

# ARTS & COMMERCE COLLEGE, WARWAT-BAKAL



2<sup>nd</sup> Cycle of Assessment & Accreditation by NAAC

## CRITERION-II

CRITERION-II

TEACHING-LEARNING & EVALUATION

2.3

Teaching-Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools

### INDEX

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# ARTS & COMMERCE COLLEGE

Warvat-Bakal Dist- Buldana

Dr. Subhash Pawar  
In Charge Principal

Shri Krushnarao Ingle (Ex MLA)  
President

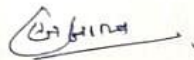
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## SELF-DECLARATION

This is to certify that the information, reports, true copies of the supporting documents, numerical data and weblinks furnished herein are verified by IQAC and the head of institution and are found correct.



**IQAC Co-ordinator**  
**Arts and Commerce College,**  
**Warvat Bakal**



**Principal**  
**Arts & Commerce College,**  
**Warvat Bakal Dist. Buldana**

## **Continuous Internal Evaluation Report**

The institution plans & executes many activities many activities to CIE, for the benefit of all the stakeholders. The CIE activities provide opportunity to students to actively participated learning, skill enhancement, communication empowerment, personality development etc. At the same time enhance meaningful interaction between students & teachers.

Details of the activities organized / conducted by institution are mentioned below –

- Unit Tests
- Guest lectures
- Student's seminars
- Competitions
- Participative teaching
- Group Discussion
- Home Assignments

## Compulsory English

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS : 32 MARKS

MIN PASSING MARKS : 08 MARKS

### Distribution of Marks

- A) Prose** i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. = 6 Marks  
ii) The students will have to answer TWO out of FOUR long answer questions of 5 marks each. = 10 Marks
- B) Poetry** i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks  
ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each. = 10 Marks

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### SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017 - PART TWO -78

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**C) Grammar** : Prescribed Text Blooming Buds by Board of Editors & published by Orient Blackswan

- i) Parts of Speech = 10 Marks  
ii) Tenses = 6 Marks

**D) Communication Skills :**

- i) Unseen passage = 6 Marks  
ii) Letter Writing : The students will have to answer ONE out of TWO Letters = 5 Marks  
iii) Curriculum Vitae (CV) : The students will have to answer ONE out of TWO CV = 5 Marks

**E) Multiple Choice Questions (MCQ)**

Based on Unit I & II : The students will have to answer SIXTEEN out of SIXTEEN MCQ's = 16 Marks

**F) Internal Assessment**

- i) Viva- Voce = 10 Marks**  
a) Personal Interview = 5 Marks  
b) Seminar = 5 Marks
- ii) Assignments = 10 Marks**  
a) Making Introduction  
b) Greeting People  
c) Talking about Family  
d) Describing People, Places & Animals  
e) Expressing Feelings  
f) Inviting, Suggesting, Accepting & Refusing

**Appendix-B**

बी. ए. भाग - १ मराठी (आवश्यक)  
सत्र १ ले

॥ गुण विभागणी ॥

एकूण गुण - १००  
लेखी गुण - ८०  
अंतर्गत मूल्यमापन - २०  
वेळ - ३ तास

**अभ्यासक्रमासाठी नेमलेले पाठ्यपुस्तक** - 'मृदगंध' भाग १ (विभाग 'अ', 'ब', आणि 'क' साठी)

विभाग - अ	वैचारिक	-	१६ गुण
विभाग - ब	ललित	-	१६ गुण
विभाग - क	कविता	-	१६ गुण
विभाग - ड	उपयोजित मराठी	-	१६ गुण
	वैचारिक, ललित व कविता या	-	१६ गुण
	विभागांवर वस्तुनिष्ठ बहुपर्यायी प्रश्न		

विभाग 'अ' व 'ब' यावर प्रत्येकी सोळा गुणांचा एक दीर्घांतरी प्रश्न	-	३२ गुण
विभाग 'क' यावर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
विभाग 'ड' मधील उपयोजित मराठीवर प्रत्येकी आठ गुणांचे दोन लघुतरी प्रश्न	-	१६ गुण
वस्तुनिष्ठ प्रश्न - उपरोक्त अभ्यासक्रमातील विभाग 'अ', 'ब' आणि 'क' यावर आधारित वस्तुनिष्ठ स्वरूपाचे एकूण १६ बहुपर्यायी प्रश्न विचारले जातील. प्रत्येक प्रश्नास एक गुण याप्रमाणे हा प्रश्न १६ गुणांचा असेल.	-	१६ गुण

विभाग 'ड' साठी संदर्भग्रंथ म्हणून 'उपयोजित मराठी' संपादक - केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे हा ग्रंथ असेल. या ग्रंथातील प्रकरण १५ वे 'लेखनविषयक नियम' व प्रकरण १६ वे 'मुद्रितशोधन' या प्रकरणांवर प्रत्येकी ०८ गुणांचा एक लघुतरी प्रश्न विचारण्यात येईल.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल.

- गुण विभागणी :
- १) गृहपाठ - १० गुण
- २) मौखिक परीक्षा - १० गुण

लेखी परीक्षा व अंतर्गत मूल्यमापन या दोन्ही परीक्षांमध्ये स्वतंत्रपणे उत्तीर्ण होणे आवश्यक राहिल. त्यासाठी किमान गुण खालीलप्रमाणे आवश्यक असतील.

- लेखी परीक्षा - ८० पैकी ३२ गुण आवश्यक
- अंतर्गत मूल्यमापन - २० पैकी ०८ गुण आवश्यक

- सूचना : १) गृहपाठ हा पाठ्यपुस्तकांव्यतिरिक्त अन्य कोणत्याही भाषिक व वाङ्मयीन कौशल्य विकसित करणाऱ्या विषयावर असावा.
- २) मौखिक परीक्षा ही गृहपाठावर आधारित असेल.

बी. ए. भाग - १ मराठी (आवश्यक)  
सत्र २ रे

॥ गुण विभागणी ॥

एकूण गुण - १००  
लेखी गुण - ८०  
अंतर्गत मूल्यमापन - २०  
वेळ - ३ तास



**Syllabi of B.A. Part-II  
Semester-III & IV  
(Implemented from 2018-2019 Session)  
(History)**

**Instructions for Both Semester I to IV of B.A. Part-I& Part-II**

- (1) Students will have to Solve TWO (2) Long Questions from any Two of Five Units. Each of these Long Question carries SIXTEEN (16) Marks. Internal Choice is available from same unit.
- (2) Students will have to Solve EIGHT (8) Short Questions in all choosing four questions from each of Two units out of Total Five Units. Each of these ShortQuestion Carries FOUR (4) Marks. Internal Choice is available from same unit.
- (3) Students will have to Solve SIXTEEN (16) Multiple Type Questions from all the Five Units. Each of these Short Question Carries ONE (1) Mark. No Internal Choice is available .

**Distribution of Internal 20 Marks**

- (1) TEN (10) Marks to be awarded by the Teacher concerned on ASSIGNMENT submitted by the Student. ASSIGNMENT is based on the syllabus.
- (2) TEN (10) Marks to be awarded by the Teacher concerned on student's performance i VIVA-VOCE which is based on the syllabus.

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**Syllabus B.A.**  
**Subject : Economics**

**Paper Pattern for All Six Semester**  
**(Semester-I to Semester-VI)**

Theory : 80 Marks  
Int.Ass. : 20 Marks

**Instructions :**

- i. All Questions are Compulsory
  - ii. All question carry Equal Marks (Each Question SIXTEEN Marks)
1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available)  $2 \times 16 = 32$
  2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available)  $8 \times 4 = 32$
  3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks.  $8 \times 2 = 16$
- Total = 80**

**Internal Examination : 20 Marks**

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

\*\*\*\*\*



**Syllabi for B.A. Part-II**  
**Semester-III**  
**Subject : Political Science**  
**(Implemented From 2018-2019 Session)**

**Selected Constitutions and International Relations (U.K., U.S.A & China)**

Marks : Theory – 80  
In.Ass – 20

- Unit-I** i) Salient features of the Constitution of U.K.  
ii) Historical Background of Crown.  
iii) Powers of the Crown.  
iv) Prime Minister – Appointment, Role and Function.  
v) Cabinet – Structure and Function

**Unit-II Parliamentary System of U.K.**

- i) House of Lords – Composition, Powers and Functions (with Reference to Constitutional Reforms Act-2005)  
ii) House of Commons – Composition, Powers and Functions  
iii) Role of Opposition and Shadow Cabinet.

- Unit-III** i) Salient features of the Constitution of U.S.A.  
ii) President – Election Process, Powers and Functions.  
iii) Cabinet – Structure and Functions.  
iv) Vice-President – Election Process, Powers and Functions.

**Unit-IV Legislature of U.S.A. – Congress.**

- i) Senate – Composition, Powers and Functions.  
ii) House of Representative – Composition, Powers and Functions  
iii) Supreme Court – Composition, Powers and Functions.

**Unit-V South Asian Association for Regional Co-operation (SAARC)**

- i) Objectives  
ii) Structure  
iii) Function.

**Distribution of Internal Marks**

- |                     |     |          |
|---------------------|-----|----------|
| i) Group Discussion | ... | 10 Marks |
| ii) Project         | ... | 10 Marks |

(Compulsory English)  
B. Com. I  
Semester I

Theory :- 80 Marks

Time :- 3 Hours

**Text Prescribed for study : RAYS OF LETTERS**

(As per model curriculum of the U.G.C. for B.Com. Part- I and published by Raghav Publisher and Distributors, Mahal, Nagpur.)

**Unit I : PROSE**

- |                                 |             |
|---------------------------------|-------------|
| 1. The Eyes are not Here        | Ruskin Bond |
| 2. The Romance of a Busy Broker | O. Henry    |

**Unit II****: PROSE**

- |                   |                |
|-------------------|----------------|
| 3. Bores          | E.V. Lucas     |
| 4. The Lost Child | Mulk Raj Anand |

**Unit III : POETRY**

- |                                  |                    |
|----------------------------------|--------------------|
| 1. The World is too Much With us | William Wordsworth |
| 2. Once Upon a time              | Gabriel Okara      |
| 3. If                            | Rudyard Kipling    |

**Unit IV : GRAMMAR (strictly based on the prescribed text)**

- Change the Narration
- Articles
- Synonyms & Antonyms
- Tense Forms

**Unit V : BUSINESS CORRESPONDENCE AND WRITING SKILLS****(As given in the prescribed text.)**

- Letter Writing (Formal & Informal)
  - Formal  
Applications for Job/Complaint/Order
  - Informal/ Personal Letters
- Resume Writing

**Distribution of Marks (80 : 20)****A) Theory 80 Marks****Textual Components :****Que. 1 P OSE**

Any two long answer questions to be attempted out of four each carrying eight marks .

2X8=16 Marks

**Que. 2- POETRY**

Any Four short answer questions to be attempted out of Six each carrying four marks.

4X4=16 Marks

**Que. 3 GRAMMAR (TEXTUAL)**

- |                         |                                       |          |               |
|-------------------------|---------------------------------------|----------|---------------|
| a) Change the narration | Two questions carrying two marks each | Articles | 2X2 = 4 Marks |
| b) Articles             | Four questions carrying one mark each |          | 4X1 = 4 Marks |
| c) Synonyms & Antonyms  | Four questions carrying one mark each |          | 4X1 = 4 Marks |
| d) Tense Forms          | Four questions carrying one mark each |          | 4X1 = 4 Marks |

**Que. 4 BUSINESS CORRESPONDENCE AND WRITING SKILLS****a) Letter Writing**

- |   |               |
|---|---------------|
| i) Formal Letter<br>(Application for Job/Complaint/Order)<br>(Any one out of two) | 5X1 = 5 Marks |
| ii) Informal Letters/Personal Letters<br>(Any one out of two)                     | 5X1 = 5 Marks |

**6 Marks****b) Resume Writing****B) Internal Assessment**

- |                      |           |
|----------------------|-----------|
| (i) Class Test       | 10 Marks. |
| (ii) Home Assignment | 10 Marks. |

**20 Marks**

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## बी.कॉम. भाग २

सत्र चाथे  
मराठी

लेखी परीक्षा ४० गुण

अंतर्गत मूल्यमापन १० गुण

नेमलेले पाठ पुस्तक अनुबंध भाग-२ सत्र ३ रे

अनुक्रमणिका

## विभाग अ : वचारिक

१)	आत्मनिरीक्षणाचा परिणाम	महात्मा गांधी	सत्याचे प्रयोग
२)	जेट युगातील माणूस	शंतनु ल. किलास्कर	जेट युगातील माणूस
३)	कर्मवीर आणि महाराष्ट्राची जडणघडण	गंगाधर पानतावणे	आधारवड : कर्मवीर भा. राव पाटील गारवग्रंथ

## विभाग ब : ललित

१)	धांदुलाचा फांत	सर्व १ पी चक्रधर स्वामी	लीळाचरित्र
२)	आगळ	महें कदम	
३)	आबा	विजय पाटील	

## विभाग क : कविता

१)	एक आम्ही असे निघालो	नारायण सुव	मा १ विद्यापीठ
२)	जुंज	सुरेश भट	एल्गार
३)	दुःखाचं महावस्त्र	पी वि ल	मा या वर्तमानाची नोंद
४)	या नभाला वेचतो मी.....	विष्णू सोळंके	
५)	डा वन	वभव भिवरकर	

## विभाग ड : उपयोजित मराठी

- १) जाहिरात लेखन संदीप खरे  
(संदर्भ ग्रंथ उपयोजित मराठी - संपादक केतकी मोडक व इतर)

## बी.कॉम. भाग २

मराठी  
सत्र चाथे

गुण विभागणी

एकूण गुण ५०
लेखी परीक्षा ४० गुण
अंतर्गत मूल्यमापन १० गुण
वेळ - २ तास

नेमलेले पाठ पुस्तक : अनुबंध भाग-२, सत्र ४ थे, राघव प्रकाशन, नागपुर

लेखी परीक्षा गुण विभागणी :

विभाग अ : वचारिक	०८ गुण
विभाग ब : ललित	०८ गुण
विभाग क : कविता	०८ गुण
विभाग ड : उपयोजित मराठी	०८ गुण
वरील सर्व विभागांवर आधारित वस्तुनिष्ठ बहुपर्यायी प्रश्न	०८ गुण
एकूण	४० गुण

**Unit – 3**

Analysis of Universal Data : Construction of a frequency of distribution, concept of central tendency & their measures, Mean , Median, Mode

**Unit – 4**

Concept of Dispersion, Absolute and Relative measures of dispersion Skewness.

**Unit- 5**

Co-efficient of correlation Karl Pearson s formula. Calculation of Co-efficient of correlation in grouped and ungrouped data. Probable error.

**Books Recommended :-**

Gupta S.P. : Statistical Methods

R.K. Sawlikar : Dr R. P. Ingole, S.B.Kishor : Basic Computer and Statistical Techniques

Elhance D.N. : Fundamental of Statistics

Dr Sukhadeve Varsha S. : A Text book of Modern Approach to Statistics

Y.R. Mahajan Applied Statistics.

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Appendix -W

**B.Com-II  
Semester-IV  
Income Tax**

Time 3 hours

Marks-80

- Unit 1 Basic Concept-Income Tax, Income, Total Income, Gross total Income , Assessment Year, Previous Year, Casual Income, Agricultural Income, Person, Heads of Income, Income which does not from part of total Income.
- Unit 2 Computation of Income from Salary & Income from House property
- Unit-3 Income from other sources, Deductions to be made from Gross Total Income, reading to resident Individual.
- Unit 4 Income tax Authorities, Power of Income tax Officer & Commissioner, Assessment procedure,
- Unit 5 \*Return of Income, e-filling procedure, filling of Form No .16 Form No. 10 E, Tax Planning, Advance tax , PAN, TDS.

**\*Internal Assessment**

**20 Marks**

FormNo. 16, 10E, 15(G), efilling of retern of Income 10 marks  
Home Assessment 10 marks

**Books :-**

- |                                    |                      |
|------------------------------------|----------------------|
| 1. Income Tax Law & Practice       | Bhagwati Prasad      |
| 2. Income Tax Law & Practice       | Malhotra & Goyal     |
| 3. आयकर तत्व आर व्यवहार            | -- मेहरोत्रा आर गोयल |
| ४. Ta mann s GST Manual            |                      |
| ५. आयकर डॉ.घोरपडे आणि डॉ.गोंगले    |                      |
| . आयकर -- उखलकर                    |                      |
| . आयकर व अंकेक्षण -- डॉ.विजय उपगडे |                      |

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**SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI**  
**DIRECTION**

No. : 16/2010

Date : 11/06/2010

**Subject : Examinations leading to the Degree of विज्ञान स्नातक (Bachelor of Science) (Three Year Degree Course-Semester Pattern), Direction, 2010.**

Whereas, University Grants Commission, New Delhi vide D.O.No.F-2/2008/(XI Plan), Dtd.31 Jan.2008 regarding new initiatives under the 11<sup>th</sup> Plan – Academic Reforms in the University has suggested for improving quality of higher education and to initiate the Academic Reform at the earliest.

AND

Whereas, the Academic Council while considering the above letter in its meeting held on 30.4.2008, vide item No.55 has resolved to refer the same to Dean's Committee, and the Dean's Committee in its meeting held on 19.07.2008 has decided to refer the matter to all Board of Studies.

AND

Whereas the recommendations of various Board of Studies in the faculty of Science regarding Upgradation and Revision of various syllabi and introduction and implementation of Semester Pattern Examination System at under graduate level was considered by the faculty of Science in its meeting held on 7.12.2009 and constituted a Committee of all Chairmen of Board of Studies and one member nominated by Chairmen of respective B.O.S. under the Chairmanship of Dean of faculty to decide the policy decision regarding semester pattern examination system.

AND

Whereas, the faculty of Science in its emergent meeting held on 11<sup>th</sup> May, 2010 vide item No.26, has considered, accepted and recommended to Academic Council, the policy decision regarding introduction of Semester pattern and the draft syllabi of B.Sc. Part-I (Semester-



I & II) along with draft ordinance and other details. The recommendations of the faculty was approved by the Academic Council in its emergent meeting held on 28.5.2010, vide item No.35 D).

AND

Whereas, Ordinance No.143 in respect of Examinations leading to the Degree of विज्ञान स्नातक (Bachelor of Science) is in existence in the University as per annual pattern examination system.

AND

Whereas, new scheme of examination as per semester pattern is to be implemented from the Academic Session 2010-11 for Semester-I & onwards which is regulated by an Ordinance and framing of an Ordinance for the above examination is likely to take some time.

AND

Whereas, the admission of students in the semester pattern at B.Sc. Part-I (Semester-I) are to be made in the Academic Session 2010-11.

Now, therefore, I, Dr. Kamal Singh, Vice Chancellor of Sant Gadge Baba Amravati University, in exercise of powers conferred upon me under sub-section (8) of section 14 of the Maharashtra Universities Act., 1994, do hereby direct as under:

1. This Direction may be called, "Examinations leading to the Degree of विज्ञान स्नातक (Bachelor of Science) (Three Year Degree Course-Semester Pattern), Dirciton, 2010".
2. This direction shall come into force with effect from the date of its issuance.
3. (i) The following shall be the examination leading to the Degree of विज्ञान स्नातक (Bachelor of Science) in the faculty of Science-
  - (1) The विज्ञान स्नातक भाग-१, सत्र-१ व २  
(B.Sc. Part-I, Sem-I & II) Examination;
  - (2) The विज्ञान स्नातक भाग-२, सत्र-३  
(B.Sc. Part-II, Semester-III) Examination;
  - (3) The विज्ञान स्नातक भाग-२, सत्र-४  
(B.Sc. Part-II, Semester-IV) Examination;
  - (4) The विज्ञान स्नातक अन्त्य, सत्र-५  
(B.Sc. Final, Semester-V) Examination; and



## Appendix-G

The internal assessment marks assigned to each theory paper as mentioned in **Appendix-A to F** shall be awarded on the basis of assignment, class test, attendance, project assignments, Seminar, Study tour, Industrial visit, Visit to educational institutions and research organization, field work, group discussion or any other innovative practice/activity. The marking scheme for each of the practice/activity shall be as under :-

Sr. No.	Semester	Practice /Activity	Details of marking scheme	Total marks for		
				Languages	Mathematics	Other Science Subjects
1	2	3	4	5	6	7
1	Semester -I & II	Assignment	Two assignments per theory paper	04	05	08
2	Semester-I & II	Class Test	Two class test (on passing test)	06	10	12
<b>Total marks for Sem-I /II</b>				<b>10</b>	<b>15</b>	<b>20</b>
3	Sem-III, IV, V & VI	Project Assignment	On latest developments in the subject in 100-200 words	—	03	04
4	Sem-III, IV, V & VI	Class Test	Two class test (on passing test)	—	08	10

1	2	3	4	5	6	7
5	Sem-III, IV, V & VI	Seminar, Study tour, Industrial visit, Visit to educational institutions, research organization, field work, group discussion or any other innovative practice/ activity.	Any one of the activity with report of the activity.	—	04	06
<b>Total marks of Sem-III/ IV/V/ VI</b>				—	<b>15</b>	<b>20</b>

- Note** :
1. The concerned teacher shall have to keep the record of all the above activities till the passing out of that batch.
  2. At the beginning of each semester, every teacher shall inform his/her students unambiguously the method he/she proposes to adopt a scheme of marking for the internal assessment.
  3. Teacher shall announce the schedule of activity for Internal Assessment in advance in consultation with HOD/ Principal.
  4. Normally the teacher concerned may conduct three written tests spread periodically during the semester and award the marks on the test on passing of any two tests.
  5. The internal marks shall be displayed on the notice board before three weeks of the commencement of the theory examination. Grievances if any, of the student regarding Internal Assessment marks shall be settled by the Principal at college level in consultation with the concerned teacher.
  6. Final submission of internal marks to the University shall be before commencement of the theory examinations.

## Internal Assessment System Faculty of Humanities

### F) Internal Assessment

#### i) Viva- Voce = 20 Marks

- a) Personal Interview = 10Marks  
b) Seminar - Presentation = 10 Marks

#### Note:

1. The teachers are expected to impart formal training in Grammar Composition, Making Introduction, Greeting People, Talking about Family, Describing People, Places & Animals, Expressing Feelings, Inviting, Suggesting, Accepting & Refusing, Reading & Oral Skills in the tutorial classes.
2. Internal examiner shall interview an examinee to test his or her spoken skills.
3. There shall be separate passing for theory & Internal Assessment.

अंतर्गत मूल्यमापन : एकूण २० गुणांची अंतर्गत मूल्यमापन परीक्षा राहिल.

● गुण विभागणी :

- १) गृहपाठ - १० गुण  
२) मौखिक परीक्षा - १० गुण

### Internal Examination : 20 Marks

1. Viva- Voce - 10 Marks  
2. Assignments - 10 Marks

### Internal Assessment of Marks (20 Marks)

- 1) Group Discussion Related to Syllabus ... 10 Marks  
2) Paper Presentation OR P.P.T Presentation ... 10 Marks  
Related to Syllabus

## Internal Assessment System Faculty of Commerce

### Internal Assessment (SEM)

- I) Assignment  
II) Class Test

20 Marks

10 Marks

10 Marks

### INTERNAL ASSESSMENT :

Seminar Skill : 5 Marks

Home Assignment : 5 Marks

### Internal Assessment

20 Marks

Visit to Auditor's firm & its Report  
Home Assessment

10 marks  
10 marks

## Internal Assessment System Faculty of Science

### Internal Assessment System of University

#### Appendix-G

The internal assessment marks assigned to each theory paper as mentioned in Appendix-A to F shall be awarded on the basis of assignment, class test, attendance, project assignments, Seminar, Study tour, Industrial visit, Visit to educational institutions and research organization, field work, group discussion or any other innovative practice/activity. The marking scheme for each of the practice/activity shall be as under :-

Sr. No.	Semester	Practice /Activity	Details of marking scheme	Total marks for		
				Languages	Mathematics	Other Science Subjects
1	2	3	4	5	6	7
1	Semester -I & II	Assignment	Two assignments per theory paper	04	05	08
2	Semester-I & II	Class Test	Two class test (on passing test)	06	10	12
<b>Total marks for Sem-I /II</b>				<b>10</b>	<b>15</b>	<b>20</b>
3	Sem-III, IV, V & VI	Project Assignment	On latest developments in the subject in 100-200 words	—	03	04
4	Sem-III, IV, V & VI	Class Test	Two class test (on passing test)	—	08	10

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1	2	3	4	5	6	7
5	Sem-III, IV, V & VI	Seminar, Study tour, Industrial visit, Visit to educational institutions, research organization, field work, group discussion or any other innovative practice/activity.	Any one of the activity with report of the activity.	—	04	06
<b>Total marks of Sem-III/ IV/V/ VI</b>				<b>—</b>	<b>15</b>	<b>20</b>



<b>Zoom</b>	<b>Google Meet</b>	<b>You tube</b>	<b>Google classroom</b>
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Sr. No.	Subject	Class	Google Classroom Link
1.	Political Science	B.A.-1	<a href="https://classroom.google.com/c/NDA2MzExMTY3MDk3?cjc=wbvzlcx">https://classroom.google.com/c/NDA2MzExMTY3MDk3?cjc=wbvzlcx</a>
		B.A. -2	<a href="https://classroom.google.com/c/NDM4NTM4MjU5MzI3?cjc=zztjren">https://classroom.google.com/c/NDM4NTM4MjU5MzI3?cjc=zztjren</a>
		B.A.-3	<a href="https://classroom.google.com/c/NDM4NTM3ODE3NzMw?cjc=pguhx47">https://classroom.google.com/c/NDM4NTM3ODE3NzMw?cjc=pguhx47</a>
2.	Economics	B.A.-1	<a href="https://classroom.google.com/c/MTE3OTk1NTEwNDA2?cjc=qe4rygm">https://classroom.google.com/c/MTE3OTk1NTEwNDA2?cjc=qe4rygm</a>
		B.A. -2	<a href="https://classroom.google.com/c/MTE4MDAwNDIxNjk2?cjc=q3iaydh">https://classroom.google.com/c/MTE4MDAwNDIxNjk2?cjc=q3iaydh</a>
		B.A.-3	<a href="https://classroom.google.com/c/MTE4MDAxNTU4MzA3?cjc=6xsbevji">https://classroom.google.com/c/MTE4MDAxNTU4MzA3?cjc=6xsbevji</a>
3.	History	B.A.-1	<a href="https://classroom.google.com/c/MTI5NDI5MzA4MDA5?cjc=qbivnm">https://classroom.google.com/c/MTI5NDI5MzA4MDA5?cjc=qbivnm</a>
		B.A. -2	<a href="https://classroom.google.com/c/MTM3ODQzNjE3NDYy?cjc=dbkxcedd">https://classroom.google.com/c/MTM3ODQzNjE3NDYy?cjc=dbkxcedd</a>
		B.A.-3	<a href="https://classroom.google.com/c/MTI5NDMxNzEzOTU3?cjc=7y65q4t">https://classroom.google.com/c/MTI5NDMxNzEzOTU3?cjc=7y65q4t</a>
4.	English	B.A.-1	<a href="https://classroom.google.com/c/MTU5MTkxNzU0OTM0?cjc=5obtok4">https://classroom.google.com/c/MTU5MTkxNzU0OTM0?cjc=5obtok4</a>
		B.A. -2	<a href="https://classroom.google.com/c/MTA4ODkzODAyODc5?cjc=e23xsl">https://classroom.google.com/c/MTA4ODkzODAyODc5?cjc=e23xsl</a>
		B.A.-3	<a href="https://classroom.google.com/c/NDg2MDA4MzY1Njha?cjc=cnvvg2">https://classroom.google.com/c/NDg2MDA4MzY1Njha?cjc=cnvvg2</a>
		B.Com. -1	<a href="https://classroom.google.com/c/MTA4ODI2OTc5OTE1?cjc=76xgiam">https://classroom.google.com/c/MTA4ODI2OTc5OTE1?cjc=76xgiam</a>
		B.Com. -2	<a href="https://classroom.google.com/c/MTM3Njg4OTk1MDA4?cjc=vxt4t4d">https://classroom.google.com/c/MTM3Njg4OTk1MDA4?cjc=vxt4t4d</a>
		B.Com. -3	<a href="https://classroom.google.com/c/MTM1Mjg3NjA2MTA2?cjc=q5frkq">https://classroom.google.com/c/MTM1Mjg3NjA2MTA2?cjc=q5frkq</a>
		B.Sc.-1	<a href="https://classroom.google.com/c/MzM4MzgxMjk3MTE5?cjc=ddt54lh">https://classroom.google.com/c/MzM4MzgxMjk3MTE5?cjc=ddt54lh</a>
		B. Voc NMT I	<a href="https://classroom.google.com/c/MzO4MDE4ODc4OTEz?cjc=iqr3iyp">https://classroom.google.com/c/MzO4MDE4ODc4OTEz?cjc=iqr3iyp</a>
B. Voc GHT I	<a href="https://classroom.google.com/c/MzO4MDIwNDc4MjM2?cjc=62scjgn">https://classroom.google.com/c/MzO4MDIwNDc4MjM2?cjc=62scjgn</a>		
5.	Commerce	B.Com.-1	<a href="https://classroom.google.com/c/NDQyMTkxOTQ2MTIw?cjc=le5xapa">https://classroom.google.com/c/NDQyMTkxOTQ2MTIw?cjc=le5xapa</a>
		B.Com.-2	<a href="https://classroom.google.com/c/NDQyMjAxMzQ0OTA2?cjc=3nmyuhv">https://classroom.google.com/c/NDQyMjAxMzQ0OTA2?cjc=3nmyuhv</a>
		B.Com.-3	<a href="https://classroom.google.com/c/NDQyMjAyMzcwOTc2?cjc=hy5ka3n">https://classroom.google.com/c/NDQyMjAyMzcwOTc2?cjc=hy5ka3n</a>
6.	Chemistry	B.Sc.-1	<a href="https://classroom.google.com/c/MTYxMzYyNzkyNTcx?cjc=edqqhwg">https://classroom.google.com/c/MTYxMzYyNzkyNTcx?cjc=edqqhwg</a>
		B.Sc.-2	<a href="https://classroom.google.com/c/MTM4NTE5ODQ1ODUw?cjc=mwcdz6u">https://classroom.google.com/c/MTM4NTE5ODQ1ODUw?cjc=mwcdz6u</a>
		B.Sc.-3	<a href="https://classroom.google.com/c/MTE3MzQ4NzM3NTUw?cjc=iioxxur">https://classroom.google.com/c/MTE3MzQ4NzM3NTUw?cjc=iioxxur</a>
7.	Botany	B.Sc.-1	<a href="https://classroom.google.com/c/MTE3MzUwNTc0NDgy?cjc=wcz26gg">https://classroom.google.com/c/MTE3MzUwNTc0NDgy?cjc=wcz26gg</a>
		B.Sc.-2	<a href="https://classroom.google.com/c/MTE4MTYyMzgzNjQ5?cjc=ke6qdrn">https://classroom.google.com/c/MTE4MTYyMzgzNjQ5?cjc=ke6qdrn</a>
		B.Sc.-3	<a href="https://classroom.google.com/c/MTE5MDE5MjIyNDUw?cjc=klo6a54">https://classroom.google.com/c/MTE5MDE5MjIyNDUw?cjc=klo6a54</a>
8.	Zoology	B.Sc.-1	<a href="https://classroom.google.com/c/MTE3MzUwODc0OTEw?cjc=4dwtoxm">https://classroom.google.com/c/MTE3MzUwODc0OTEw?cjc=4dwtoxm</a>
		B.Sc.-2	<a href="https://classroom.google.com/c/MTE3MzUzNDY1NDA5?cjc=7hutgul">https://classroom.google.com/c/MTE3MzUzNDY1NDA5?cjc=7hutgul</a>
		B.Sc.-3	<a href="https://classroom.google.com/c/MTE3MzQ5MjI0MTE5?cjc=6p33s7h">https://classroom.google.com/c/MTE3MzQ5MjI0MTE5?cjc=6p33s7h</a>

Sr. No.	Name of Teacher	You Tube Channel Link
1	Mr. Nityanand Dahake	<a href="https://youtube.com/channel/UC2H010yB9SajTi51B8AiJxA">https://youtube.com/channel/UC2H010yB9SajTi51B8AiJxA</a>
2	Dr. Madhuri Hingankar	<a href="https://youtube.com/channel/UCFDojxVn_J0xD5IWvC6ELbA">https://youtube.com/channel/UCFDojxVn_J0xD5IWvC6ELbA</a>
3	Dr. Satish Rane	<a href="https://youtube.com/channel/UCX3LCKHhvZiB06Z2yMHpTBw">https://youtube.com/channel/UCX3LCKHhvZiB06Z2yMHpTBw</a>
4	Dr. Megha Solanke	<a href="https://youtu.be/YgQ1ozyDcBk">https://youtu.be/YgQ1ozyDcBk</a>
5	Mr. Santosh Mhasal	<a href="https://youtube.com/channel/UCxhmbzWqs5hmAQUxPNsfe9w">https://youtube.com/channel/UCxhmbzWqs5hmAQUxPNsfe9w</a>
6	Mr. Nishigandh Satav	<a href="https://www.youtube.com/channel/UCmBUAR9IhALRgnh8tdgM6xw">https://www.youtube.com/channel/UCmBUAR9IhALRgnh8tdgM6xw</a>
7	Mr. Suresh Bhaltadak	<a href="https://youtube.com/channel/UChUUuNL73xuR_Bnur-1hZWA">https://youtube.com/channel/UChUUuNL73xuR_Bnur-1hZWA</a>
8	Mr. Kiran Sabale	<a href="https://youtube.com/channel/UCm_o3CkTSIqHbtwnb6l-ZXw">https://youtube.com/channel/UCm_o3CkTSIqHbtwnb6l-ZXw</a>
9	Mr. Sushil Deshmukh	<a href="https://youtube.com/channel/UCpnmXFFN8jCgyNwomIYRuBA">https://youtube.com/channel/UCpnmXFFN8jCgyNwomIYRuBA</a>
10	Dr. Rajendra Korde	<a href="https://youtube.com/channel/UCGRZWGTuJAx5zuPOn3yTDBg">https://youtube.com/channel/UCGRZWGTuJAx5zuPOn3yTDBg</a>
11	Ms. Sonali Tayade	<a href="https://youtube.com/channel/UCrz5TvaBk69DBwjpzyQH5rQ">https://youtube.com/channel/UCrz5TvaBk69DBwjpzyQH5rQ</a>
12	Mr. Nagesh Ingle	<a href="https://youtube.com/channel/UCHZIIfwZiC7zu1cj6rsQdoQ">https://youtube.com/channel/UCHZIIfwZiC7zu1cj6rsQdoQ</a>

Principal

## ARTS & COMMERCE COLLEGE, WARVAT BAKAL

### BA COURSE OUTCOMES (COs)

<p><b>B.A. Part I (English Compulsory)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To understand the use of parts of speech and tenses</li> <li>2) To write personal, business letters.</li> <li>3) To write Curriculum Vitae properly.</li> <li>4) To construct sentences of English Language.</li> <li>5) To able to use verb forms properly.</li> <li>6) To construct story Building.</li> <li>7) To compose Fax and Email.</li> <li>8) To write notices, Agendas and Minutes.</li> </ol>	<p><b>B.A. Part II (English Compulsory)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To construct and use of simple, complex and compound sentences.</li> <li>2) To employ interpersonal conversations.</li> <li>3) To employ casual conversations.</li> </ol>	<p><b>B.A. Part III (English Compulsory)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To develop reading skills.</li> <li>2) To develop speaking skills.</li> <li>3) To develop listening skills.</li> <li>4) To develop writing skills.</li> </ol>
<p><b>B.A. Part I (History)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To understand the genesis of history and the development of history writing in India.</li> <li>2) To understand the sources of ancient India and the Civilizations like Indus and Aryan.</li> <li>3) To understand the history of Ancient India.</li> <li>4) To understand the roles of Mourya, Gupta and Vardhana Empires in India.</li> </ol>	<p><b>B.A. Part II (History)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To understand the formation, expansion and consolidation of <i>Sultanet Shahi</i> and Mughal Empire.</li> <li>2) To understand the formation, expansion and consolidation of British Empire in India under East India Company.</li> <li>3) To understand the consequences of national Movement in India.</li> </ol>	<p><b>B.A. Part III (History)</b> By completion of this course students will be able –</p> <ol style="list-style-type: none"> <li>1) To understand the changes of Europe after the French Revolution and Political changes in Asian and African Countries.</li> <li>2) To understand the causes of I and II World War.</li> <li>3) To understand the formation of UNO to maintain peace around the world.</li> <li>4) To understand the conflict of democracy and Socialism after Second World War.</li> <li>5) To understand the emergence of Cold War.</li> <li>6) To understand the World History.</li> </ol>
<p><b>B.A. Part I (Political Science)</b> By completion of this course students will be able-</p> <ol style="list-style-type: none"> <li>1) To understand the rights of the President and the Governors</li> <li>2) To understand the principles of the different Political Parties.</li> <li>3) To understand the duties of Prime ministers and Cabinet.</li> <li>4) To understand the function of opposite Parties.</li> <li>5) To understand the duties and rights of the parliament and Supreme Court.</li> </ol>	<p><b>B.A. Part II (Political Science)</b> By completion of this course students will be able-</p> <ol style="list-style-type: none"> <li>1) To understand the administration and laws of England, America and China.</li> <li>2) To understand the Presidential and Parliamentary Democracy.</li> <li>3) To understand the political happening of SAARC and Other countries.</li> <li>4) To understand the structure and function of united nation Organizations (UNO).</li> </ol>	<p><b>B.A. Part III (Political Science)</b> By completion of this course students will be able-</p> <ol style="list-style-type: none"> <li>1) To understand Ways to make the democracy successful.</li> <li>2) To understand Western and Indian Political thoughts.</li> <li>3) To understand the concept of state of Mahatma Gandhi and Aristotle</li> <li>4) To understand the nationalist thought of Vivekananda.</li> <li>5) To understand the principles of democracy of Bejhot, Abraham Lincoln and Dr. B.R.Ambedkar.</li> </ol>
<p><b>B.A. Part I (Economics)</b> By completing this course, students will be able</p> <ol style="list-style-type: none"> <li>1) To get the knowledge of the basic principles of Economics.</li> <li>2) To get the knowledge of the basic concepts in Economics.</li> <li>3) To get the knowledge of the demand supply and market structure.</li> <li>4) To learn the nature of Maharashtra Economy.</li> </ol>	<p><b>B.A. Part II (Economics)</b> By completing this course, students will be able</p> <ol style="list-style-type: none"> <li>1) To know the basic concept and theories of Macro Economics.</li> <li>2) To learn the structure of Indian Banking System.</li> <li>3) To get the information of the role of RBI in Indian economy.</li> <li>4) To learn the information of the role IMF, World Bank, WTO in Indian Economy.</li> </ol>	<p><b>B.A. Part III (Economics)</b> By completing this course, students will be able:-</p> <ol style="list-style-type: none"> <li>1) To learn the basic concept and theories in Demography Science.</li> <li>2) To get the knowledge of Indian Population issues.</li> <li>3) To learn the structure of Indian Economy.</li> <li>4) To get the knowledge of the basic economic problems and their solution in Indian Economy.</li> </ol>



	4) To get the knowledge of the employment and inflation theories.	5) To learn the concept of Environment.
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### B.Com. PROGRAM OUTCOMES (POs)

After the completion of B. Com. program the students are able to:

- PO1.** Acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.
- PO2.** To develop Numerical ability.
- PO3.** Acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.
- PO4.** Acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.
- PO5.** Do a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.

### B.Com. PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO 1:** The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- PSO 2:** By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents and Government employments and so on.
- PSO 3:** Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC as well as other courses.
- PSO 4:** The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- PSO 5:** Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- PSO 6:** Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator as well as other financial supporting services.
- PSO 7:** Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- PSO 8:** Students will be able to do their higher education and can make research in the field of finance and commerce.

### B.Com. COURSE OUTCOMES (COs)

<p><b>SEM I COMPUTER FUNDAMENTAL AND OPERATING SYSTEM –I</b> To impart basic knowledge about Computer, Word Processing, Fundamentals of Computer, Computer Organization, Memory organization of Computer, Concept, Types, Input / Output Devices, Word Processing Formatting Document.</p> <p><b>SEM I PRINCIPLES OF ECONOMICS</b> To impart Economic Laws , Nature, Characteristics, Limitation &amp; Importance, Utility Approach, Elasticity of Demand, Production Function, Cost and Revenue.</p> <p><b>SEM I ADVANCED ACOOUNTANCY</b> To impart basic Accounting Knowledge as applicable to business, Accounting Transactions, Rectification of errors, Sub-sidiary Book, Cash Book, Depreciation Methods, Bank Reconciliation statement.</p>	<p><b>SEM - III COMPANY ACCOUNTS</b> This course enable the students to develop awareness about company account, Issue, forfeiture and Re-issue of Shares, Final Accounts of company, Profit prior to Incorporations, Amalgamation of Company, Absorption of Company</p> <p><b>SEM - III BUSINESS MATHEMATICS</b> The objective of this course is to enable the students to have such minimum knowledge of Mathematics, Natural Numbers, Integers H.C.F. &amp; L .C.M. , Linear Equation , Percentage, Discount, Commission and Brokerage, Average, Profit and Loss Mathematics of Finance, Simple Interest, Compound Interest, Ratio and Proportion, Ratio and percentage, Concept of proportion, Simple and Compound proportion, Direct and inverse proportion.</p> <p><b>SEM-III AUDITING</b> To impart Meaning of Auditing, Objectives &amp; Advantages, Types of</p>	<p><b>SEM V COST ACCOUNTING</b> This course exposes the students to the basic concepts and tools used in Cost Accounting and provide an understanding of the applications of Cost Accounting techniques for determination of cost of production.</p> <p><b>SEM V BUSINESS ENVIRONMENT</b> The contents herein intend to develop the ability to understand and interpret sector wise business environment of India.</p> <p><b>SEM V BUSINESS REGULATORY FRAMEWORK</b> To help the students to understand the concept of business Laws and it's applications in business regulation.</p> <p><b>SEM V PROCESS BUSINESS I</b> The course aims to educate the students with the different factors which effect business. This course aims to develop ability to understand and scan business environment as well as process in order to analyses the opportunities and take</p>
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<p><b>SEM I PRINCIPLES OF BUSINESS ORGANIZATION</b> To impart Commerce and Industry, Business, Merger and Acquisition, New Enterprises, Trade In India.</p> <p><b>SERM II COMPUTER FUNDAMENTAL AND OPERATING SYSTEM –II</b> To impart basic knowledge about Computer, MS-Word Processing 2007 and MS-PowerPoint 2007, Operating System Basics, Operating System [Advance], Modern communications, Word Processing working with Table and Graphics, PowerPoint Presentation</p> <p><b>SEM II BUSINESS ECONOMICS</b> To impart Business and Managerial Economics, Market Structure, Factors Pricing.</p> <p><b>SEM II FINANCIAL ACCOUNTING</b> To develop conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transaction, Accounts of Non-trading Institutions, Special Accounting Areas : Accounts of Co-operative societies, Accounting for Agriculture Farms, Hire purchases &amp; Installment purchase Accounts, Insolvency Account of and Individuals, Laws of insolvency- Provisions for preferential creditors, Meaning of insolvency, Procedure of insolvency, Problems on Insolvency Accounts.</p> <p><b>SEM II PRINCIPLES OF BUSINESS MANAGEMENT</b> To impart Management Concept, Planning, Organizing, Directing, Controlling.</p>	<p>Audit, commencement of business audit, Internal Check system, Audit program, Routine checking and Vouching, Verification and Valuation of Assets and liabilities, Company Auditor, Appointment, Power, duties, Liabilities, Audit of Divisible Profit, Dividend, Audit Report, Types of Report, Audit of Banking, Insurance &amp; Educational Institutions.</p> <p><b>SEM-III MONETARY SYSTEM</b> To impart Barter System of Exchange and its Problems, Definition and Nature of Money, Functions and Importance of Money, Kinds of Money, Price Fluctuations, Money Market and Capital Market.</p> <p><b>SEM-III Information Technology &amp; Business Data Processing-I</b> The objective of this course is to familiarize with basics of Information Technology and use of Spreadsheet Package for Business Data Processing</p> <p><b>SEM- IV CORPORATE ACCOUNTING</b> This course enable the students to develop awareness about corporate accounting.</p> <p><b>SEM IV BUSINESS STATISTICS</b> The objective of this course is to enable the students to have such minimum knowledge of Statistics.</p> <p><b>SEM IV INCOME TAX</b> To know Basic concepts, Computation of Income, Income from other sources, Income Tax Authorities and Return of income.</p> <p><b>SEM-IV Information Technology &amp; Business Data Processing-II</b> The objective of this course is to familiarize with basics of Database, Database management System and use of Accounting Package for Business Data Processing.</p>	<p>decisions under the uncertainty.</p> <p><b>SEM V CO-OPERATIVE BUSINESS I</b> To grasp the historical development of Co-operatives in India. To Understand and appreciate theoretical development of the co-operative enterprises in India. To appreciate role and relevance of co-operatives in the present economic environment. To develop understanding and insight in co-operative development.</p> <p><b>SEM V INTERNET WORLD WIDE WEB I</b> The course aims at familiarizing the students with the basic concepts and ground rules of Internet and the various services it offers including designing of website and how to access information from depositories in the world wide web.</p> <p><b>SEM V E-COMMERCE</b> The objective of the course is to familiarize the students with the essentials of internet based e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommerce in India.</p> <p><b>SEM VI MANAGEMENT ACCOUNTING</b> This course exposes the students to the basic concepts and tools used in Management Accounting. To provide an understanding of the applications of Management Accounting techniques for management decision making.</p> <p><b>SEM VI ECONOMICS OF DEVELOPMENT</b> To provide an insight into various growth models and their applicability in present scenario.</p> <p><b>SEM VI COMPANY LAW</b> The course exposes to Incorporation of company, Share capital of company, Securities Market, Company Secretary and Company meetings.</p> <p><b>SEM VI INTERNET AND WORLD WIDE WEB II</b> The course aims at familiarizing the students with the basic concepts and ground rules of Internet and the various services it offers including designing of website and how to access information from depositories in the world wide web.</p> <p><b>SEM VI E-COMMERCE II</b> The objective of the course is to acquaint the students with the internet-based e-commerce business models, internet marketing and e-governance.</p>
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### **B.Sc. PROGRAM OUTCOMES (POs)**

- After the completion of B. Sc. program the students are able to:
- PO1.** Develop scientific temperament and attitude.
  - PO2.** Inculcate the qualities like observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach.
  - PO3.** Handle the unexpected situation by critically analyzing the problem.
  - PO4.** Extract information, formulate and solve problems in a systematic and logical manner.
  - PO5.** Perform the jobs in diverse fields such as science, engineering, industries, survey,

education, banking, development-planning, self-business etc. efficiently.

## **B.Sc. PROGRAM SPECIFIC OUTCOMES (PSOs)**

### **B.Sc. (Chemistry)**

A student of B.Sc. studying Chemistry is expected to:

**PSO1:** Acquire basic knowledge of chemistry.

**PSO2:** Gain knowledge of various principles governing chemical reactions which are important in industry and daily life.

**PSO3:** Understand fundamental and basic concepts of organic, in-organic, physical and analytical chemistry.

**PSO4:** Acquire knowledge of mechanistic approach of various organic and inorganic reactions.

**PSO5:** Be competent to apply practical aspects of chemistry by means of qualitative, quantitative and instrumental methods.

### **B.Sc. (Botany)**

A student of B.Sc. studying Botany is expected to:

**PSO1:** Be able to develop knowledge about Characteristics of bacteria, viruses, and fungi.

**PSO2:** Be able to identify the major groups of organisms with an emphasis on plants.

**PSO3:** Be able to compare and contrast the characteristics of plants, algae, fungi, Bryophyte

**PSO4:** Be able to explain how organisms function at different levels.

**PSO5:** Be able to explicate the ecological interconnectedness of life on earth.

### **B.Sc. (Zoology)**

A student of B.Sc. studying Zoology is expected to:

**PSO1:** Acquire knowledge about various Phyla in animal kingdom.

**PSO2:** Gain knowledge of life and diversity of nonchordata and chordata. **PSO3:** Acquire knowledge of basics of cell and developmental biology.

**PSO4:** Understand the concepts in animal physiology and animal ecology.

**PSO5:** Acquire knowledge of an essence of molecular biology and biotechnology

### **B.Sc. (Physics)**

A student of B.Sc. studying Physics is expected to:

**PSO1:** To acquire core knowledge of major topics of physics.

**PSO2:** Gain competence in communication skills for communicating physics phenomenon and basic principles.

**PSO3:** Gain knowledge of the ways and methods to design and conduct an experiment demonstrating various physics concepts.

**PSO4:** To realize impact of physics and science on overall development of the society and develop an understanding of the impact of physics and science on society.

**PSO5:** To apply the conceptual understanding of the physics to general real world situations.

### **B.Sc. (Computer Science)**

A student of B.Sc. studying Computer Science is expected to:

**PSO1:** Acquire fundamentals of Computer Science, Component of Computer, generation of computer, types of computer.

**PSO2:** Learn web page design using HTML.

**PSO3:** Learn programming languages such as C, C++, vb to design small application programmes.

**PSO4:** Learn various database, design of database, Structure query language.

**PSO5:** Learn concepts of programming in PL/SQL.

## **B.Sc. COURSE OUTCOMES (COs)**

### **SEM I PHYSICS**

1. Able to understand the terminology used in Classical Mechanics, Planetary motion, Gravitational laws, Simple harmonic motion, wave motion, Elasticity & Kinematics of moving fluids.

2. Ability to employ conceptual understanding to make predictions, and then approach the problem mathematically.

3. Ability to understand the important connections between theory and experiment.

### **SEM I CHEMISTRY**

1) Ability to understand periodicity in properties of main group elements and

### **SEM III PHYSICS**

1. Knowledge of the concepts in Mathematical Physics and Electrostatics, Magnetostatics and Electrodynamics (Maxwell's Equation, Solid State Electronics Devices- Physics of semiconductors, Electronic devices- like: BJT, FET, Op-Amp etc., Special Theory of Relativity, Atmosphere and Geophysics.

2. Understanding importance of these concepts and phenomena in real life practices.

### **SEM III CHEMISTRY**

Knowledge of - 1) Postulates and application of MO theorist application of MO theory for simple homonuclear

### **SEM V PHYSICS**

1. Knowledge of the basics of the Origin of Quantum Mechanics, Development of Schrödinger's equation, Atomic and Molecular Spectroscopy, Nuclear Physics, introduction to Hybrid parameters and Amplifiers, feedback and oscillators.

2. Understanding importance of these concepts and connection between theory & practical and applications to practical devices & systems.

### **SEM V CHEMISTRY**

Knowledge of - 1) Various theories of bonding for coordination compounds like Werners, VBT, CFT  
2) Isoemrism and electronic spectra of

<p>ionic bonding</p> <p>2) Ability to understand electronic displacement effects, reactive intermediates and chemistry of aliphatic and aromatic hydrocarbons</p> <p>3) Knowledge of the fundamentals of thermodynamics and Kinetic theory of gases.</p> <p>4) Knowledge of phase rules and its application to one component system.</p> <p><b>SEM I BOTANY</b></p> <p>After completion of this Course, the student are able to develop the following outcomes:</p> <ol style="list-style-type: none"> <li>1. Students are expected to familiarize with the morphological and systematic knowledge about different plant groups including Algae, fungi, Bryophyte and Pteridophyte etc. They are be able to make use of this knowledge for detailed study in other disciplines.</li> <li>2. The study are able to know about different algal and fungal groups around them, their symbiotic association, and economic importance.</li> <li>3. Students are able to distinguish between different Taxa of Mastigomycotina, Ascomycota, Basidiomycota and Deuteromycotina. They will be become familiar with edible and poisonous fungi and their association with trees.</li> <li>4. Understanding the role of microbes in different field.</li> <li>5. Industry, Food and Agriculture etc.</li> <li>6. The students are able to understand the vast diversity of bacteria and Viruses in relation to Structure, nutrition and Reproduction</li> </ol> <p><b>SEM I ZOOLOGY</b></p> <p>Knowledge of the basic knowledge of Animal Kingdom through its classification and evolution of life. They will also learn various systems organized through a well-controlled and developed mechanism.</p> <p><b>SEM I COMPUTER SCIENCE</b></p> <p>Knowledge of the fundamentals of Computer such as Block Diagram of Computer, I/O devices, Memory and its types and basics of OS, Network, types of Network, Network Topology, Internet and fundamentals of programming languages, types of languages, executable statements. They are able to write the algorithms, draw flowcharts and develop programs in c.</p> <p><b>SEM II PHYSICS</b></p> <ol style="list-style-type: none"> <li>1. Knowledge of the concepts in Kinetic theory of Gases, Thermodynamics, Liquefaction of Gases, Motion of Charged Particles in Electric and Magnetic fields, Electrical Network Theorems &amp; ac current.</li> <li>2. Understanding importance of these topics in real world.</li> </ol> <p><b>SEM II CHEMISTRY</b></p> <p>Knowledge of - 1) rules of polarizability and concept of covalent bonding. 2) Theories of acids and bases.</p> <ol style="list-style-type: none"> <li>3) Chemistry of p-block elements</li> <li>4) Chemistry of non-aqueous solvents</li> </ol>	<p>and hetero-nuclear diatomic molecules.</p> <ol style="list-style-type: none"> <li>2) Metallic bonding and VSEPR theory for molecular structure.</li> <li>3) Theory of volumetric and gravimetric quantitative analysis.</li> <li>4) Organic chemistry of aldehydes, ketones, and carboxylic acids.</li> <li>5) Stereochemistry of organic compounds especially optical, geometrical and conformational isomerism.</li> <li>6) Thermodynamic equilibrium with reference to Gibbs and Helmholtz free energy.</li> <li>7) Phase equilibria for partially miscible and immiscible liquids</li> <li>8) Surface tension, Viscosity and electrolytic conductance measurements and application.</li> </ol> <p><b>SEM III BOTANY</b></p> <ol style="list-style-type: none"> <li>1. Knowledge of the history of Plant Systematics and its role in classification. They are able to make use of this knowledge for the identification and grouping of different plants based on the anatomy.</li> <li>2. Knowledge of classification on the basis of anatomical difference into different groups.</li> <li>3. Knowledge of the basic anatomical concepts of Primary Structure of Root, Stem, Leaf and Flower. They will be able to discuss the idea of secondary growth.</li> <li>4. Ability to understand the Tissues Arrangement in Root, Stem, Leaf and Secondary Plant Body.</li> <li>5. Knowledge about formation of male and Female gametes, their fusion, development of embryo, formation of seed and endosperm.</li> </ol> <p><b>SEM III ZOOLOGY</b></p> <p>Life And Diversity Of Chordata And Concept. In addition to this, To learn evolution of life from a unicellular life to a multicellular organism.</p> <p><b>SEM IV PHYSICS</b></p> <ol style="list-style-type: none"> <li>1. Knowledge of the concepts in Geometrical optics and interference, Diffraction, Polarization.</li> <li>2. Knowledge of conceptual ideas of Laser, fiber optics &amp; basics of the Renewable Energy Source.</li> </ol> <p><b>SEM IV CHEMISTRY</b></p> <p>Knowledge of - 1) Chemistry of d-block and f-block elements.</p> <ol style="list-style-type: none"> <li>2) Principles involved in extraction of elements and general principles of metallurgy</li> <li>3) Chemistry of poly-nuclear hydrocarbon, reactive methylene compounds and carbohydrates</li> <li>4) Chemistry of nitro and amino compounds</li> <li>5) Colligative properties and Crystal state.</li> </ol> <p><b>SEM IV BOTANY</b></p> <ol style="list-style-type: none"> <li>1. On successful completion of this course students are able to describe, apply and integrate the basic concepts of Cell Biology Genetics and Biochemistry, Structure and Functions of different Organelles.</li> </ol>	<p>complexes.</p> <ol style="list-style-type: none"> <li>3) Chemistry of heterocyclic and organometallic compounds.</li> <li>4) Chemistry of dyes, drugs and pesticides.</li> <li>5) Principles of photochemistry, quantum yield and luminescence.</li> <li>6) Principles of molecular spectroscopy.</li> </ol> <p><b>SEM V BOTANY</b></p> <ol style="list-style-type: none"> <li>1. Advance knowledge about plant water relation, physiology, metabolism and ecology.</li> <li>2. Understanding about the plant response to different stimuli and plant movement.</li> <li>3. Understanding plant growth mechanism, role of growth hormones in plant development.</li> <li>4. Knowledge of various factor of environment and their impact on plant growth and development.</li> <li>5. Understanding the structure and function of ecosystem.</li> </ol> <p><b>SEM V ZOOLOGY</b></p> <p>Animal Physiology And Economic Zoology. Mechanism of working. They will also learn applied and economic aspects of modern zoology by studying various cultures in the field of agriculture and aquaculture.</p> <p><b>SEM VI PHYSICS</b></p> <ol style="list-style-type: none"> <li>1. Understands the basics of the Statistical Mechanics, MB, BE &amp; FD Statistical distributions, Crystallography, Electrical properties &amp; magnetic properties of the materials, Nanoscience &amp; nanotechnology and Superconductivity.</li> <li>2. Understanding connection between theory &amp; practical.</li> <li>3. Competence regarding practical applications of these concepts in real world.</li> </ol> <p><b>SEM VI CHEMISTRY</b></p> <p>Knowledge of - 1) Kinetic Aspects of Metal Complexes</p> <ol style="list-style-type: none"> <li>2) Spectrophotometry, Calorimetry and chromatographic analytical methods.</li> <li>3) Chemistry of metal carbonyls, inorganic polymers and essential elements.</li> <li>4) UV, IR, NMR and Mass spectroscopy for structure elucidation of organic compounds.</li> <li>5) Elementary quantum mechanics and Schrodinger wave equation.</li> <li>6) Electrochemical Cells and principles of nuclear chemistry.</li> </ol> <p><b>SEM VI BOTANY</b></p> <ol style="list-style-type: none"> <li>1. Knowledge about genetic material i.e. DNA, RNA etc.</li> <li>2. Understanding about the recombinant DNA technology, protein synthesis, protein sorting, cloning techniques to construct genomic libraries and a broad view about cloning vector types and strategies.</li> <li>3. Knowledge about parameters involved in gene transfer techniques.</li> <li>4. Ability to understand the different techniques used in Plant Tissue Culture including Plant Micro propagation, Callus and Suspension Culture and</li> </ol>
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<p>5) Chemistry of organic compounds containing halogen and oxygen like alkenyl and aryl halides, alcohols, ethers, epoxides and phenol.</p> <p>6) Physical properties and relation to molecular structure.</p> <p>7) Fundamentals of chemical kinetics.</p> <p><b>SEM II BOTANY</b></p> <p>1. After studying this course students develop better understanding of the Concept of Fossilization. Students will be expected to know about the general characteristics of Gymnosperms and their affinities with Pteridophyte and Angiosperms.</p> <p>2. Through this course students will get the better opportunity to understand the plants taught in theory, their morphological features through preserved specimens and slides.</p> <p>3. Students would get the knowledge about all morphological parts of the plant.</p> <p>4. Students also get knowledge about utilization of plants in spices, timber.</p> <p><b>SEM II ZOOLOGY</b></p> <p>Ability to understand basics and fundamentals of life by studying cell, its organelles and their functions. They will also learn preliminary ideas of fertilization and development of life.</p>	<p>2. Understanding the structure, types and aberration of chromosome.</p> <p>3. Understanding gene interaction and develop skill to solve genetic problem</p> <p>4. Knowledge about gene mutation, linkage and crossing over etc.</p> <p>5. Understand different types of enzyme and their mechanism of action.</p> <p>6. Awareness about Structural and Functional Strategies of Biomolecule like Carbohydrate.</p> <p><b>SEM IV ZOOLOGY</b></p> <p>Ability to understand modern and advance developments in the field of genetics; biotic and abiotic factors with their interaction to ecosystem.</p>	<p>their Applications.</p> <p>5. Understanding about the functioning of various equipment's used in Tissue Culture Work.</p> <p><b>SEM VI ZOOLOGY</b></p> <p>Ability to</p> <p>1. Have knowledge about genetic material i.e. DNA, RNA etc.</p> <p>2. to have an understanding about the recombinant DNA technology, protein synthesis, protein sorting, cloning techniques to construct genomic libraries and a broad view about cloning vector types and strategies.</p> <p>3. Have knowledge about parameters involved in gene transfer techniques.</p> <p>4. Know the different techniques used in Animal Tissue Culture and their Applications.</p> <p>5. Understand the functioning of various equipment's used in Tissue Culture Work.</p>
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## ARTS & COMMERCE COLLEGE, WARVAT BAKAL

The following Committees have been formed for the session  
2020 - 2021 vide resolution no. 02 in the College Council  
Meeting held on 26/06/2020.

### 1. ADMISSION COMMITTEE

- i) Dr. Subhash Gurjar (Convener)
- ii) Dr. Suresh Bhaladad
- iii) Prof. Santosh Mhasal

### 2. TIME TABLE COMMITTEE

- i) Dr. Subhash Pawar (Convener)
- ii) Dr. Satish Rane
- iii) Dr. Sanjay Tale
- vi) Prof. Nityanand Dahake
- v) Dr. Megha Solanke
- vii) Prof. Anand Dhundale

### 3. CULTURAL PROGRAMMES COMMITTEE

- i) Prof. Nishigandh Satav (Convener)
- ii) Prof. Gajanan Paikat
- iii) Prof. Kiran Sable
- iv) Dr. Nandkishor More
- v) Prof. Nagesh Ingle
- v) Prof. Sonali Tayde
- vii) Ku. Ashvini Patil (Student)
- viii) Ku. Shital Chhalkar (Student)

### 4. EXAMINATION COMMITTEE

- i) Prof. Anand Dhundale (Convener)
- ii) Dr. Nityaneshwar Sherkar
- iii) Dr. Vijayanand Ingle
- iv) Dr. Sanjay Tale
- v) Dr. Madhuri Hingankar

### 5. STUDENTS' Development Cell

- i) Dr. Subhash Gurjar (Convener)
- ii) Prof. Nilesh Shelke
- iii) Prof. Suresh Bhaladad
- iv) Akash Bajare (Student)
- v) Ku. Jayashri Wankhade (Student)

### 6. DISCIPLINE COMMITTEE

- i) Prof. Gajanan Paikat (Convener)
- ii) Dr. Kishor Theng
- iii) Dr. Megha Solanke
- iv) Prof. Santosh Mhasal
- v) Dr. Sanjay Tale

### 7. EXCURSION COMMITTEE

- i) Dr. Rajendra Korde (Convener)
- ii) Dr. Satish Rane
- iii) Dr. Nandkishor More
- iv) Prof. Anand Dhundale
- v) Dr. Megha Solanke
- vii) Mangesh Nimkarde (Student)
- viii) Ku. Ankita Gomase (Student)

### 8. ATTENDANCE COMMITTEE

- i) Prof. Santosh Mhasal (Convener)
- ii) Prof. Suresh Bhaladad
- iii) Dr. Satish Rane
- iv) Dr. Sushil Deshmukh
- v) Prof. Kiran Sabale

### 9. CONFERENCE AND SEMINAR COMMITTEE

- i) Dr. Subhash Gurjar (Convener)
- ii) Dr. Rajendra Korde
- iii) Dr. Subhash Pawar
- iv) Prof. Nishigandh Satav
- v) Dr. Sanjay Tale
- vi) Prof. Nityanand Dahake

### 10. STUDENTS' REDRESSAL COMMITTEE

- i) Prof. Gajanan Paikat (Convener)
- ii) Prof. Sunil Makode
- iii) Dr. Vijayanand Ingle
- iv) Dr. Madhuri Hingankar
- v) Ku. Vaishnavi Karankar (Student)
- vi) Hrushikesh Ghenge (Student)

### 11. MAGAZINE COMMITTEE

- i) Prof. Nagesh Ingle (Convener)
- ii) Prof. Santosh Mhasal
- iii) Dr. Nityaneshwar Sherkar
- iv) Prof. Anand Dhundale
- v) Prof. Suresh Bhaladad
- vi) Ku. Punam Rajankar (Student)
- vii) Mangesh Nimkarde (Student)

### 12. GUARDIAN TEACHERS' COMMITTEE

- i) Prof. Sunil Makode (Convener)
- ii) Prof. Gajanan Paikat
- iii) Dr. Megha Solanke
- iv) Prof. Suresh Bhaladad
- v) Dr. Kishor Theng

### 13. ANTI – RAGGING COMMITTEE

- i) Prof. Gajanan Paikat (Convener)
- ii) Dr. Subhash Gurjar
- iii) Dr. Subhash Pawar
- iv) Dr. Megha Solanke
- v) Prof. Kiran Sabale
- vi) Ku. Radha Banherkar (Student)
- vii) Vijay Jadhao (Student)

### 14. FEEDBACK COMMITTEE

- i) Dr. Subhash Pawar (Convener)
- ii) Prof. Sunil Makode
- iii) Dr. Nandkishor More
- iv) Dr. Sanjay Tale

### 15. SEXUAL HARASSMENT & VIOLENCE AGAINST WOMEN COMMITTEE

- i) Dr. Megha Solanke (Convener)
- ii) Dr. Madhuri Hingankar
- iii) Prof. Sonali Tayade
- iv) Ku. Vaishnavi Tayade (Student)
- v) Ku. Chanchal Akotkar (Student)

### 16. PHYSICAL EDUCATION COMMITTEE

- i) Prof. Gajanan Paikat (Convener)
- ii) Dr. Sushil Deshmukh
- iii) Prof. Suresh Bhaladad
- iv) Dr. Nityaneshwar Sherkar
- v) Shiva Dange (Student)
- vi) Ku. Vaishnavi Satote (Student)

### 17. COMPETITIVE FORUM & PLACEMENT COMMITTEE

- i) Dr. Subhash Pawar (Convener)
- ii) Dr. Subhash Gurjar
- iii) Dr. Nandkishor More
- iv) Prof. Santosh Mhasal
- v) Prof. Suresh Bhaladad
- vi) Dr. Sanjay Tale
- vii) Dr. Vijayanand Ingle
- viii) Ku. Jayashri Wankhade (Student)
- ix) Ku. Pallavi Damodar (Student)

### 18. PROSPECTUS COMMITTEE

- i) Mr. Ajay Chopade (Convener)
- ii) Dr. Subhash Gurjar
- iii) Dr. Subhash Pawar
- iv) Prof. Nishigandh Satav
- v) Ku. Manisha Dhule (Student)
- vi) Ku. Anushri Jalankar (Student)

### 19. CERTIFICATE COURSES COMMITTEE

- i) Dr. Subhash Pawar (Convener)
- ii) Prof. Nityanand Dahake
- iii) Dr. Satish Rane
- iv) Dr. Kiran Sable
- v) Dr. Sanjay Tale
- vii) Prof. Nilesh Shelke

### 20. API COMMITTEE

- i) Prof. Nishigandh Satav (Convener)
- ii) Dr. Subhash Pawar
- iii) Dr. Subhash Gurjar
- iv) Dr. Sanjay Tale
- v) Prof. Nityanand Dahake

### 21. PURCHASE COMMITTEE

- i) Dr. Rajendra Korde (Convener)
- ii) Prof. Nishigandh Satav
- iii) Prof. Santosh Mhasal
- iv) Mr. Ajay Chopade

### 22. DOCUMENTATION COMMITTEE

- i) Dr. Nandkishor More (Convener)
- ii) Prof. Nagesh Ingle
- iii) Dr. Nilesh Shelke
- iv) Dr. Sanjay Tale



## Arts & Commerce College Warvat Bakal

The following Committees have been formed for the session 2021 - 2022 vide resolution no. 04 in the College Council Meeting held on 09/08/2021.

<p><b>1. ADMISSION COMMITTEE</b>  i) Dr. Subhash Gurjar (Convener)  ii) Dr. Satish Rane  iii) Dr. Nandkishor More  iv) Dr. Kishor Theng</p>	<p><b>8. ATTENDANCE COMMITTEE</b>  i) Prof. Nityanand Dahake (Convener)  ii) Prof. Suresh Bhaltadak  iii) Prof. Nishigandh Satav  iv) Dr. Sushil Deshmukh  v) Dr. Vijayanand Ingle</p>
<p><b>2. TIME TABLE COMMITTEE</b>  i) Dr. Subhash Pawar (Convener)  ii) Dr. Satish Rane  iii) Dr. Sanjay Tale  vi) Prof. Nityanand Dahake  v) Dr. Megha Solanke  vi) Prof. Anand Dhundale</p>	<p><b>9. CONFERENCE AND SEMINAR COMMITTEE</b>  i) Dr. Subhash Gurjar (Convener)  ii) Dr. Rajendra korde  iii) Dr. Satish Rane  iv) Prof. Santosh Mhasal  v) Dr. Megha Solanke  vi) Prof. Nityanand Dahake</p>
<p><b>3. CULTURAL PROGRAMMES COMMITTEE</b>  i) Dr. Rajendra Korde (Convener)  ii) Prof. Gajanan Paikat  iii) Prof. Kiran Sable  iv) Dr. Kishor Theng  v) Prof. Nagesh Ingle  v) Prof. Sonali Tayde  vi) Vaishnavi Aswar B. Sc. II  vii) Vaishnavi Ingle B. Com II</p>	<p><b>10. STUDENTS' REDRESSAL COMMITTEE</b>  i) Prof. Gajanan Paikat (Convener)  ii) Prof. Sunil Makode  iii) Dr. Sushil Deshmukh  iv) Dr. Madhuri Hingankar  v) Vaishnavi Karankar B. Sc. III  vi) Rushikesh Ghonge B. A. III</p>
<p><b>4. EXAMINATION COMMITTEE</b>  i) Prof. Anand Dhundale (Convener)  ii) Dr. Dnyaneshwar Sherkar  iii) Dr. Vijayanand Ingle  iv) Dr. Sanjay Tale  v) Dr. Madhuri Hingankar</p>	<p><b>11. MAGAZINE COMMITTEE</b>  i) Prof. Nagesh Ingle (Convener)  ii) Prof. Santosh Mhasal  iii) Dr. Nandkishor More  iv) Prof. Anand Dhundale  v) Prof. Suresh Bhaltadak  vi) Saurabh Kuchekar B.Sc. II  vii) Akashay Munde B. A. III</p>
<p><b>5. STUDENTS' Development Cell</b>  i) Dr. Subhash Gurjar (Convener)  ii) Dr. Kiran Sable  iii) Dr. Sanjay Tale</p>	<p><b>12. GUARDIAN TEACHERS' COMMITTEE</b>  i) Prof. Sunil Makode (Convener)  ii) Prof. Gajanan Paikat  iii) Dr. Megha Solanke  iv) Prof. Santosh Mhasal  v) Prof. Sonali Tayade</p>
<p><b>6. DISCIPLINE COMMITTEE</b>  i) Prof. Gajanan Paikat (Convener)  ii) Dr. Kishor Theng  iii) Dr. Megha Solanke  iv) Prof. Santosh Mhasal  v) Dr. Sanjay Tale</p>	<p><b>13. ANTI – RAGGING COMMITTEE</b>  i) Prof. Gajanan Paikat (Convener)  ii) Dr. Subhash Gurjar  iii) Dr. Subhash Pawar  iv) Dr. Megha Solanke  v) Prof. Kiran Sabale</p>
<p><b>7. EXCURSION COMMITTEE</b>  i) Dr. Rajendra Korde (Convener)  ii) Dr. Satish Rane  iii) Dr. Nandkishor More  iv) Prof. Sonali Tayade  v) Dr. Megha Solanke  vi) Ku. Ravina Gomase B. A. I  vii) Rohit Nandhane B. Com. II</p>	<p><b>14. FEEDBACK COMMITTEE</b>  i) Dr. Sanjay Tale (Convener)  ii) Prof. Sunil Makode  iii) Dr. Dnyaneshwar Sherkar  iv) Dr. Rajendra Korde</p>

<p><b>15. SEXUAL HARASSMENT &amp; VIOLENCE AGAINST WOMEN COMMITTEE</b></p> <p>i) Dr. Megha Solanke (Convener)  ii) Dr. Madhuri Hingankar  iii) Prof. Sonali Tayade</p>	<p><b>21. PURCHASE COMMITTEE</b></p> <p>i) Dr. Rajendra Korde (Convener)  ii) Prof. Nishigandh Satav  iii) Prof. Santosh Mhasal  iv) Mr. Ajay Chopade</p>
<p><b>16. PHYSICAL EDUCATION COMMITTEE</b></p> <p>i) Prof. Gajanan Paikat (Convener)  ii) Dr. Sushil Deshmukh  iii) Dr. Satish Rane  iv) Dr. Dnyaneshwar Sherkar</p>	<p><b>22. DOCUMENTATION COMMITTEE</b></p> <p>i) Dr. Nandkishor More (Convener)  ii) Prof. Nagesh Ingle  iii) Dr. Nilesh Shelke  iv) Dr. Sanjay Tale</p>
<p><b>17. COMPETITIVE FORUM &amp; PLACEMENT COMMITTEE</b></p> <p>i) Dr. Nandkishor More (Convener)  ii) Dr. Subhash Gurjar  iii) Dr. Megha Solanke  iv) Prof. Santosh Mhasal  v) Prof. Suresh Bhaladak  vi) Dr. Sanjay Tale  vii) Dr. Vijayanand Ingale  viii) Renuka Bombatkar  ix) Abhishekh Dhage</p>	
<p><b>18. PROSPECTUS COMMITTEE</b></p> <p>i) Mr. Ajay Chopade (Convener)  ii) Dr. Subhash Gurjar  iii) Dr. Subhash Pawar  iv) Prof. Nishigandh Satav</p>	
<p><b>19. CERTIFICATE COURSES COMMITTEE</b></p> <p>i) Dr. Subhash Pawar (Convener)  ii) Prof. Nityanand Dahake  iii) Dr. Satish Rane  iv) Dr. Kiran Sable  vi) Dr. Sanjay Tale  vii) Prof. Nilesh Shelke</p>	
<p><b>20. API COMMITTEE</b></p> <p>i) Prof. Nishigandh Satav (Convener)  ii) Dr. Subhash Pawar  iii) Dr. Subhash Gurjar  iv) Dr. Satish Rane  v) Prof. Nityanand Dahake</p>	

  
**Principal**  
Arts & Commerce College,  
Wavat Bakal Dist. Buldana



Cleanliness drive were implemented in college campus on 24<sup>th</sup> July 2021



NCC cadets participated in cleanliness drive

Kargil victory day was celebrated in college campus on 26<sup>th</sup> July 2021



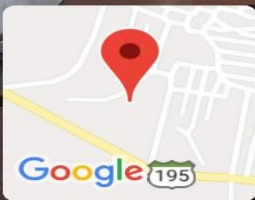
Cadets participated in Kargil victory rally



25<sup>th</sup> Sept 2021 in college campus

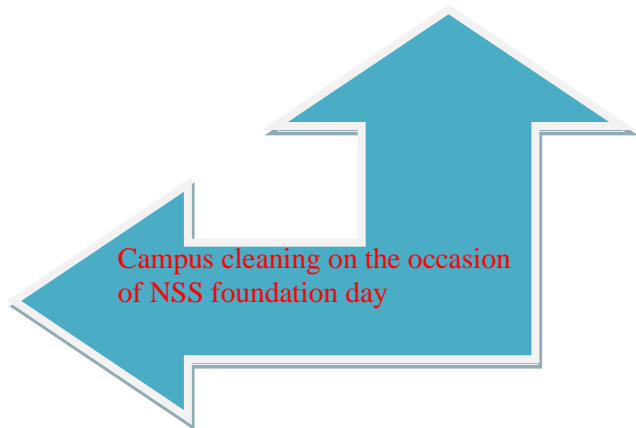


### Digital Class Room



**Warwat, Maharashtra, India**  
2PC6+XPJ, Warwat, Maharashtra 444202, India  
Lat N 21° 1' 19.6428"  
Long E 76° 42' 38.6784"  
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Combined annual training camp was organized for NCC cadets in college campus on 21<sup>st</sup> Oct to 27<sup>th</sup> Oct 2021





Staff along with students at Banks premises



Bank visit were organized at Khamgaon urban bank, Warwat Bakal on 14<sup>th</sup> Feb 2020

Staff along with students at Banks premises

Field visit

Field visit to agricultural nursery on 15<sup>th</sup> March 2022.







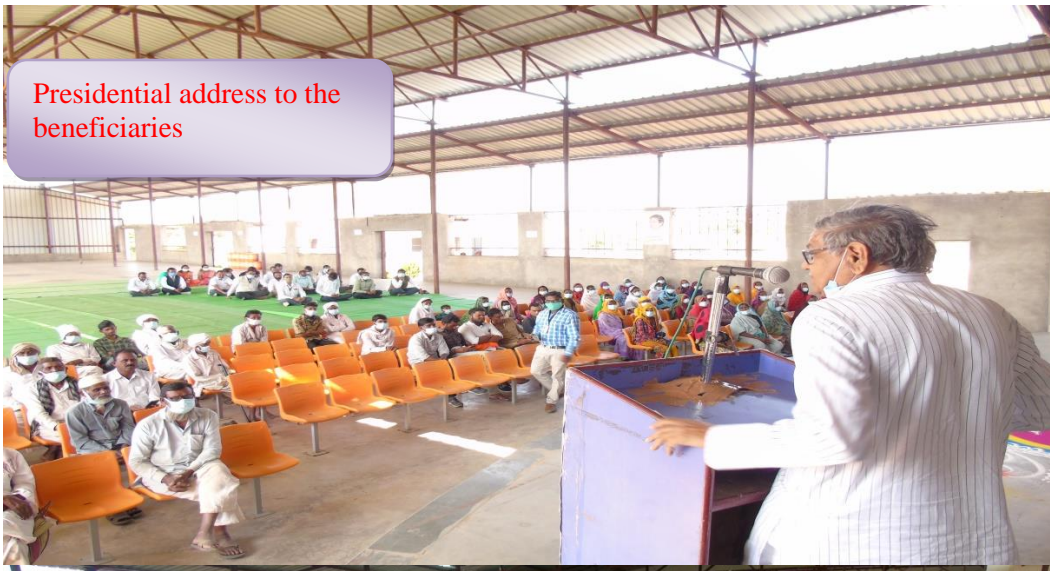
**Students with expertise during the practical session on vegetative propagation**

Beneficiary with honorable Ex-MLA Shri Krushnaraoji Ingle, President of Satpuda education society.





Presidential address to the beneficiaries



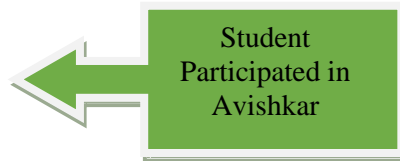
Delicious lunch was offered to beneficiaries



“Spreading warmth with blanket distribution” program was organized on 21<sup>st</sup> Jan 2022 in college campus.



Student Participated in Avishkar

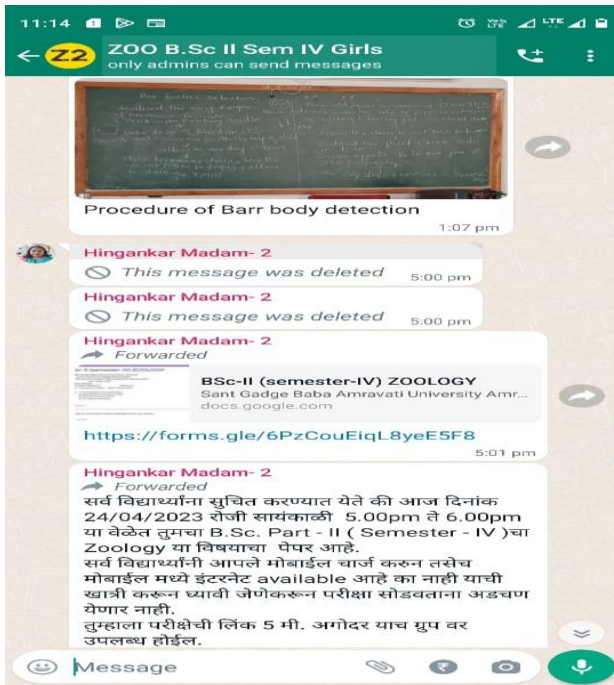


# Seminars

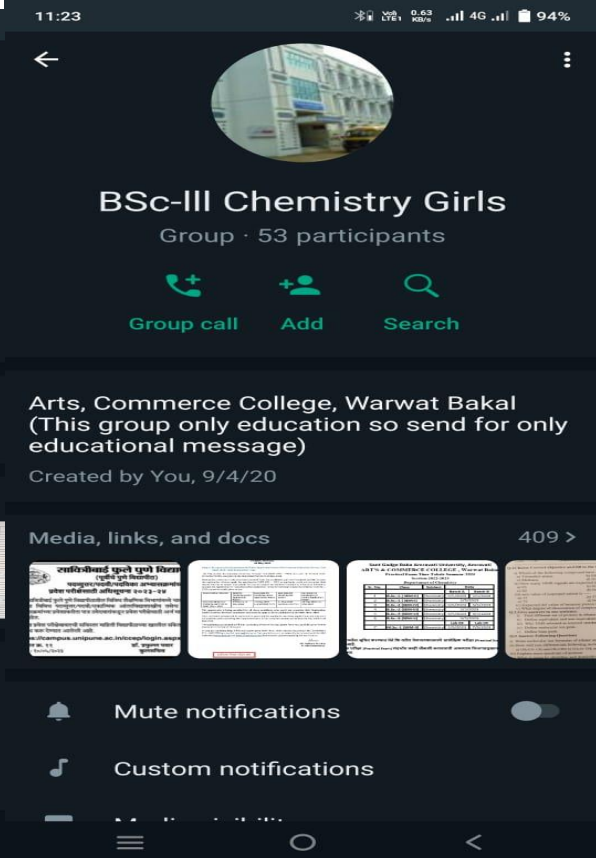
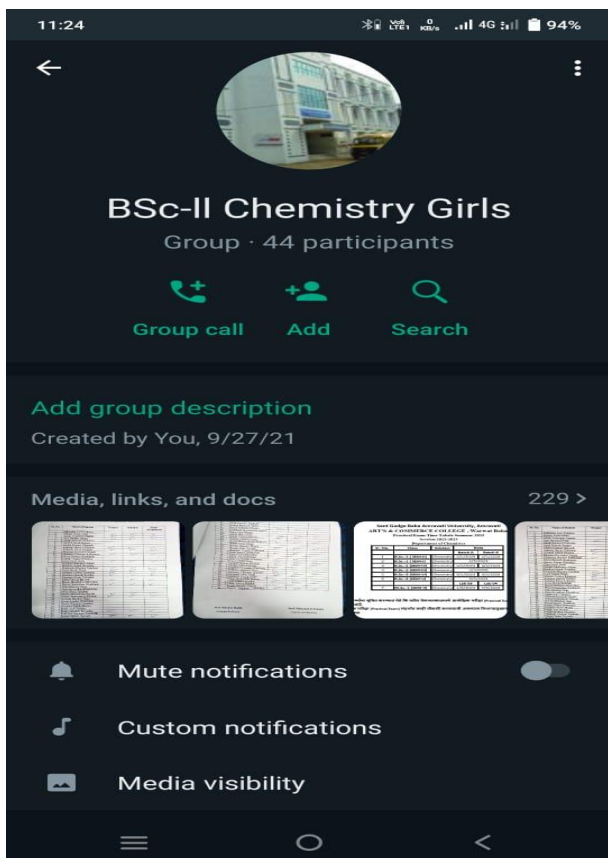
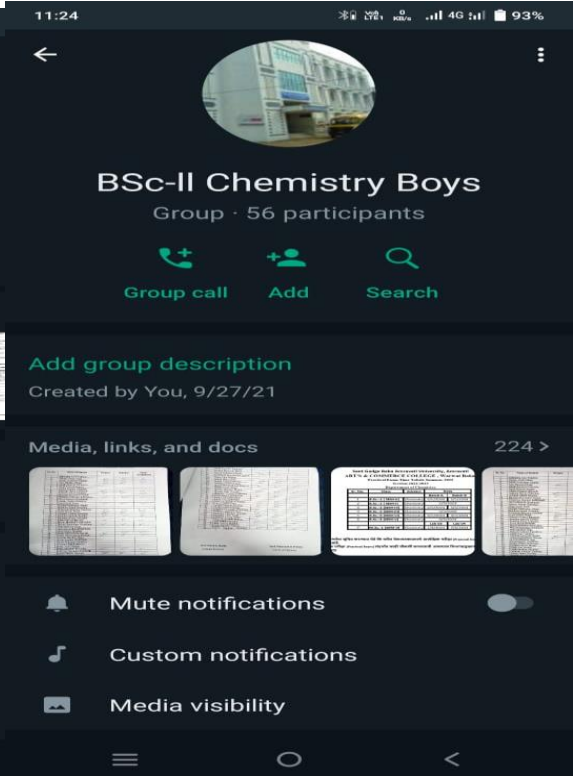
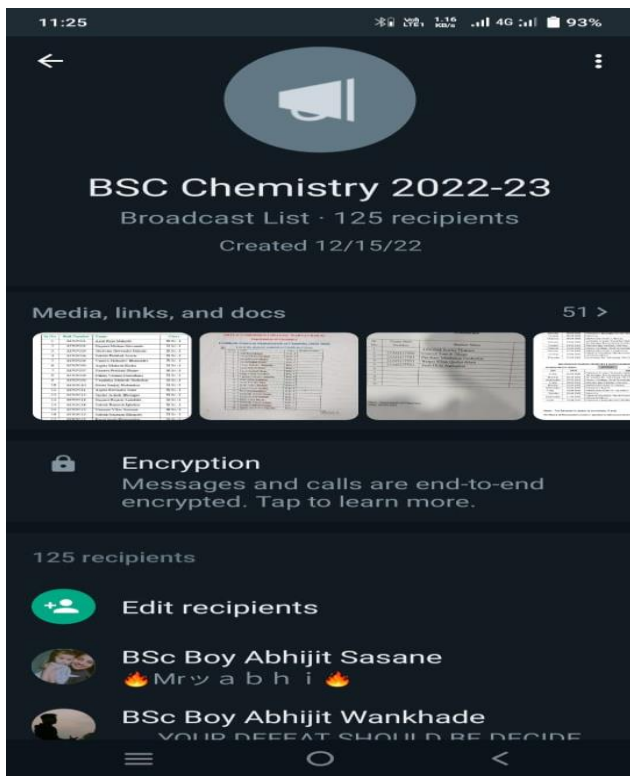


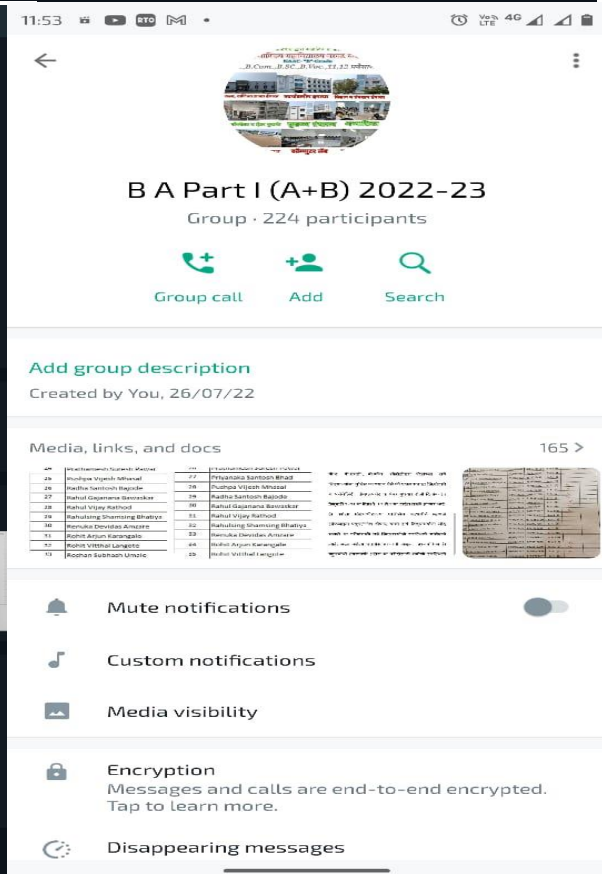
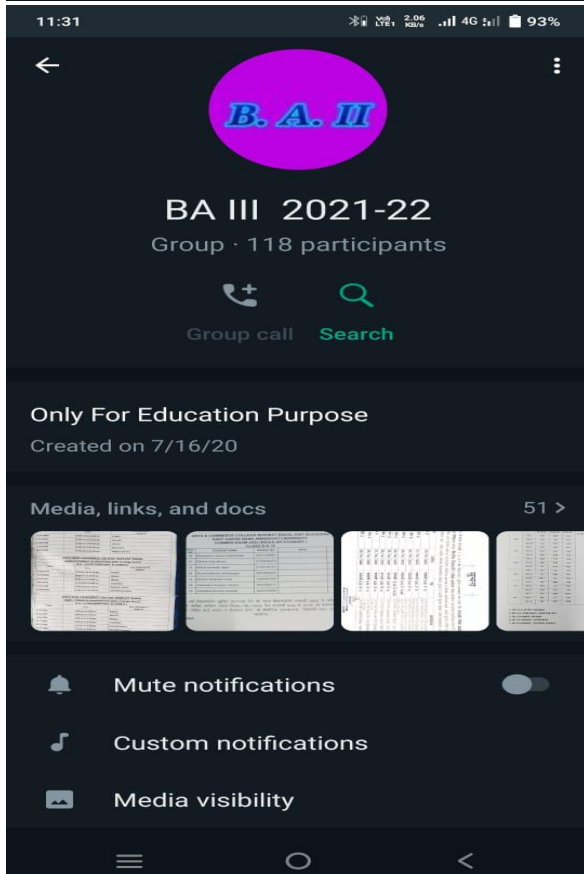
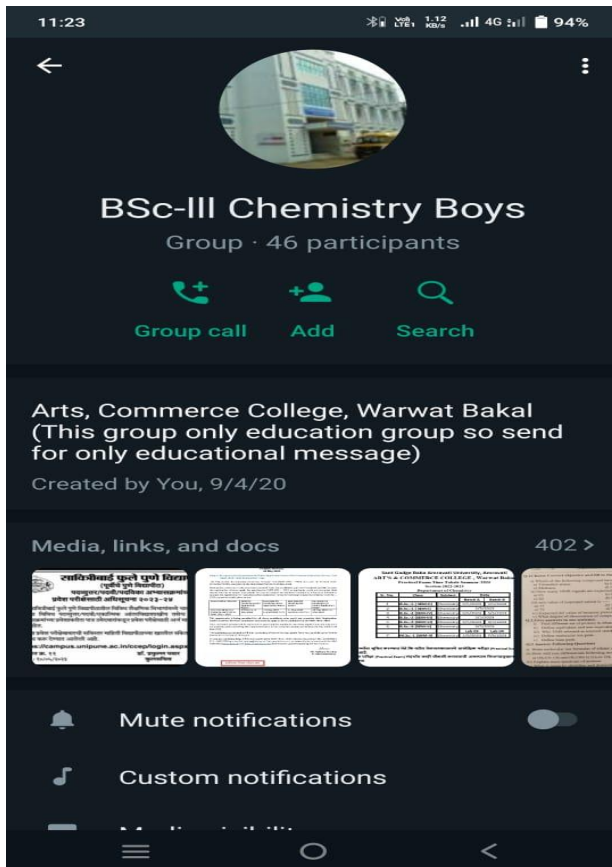
Warwat, Maharashtra, India  
 2PF4+47X, Warwat, Maharashtra 444202, India  
 Lat 21.022876°  
 Long 76.705675°  
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11:54

Arts, Commerce College Warwat Bakal

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आहे -  
1) टी.सी. मूळ प्रश्न + ३ सवलत  
२) मार्कशीट (I to VI sem) + ३ सवलत  
३) जातीचे प्रमाणपत्र - ३ सवलत  
४) आधार प्रमाणपत्र - ३ सवलत  
५) गैर सर्टिफिकेट - मूळ प्रश्न + ३ सवलत  
६) मासपत्रात सर्टिफिकेट - मूळ प्रश्न + ३ सवलत (आहेतील सिद्धान्तासाठी)

राज्यीय महाविद्यालय संवत् २०२२-२३ साठी M.Com. प्रथम वर्षा करिता प्रवेश देणे सुरु आहे तरी कुठल्या शिक्षकांनी ३/९/२०२२ पर्यंत नोंदणी करावी. दिनांक ५/९/२०२२ रोजी गुणवत्ता यादी जाहीर झाल्यानंतर लगेचच नोंदणी करावी. (आहेतील सिद्धान्तासाठी)

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**B.COM. I 2021-22**  
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सुचना

आहेतील सिद्धान्तासाठी

Media, links, and docs 321 >

सुचना

आहेतील सिद्धान्तासाठी

**CONTINUOUS INTERNAL  
EVALUATION REPORT**

**(CIE REPORT)**

**(2017-18 TO 2021-22)**

## Continuous Internal Evaluation Report Last Five Years Link

<b>Sr. No</b>	<b>Academic Year</b>	<b>Document Link</b>
1	CIE 2017-18	<a href="https://acscwb.co.in/wp-content/uploads/2023/06/CIE-17-18.pdf">https://acscwb.co.in/wp-content/uploads/2023/06/CIE-17-18.pdf</a>
2	CIE 2018-19	<a href="https://acscwb.co.in/wp-content/uploads/2023/06/CIE-18-19.pdf">https://acscwb.co.in/wp-content/uploads/2023/06/CIE-18-19.pdf</a>
3	CIE 2019-20	<a href="https://acscwb.co.in/wp-content/uploads/2023/06/CIE-19-20.pdf">https://acscwb.co.in/wp-content/uploads/2023/06/CIE-19-20.pdf</a>
4	CIE 2020-21	<a href="https://acscwb.co.in/wp-content/uploads/2023/06/CIE-21-22.pdf">https://acscwb.co.in/wp-content/uploads/2023/06/CIE-21-22.pdf</a>
5	CIE 2021-22	<a href="https://acscwb.co.in/wp-content/uploads/2023/06/CIE-20-21.pdf">https://acscwb.co.in/wp-content/uploads/2023/06/CIE-20-21.pdf</a>