73	32	2.67
13	3.87	33	5.00
14	4.60		
15	3.67		
16	4.00		
17	4.67		
18	4.40		
19	3.87		
20	5.00		
warall Maan See	ore of all Students l	Foodback Form =	4.25

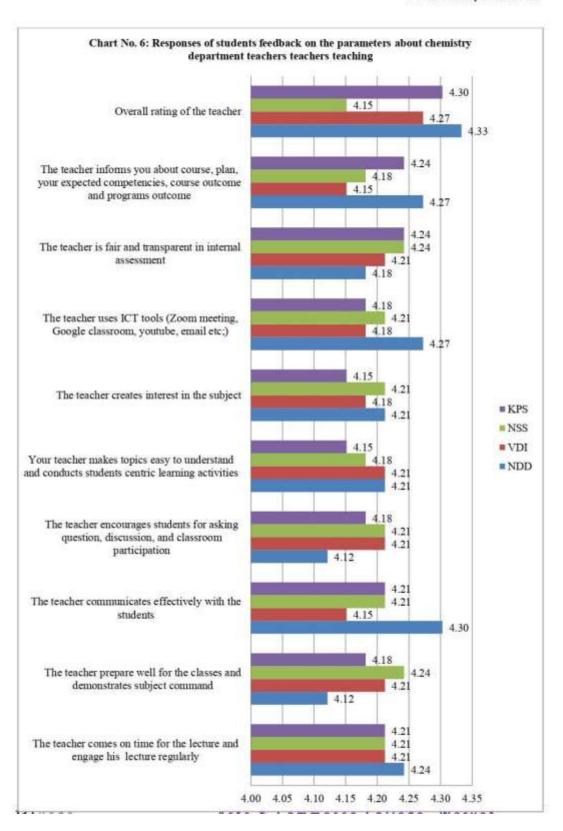


Table No.6: Mean score of students responses towards the parameters about the teaching of chemistry department teachers in college

	es of students feedback collected on th statements on five		ikert sca	le			
Statement No.	Statement	NDD	VDI	NSS	KPS	Average mean score	Mea
1	The teacher comes on time for the lecture and engage his lecture regularly	4.24	4.21	4.21	4.21	4.22	4.22
2	The teacher prepare well for the classes and demonstrates subject command	4.12	4.21	4.24	4.18	4.19	4.19
3	The teacher communicates effectively with the students	4.30	4.15	4.21	4.21	4.22	4.22
4	The teacher encourages students for asking question, discussion, and classroom participation	4.12	4.21	4.21	4.18	4.18	4.18
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.21	4.21	4.18	4.15	4.19	4.19
6	The teacher creates interest in the subject	4.21	4.18	4.21	4.15	4.19	4.19
7	The teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;)	4.27	4.18	4.21	4.18	4.21	4.21
8	The teacher is fair and transparent in internal assessment	4.18	4.21	4.24	4.24	4.22	4.22
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4.27	4.15	4.18	4.24	4.21	4.21
10	Overall rating of the teacher	4.33	4.27	4.15	4.30	4.27	4.27
	Overall Score	4.23	4.20	4.21	4.21	4.21	4.23

Sr.No.	Name of Teachers	Short Form
1	PROF. N. D. DAHAKE	NDD
2	PROF. DR. V. D. INGLE	VDI
3	PROF. N. S. SHELKE	NSS
4	PROF. K. P. SABALE	KPS

Table No. 5 and Chart No.: 5, demonstrates the mean scores of the student's feedback report towards the attributes of teaching- learning environment, obtained on sixteen statements. The charts states that maximum students had opinion towards all sixteen statements ranging from 3.53 to 4.93. It may be noted that all the sixteen statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.25.

However, it may be noted that a statement, 'equipments in the lab, Projector in classrooms, Computers in Library are in good working condition', with a mean score of 4.64 and another statement, 'the building / classrooms are well structured and also accessible to disabled persons', with a mean score of 4.48. On the other hand this statement, 'online educational resources are available and accessible in library', with a mean score of 3.67 and another statement, 'the functioning of the placement cell in the college is satisfactory', with a mean score of 3.52, were not rated as a significant statements by the students with the comparison of statement, 'online educational resources are available and accessible in library', with a mean score 4.33.

Table No.: 6, and Chart No.: 6, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 4, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are using ICT tools (Zoom meeting, Google classroom, youtube, etc;) to teach the lessons with an average mean of 4.21, teachers are coming on time for the lecture and engaging their lecture regularly with a mean score of 4.22, the teacher are informing about course, plan, and also informed students expected competencies, course outcome and programs outcome with an average mean of 4.21, whereas with an average mean of 4.22 states that the teacher are fair and transparent in internal assessment.

Action Taken:

The analysis of feedback report was forwarded to the principal and HOD of botany department and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 4.00

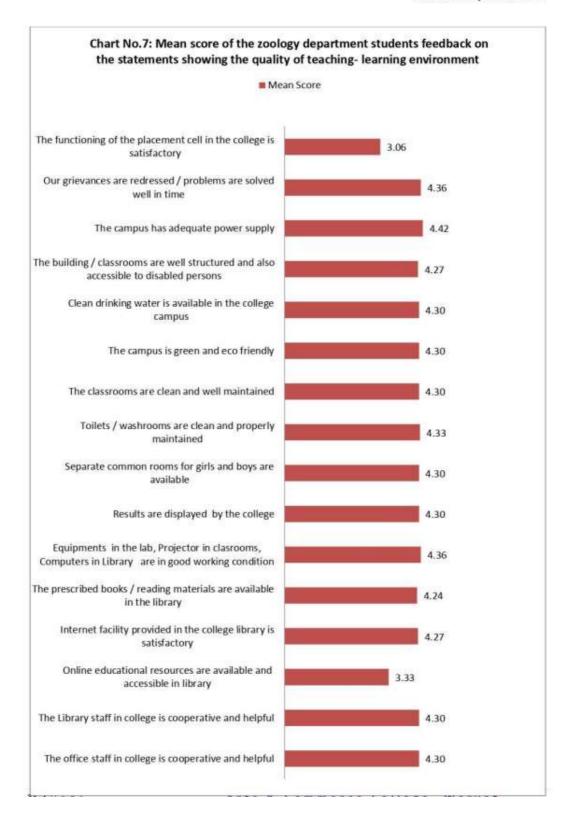


Table No. 7: Mean score of zoology department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.
1	4.00	21	4.87
2	4.93	22	4.87
3	4.93	23	4.87
4	4.00	24	3.33
5	4.00	25	4.00
6	4.00	26	3.93
7	4.53	27	4.87
8	3.93	28	4.80
9	4.93	29	4.87
10	4.93	30	4.87
11	2.00	31	4.87
12	3.20	32	4.87
13	4.00	33	3.60
14	3.87		
15	3.93		
16	3.93		
17	4.93		
18	3.07		
19	3.60		
20	4.87		
verall Mean Sec	ore of all Students l	Foodback Form =	4.25

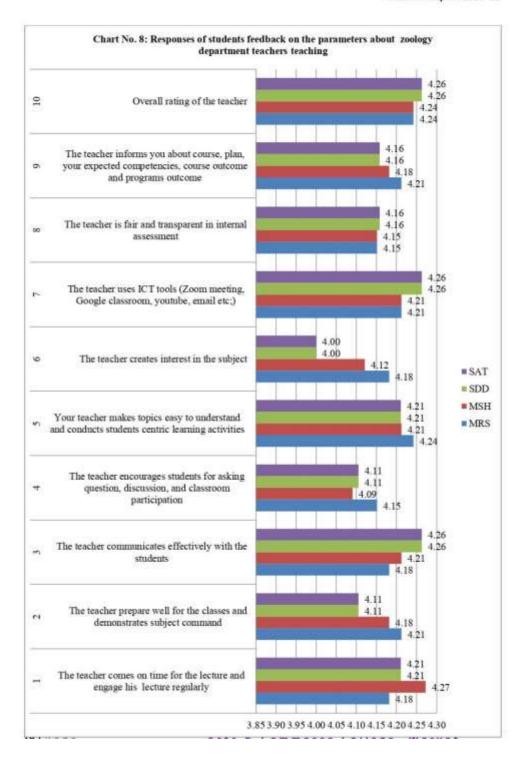


Table No.8: Mean score of students responses towards the parameters about the teaching of zoology department teachers in college

Statement No.	Statement	MRS	MSH	SDD	SAT	Averag e mean score	Mean
1	The teacher comes on time for the lecture and engage his lecture regularly	4.18	4.27	4.21	4.21	4.23	4.22
2	The teacher prepare well for the classes and demonstrates subject command	4.21	4.18	4.11	4.11	4.20	4.16
3	The teacher communicates effectively with the students	4.18	4.21	4.26	4.26	4.20	4.22
4	The teacher encourages students for asking question, discussion, and classroom participation	4.15	4.09	4.11	4.11	4.12	4.11
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.24	4.21	4.21	4.21	4.23	4.22
6	The teacher creates interest in the subject	4.18	4.12	4.00	4.00	4.15	4.09
7	The teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;)	4.21	4.21	4.26	4.26	4.21	4.23
8	The teacher is fair and transparent in internal assessment	4.15	4.15	4.16	4.16	4.15	4.15
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4.21	4.18	4.16	4.16	4.20	4.18
10	Overall rating of the teacher	4.24	4.24	4.26	4.26	4.26	4.25
	Overall Score	4.20	4.19	4.17	4.17	4.19	4.19

Sr.No.	Name of Teachers	Short Form
1	PROF. DR. MEGHA. R. SOLANKE	MRS
2	PROF. DR. MADHURI. S. HINGANKAR	MSH
3	PROF. SUSHIL D. DESHMUKH	SDD
4	PROF. SONALI A. TAYDE	SAT

Table No. 7 and Chart No.: 7, demonstrates the mean scores of the student's feedback report towards the attributes of teaching- learning environment, obtained on sixteen statements. The charts states that maximum students had opinion towards all sixteen statements ranging from 3.06 to 4.42. It may be noted that all the sixteen statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.25.

However, it may be noted that a statement, 'The campus has adequate power supply', with a mean score of 4.42 and another statement, 'equipments in the lab, projector in classrooms, computers in library are in good working condition', with a mean score of 4.36. On the other hand this statement, 'the functioning of the placement cell in the college is satisfactory', with a mean score of 3.06, was not rated as a significant statement by the students with the comparison of statement, 'the office staff and library staff in college is cooperative and helpful, with a mean score of 4.30.

Table No.: 8, and Chart No.: 8, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 8, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher makes topics easy to understand and conducts students centric learning activities with an average mean of 4.22, teacher comes on time for the lecture and engage their lecture regularly with an average mean of 4.22, whereas with an average mean of 4.23 states that teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;).

Action Taken:

The analysis of feedback report was forwarded to the principal and HOD of zoology department and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 4.00

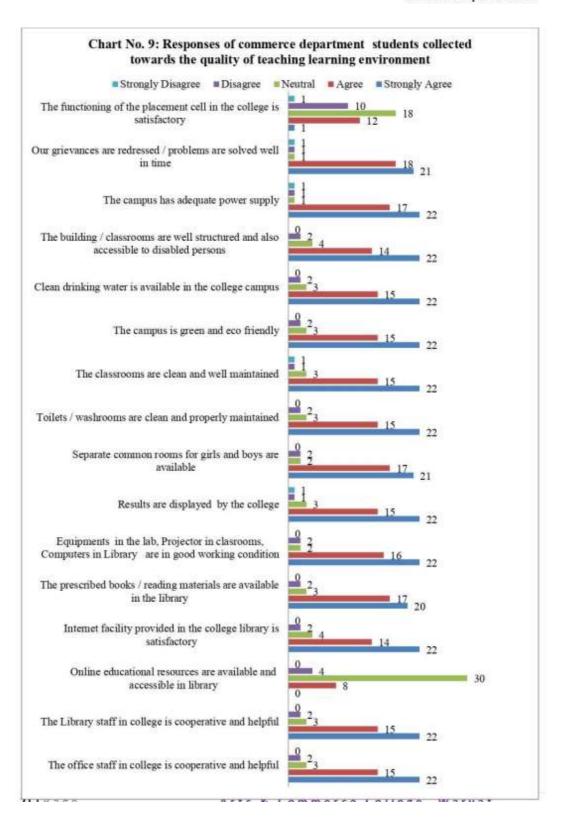


Table No.9: Mean score of art department student's responses towards the statements about the teaching-learning environment in college

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	4.00	21	4.86	41	3.93
2	4.93	22	4.86	42	4.00
3	4.93	23	4.86		
4	1.86	24	3.36		
5	3.93	25	3.93		
6	3.93	26	3.93		
7	4.50	27	4.86		
8	3.93	28	4.79		
9	4.93	29	4.86		
10	4.93	30	4.86		
11	2.00	31	4.86		
12	3.21	32	4.86		
13	3.93	33	3.79		
14	3.86	34	3.86		
15	3.93	35	4.79		
16	3.93	36	4.86		
17	4.93	37	4.86		
18	3.00	38	4.86		
19	4.86	39	4.86		
20	4.86	40	3.93		
Overall	Mean Scor	e of all Student	s Feedback	Form =	4.26

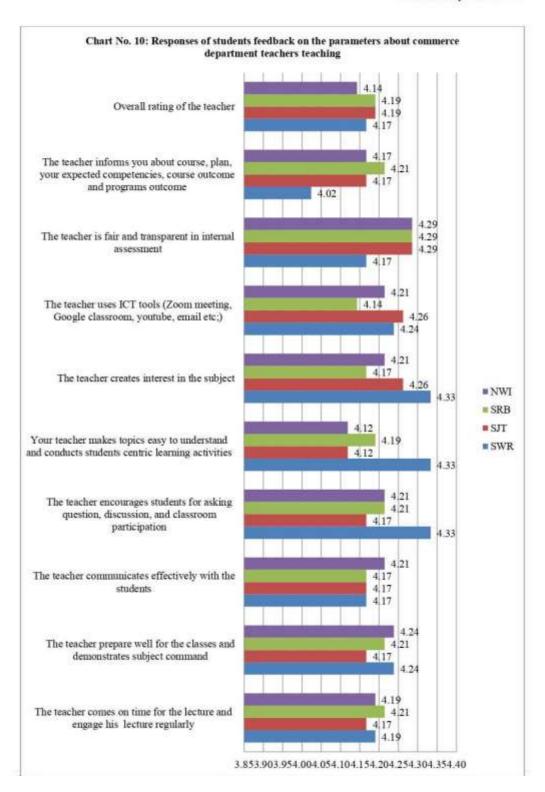


Table No.10: Mean score of students responses towards the parameters about the teaching of commerce department teachers in college

Statement No.	Statement	SWR	SJT	SRB	NWI	Average mean score	Mean
1	The teacher comes on time for the lecture and engage his lecture regularly	4.19	4.17	4.21	4.19	4.19	4.20
2	The teacher prepare well for the classes and demonstrates subject command	4.24	4.17	4.21	4.24	4.21	4,20
3	The teacher communicates effectively with the students	4.17	4.17	4.17	4.21	4.18	4.20
4	The teacher encourages students for asking question, discussion, and classroom participation	4.33	4.17	4.21	4.21	4.23	4.21
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4.33	4.12	4.19	4.12	4.19	4.20
6	The teacher creates interest in the subject	4.33	4.26	4.17	4.21	4.24	4.21
7	The teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;)	4.24	4.26	4.14	4.21	4.21	4.20
8	The teacher is fair and transparent in internal assessment	4.17	4.29	4.29	4.29	4.26	4.19
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4.02	4.17	4.21	4.17	4.14	4.17
10	Overall rating of the teacher	4.17	4.19	4.19	4.14	4.17	4.19
	Overall Score	4.22	4.20	4.20	4.20	4.20	4.20

Sr.No.	Name of Teachers	Short Form
1	PROF.DR.SATISH .W.RANE	SWR
2	PROF. DR. SANJAY .J. TALE	SJT
3	PROF. SURESH .R.BHALTADAK	SRB
4	PROF. NAGESH .W. INGLE	NWI

Table No. 9 and Chart No.: 9, demonstrates the mean scores of the student's feedback report towards the attributes of teaching- learning environment, obtained on sixteen statements. The charts states that maximum students had opinion towards all sixteen statements ranging from 3.05 to 4.38. It may be noted that all the sixteen statements were considered as strongly agreeing since the minimum scores of any statement was not less than 4.26.

However, it may be noted that a statement, 'the office staff and library staff in college is cooperative and helpful', with a mean score of 4.36 and another statement, 'equipments in the lab, projector in classrooms, computers in library are in good working condition', with a mean score of 4.38. On the other hand these statement like, 'the functioning of the placement cell in the college is satisfactory', and 'online educational resources are available and accessible in library' with a mean score of 3.05 and 3.10 respectively, were not rated as a significant statement by the students with the comparison of statement, 'the campus has adequate power supply, with a mean score of 4.38.

Table No.: 10, and Chart No.: 10, demonstrates the responses of students feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 8, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are well prepared for the classes and demonstrates subject command, teachers are coming on time for the lecture and engage their lecture regularly, and teacher makes topics easy to understand and conducts students centric learning activities, with an average mean of 4.20 respectively, teacher uses ICT tools (Zoom meeting, Google classroom, youtube, email etc;) with an average mean of 4.20, whereas with an average mean of 4.17 states that teacher informs students about course plan, students expected competencies, course outcome and programs outcome.

Action Taken:

The analysis of feedback report was forwarded to the principal and HOD of commerce department and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students were the minimum mean score is less than 4.00

Satpuda Education Society, Jalgoan (Jamod)'s

ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK

Name of	Student: ku. Bh	anti ma	ohan	Rajankar
Class:	B. A III Y.	Semester:	VI	Year: 20-21

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict

Rating: 5 Strongly Agree, 4 Agree, 3 Neutral, 2 Disagree, 1 Strongly Disagree

Sr.	Parameters	MAR	ENG	HIS	POL	ECO
No.		AUD	NPS	SSP	RSK	SRG
1	The teacher comes on time for the lecture and engage his lecture regularly	4	3	5	3	8
2	The teacher prepare well for the classes and demonstrates subject command	3	5	4	3	3
3	The teacher communicates effectively with the students	4	5	4	4	3
4	The teacher encourages students for asking question, discussion, and classroom participation	3	3	5	4	3
5	Your teacher makes topics easy to understand and conducts students centric learning activities	4	3	5	4	4
6	The teacher creates interest in the subject	5	5	3	3	5
7	The teacher uses ICT tools (LCD projector, multimedia, email etc;	3	4	4	3	5
8	The teacher is fair and transparent in internal assessment	4	3	4	3	4
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	4	2	5	3	4
10	Overall rating of the teacher	4	3	4	3	4

03-08-21 Date:



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK

Name:	ku.	Arti	Shivdas	Dhole		
			OT_Semester:		Year:	2020-21
		chemis		Programme:		

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teachinglearning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Direction: For each of item please indicate your level of agreement with the following statements by selecting appropriate option Strongly Agree, Agree, Neutral, Disagree, and

Strongly Disagree

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The office staff in college is cooperative and helpful		09			
The Library staff in college is cooperative and helpful		04			
Online educational resources are available and accessible in library		04			
Internet facility provided in the college library is satisfactory		04			
The prescribed books / reading materials are available in the library		04			
Equipments in the lab, Projector in clasrooms, Computers in Library are in good working condition	05				
Results are displayed by the college		04			
Separate common rooms for girls and boys are available	05				
Toilets / washrooms are clean and properly maintained		04			

Satpuda Education Society, Jalgoan (Jamed)'s ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK

Department of Chemistry

Name of Student: ku. Arti Shivdas Dhale
Class: BSC 3rd dray Semester: VI Year: 2020-21

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name it you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other

Rating: 5 Strongly Agree, 4 Agree, 3 Neutral, 2 Disagree, 1 Strongly Disagree

Sr. No.	Parameters	Mr N.D. Dahake	Mr N S Shelke	Mr K.P. Sabule	Dr. V.D Ingle
1	The teacher comes on time for trui lecture and engage his lecture regularly	05	02	04	04
2	The teacher prepare well for the classes and demonstrates subject command	05	02	04	04
3	The teacher communicates effectively with the students	05	02	04	04
4	The teacher encourages students for atking question, discussion, and classroom participation	05	02	09	04
5	Your teacher makes topics easy to understand and conducts students centric learning activities	05	02	04	04
ű	The teacher creates interest in the subject	05	02	04	03.
7	The teacher uses ICT tools (ICB projector multimedia, email etc.)	05	02	04	_03
8	The teacher is fair and transparent in internal assessment	05	02	04	03
9	The teacher informs you about course, plan, your expected competencies, course outcome and programs outcome	05	62	05	03
0	Overall rating of the teacher	05	02	05	03

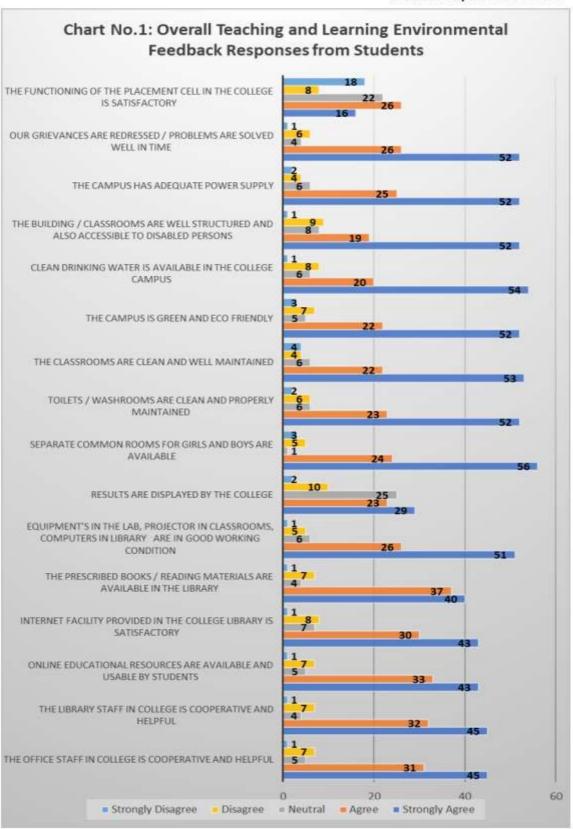
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Arts & Committee College,
Arts & Commet Bacal digit Manhant Bakal

Feedback Repoart 2021-20222



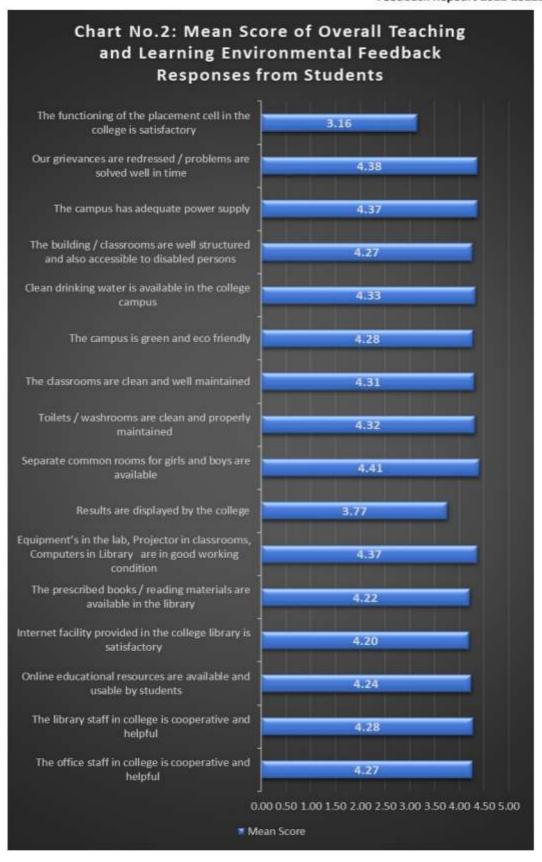


Table No.1: Mean score of Arts and Commerce College student's responses towards the statements about the teaching-learning environment.

SFF.No.	M.S.	SFF.No.	M.S.	SFF.No.	M.S.
1	4.81	31	1.94	61	4.00
2	4.00	32	5.00	62	4.00
3	4.00	33	5.00	63	4.75
4	4.56	34	2.06	64	4.75
5	4.75	35	3.81	65	4.81
6	4.69	36	4.94	66	1.94
7	4.81	37	1.94	67	2.75
8	3.25	38	4.25	68	1.94
9	4.88	39	4.50	69	4.81
10	4.06	40	4.88	70	4.69
11	4.00	41	4.81	71	4.88
12	1.00	42	4.50	72	4.88
13	4.69	43	4.50	73	4.69
14	4.81	44	4.00	74	4.75
15	4.81	45	4.69	75	4.75
16	4.00	46	4.94	76	4.63
17	2.81	47	4.94	77	4.63
18	3.44	48	4.00	78	4.00
19	3.94	49	3.94	79	4.75
20	4.06	50	4.00	80	4.63
21	2.19	51	4.50	81	4.75
22	4.31	52	4.44	82	4.88
23	3.94	53	3.19	83	4.19
24	4.81	54	4.88	84	4.44
25	4.88	55	4.75	85	4.63
26	3.88	56	4.88	86	4.56
27	2.00	57	3.88	87	4.00
28	3.44	58	3.88	88	4.81
29	4.75	59	4.81	89	4.81
30	4.88	60	4.63	90	4.88
Overa	ll Mean Scor	re of all Student	s Feedback I	Form =	4.20

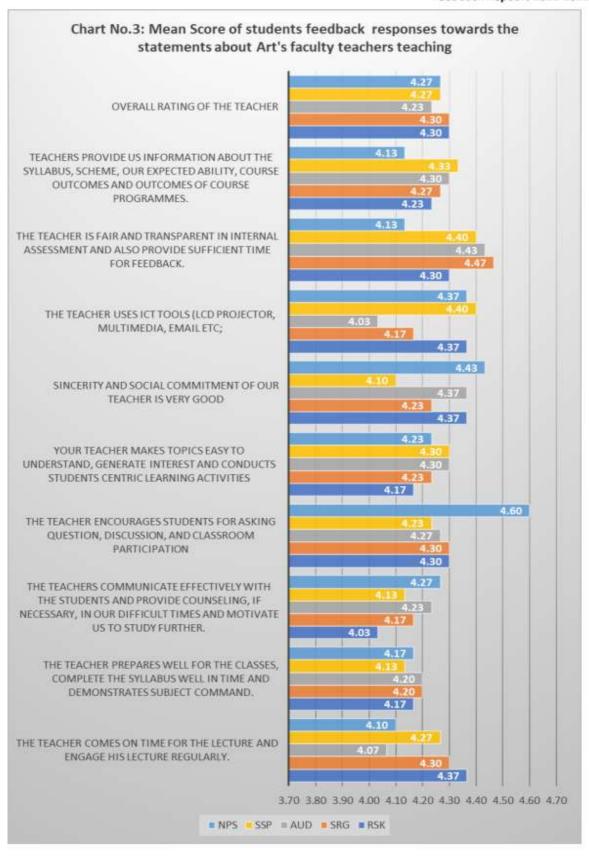
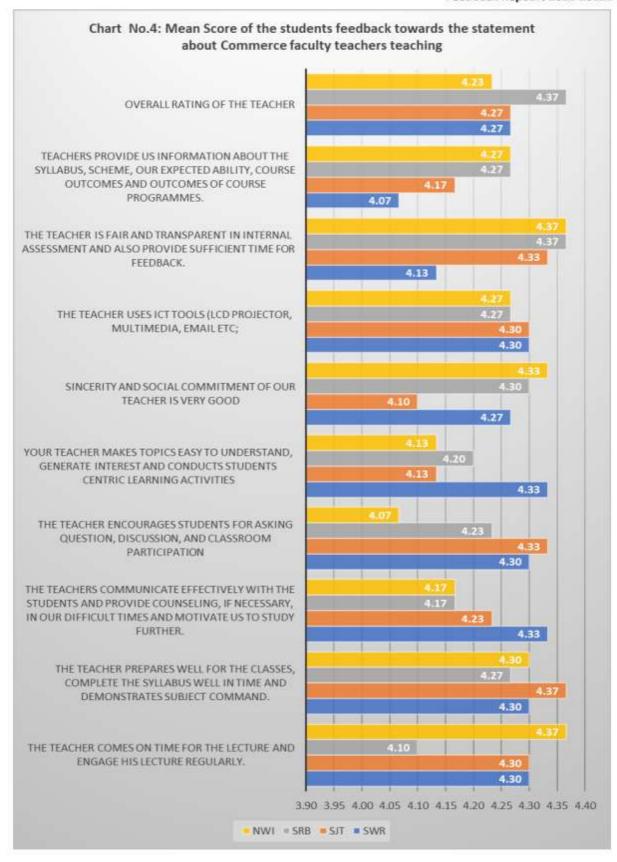


Table No.2: Mean score of student's responses towards the parameters about the Art Department teachers teaching in college

Student Feedback Questionnaire									
Statement	Average Mean	RSK	SRG	AUD	SSP	NPS			
The teacher comes on time for the lecture and engage his lecture regularly.	4.22	4.37	4.30	4.07	4.27	4.10			
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.17	4.17	4.20	4.20	4.13	4.17			
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.17	4.03	4.17	4.23	4.13	4.27			
The teacher encourages students for asking question, discussion, and classroom participation	4.34	4.30	4.30	4.27	4.23	4.60			
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.25	4.17	4.23	4.30	4.30	4.23			
Sincerity and social commitment of our teacher is very good	4.30	4.37	4.23	4.37	4.10	4.43			
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.27	4.37	4.17	4.03	4.40	4.37			
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.35	4.30	4.47	4.43	4.40	4.13			
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.25	4.23	4.27	4.30	4.33	4.13			
Overall rating of the teacher	4.27	4.30	4.30	4.23	4.27	4.27			

Sr. No.	Name of Teachers	Short Form	Overall Mean Score
1	DR. RAJENDRA SHRIRAMPANT KORDE	RSK	4.26
2	DR. SUBHASH RAMCHANDRA GURJAR	SRG	4.26
3	ANAND UDEBHAN DHUNDALE	AUD	4.24
4	DR. SUBHASH SHANKARRAO PAWAR	SSP	4.26
5	NISHIGANDH PRABHAKAR SATAV	NPS	4.27



Commerce Student Feedback	•	31.4 _gs			(A)
Statement	Average Mean	SWR	SJT	SRB	NWI
The teacher comes on time for the lecture and engage his lecture regularly.	4.27	4.30	4.30	4.10	4.37
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.31	4.30	4.37	4.27	4.30

Table No.3: Mean score of commerce student's responses towards the parameters about the Commerce Department teachers teaching in college.

Feedback Repoart 2021-20222

4.23	4.33	4.23	4.17	4.17
4.23	4.30	4.33	4.23	4.07
4.20	4.33	4.13	4.20	4.13
4.25	4.27	4.10	4.30	4.33
4.28	4.30	4.30	4.27	4.27
4.30	4.13	4.33	4.37	4.37
4.19	4.07	4.17	4.27	4.27
4.28	4.27	4.27	4.37	4.23
	4.23 4.20 4.25 4.28 4.30 4.19	4.23 4.30 4.20 4.33 4.25 4.27 4.28 4.30 4.30 4.13 4.19 4.07	4.23 4.30 4.33 4.20 4.33 4.13 4.25 4.27 4.10 4.28 4.30 4.30 4.30 4.13 4.33 4.19 4.07 4.17	4.23 4.30 4.33 4.23 4.20 4.33 4.13 4.20 4.25 4.27 4.10 4.30 4.28 4.30 4.30 4.27 4.30 4.13 4.33 4.37 4.19 4.07 4.17 4.27

Sr. No.	Name of Teachers	Short Form	Overall Mean Score
1	DR. SATISH WASUDEO RANE	SWR	4.26
2	DR. SANJAY JAGDEORAO TALE	SJT	4.25
3	SUFRESH RAMESH BHALTADAK	SRB	4.25
4	NAGESH WASUDEO INGLE	NWI	4.25

CHART NO.5: MEAN SCORE OF THE STUDENTS FEEDBACK TOWARDS THE STATEMENTS ABOUT THE TEACHERS TEACHING IN CHEMISTRY DEPARTMENT

- ■The teacher comes on time for the lecture and engage his lecture regularly,
- The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.
- The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.
- The teacher encourages students for asking question, discussion, and classroom participation
- ■Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities
- Sincerity and social commitment of our teacher is very good
- The teacher uses ICT tools (LCD projector, multimedia, email etc;
- The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.
- Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.
- Overall rating of the teacher

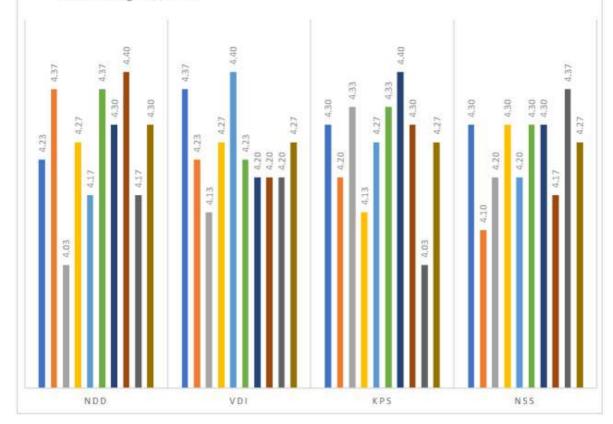


Table No.4: Mean score of student's responses towards the parameters about Chemistry Department teachers teaching in college.

Chemistry Department Student Feedba	ck Questionn	aire			
Statement	Average Mean	NDD	VDI	KPS	NSS
The teacher comes on time for the lecture and engage his lecture regularly.	4.30	4.23	4.37	4.30	4.30
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.23	4.37	4.23	4.20	4.10
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.18	4.03	4.13	4.33	4.20
The teacher encourages students for asking question, discussion, and classroom participation	4.24	4.27	4.27	4.13	4.30
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.26	4.17	4.40	4.27	4.20
Sincerity and social commitment of our teacher is very good	4.31	4.37	4.23	4.33	4.30
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.30	4.30	4.20	4.40	4.30
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.27	4.40	4.20	4.30	4.17
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.19	4.17	4.20	4.03	4.37
Overall rating of the teacher	4.28	4.30	4.27	4.27	4.27

Sr. No.	Name of Teachers	Short Form	Overall Mean Score
1	NITYANAND DEVIDAS DHAKE	NDD	4.26
2	DR. VIJAYANAND DNYANDEO INGALE	VDI	4.25
3	KIRAN PRAKASH SABALE	KPS	4.26
4	NILESH SHRIDHAR SHELKE	NSS	4.25

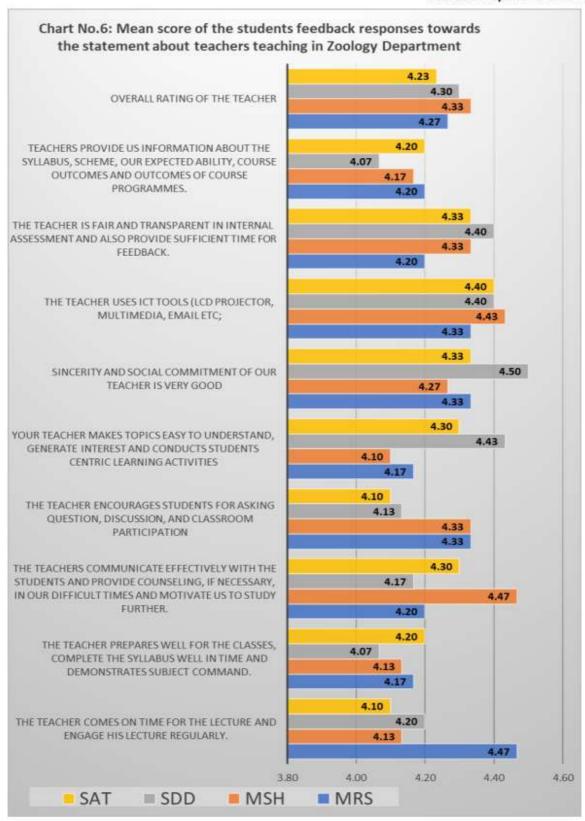


Table No.5: Mean score of student's responses towards the parameters about Zoology Department teachers teaching in college.

Statement	Average Mean	MRS	MSH	SDD	SAT
The teacher comes on time for the lecture and engage his lecture regularly.	4.23	4.47	4.13	4.20	4.10
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.14	4.17	4.13	4.07	4.20
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.28	4.20	4.47	4.17	4.30
The teacher encourages students for asking question, discussion, and classroom participation	4.23	4.33	4.33	4.13	4.10
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.25	4.17	4.10	4.43	4.30
Sincerity and social commitment of our teacher is very good	4.36	4.33	4.27	4.50	4.33
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.39	4.33	4.43	4.40	4.40
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.32	4.20	4.33	4.40	4.33
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.16	4.20	4.17	4.07	4.20
Overall rating of the teacher	4.28	4.27	4.33	4.30	4.23

Sr. No.	Name of Teachers	Short Form	Overall Mean Score
1	DR. MEGHA RANJIT SOLANKE	MRS	4.27
2	DR. MADHURI SUDHAKAR HINGANKAR	MSH	4.27
3	SUSHIL DESHMUKH	SDD	4.27
4	SONALI ANIL TAYADE	SAT	4.25

CHART NO.7: MAEN SCORE OF THE STUDENTS FEEDBACK RESPONSES TOWARDS THE STATEMENT ABOUT THE TEACHERS TEACHING IN BOTANY DEPARTMENT

- The teacher comes on time for the lecture and engage his lecture regularly.
- The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.
- The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.
- The teacher encourages students for asking question, discussion, and classroom participation
- Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities
- Sincerity and social commitment of our teacher is very good
- The teacher uses ICT tools (LCD projector, multimedia, email etc;
- The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.
- Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.
- Overall rating of the teacher

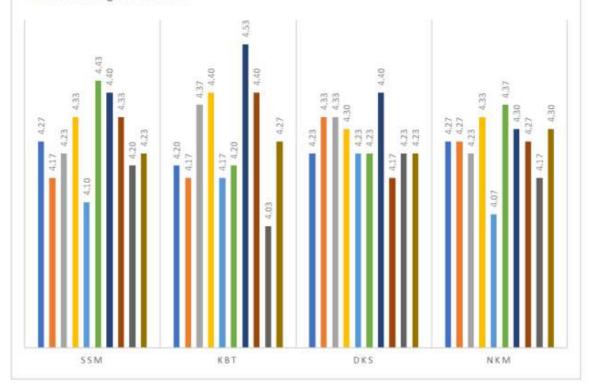


Table No.6: Mean score of student's responses towards the parameters about Botany Department teachers teaching in college

Botany Department Student Feedback Questionnaire

Statement	Average Mean	SSM	KBT	DKS	NKM
The teacher comes on time for the lecture and engage his lecture regularly.	4.24	4.27	4.20	4.23	4.27
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.23	4.17	4.17	4.33	4.27
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.29	4.23	4.37	4.33	4.23
The teacher encourages students for asking question, discussion, and classroom participation	4.34	4.33	4.40	4.30	4.33
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.14	4.10	4.17	4.23	4.07
Sincerity and social commitment of our teacher is very good	4.31	4.43	4.20	4.23	4.37
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.41	4.40	4.53	4.40	4.30
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.29	4.33	4.40	4.17	4.27
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.16	4.20	4.03	4.23	4.17
Overall rating of the teacher	4.26	4.23	4.27	4.23	4.30

Sr. No.	Name of Teachers	Short Form	Overall Mean Score
1	SANTOSH SHRIKRUSHNA MHASAL	SSM	4.27
2	DR. KISHOR BHASKAR THENG	КВТ	4.27
3	DR. NANDKISHOR KESHAVRAO MORE	NKM	4.26
4	DR. DNYANESHWAR KRISHNA SHERKAR	DKS	4.27



Overall rating of the teacher

Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course...

The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.

The teacher uses ICT tools (LCD projector, multimedia, email etc;

Sincerity and social commitment of our teacher is very good

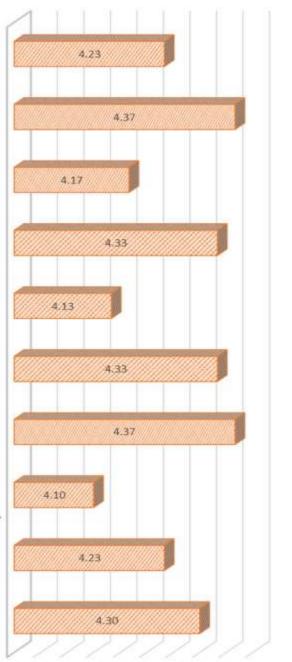
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities

The teacher encourages students for asking question, discussion, and classroom participation

The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study...

> The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.

The teacher comes on time for the lecture and engage his lecture regularly.



3.95 4.00 4.05 4.10 4.15 4.20 4.25 4.30 4.35 4.40

Table No.7: Mean score of student's responses towards the parameters about Physics Department teacher teaching in college

Physics Department Student Feedback Questionnaire	
Statement	VRW
The teacher comes on time for the lecture and engage his lecture regularly.	4.30
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.23
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.10
The teacher encourages students for asking question, discussion, and classroom participation	4.37
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.33
Sincerity and social commitment of our teacher is very good	4.13
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.33
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.17
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.37
Overall rating of the teacher	4.23

Sr.No.	Name of Teachers	Short Form	Overall Mean Score
1	VISHAL R. WANKHADE	VRW	4.26

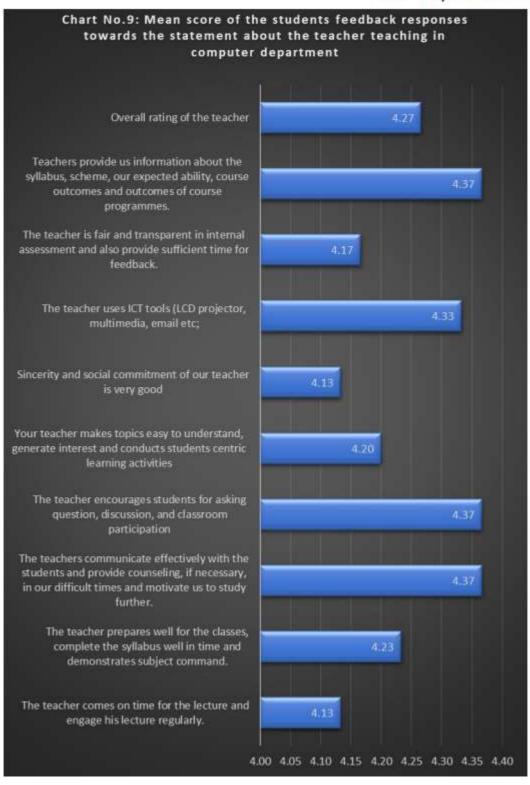


Table No.8: Mean score of student's responses towards the parameters about Computer Department teacher teaching in college

Computer Department Student Feedback Questionnaire	
Statement	DBC
The teacher comes on time for the lecture and engage his lecture regularly.	4.13
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	4.23
The teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further.	4.37
The teacher encourages students for asking question, discussion, and classroom participation	4.37
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4.20
Sincerity and social commitment of our teacher is very good	4.13
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4.33
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4.17
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	4.37
Overall rating of the teacher	4.27

Sr.No.	Name of Teachers	Short Form	Overall Mean Score
1	DEEPAK B. CHAUBE	DBC	4.26

Analysis of the Students Feedback Survey:

The students were asked to indicate their feedback, perception on five-point Likert scale of the degree of strongly agreeing, agreeing, neutral, disagreeing, and strongly disagreeing where 5 point was given to strongly agreeing, 4 to agreeing, 3 to neutral, 2 to disagreeing, and 1 to strongly disagreeing. After that, the recorded perceptions on the different statements were processed to obtain the students feedback analysis report. For validation purposes, statements following into specific range as stated in the below table as an example was fixed as the cut-off point; meaning that a student's feedback would be considered as strongly agreeing when the mean score falls between the range 4.30 to 5.00 as mentioned in below table.

S4-11-	Category	D		
Statement Example	Scaling	Rating	Range	
The office staff in college is cooperative and helpful	Strongly Agree	5	4.30 to 5.00	
The office staff in college is cooperative and helpful	Agree	4	3.50 to 4.20	
The office staff in college is cooperative and helpful	Neutral	3	2.70 to 3.40	
The office staff in college is cooperative and helpful	Disagree	2	1.90 to 2.60	
The office staff in college is cooperative and helpful	Strongly Disagree	1	1.00 to 1.80	

Conclusions:

Chart No.: 1 and 2 and Table No.: 1 demonstrates that the mean scores of the Arts and Commerce College Warwat Bakal, students stating their responses about the 16 statements based on five-point Likert scale about teaching and learning environment provided by the institutions between degree of strongly agreeing and strongly disagreeing. The mean scores of the responses between the degree of strongly agreeing and strongly disagreeing held by all students for all statements ranged from 3.16, 3.77, 4.22, 4.37, to 4.41 and so on, with an average mean score of 4.20 for all 16 statements. The statement, 'Separate common rooms for girls and boys are available', had scored a highest average mean of 4.41, another statement, 'Equipment's in the lab, projector in classrooms, computers and books in library are in good working condition', had scored average meaning of 4.37 which means that respondents are strongly agreeing with this statement, whereas the statement, 'The functioning of the placement cell in the college is satisfactory' had scored lowest average mean of 3.16 where the respondents preferred to remain neutral on this statement. If we considered the respondents responses average mean of 4.20 for all 16 statements, then we can state that the respondents are satisfied with teaching and learning environment provided by the institutions to them.

Chart No.3 and Table No.2 demonstrates the responses of Arts students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 1, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.34, teachers are fair and transparent in internal assessment with an average of 4.35, with an average means of 4.30 respondents stated that teachers are sincerity and are socially committed towards their profession, teachers makes topics easy to understand, generate interest and conducts students centric learning activities with an average mean of 4.25, teachers are communicating effectively with the students with an average mean of 4.17, whereas with an average mean of 4.25 respondents states that teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.

Chart No.: 4 and Table No.: 3 demonstrates the responses of Commerce students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 3, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are well prepared for their classes, complete their syllabus well in time and had a subject command with an average mean of 4.31, the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.23, teachers are fair and transparent in internal assessment with an average of 4.30, with an

1.4.1 [A] Feedback Report & Analysis

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average of 4.20 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.23, whereas with an average mean of 4.28 states that teacher uses ICT tools (LCD projector, multimedia, email etc;) for creating interest and effective teaching in the subject while teaching.

Chart No.: 5 and Table No.: 4 demonstrates the responses of Chemistry students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 4, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher are coming on time for the lecture and engage their lecture regularly with an average mean of 4.30, teachers are sincere and socially committed towards their profession with an average mean for 4.31, teachers encourages students for asking question, discussion, and classroom participation with an average mean of 4.24, teachers are fair and transparent in internal assessment with an average of 4.19, with an average of 4.27, teacher uses ICT tools (LCD projector, multimedia, email etc;) for effective teaching with an average mean of 4.30, teachers are making topics so easy that they are easily understandable by students generate interest and conducts students centric learning activities with an average mean of 4.26, teachers are communicating effectively with the students with an average mean of 4.18, whereas with an average mean of 4.23 states that teachers are coming well prepared for their classes, complete the syllabus well in time and have a subject command with an average mean of 4.23.

Chart No.: 6 and Table No.: 5 demonstrates the responses of Zoology students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.23, teachers are fair and transparent in internal assessment and provide sufficient time for feedback with an average of 4.32, with an average of 4.25 teachers are making topics easy to understand, generate interest and conducts students centric learning activities, teacher uses ICT tools (LCD projector, multimedia, email etc;) for effective teaching with an average mean of 4.39, teachers are communicating effectively with the students with an average mean of 4.28, whereas with an average mean of 4.23 states that the teachers are encouraging students for asking question, discussion, and classroom participation.

Chart No.: 7 and Table No.: 6 demonstrates the responses of Botany students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are coming on time for the lecture and engaging their lecture regularly with an average mean of 4.24, teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate them to study further with an average mean of 4.29. teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.34, teachers are fair and transparent in internal assessment with an average of 4.29, with an average of 4.16 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.14, whereas with an average mean of 4.41 states that teachers are utilizing ICT tools (LCD projector, multimedia, email etc.) for effective teaching.

Chart No.: 8, and Table No.:7 demonstrates that the mean scores of the Physics Department students stating their responses between degree of strongly agreeing and strongly disagreeing about the 10 statements belonging to five-point Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher is coming on time for the lecture and engaged his lecture regularly with an average mean of 4.30, teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further with an average mean of 4.10, teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.37, teacher is fair and transparent in internal assessment with an average of 4.17, with an average of 4.33 teacher is making topics so easy that they are easily understandable by students, teacher is communicating effectively with the students with an average mean of 4.10, whereas with an average mean of 4.33 states that teacher is

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average of 4.20 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.23, whereas with an average mean of 4.28 states that teacher uses ICT tools (LCD projector, multimedia, email etc;) for creating interest and effective teaching in the subject while teaching.

Chart No.: 5 and Table No.: 4 demonstrates the responses of Chemistry students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 4, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher are coming on time for the lecture and engage their lecture regularly with an average mean of 4.30, teachers are sincere and socially committed towards their profession with an average mean for 4.31, teachers encourages students for asking question, discussion, and classroom participation with an average mean of 4.24, teachers are fair and transparent in internal assessment with an average of 4.19, with an average of 4.27, teacher uses ICT tools (LCD projector, multimedia, email etc;) for effective teaching with an average mean of 4.30, teachers are making topics so easy that they are easily understandable by students generate interest and conducts students centric learning activities with an average mean of 4.26, teachers are communicating effectively with the students with an average mean of 4.18, whereas with an average mean of 4.23 states that teachers are coming well prepared for their classes, complete the syllabus well in time and have a subject command with an average mean of 4.23.

Chart No.: 6 and Table No.: 5 demonstrates the responses of Zoology students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.23, teachers are fair and transparent in internal assessment and provide sufficient time for feedback with an average of 4.32, with an average of 4.25 teachers are making topics easy to understand, generate interest and conducts students centric learning activities, teacher uses ICT tools (LCD projector, multimedia, email etc;) for effective teaching with an average mean of 4.39, teachers are communicating effectively with the students with an average mean of 4.28, whereas with an average mean of 4.23 states that the teachers are encouraging students for asking question, discussion, and classroom participation.

Chart No.: 7 and Table No.: 6 demonstrates the responses of Botany students' feedback collected on the basis of rating that they had given to the parameters that are mentioned in the above table no. 2, on five points Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teachers are coming on time for the lecture and engaging their lecture regularly with an average mean of 4.24, teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate them to study further with an average mean of 4.29, teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.34, teachers are fair and transparent in internal assessment with an average of 4.29, with an average of 4.16 teachers are making topics so easy that they are easily understandable by students, teachers are communicating effectively with the students with an average mean of 4.14, whereas with an average mean of 4.41 states that teachers are utilizing ICT tools (LCD projector, multimedia, email etc.) for effective teaching.

Chart No.: 8, and Table No.:7 demonstrates that the mean scores of the Physics Department students stating their responses between degree of strongly agreeing and strongly disagreeing about the 10 statements belonging to five-point Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher is coming on time for the lecture and engaged his lecture regularly with an average mean of 4.30, teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further with an average mean of 4.10, teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.37, teacher is fair and transparent in internal assessment with an average of 4.17, with an average of 4.33 teacher is making topics so easy that they are easily understandable by students, teacher is communicating effectively with the students with an average mean of 4.10, whereas with an average mean of 4.33 states that teacher is

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utilizing ICT tools (LCD projector, multimedia, email etc;) for effective teaching.

Chart No.: 9, and Table No.:8 demonstrates that the mean scores of the Computer Department students stating their responses between degree of strongly agreeing and strongly disagreeing about the 10 statements belonging to five-point Likert scale. The mean score of student's responses towards the parameters about the teaching of teachers in college states that the teacher is coming on time for the lecture and engaged his lecture regularly with an average mean of 4.13, teachers communicate effectively with the students and provide counselling, if necessary, in our difficult times and motivate us to study further with an average mean of 4.37, teacher encourages students for asking question, discussion, and classroom participation with an average mean of 4.37, teacher is fair and transparent in internal assessment with an average of 4.17, with an average of 4.20 teacher is making topics so easy that they are easily understandable by students, teacher is communicating effectively with the students with an average mean of 4.37, whereas with an average mean of 4.33 states that teacher is utilizing ICT tools (LCD projector, multimedia, email etc;) for effective teaching.

Action Taken:

The analysis of feedback report was forwarded to the principal and was also discussed in the meeting held by IQAC coordinator for taking collectively correct action to minimize the dissatisfaction of students where the minimum mean score is less than 4.00 and to improve the score against the statement, 'The functioning of the placement cell in the college is satisfactory' the library department will be asked to continue the facility of N-List for accessing e-resources.

Principal
Arts & Commerce College,
Warvat Bakal Dist.Buldana



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK ON TEACHERS (ART DEPARTMENT)

-same:	Anke+	SUPPLEM Banas				
Class:	B. A. X.	Semester:	TI.	Year:	2021-2	022

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to

याहारे तुम्हाला निर्देश देण्यात आले आहेत की खाली तखत्या मध्ये दर्शतिल्याप्रमाणे ४ पॉइंट स्केल रेटिंगवा वापर करून कॉलम्मस्थे नमूद केलेल्या प्रत्येक व्यास्त्रप्रत्याच्या नावाच्या कॉलममध्ये खालीत प्रश्नावतीतीत प्रत्येक विधानाच्या समीर तुम्हाला मृत्यांकन करायचे आहे. तुमची इच्छा नसेल तर तुमचे नाव तप्रत करण्याची गरव नाही.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly
Scale Rating	4	4	-		Disagree
		4.	3.	2	1

DE. RAJENDRA STRURAMPANT KORDE: REK DR. SURHASH KANCTANDRA GURJAR: SRG ANAND UDEBHAN DHUNDALE: AUD

DR. SUBHASH SHANKARRAO PAWAR, SSP DR. NISHIGANDILP SATAV - NPS

Student Feedback Quest	ionnair	e			
Statement	RSK	SRG	AUD	SSP	NPS
The teacher comes on time for the lecture and engage his lecture regularly.	9	9	4	5	9
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	9	4	3	9	9
and provide counseling, if necessary, in our difficult times and motivate us to study further.	2	9	3	4	9
The teaches encourages students for asking question, discussion, and classroom participation	5	5	5	4	5
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	9	9	9	6	5
Sincerity and social commitment of our teacher is very good	9	3	4	G	5
The teacher uses ICT tools (LCD projector, multimedia, email etc.)	9	9	4	9	5
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	9	9	4	5	5
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	3	9	9	9	9
Overall rating of the teacher	5	3	3	5	5

Date

Signature

A. S. Adhao

ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK ON OVERALL TEACHING AND LEARNING ENVIRONMENT

Name:	Shrikaushn	SUZE	sh	PANUE Kaz	2
	B. COM II				21-22
Departs	nent: Comme	ece.	Progra	mme:	

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-parning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Direction: For each of item please indicate your level of agreement with the following statements by selecting appropriate option as stated in below table.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Scale Rating	5	4	3	2	1	

हा अभिप्राय अध्यापन शैक्षणिक वातावरणांचा दर्जा मजबूत करण्यासाठी, शक्य तितक्या चांगत्या सुविधा आणि आधुनिक पायाभूत सुविधा उपलब्ध करून देण्यासाठी तुमच्याकडून अभिप्राय मागण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल. दिशा: प्रत्येक विधानासाठी कृपया योग्य पर्याय गुणांसह खूप चांगला – 4, चांगले = 3, समाधानकारक =2, असमाधानकारक –1 निवडून खालील विधानांसह आपल्या अभिप्राय नोंदवा.

STUDENTS' FEED	BACK ON C	OVERAL VIRONM	L TEACHIN	NG AND LEARN	ING
Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly
The office staff in college is cooperative and helpful		4			
The library staff in college is cooperative and helpful		4			
Online educational resources are available and usable by students		4			
Internet facility provided in the college library is satisfactory	5	8			
The prescribed books / reading materials are available in the library		4			

5.5. Rajarkar



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS: FEEDBACK ON TEACHERS (ART DEPARTMENT)

Name:	picky	Manches	noble		
Class:	E-R.I	s	emester: _	71	Year: 2621-2022

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to.

पाइम्रे हुन्हाला निर्देश देण्यात आले आहेत की खाली तखत्या मध्ये दशीवेल्याप्रमाणे 4-पोइंट स्केल रेटिंगचा वापर करून कॉलममध्ये नमूद केलेल्या प्रत्येक व्याख्यात्याच्या नावाच्या कॉलममध्ये खालील प्रश्नावलीतील प्रत्येक विधानाच्या समोर तुम्हाला मूल्यांकन करायचे आहे. तुमची इच्छा नसेल तर तुमचे नाव उच्चड करण्याची गरस नाही.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Scale Rating	5	4	3	2	1	

DR. RAJENDRA SHRIRAMPANT KORDE: RSK DR. SUBBASH RAMCHANDRA GURJAR: SRG ANAND UDEBBAN DHUNDALE: AUD DR. SUBHASH SHANKARRAO PAWAR: SSP DR. NISHIGANDH P.SATAV : NPS

Student Feedback Questi	ionnair	v.			
Statement	RSK	SRG	AUD	SSP	NPS
The teacher comes on time for the lecture and engage his lecture regularly.	4	5	2	5	5
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	5	24	5	45	5
The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.	4	5	5	4	5
The teacher encourages students for asking question, discussion, and classroom participation	5	2,	5	5	5
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	5	3	4	5	5
Sincerity and social commitment of our teacher is very good	24	5	5	5	5
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4	.5	24	5	5
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	24	5	5	5	24
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	3	5	4	3	-5
Overall rating of the teacher	5	2	4	5	5

Date:

A.M.PEdale Signature



ARTS & COMMERCE COLLEGE WARVAT BAKAL

Nume:	Manpurba	Pashitash	Ganesh	retexa	
	第26 M	Semester:	1,00000		2021-22
Annual Section					

You are hereby instructed to rate each statement in the following questionnaire against each locatives name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name it you do not wish to

Scale (Sescription	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Scale Rating	8	4	3	2	1	

बाहरे हुम्बरणा निर्देश देख्यार आते आहेत की खाली लख्ड्या बाधे दशीवित्याप्रमाने 4-प्रेट्ट खोल रेटिंगथा वापर करून करितमारको नमूद केलेल्या प्रत्येक व्याख्यात्याच्या नावाच्या करितममध्ये खालील प्रकारतीतील प्रत्येक विधानाच्या समोर तुम्हाला सूच्यावाम करायचे आहे. हुमची हच्छा नसेल तर तुमचे नाव उधड कारण्याची गरज नाही. अक करावाच करायचे आहे.

Student Feedback Questionnaire Statement	DBC
The teacher comes on time for the fecture and engage his lecture regularly.	5
The teacher prepares well for the classes and demonstrates subject command.	4
The tenchers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.	5
The tencher encourages students for asking question, discussion, and classroom participation	5
Your teacher makes topics easy to understand, generate interest and conducts students control learning activities.	5
Smoority and social commitment of our teacher is very good	4
The teacher uses ICT tools (LCD projector, multimedia, email etc.;	4
The tencher is flat and transparent in internal assessment and also provide sufficient time for feedback.	40
Toschers provide us information about the syllabus, scheme, our expected ability, course succures and outcomes of course programmes.	5
Overall rating of the teacher	5

Date: 45-2022

RushitealM Signature



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK ON TEACHERS (COMMERCE DEPARTMENT)

			Rha Javanta	The second secon		
Class:	Brom	T	Semester:	W	Year:	24-72

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to.

पाइरि तुम्हाता निर्देश देण्यात आले आहेत की खाती तकाऱ्या मध्ये दर्गकित्यायनाये ४ पीईट स्केट ठेटरण्य वाग्न जनना कॉलममध्ये नमूद केलेत्या प्रत्येक व्यवस्थात्याच्या नावाच्या कॉलम्प्यच्ये खातीत प्रकारतीतील प्रत्येक विश्वनाच्या संयोग तुम्हात्या मृत्योकन करायचे आहे. तुमची इच्छा नसेल तर तुमचे नाव उण्ड करण्याची गराज नाहरे.

Scale Description	Strongly Agree	ingly Agree Neutral Disagre		Disagree	Strongly Disagree
Scale Rating	3	4	- 3	2	1

DR. SATISH W.RANE: SWR. SUBERH R. BHATALAK: SRB. ANAND UDEBHAN DHUNDALE: AUD. DR SANJAY JAGDEDRAG TALE: SJT NAGENEW INGLE: NWT

Student Feedback Questionn	aire			
Statement	SWR	SJT	SRB	NWI
The teacher comes on time for the lecture and engage his lecture regularly.	5	Zt	L	5
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	£1	5	4	5
The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.	5	1,	5	4
The teacher encourages students for asking question, discussion, and classroom participation	Ly	4	Le	4
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities.	5	4	5	5
Sincerity and social commitment of our teacher is very good	5	5	5	5
The teacher uses ICT tools (LCD projector, multimedia, email etc.	3	4	4	27
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4	49	5	5
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	5	4	4	4
Overall rating of the teacher	4	4	ģ.	6



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Satpuda Education Society, Jalgoan (Jamod)'s

ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDBACK ON TEACHERS (COMPUTER DEPARTMENT)

Name: Agartar Payal Sautoch

Class: B.SC-III Semester: VI Year: 2021-22

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Scale Rating	5	4	3	2	1

पाड़ारे तुम्हाला निर्देश देण्यात आले आहेत की खाली तखत्या मध्ये दर्शवित्पाप्रमाणे 4-पॉइट स्केल रेटिंगचा वापर करून कॉलममध्ये नमूद केलेल्प प्रत्येक व्याख्यात्यात्या नावाच्या कॉलममध्ये खालील प्रश्नवलीतील प्रत्येक विधानाच्या समीर तम्हाला मृत्यांकन करायचे आहे. तुमयी इच्छा नसेल तर तुमये नाव उधड करण्याची गरज नाही.

MIR DEEPAK B CHAUBE: DBC

Student Feedback Questionnaire	
Statement	DBC
The teacher comes on time for the lecture and engage his lecture regularly.	5
The teacher prepares well for the classes and demonstrates subject command.	4
The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.	5
The teacher encourages students for asking question, discussion, and classroom participation	5
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	5
Sincerity and social commitment of our teacher is very good	4
The teacher uses ICT tools (LCD projector, multimedia, email etc;	4
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4
Teachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes.	5
Overall rating of the teacher	4

Date: 5:5:2422

Payolagastay-Signature

ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FEEDRACK ON TEAC

*				THYSICS DEPARTME
Name:	Dhumdo	Rober	Pralhad	

Class: BSC-TT Semester: VI Year: 2021-2/2

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly
Scale Rating	5	4	2	-	Disagree

याद्वारे तुम्हाला निर्देश देण्यात आते आहेत की खाली तखत्या मध्ये दशीवित्याप्रमाणे ४ पॉइट स्केल रेटिंगचा वापर करून कॉलममध्ये नमृद् केलेल्या प्रत्येक व्याख्यात्याच्या नावाच्या कॉलममध्ये खातील प्रश्नावतीतील प्रत्येक विधानाच्या समीर तुम्हाला मूल्यांकन करायचे आहे. तुमधी इच्छा नसेल तर तुमचे नाव उघड करण्याची गरख नाही

MR, VISHAL R WANKHADE | VRW

Student Feedback Questionnaire	
Statement	VRW
The teacher comes on time for the lecture and engage his lecture regularly.	4
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command.	+
The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and motivate us to study further.	5
participation discussion, and classroom	6
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	5
Sincerity and social commitment of our teacher is very good	4
The teacher uses ICT tools (LCD projector, multimedia, email etc.)	
he teacher is fair and transparent in internal assessment and also assess.	5
	4
eachers provide us information about the syllabus, scheme, our expected ability, course utcomes and outcomes of course programmes.	5
Overall rating of the teacher	
	4

Date: 4.5-2022 Signature



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS: FEEDBACK ON TEACHERS (CHEMINTRY DEPARTMENT)

Name: SOEAhi Podour Goet.

Class: BSC-T Semester: II Year: 2021-22-

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to

Scale Description	Strongly Agree	Agree	Mound	Disagree	Dinegroe
Scale Rating	5	4	3	7	- 1

याइये तुम्हाला निर्देश देण्यात आते आहेत भी खाती तथाया प्राप्त द्रश्रीवन्ताप्रमाण स्पादर क्राल रहिंगावा वायर कालान कार्तिममध्ये नमूद्र केतित्या प्रत्येक व्यावधारयाया नावाच्या कार्तिममध्ये व्यातीत प्रत्येक विधानाच्या समार तुम्हाला मृत्योकन करावाने आहे तुमची इच्छा नग्नेत तर तुमचे वाव उग्रद्ध करावामी गरन नहीं।

DE NTYANARD D DEAKE: NED SEE EZRAN PSABLE: KPS DR. VIJYANAND D INCALE, VOI SERNILEMET EXPELSES, 1000

Student Feedback Question	onaire			
Statement	NDD	VDI	KPS	N55
The teacher comes on time for the lecture and engage his locture regularly.	5	5	4	4
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command	4	4	5	4
The teachers communicate effectively with the students and provide counseling, if necessary, in our difficult times and rectivate us to study further	4	5	5	4
The teacher encourages students for asking question, discossion, and classroom participation	4	4	5	5
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	4	4	4	5
Sincerity and social commitment of our teacher is very good	4	5	5	4
The teacher uses ICT tools (LCD projector, multimedia, email etc.)	5	4	5	5
The teacher is fair and transparent in internal assessment and also provide sufficient time for feedback.	4	4	5	5
Feachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of course programmes	5	S	5	5
Overall rating of the teacher	5	5	4	3

Date: 515-2022

Saltely From Signature



ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS FEEDBACK ON OVERALL TEACHING AND LEARNING ENVIRONMENT

Name: Ahi)	est Su	nech Alnac			
Class: BA	(T)	Semester: I	Years	2021-	2022
Department:_	AT+	Program	nasa:		

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

Direction: For each of item please indicate your level of agreement with the following statements by selecting appropriate option as stated in below table.

Scale Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Scale Rating	5	4	3	2	1

हा अभिप्राय अध्यापन शैक्षणिक वातावरणावा दर्जा सजदूत करण्यासाठी, शब्द टिटब्या शंगास्या सुतिथा आणि आपुनिक पापाभूत सुविधा उपलब्ध करून देण्यासाठी तुम्ब्याकटून अभिप्राय माणण्यासाठी तथार करण्यात काला आहे. दुन्ती दिलेली माहिती गोपनीय ठेवली आईल. दिला: प्रलोक विधानासाठी कृपया गोण्य पर्याय गुणांसह खूप शंगाला – ४, शंगाले – ३, समाधानकारक -३, असमाधानकारक -। निवदन खातील विधानांसह आधाला। अभिप्राय नीट्या

STUDENTS' FEEDBACK ON OVERALL TEACHING AND LEARNING ENVIRONMENT							
Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Dinagrae		
The office staff in college is cooperative and helpful	5						
The library staff in college is cooperative and helpful	5						
Online educational resources are available and usable by students	5						
Internet facility provided in the college library is satisfactory	5						
The prescribed books / reading materials are available in the library	5						

A. S. Adhas

Feedback Repoart 2031-20222



Satpuda Education Society, Jalgoan (Jamod)'s ARTS & COMMERCE COLLEGE WARVAT BAKAL STUDENTS' FREDBACK ON TEACHERS (CHEMISTRY DEPARTMENT)

Names		Gopal podi'			
Class	R.Cc. T	Provention.	705	Vene	2021-22

You are hereby instructed to rate each statement in the following questionnaire against each lecturer's name column, by using a 4-point scale rating as shown below in the table. You need not disclose your name if you do not wish to.

Scale Description	Strongly Agree	Agree	Neutzul	Disagree	Strongly Designee
Scale Rating	5	4	3	2	1

पहारी हुन्याता निर्देश देखात आहे. आहेत को खाशी तखाता मध्ये दाशिन्याप्रमाण ४.पाईट स्कंत रेटियचा तापर अञ्चन अग्रियमध्ये नपूर केलेला प्रत्येक स्थारपाह्मस्या नावाचा कॉलममध्ये खालील प्रशावतीतील अयेक विधानस्या नागेर तुन्दाता गुल्यांकन करायचे आहे. हुमची इच्छा नमेत तर तुमने नाव उपड करण्याची गरन नाही.

ME SHAN PAREL KPS

BIL SEPLANAND D INGALE: VIN MIRNILESO NAUTERE: NAS

Student Feedback Question	nnaire			
Statement	NDD	VDI	KPS	NSS
The teacher contes on time for the lecture and engage his lecture regularly.	2	4	5	4
The teacher prepares well for the classes, complete the syllabus well in time and demonstrates subject command	2.	2_	4	4
The teachers communicate effectively with the atudents and provide counseling, if necessary, in our difficult times and motivate us to study further	2.	2_	4	3
The leacher encourages students for asking question, discussion, and classicom participation	3	4	4	5
Your teacher makes topics easy to understand, generate interest and conducts students centric learning activities	3	41	5	4
Sincerity and social commitment of our teacher is very good	S	9	S	5
The teacher uses ICT tools (LCD projector, minimizable, email etc.	5	4	3	4
The teacher is fair and transparent in internal assessment and this pervide sufficient time for feedback.	3	4	3	4
leachers provide us information about the syllabus, scheme, our expected ability, course outcomes and outcomes of ourse programmes	3	3	4	5
everall rating of the teacher	3	3	3	5

Tulus Pobil



Principal Arts & Committee College, Arts & Committee নিশ্বিল, মাঞ্চলটোলাটা Babal