

# ARTS & COMMERCE COLLEGE, WARWAT BAKAL



2<sup>nd</sup> Cycle of Assessment & Accreditation by NAAC

## CRITERION VI GOVERNANCE, LEADERSHIP & MANAGEMENT

6.5	<b>Internal Quality Assurance System</b>
6.5.1	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

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SATPUDA EDUCATION SOCIETY, JALGAON (JAMOD)'S

# ARTS & COMMERCE COLLEGE

Warvat-Bakal Dist- Buldana

Dr. Subhash Pawar  
In Charge Principal

Shri Krushnarao Ingle (Ex MLA)  
President

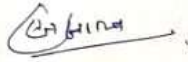
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## SELF-DECLARATION

This is to certify that the information, reports, true copies of the supporting documents, numerical data and weblinks furnished herein are verified by IQAC and the head of institution and are found correct.



**IQAC Co-ordinator**  
**Arts and Commerce College,**  
**Warvat Bakal**



**Principal**  
**Arts & Commerce College,**  
**Warvat Bakal Dist. Buldana**

## **Introduction**

The Internal Quality Assurance Cell Arts & Commerce College Warwat Bakal has been instrumental in institutionalizing quality assurance strategies and processes within our organization. The IQAC serves as a dedicated body responsible for reviewing the teaching-learning process, operational structures, methodologies, and learning outcomes at periodic intervals. This report highlights the significant contributions made by the IQAC in promoting and ensuring quality in our institution.

## **Review Process**

### **Teaching-Learning Process Review**

The IQAC conducts comprehensive reviews of the teaching-learning process to assess its effectiveness and identify areas for improvement. This includes evaluating teaching methods, instructional materials, assessment practices, and the overall learning experience of students and for this purpose teaching plan of teachers are collected in advance. Through a systematic evaluation, the IQAC ensures that teaching methods align with best practices and facilitate optimal learning outcomes.

### **Operational Structures and Methodologies Review**

The IQAC scrutinizes the operational structures and methodologies employed within our college for example deployment of Strategic and Institutional Perspective Plan. This involves analysing administrative processes, decision-making mechanisms, and the effectiveness of support services. By identifying any shortcomings or inefficiencies, the IQAC assists in streamlining operations to enhance overall institutional effectiveness.

## **Periodic Evaluation**

The IQAC conducts periodic evaluations to measure the incremental improvement achieved in various activities. These evaluations assess the outcomes of the quality assurance strategies and processes implemented. The evaluation results provide valuable insights into the institution's progress in areas such as academic performance, student outcomes, research productivity, infrastructure development, and other institutional initiatives.

## **Recordkeeping**

The IQAC maintains detailed records of the incremental improvements observed in different activities. These records serve as evidence of the institution's commitment to continuous quality enhancement. The documentation includes reports, data analysis, and feedback collected during the review process. These records not only demonstrate our dedication to quality assurance but also help in identifying areas requiring further attention.

## **Impact and Benefits**

The contributions of the IQAC have resulted in several positive outcomes for our institution, including:

### **Enhanced Teaching-Learning Process**

Through its rigorous review process, the IQAC has facilitated improvements in teaching methodologies, instructional materials, and assessment practices. This has led to a more effective and engaging learning environment for students.

### **Streamlined Operations**

By reviewing operational structures and methodologies, the IQAC has identified areas for improvement and implemented changes to streamline administrative processes. This has resulted in enhanced efficiency and effectiveness in various support services.

### **Improved Learning Outcomes**

The IQAC's continuous monitoring and evaluation of learning outcomes have contributed to improved academic performance and student achievements. This includes higher examination success rates, increased research output, and better overall student outcomes.

### **Institutional Development**

The IQAC's efforts have contributed to the overall development of our institution. By institutionalizing quality assurance strategies and processes, we have created a culture of excellence and continuous improvement.

## **Conclusion**

The Internal Quality Assurance Cell Arts & Commerce College Warwat Bakal has made significant contributions to the institutionalization of quality assurance strategies and processes. Through its comprehensive reviews, periodic evaluations, and recordkeeping, the IQAC has ensured that our institution meets the highest standards of education and continually strives for improvement. The positive impact of the IQAC's work is evident in the enhanced teaching-learning process, streamlined operations, improved learning outcomes, and overall institutional development.