



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**ARTS AND COMMERCE COLLEGE, WARVAT BAKAL**

**AT POST- WARVAT BAKAL TA- SANGRAMPUR DIST- BULDANA  
444202**

**[www.acscwb.co.in](http://www.acscwb.co.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Satpuda Education Society, Jalgaon (Jamod), a pioneering academic body in Buldana District at the feet of Satpuda Ranges, engaged in propagating university education since 1991. Satpuda Education Society is composed of members with visionary ideas. The executive body of Satpuda Education Society is deeply dedicated to develop the present physical and academic infrastructure as per the changing scenario in the field of higher education. It is because of the constructive efforts of Satpuda Education Society, Jalgaon (Jamod) that the area deprived of Higher Education could now avail the facility of Higher Education in Agriculture, Agriculture Engineering & Technology, Nursing, Pharmacy etc. The Society runs various Higher Educational Institutes namely- (i) Krushi Vidnyan Kendra, Jalgaon (Jamod) (ii) SVGI College of Engineering, Jalgaon (Jamod) (iii) College of Horticulture, Jalgaon (Jamod) (iv) SVGI College of Agriculture Engineering & Technology, Jalgaon (Jamod), (v) Agriculture Polytechnic, Jalgaon (Jamod) (vi) Satpuda Highschool & Junior College, Pahrjira (vii) Satpuda Institute of Pharmacy, Shegaon (viii) Satpuda Institute of Nursing, Shegaon (ix) Satpuda Convent of Scholars, Jalgaon (Jamod) (x) Satpuda English Medium School, Warvat Bakal and (xi) Arts & Commerce College, Warvat Bakal

Arts & Commerce College was started by the Satpuda Education Society, Jalgaon (Jamod) in the year 1994. The College is situated at the foot of Satpuda ranges which are scattered to the North of Buldana district in Maharashtra. Agriculture is the main profession of the people of this region. Before the establishment of this college, there was no senior college in Sangrampur Tahsil. Students of this area were deprived from the opportunity of higher education. In order to cater to the need of the higher education of this region, Satpuda Education Society with a broad objective and determined goal established this College.

Within the time span of five years, the management constructed a separate building for College. Taking into consideration the need of science education, the society started Junior College in the faculty of Science in the year 2003 and Senior Science and Commerce College in 2009. The college is providing education to the undergraduate students in Arts, Commerce & Science streams. The college has completed first cycle of accreditation by NAAC in 2016 with 'B' grade. In our College, there is good Co-Ordination between teaching and non-teaching staff. Our team works enthusiastically and sees that the aims and objectives of the College are fulfilled. The students coming from the far reaching hilly area are taught and guided by our young and industrious teachers.

### **Vision**

#### **Vision Statement**

*'To impart value based and quality education and inculcate social and ethical values among the youth to build a strong nation.'*

This is the land of great Saint Gadgebaba who worked for the upliftment of downtrodden class of society. He was a visionary saint who propogated the logical and scientific way of life. Aligning to the preaching of Sant Gadge Baba ours college was established by the visionary Governing Body to impart quality education and inculcate social and ethical values among the youth of this educationally deprived area in 1994. All the

curricular, co-curricular and extra-curricular activities are designed in accordance with the vision of college.

## **Mission**

### **Mission**

*'To strive and provide education to those poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education in this rural area.'*

The institute has a very clear mission of providing higher education -

\* Institution plans to offer the facilities of higher education in Arts, Commerce and Science stream to remove the feeling of inferiority complex among the students of this area.

\* To accelerate the development of this region and establish confidence among the youth.

\* To afford facilities of training to dumb, deaf, disable, orphans, economically backward and socially handicap youth which will definitely help to create a new culture and social sense, conducive to the realization of just and fair society which is a dream of tomorrow.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The college has been awarded 'B' grade in the first cycle by NAAC, Bangalore.
2. 12 teachers are holding Ph.D. degree.
3. We have registered Alumni Association.
4. Highly qualified and committed faculties.
5. The college runs 7 value added certificate courses.
6. College has NSS and NCC units.
7. We are committed to learner-based quality teaching and regular classes.

8. We aim at the all-round personality development of students through wide range of extracurricular activities.
9. A congenial, pollution-free and peaceful atmosphere in the campus.
10. Good infrastructure and learning resources.
11. Good facilities and coaching for sports & games, and good performance especially in the games like Kho-Kho, Kabaddi at university level.
12. Consistently good student strength over the years

### **Institutional Weakness**

1. In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction.
2. The feeding we get at the entry level is not up to the mark.
3. High dropout rate.
4. Lack of luster performance of students at national level examinations and competitions.
5. Inadequate e-resources and links with national knowledge network.
6. Ban on new non-teaching staff recruitments from the government.
7. Industrially backward area.
8. Less scope for placement.
9. The college has no right to make any alteration in syllabi.

### **Institutional Opportunity**

1. Most of the students are from a rural background to whom higher education is most essential for a secure future.
2. Opportunity to start employment oriented vocational and professional courses.
3. In the area of woman empowerment, there is a lot of scope to start new sandwich courses for Girl
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4. Opening of Agro based courses in addition to the existing courses.

5. Encouraging teachers for more MRPs.
6. More MOU with NGOs and industries.
7. Attract other state students for admissions.
8. Strengthened Campus placement.
9. Add more value-added courses.

### **Institutional Challenge**

1. Increasing graduate unemployability.
2. Increasing popularity of Distance-education programs.
3. Privatization of education.
4. Inculcating moral and ethical values among the students.
5. Encouraging students to start their own Enterprises.
6. To develop the student at par with international standard.
7. To maintain the standard of Higher Education.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Ours is an Institution imparting education at UG level for BA, B.Com, B.Sc. & B.Voc. programs affiliated to Sant Gadge Baba Amravati University, Amravati. Being affiliated institute, the curriculum is designed by the parent university and implemented by our institute as per the guidelines and directions set by our university.

The curriculum execution is well planned and made more student centric vide the Academic Calendar. Academic Calendar of the college is prepared including curricular, co-curricular and extra-curricular activities. The departments prepare the departmental plan, teaching plan for effective curriculum delivery. Each faculty maintain Daily Diary to record the teaching and relevant activities. Continuous internal evaluation is effectively observed through class test, group discussion, seminar, assignment and projects.

Dr. Subhash Gurjar from our college has worked as a member of BOS (Economics) from 2017 to 2022. The other teachers personally have discussion regarding the curriculum with the members of Board of Studies. The teachers attend the mandatory UGC Refresher Courses and Orientation Programmes and participate in workshops, seminars organized by the university and other Institutions and thereby update the teaching skill.

The library and internet facility are provided to the teachers to update themselves for effective classroom teaching. The institution encourages participatory and student-centered learning practices. The teachers use different teaching methods like lecture method, seminar method, discussion method, notes and arranges regular tests for effective curriculum delivery. The institution utilizes some teaching aids to create proper academic environment in the class. The teachers are promoted to use teaching aids like LCD projector, computers, maps, charts etc. The online platforms like Zoom, Google Meet, Google Classroom, Whats App are utilized by the faculty for speedy and effective curriculum delivery. The study Circles of the departments constituted every year play important role in providing an opportunity to the students to be in touch with the various aspects of curriculum.

### **Teaching-learning and Evaluation**

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student' participation. Students are encouraged to reflect and analyze by eliciting responses to the subject under discussion. Better understanding of the subtleties manifest in prose and poetry is achieved through character evaluation, encouraging comparisons between situations, characters, writers, ideology and period, and alternative resolution to the problem, to name a few. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express and air their views apart from learning to respect perspectives of the 'other'.

Guest lectures are organized and competitions held throughout the academic year. As a part of Annual Function students are encouraged to involve in activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Generic and Skill Enhancement, sports, extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Student representation in administration is an important initiative taken by the University. Representatives of students serve as members on committees like the College Development Committee, Internal Complaints Committee, and Grievance Cell and other internal committees in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

### **Research, Innovations and Extension**

The Management and Principal always encourage the faculty to undertake active research work. The college holds the academic programmes up to UG level only, PG being started in the current year 2022-23. The teachers, during their lecture periods teach the importance of advance study and research-work to their students

and appeal them to go for research study when they get through the graduation. The institute organizes various activities fostering research culture. There are 23 filled posts of full-time teachers, out of which 13 are Ph.D. holders and 8 are pursuing. There are two Ph.D. supervisors approved by university. Most of the teachers publish research articles in journals, conference proceedings and edited books. Some books are also published by our faculty members. Our institute has organized two webinars, one seminar, three conferences, two workshops during last five years. The institute has organized a good number of extension activities. These initiatives include 'Swachhata Abhiyan', 'Voter Awareness', 'Consumer Awareness', 'AIDS Awareness', 'Covid Awareness', 'Farmer Awareness', 'Helping the needy', 'Blood Donation', 'Yoga Day', 'Tree Plantation', 'Women Empowerment', 'De-addiction Drives' etc. NSS and NCC activities are committed to develop and shape the character of students. Annual Cultural Event organized on the occasion of birthday of Founder President of our College is an opportunity to give an exposure to the latent potential of the students. The students of our college participate in University Level research-based competition 'Avishkar' organized by university every year. Besides, the students participate in Elocution, Debate at various levels. Youth Festival provides a good platform to the students to explore their latent potential.

### **Infrastructure and Learning Resources**

In order to achieve academic excellence according to its vision and mission, Arts and Commerce College Warvat Bakal campus is well-equipped having an excellent physical infrastructure facility to support the teaching learning process, spread over 2.29 hectares of land with built up area of 3300 sq. mtrs.

Adequate infrastructure facilities are keys for effective and efficient conduct of the educational programmes. The growth of infrastructure thus has to keep pace with the academic development in the institution. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities.

There are adequate number of classrooms with adequate number of desk benches to accommodate higher number of sanctioned seats for each stream. To make certain that students can seat properly and pay attention while attending the class, the classrooms are having enough space, proper lightning, and windows to allow natural light and air to come in it.

The institution upgrades its infrastructural facilities like adequate number of Classrooms, Library resources, Reading-rooms, Playgrounds, various units like NSS and NCC. The college building comprises of IQAC Room, Seminar Hall, Administrative Wing, Class-rooms, Staff-room, Streamwise Departmental office in new building-2, NCC room, NSS room, Sport room, Common rooms, Canteen and various other required departments. The students are provided other amenities like pure drinking water and clean toilets. The noteworthy feature of infrastructural amenities is that our college has a well-equipped and spacious library building. It has a good collection of useful textbooks, journals, and reference books.

In college campus, there is canteen for students and staff, which provides good quality of refreshment. The campus is lush green including number of ornamental plants, medicinal plants in botanical garden.

First aid box for initial treatment is available with sports department and if found necessary, call-in medical service is available.

The proposals regarding required development scheme are invited from the departments, and then placed before the authority. The authority after identifying the priorities decides the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee

(CDC) for approval. The work is executed by the Parent Management / President of the institution.

### **Student Support and Progression**

As per the vision “To impart value-based and quality education and inculcate social and ethical values among the youth to build a strong nation”, our college is committed to provide quality education to the stakeholders of this area.

The college, under the kind supervision of our Management, has been consistently striving to give congenial atmosphere to the students for their overall development. College facilitates the scholarships provided by the state/central Government. The students belonging to reserve categories receive scholarships under various schemes. The faculty of college provide proper platform to the students for their representation at the all levels. The students get good representation at college working committees like Internal Quality Assurance Cell, Grievances Redressal Cell and Anti-ragging Committee, Discipline Committee, Library Committee, N.S.S. Committee, Sports Committee, Cultural Committee and Magazine Committee. The representative students play important role in giving suggestions which have been considered by the committees for overall development of the college. ICT enabled infrastructure is developed for the support and progression of the students. In order to give exposure to the latent skill of the students, we use to arrange Elocution competition, Brainstorming sessions, Debate competitions. For conducting these competitions several committees are formed in our college. We have a separate Counseling Centre manned by a teacher. This office concentrates on the development and career-based needs of the students. The activities of the NSS, NCC, Cultural and Sports department of the college help to inculcate the value system among the students.

### **Governance, Leadership and Management**

Governing body of Satpuda Education Society, Jalgaon Jamod is the apex body of the college which through College Development Committee looks in to the day to day working of the college It controls financial transactions, approves the schemes of development and expansion of buildings. The college follows a democratic and participatory approach and actively involves all stakeholders in its governance and delegates authority to the principal, who shares it with various levels of functionaries in the college. For smooth functioning of the operational activities various meetings are conducted wherein issues related to the day to-day functioning of the institution, are discussed and solutions are sought in a democratic manner. Before taking major decisions, the principal takes the opinion from the staff members. The staff views, suggestions and recommendations are taken into consideration in the executive decision-making process. This makes the staff realize that their opinions count. It is ascertained by the principal that all compositions of various committees are duly constituted as per NAAC guidelines and the conveners of committees are duly conducting the relevant meetings. The faculty members, admin representatives and student representatives are given tremendous chances for raising their efficiencies, skills, and potential. For the fulfillment of vision, the college aims in delivering high quality education in the rural area through effective teaching learning process. Principal is ably assisted by HOD's, Faculty, Coordinators of various committees and non-teaching staff, for proper functioning of operational activities. Principal calculates the workload of teachers and apprise the management accordingly. On the approval by the management of the society, posts are demanded from the competent authorities.

### **Institutional Values and Best Practices**



The college is a co-educational institution. The birth anniversary of Savitribai Phule, celebration of Women's Day, lectures on the issues of women's problems, rangoli competition, workshop on women safety and Laws etc. are organized. The college has 'Grievance Redressal Cell'. Women Cell of our institute observes 'International Women's Day' on 8th March of every year. The Women Cell regularly conducts programs, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender-based discrimination, self-employment, social responsibility and safety. Girls' enrolment is more than that of boys in most of the classes. Success rate of girl students is higher than that of boys; the participation of girls in curricular, co-curricular and extracurricular activities is more than the boys.

**Solid Waste Management:** In order to dispose the waste safely it should be converted effectively. This is achieved by bio-composting and vermicomposting of waste. We have initiated a step towards managing the waste collected from college premises. A skill full approach to solid waste management is used by our institute. All the solid waste generated in campus is collected in bins. The Canteen and departmental rooms' waste is also used for composting. The College has adopted to use both side paper for print to avoid the waste of papers.

**Liquid Waste Management:** The waste water from tap and drinking units is used for watering the plants. The waste from the drinking unit is drained into the soak pit near well. Similarly, Rain water on the ground is not allowed to go waste. A good system of collecting rain water from the ground helps to water harvesting.

The institution is committed to inculcate human values incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. The students and faculty are involved in various kinds of extension activities like village cleanliness drive, Voter Awareness programs, Beti Bachav, etc.

**Holistic development of students:** In order to create a sense of oneness Uniform dress-code is compulsory for the teachers and students in the college. It helps to create a harmonious and disciplined atmosphere. Birth and death anniversaries of national leaders are observed in the college to acquaint the students about the qualities of great leaders.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE, WARVAT BAKAL
Address	At Post- Warvat Bakal Ta- Sangrampur Dist- Buldana
City	Warvat Bakal
State	Maharashtra
Pin	444202
Website	<a href="http://www.acscwb.co.in">www.acscwb.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shriram Yerankar	07266-295243		-	
IQAC / CIQA coordinator	Nishigandh Satav	-	9960531721	-	satavnp@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-02-2010	<a href="#">View Document</a>
12B of UGC	07-07-2010	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post- Warvat Bakal Ta-Sangrampur Dist- Buldana	Rural	5.6	3300

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Humanities	36	HSSC	Marathi	242	240
UG	BCom,Commerce	36	HSSC	Marathi	120	117
UG	BSc,Science	36	HSSC	English	132	130
UG	BVoc,Vocational Science	36	HSSC	English	50	0
UG	BVoc,Vocational Science	36	HSSC	English	50	4
UG	BVoc,Vocational Science	36	HSSC	English	50	0
PG	MA,Humanities	24	UG	Marathi	40	32
PG	MA,Humanities	24	UG	Marathi	40	32
PG	MCom,Commerce	24	UG	Marathi	40	40
PG	MSc,Science	24	UG	English	20	20
PG	MSc,Science	24	UG	English	20	20
PG	MSc,Science	24	UG	English	20	17
Doctoral (Ph.D)	PhD or DPhil ,Humanities	36	PG	Marathi	8	0
Doctoral (Ph.D)	PhD or DPhil ,Humanities	36	PG	English + Marathi	4	0

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				28			
Recruited	0	0	0	0	2	0	0	2	18	3	0	21
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	8	3	0	11
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				16
Recruited	6	0	0	6
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	9	2	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	568	0	0	0	568
	Female	627	0	0	0	627
	Others	0	0	0	0	0
PG	Male	60	0	0	0	60
	Female	101	0	0	0	101
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	76	100	74	92
	Female	87	79	68	62
	Others	0	0	0	0
ST	Male	26	30	20	35
	Female	21	30	26	18
	Others	0	0	0	0
OBC	Male	386	391	292	290
	Female	476	487	438	419
	Others	0	0	0	0
General	Male	29	19	19	27
	Female	22	13	22	32
	Others	0	0	0	0
Others	Male	12	5	4	2
	Female	12	1	1	0
	Others	0	0	0	0
<b>Total</b>		<b>1147</b>	<b>1155</b>	<b>964</b>	<b>977</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The New Education Policy 2020 is to be implemented in upcoming years so as to achieve the goals and objectives of new education policy. The institute is aware of the challenges before itself while preparing for the holistic development of the college. At present we offer education in three streams: Humanities, Commerce and Science, together with three vocational degree and certificate courses. The institution is trying to touch every dimension and aspect of teaching and learning process by offering 6 UG, 6 PG and 2 doctoral programs along with the 7 certificate courses. Institute also engages its students by providing various opportunities, such as skill-based certificate courses, add-on courses, workshops</p>
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	<p>and training programs related to environmental issues, ethical issues and value education. The NCC and NSS units of the institute deliberately organize programs and campaigns for students to inculcate patriotism and socio-ethical values among the students. The institute is in its growing period and establishing new landmarks every year such as introduction of PG programs in Humanities, Commerce and Science and two research centers for doctoral research in Economics &amp; Marathi. In near future, institute aims to collaborate with industries, NGOs and Research Centers. The institute has already developed the infrastructure and the core facilities to ensure proper functioning of the academic activities. At present we have a working force of 29 persons with 23 teachers and 6 non-teaching staff members. There are seven posts of teachers and ten of non-teaching staff vacant. The non-teaching staff is overburdened because of insufficient working force. As a result it creates hurdles in administrative operations of institute. So, the institute has appointed temporary working staff to make administrative section convenient. In spite of the deprived rural location of the institute, there are enormous possibilities for development in recent future because of established physical infrastructure of 3300 sq. mts., with total campus area of 2.29 hectare, well qualified and enthusiastic staff and students' approach towards the institution. It is clearly seen in the increasing student enrolment from last 3 years. The institute's parent society is running agriculture &amp; nursing colleges, collaborating with these well-developed institutes provides great opportunity to shape the career of our students. With reference to new education policy 2020, the institute constituted a special committee for strategic &amp; academic transformations proposed in NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>Ours being an affiliated college, we have to follow the directions of university. The new education policy emphasizes on the involvement of digitalized mechanism for students' convenience. The choice based credit system for Undergraduate courses has to be introduced in current academic year by the affiliating university and the syllabus and pattern of examination is also to be adopted according to the CBCS. The first year students of Humanities, Commerce and Science have been registered to</p>

	<p>Academic Bank of Credit by all affiliated colleges of Sant Gadge Baba University Amravati. The university is in initial stage in harnessing the resources and implementing the new education policy 2020. However, some of the positive steps are taken by the university. The institute actively engaged in making students aware about the ABC platform which will be utilized for credit recognition, accumulation, transfer and redemption. The institute is encouraging its students to enroll for online courses offered by SWAYAM/ NPTEL form where they could earn and deposit credits. In near future institute is also intended to organize a workshop for students about the working of ABC portal.</p>
<p>3. Skill development:</p>	<p>The newly designed curriculum of affiliating university is coherent with the objectives of NEP 2020. The New education policy focuses on the transformation of academic research and skill inculcation into socio-economic development. Presently the institute is running three major skill based degree programs Green House technology, Nursery Management Technology and Plant Propagation duly sanctioned by ASCI and NSQF and affiliated to Sant Gadge Baba Amravati University, Amravati. In addition to this, the institution is running 7 skill-based certificate courses approved by the affiliating university. The certificate courses are short term courses so as to provide an opportunity to the students of every stream to avail the benefits of these courses. The institute intends to further strengthening of these courses and is planning to introduce new career-oriented courses in the campus. The institute is also deliberately guiding students to choose and admit for the various skills based online course offered by SWAYAM/ NPTEL. Percolation of various skills are also fostered by the syllabi designed for undergraduate courses like chemical and life sciences inculcate clinical and laboratory skill among the students. The project and field work is compulsory in many of the subjects studied in Humanities, Commerce and Science which train and allow students to learn about various practical approaches to be implemented in the field.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are suggested to write articles in the local newspaper in local language and deliver lectures in local language on various socioeconomic issues. To conserve the local culture and Art, our institute</p>

	<p>regularly organizes events (for ex. Ran Bhaji Mohastav) aiming to promote and inculcate these traditional and ancient knowledge among the students. The institutional departments engage in making awareness brochures regarding various issues in local language and display them in college campus. The language department of our institute is regularly organizing event emphasizing the conservation of local language, art and culture. The institute is situated in vicinity of Satpuda tribal belt, in reverence to this the institute is actively engaged in organizing events about ancient knowledge of tribal peoples such as wild medicinal plants and their utilization in various diseases. Dr. Subhash Gurjar (Head, Dept of Economics) of our college has published his doctoral research on the medicinal plant Pan Pimpri.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The New Education policy emphasizes on outcome-based education. So, the affiliating university designed its curriculum and modified evaluation methods to achieve POs and COs stated for the particular degree and subject. The institute's stakeholders are objectively focusing on the delivery of curriculum and its evaluation through continuous internal evaluation so as to enhance learning outcomes. The experiential learning, field studies, internships, application based learning and complementary training programs will be helpful in developing entrepreneurship among the students. The institute also aims to enhance its student progression ratio, by adding opportunities of post graduate degree programs in same campus. The institute also motivates its faculty members to attend seminar, conference, workshop and training programs associated with recent teaching, learning and research techniques. The institute intends to start an incubation and innovation center to provide an opportunity to the students to explore their innovative ideas.</p>
<p>6. Distance education/online education:</p>	<p>The institute intends to start online courses, for this the institute is creating ICT classrooms with high-speed internet connection. The modification of infrastructure according to smooth conduction of online courses is must for the meaningful delivery content. The institute encourages its faculty members to create e- content and design employment-oriented courses. The institute also motivates its faculty</p>

	<p>members to attend workshops and training programs emphasizing advance teaching skill and new trends in online education. The distance education mode enables the deprived section to learn, the employed peoples will enjoy learning by this mode because it resolves limitations proposed in regular teaching mode. The institute has Yashvantrao Chavan Open University study center which provides another opportunity for the downtrodden and deprived students who want to seek education on their convenience. Some of the teachers of the institute also completed courses offered by SWAYAM.</p>
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### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>No, We have not set up Electoral Literacy Club in our Institute yet. However we intend to establish such mechanism in the coming session.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>No</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We don't have functional ELC at our college. However activities relating to Electoral Literacy are organized by NSS and other departments. Voter Awareness Rally, Voter Registration Program, EVM /VVPT awareness workshop are few among the programs organized by our college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>There are no such initiatives been taken by college so far. However, in the coming session we intend to initiate such projects.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible</p>	<p>The students seeking admission at our institute are generally above 18. These students are found to be enrolled as voters already. But there is a chance of being few students who are not enrolled as voters.</p>

students as voters.

Such students are encouraged and are enrolled as voters whenever there a is a Voter Registration Drive called by Taluka Magistrate Officials.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1146	1155	964	977	938

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	06	06

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.23	5.04	11.18	10.25	5.21

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The curriculum is designed at the university level by the respective Board of Studies. Dr. Subhash Gurjar from our college is a member of BOS (Economics). The other teachers personally have discussion regarding the curriculum with the members of Board of Studies. In the beginning of the academic year, the curriculum is made available to all the teachers. The teachers attend the mandatory UGC Refresher Courses and Orientation Programmes and participate in workshops, seminars organized by the university and other Institutions. The library and internet facility is provided to the teachers to update themselves for effective classroom teaching. The institution encourages participatory and student-cantered learning practices. The institution prepares academic calendar vide the university norms along with the annual planning through different committees. The teaching plan of the units of the syllabus is prepared. The teachers use different teaching methods like lecture method, seminar method, discussion method, notes and arranges regular tests for effective curriculum delivery. The institution utilizes some teaching aids to create proper academic environment in the class. The teachers are promoted to use teaching aids like LCD projector, computers, maps, charts etc. Different academic programmes are organized by respective study circle.

As the institution is affiliated to SGB Amravati University, it adheres to the academic calendar published by the university. Before the commencement of every academic year, every department submits details of academic and co curricular activities to the concern committee in order to prepare academic calendar. In the beginning of the academic session, Academic Calendar is prepared that specifies the teaching-learning

schedule, number of teaching days in each semester, university and institution exam schedule, co-curricular and extra-curricular activities, national days, holidays, camps, excursion and educational tours, field visits, parents-teachers meets, alumni meet, anniversary of founder president, annual gathering, inauguration of various subject societies, guest lectures etc. In the beginning of the academic year, the principal of the institution addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities in Induction Programme. The principal of the institution regularly conducts staff council meetings to ensure the better functioning of the academic and examination-based activities.

At the end of every semester, as a part of internal assessment, the project under skill enhancement course for sem VI students and home assignment are given to the students before the commencement of term end exam.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 3.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	19	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

The students study the environmental related issues through project work, field visit and evaluation as Environmental Studies has been prescribed as Compulsory Subject to Second Year of all programs. Company Law is the course of B.Com Final year which reflects professional ethics pertaining to the students perusing commerce education. The curriculum of Botany includes the cross-cutting issues related to bio-diversity conservation and sustainability.

The B.Sc Part I and Part II students understand the animal diversity and ecological balance through the study of Zoology. BA Part III students are prescribed the Economics curriculum which includes Pollution Prevention and Global Warming issues. The curriculum of Chemistry includes the study of different chemicals, organic and inorganic elements, drugs and dyes which project the ethics related to use and misuse of chemicals in day to life. The curriculum of Humanities remarkably deal with the issues related with human values and gender issues. Besides the optional subject i.e. Marathi Literature projects the study of human life as Literature is called as the mirror of life. The syllabus of Compulsory English for all stream includes the study of short stories and poetry which also help to integrate the cross cutting issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 26.79

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 307

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 89.18

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
479	536	504	502	492

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
656	644	506	506	506

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 84.2

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
229	275	243	244	240

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
335	335	264	264	264

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 52.09

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Google Classroom, Industrial Visits, Field Work and Projects are some of the means used by departments to boost student' participation. Students are encouraged to reflect and analyze by eliciting responses to the subject under discussion. Better understanding of the subtleties manifest in prose and poetry is achieved through character evaluation, encouraging comparisons between situations, characters, writers, ideology and period, and alternative resolution to the problem, to name a few. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express and air their views apart from learning to respect perspectives of the 'other'.

Guest lectures are organized and competitions held throughout the academic year. As a part of Annual Function students are encouraged to involve in activities that help to exhibit and hone their talents. Credit Courses like Ability Enhancement, Generic and Skill Enhancement, sports, extracurricular activities like participation in NSS and NCC have been introduced to encourage students participate and learn.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Student representation in administration is an important initiative taken by the University. Representatives of students serve as members on committees like the College Development Committee, Internal Complaints Committee, and Grievance Cell and other internal committees in order to involve them in the decision-making process and maintain transparency apart from inculcating a sense of responsibility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 81.25**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	06	06

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 84.62**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	03	03



File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, non-teaching and administrative staff. They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures:

1. Carrying mobile phones or any reading material by the invigilator is strictly prohibited.
2. Invigilators shall make announcement in the Examination Hall that the use of electronic devices by the students shall not be permitted in the Examination Hall.
3. The invigilator is expected to be tactful while dealing with complex situations and not to disturb the tranquility in the exam hall.
4. Disclose to the Controller of Examinations, well in advance, any conflicts of interest (e.g., immediate family member/close relative is a candidate for the exam) in doing a particular examination duty.
5. Only teaching staff are to be drafted as invigilators. Subject teachers should not be posted as invigilators in the examination halls.
6. Generally, scheduled forenoon session Examinations start at 10.00AM and afternoon session examinations start at 2.00PM. Invigilator should arrive at the venue at least 30 minutes before the start of the examination i.e 9:30AM for forenoon session and 1:30PM for afternoon session.
8. Adjustment in the invigilation duty should be informed to the Controller of Examinations (CE) one

day prior to the date of duty assigned with alternative arrangement made in case of absence.

9. Insist the candidate to display ID card and Hall ticket on the top right-hand corner of the desk, so that an invigilator can check it.

10. Invigilator should remain in the Examination Hall throughout the period of the examination and shall make necessary announcements before, during and at the end of the Examination.

#### **Mechanism of internal assessment:**

1. Schedule of Class Assessment Test (CAT) & Sessional Examination and assignment is given on notice board which is displayed well in advance before commencement of session.

2. The course teachers display question bank in advance for CAT-I and CAT-II which is conducted for one hour

3. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.

4. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.

5. There is complete transparency in the internal assessment for each assessment method as described below.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Outcome Based Education is a modern student-centric approach to education that aims at what students are able to do in real life after completion of their courses or program. It primarily focuses on the students' attainment in higher order learning to develop various skills especially their cognitive thinking. It consists of two main components, namely, Course Outcomes (COs) and Program Outcomes (POs). The Course Outcomes (COs) are assessed at the completion of each course and the Program Outcomes

(POs) are measurable at the time of graduation.

Arts & Commerce College Warvat Bakal, activities by which students have the flexibility to choose their courses. To strengthen the existing curriculum, the Outcome Based education has been adopted to evaluate the courses with respect to the desirable outcomes. To achieve higher order knowledge levels based on revised Bloom's Taxonomy and also to master the courses, this model helps the learners to develop their skills in cognitive, affective and psychomotor domains expected in each course; moreover, it inculcates employability and entrepreneurial skills in students. The entire curricula are restructured, and the assessment pattern is also modified. The college frames the Program Outcomes (POs) based on its vision and mission, Programme offered, extension activities, needs of the learners, the recent trends in the job markets and also keeping the suggestions of the alumni and stakeholders into account. The Programme Specific Outcomes (PSOs) are designed by the concerned departments with their vision, mission and the scope of their Programme. The Course Outcomes (COs) are constructed by the respective course teachers in order to reflect the nature of the courses as well as different cognitive levels.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Our Institute is affiliated to Sant Gadge Baba Amravati University, Amravati. We offered Under Graduate under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the students in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: -

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination evaluation reports analyzed by respective faculties.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

**The Program outcomes of Bachelor of Arts are as follows:**

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their communication skills.

PO4: Ethical values are inculcated among the students.

**The Program outcomes of Bachelor of Commerce are as follows:**

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

**The Program outcomes of Bachelor of Science are as follows:**

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students have been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry.

PO6: Students are motivated to contribute in the development of Nation and community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 70.94

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	247	169	113	101

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
282	259	173	224	201

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.6

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

We have not constituted IKS, IPR Cell or Incubation centre so far. Being a college from an area where higher education was beyond the reach of people, we started bringing the deprived class into the main flow of higher education. As a result the students from this area have started seeking the degrees in Arts, Commerce & Science Streams. However, we are aware about the need of IKS, IPR Cell and Incubation Centre. In future, we intend to set such initiatives at our campus for such ecosystem.

In order to create the environment for innovations, IKS, IPR we have organised some activities which reflect the initiatives for the creation and transfer of knowledge.

1. Seminar on Rural Economy 2. One day webinar on "Career Guidance in the area of Banking and finance" 3. One day webinar on "Fostering Research Environment in Academic Institutions" 4. One day webinar on "Intellectual Property Rights and Patent Filing" 5. One Day National Virtual Conference on "Indian Sensibility in Indian Writing in English" 6. Avishkar Participation

The above are the some activities which can have impact of transfer of knowlwdge and create ecosystem for innovations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 6**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 1**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	06	03	01



File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.09

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	16	0	0	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

### **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

The institution is committed to sensitize the students to social issues for their holistic development. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion.

The students and faculty are involved in various kinds of extension activities like village cleanliness drive, Voter Awareness programmes, Beti Bachav, etc. The college has active NSS and NCC units wherein the activities related to National Integration, Religious Harmony, Cultural Diversities are organised. The NCC Song ‘Hum Sab Bharatiy Hai’ and NSS song ‘Khara To Ekachi Dharm’ inculcate the values of humanity, brotherhood, national integration etc. The institution always strives to create the environment inclusive of tolerance and harmony towards cultural, regional, linguistic and communal diversities. Any student who attains the qualification for entering the first year of graduation can seek admission in our institute irrespective of caste, creed, religion or language.

In order to create a sense of oneness Uniform dress-code is compulsory for the teachers and students in the college. It helps to create a harmonious and disciplined atmosphere. Birth and death anniversaries of national leaders are observed in the college to acquaint the students about the qualities of great leaders.

The activities organised by different units of college show our efforts to sensitize the stakeholders to social issues for their holistic development.

We organized various activities using online and offline platform. Although all the extension activities could not be conducted in a conventional manner, the impact of online activities is no less than the conventional way. We could organize the activities related to Environment Consciousness, Wild Life, Consumer Law, Women Empowerment etc. effectively wherein the target group was our stakeholders. The activities related to environment consciousness could ably sensitize the target group because of the enlightening interaction. Seed Ball Preparation aptly demonstrated the stakeholders to plant more and more trees. This was a remarkable event which motivated the participants to understand the importance of Environment Conservation. ‘Spreading Warmth through Blanket Distribution’ was a remarkable activity so as to render our social responsibility. ‘Farmers Awareness Program’ was conducted by IQAC and Faculty of Science along with the students was also a unique activity. Such activities sensitized the students to social issues and holistic development.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **3.4.2**

#### **Awards and recognitions received for extension activities from government / government**

**recognised bodies**

**Response:**

We have not received any awards for government or government recognized bodies for extension activities.

However, our institution is committed to sensitize the students to social issues for their holistic development.

The students and faculty are involved in various kinds of extension activities like village cleanliness drive, Voter Awareness programmes, Beti Bachav, etc. The college has active NSS and NCC units wherein the activities related to National Integration, Religious Harmony, Cultural Diversities are organised. The activities organised by different units of college show our efforts to sensitize the stakeholders to social issues for their holistic development.

We are proud that we could organize the activities related to Environment Consciousness, Wild Life, Consumer Law, Women Empowerment etc. The activities related to environment consciousness could ably sensitize the target group because of the enlightening interaction. Seed Ball Preparation aptly demonstrated the stakeholders to plant more and more trees. This was a remarkable event which motivated the participants to understand the importance of Environment Conservation. ‘Spreading Warmth through Blanket Distribution’ was a remarkable activity so as to render our social responsibility. ‘Farmers Awareness Program’ was conducted by IQAC and Faculty of Science along with the students was also a unique activity. Such activities sensitized the students to social issues and holistic development.

We believe in the efforts without caring for the award or recognition. Our target is just to motivate the students to develop their character. We are aware that we could not get any award from government or government recognised bodies for any extension activity. It is true that appreciation of the work done boosts the confidence of the people involved in the activity. However, the quote from Holy Bhagavad Gita -

‘?????????????????????? ?? ????? ??????  
 ?? ??????????????????????? ?? ???????????????????????’

----- is the source of our inspiration.

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 15

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	01	04	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 9

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Adequate infrastructure of Arts & Commerce College, Warvat Bakal ensures that students have access to well-equipped classrooms, laboratories, three smart classrooms, and other resources. Additionally, providing ICT-enabled facilities, like smart classes, further enhances the learning environment by incorporating modern technology into the teaching process. Moreover, the availability of facilities for cultural and sports activities, both indoor and outdoor, as well as an auditorium, creates a holistic educational experience for students.

In terms of classrooms, the Institution boasts well-designed and spacious rooms that accommodate a significant number of students comfortably. The classrooms are equipped with modern teaching aids, including whiteboards, projectors, allowing faculty members to deliver lectures effectively. Adequate seating arrangements, proper ventilation, and adequate lighting contribute to a conducive learning atmosphere.

The Institution ensures to provide well-equipped and properly maintained labs for practical-based subjects. Safety measures are in place to ensure that students can carry out experiments without any risks, and lecturers are always available to guide them throughout the process.

The Institution has invested in ICT-enabled facilities, such as smart classrooms. These classrooms are equipped with interactive whiteboards, projectors, enabling faculty members to incorporate multimedia elements into their lessons. The use of ppt enhances students' engagement and facilitates interactive learning experiences.

To promote cultural and sports activities, the college organizes Annual Cultural Activities that facilities to cater students' diverse interests. Indoor facilities, such as a seminar hall and an auditorium, provide spaces for students to showcase their talents in various performing arts, including music, dance, and drama. These facilities are equipped with stage setups, and seating arrangements to accommodate large audiences.

Outdoor sports activities are equally emphasized, and the Institution provides well-maintained playgrounds and sports fields. Students have access to facilities for popular sports like Kabaddi, volleyball, Atya-Patya and athletics. The availability of sports equipment, such as balls, nets, and sports gear, enables students to actively participate and engage in healthy competition. Trained coaches and

instructors are also present to guide students and facilitate their skill development.

Furthermore, the Institution recognizes the importance of hosting events and gatherings. It has a dedicated auditorium and seminar hall that serves as a venue for seminars, conferences, workshops, cultural programs, and various other events. The auditorium is equipped with, stage setups, and comfortable seating, providing an ideal setting for both academic and cultural events.

In short, the Arts & Commerce College Warvat Bakal's, infrastructure and facilities are more than adequate for teaching and learning purposes. The classrooms, laboratories, are designed to meet the needs of students and faculty members. The incorporation of ICT-enabled facilities, such as smart classrooms, enhances the learning experience by integrating modern technology. The availability of facilities for cultural and sports activities, along with the auditorium and seminar hall, contributes to the holistic development of students. Overall, Arts & Commerce College Warvat Bakal's, has a commitment to provide adequate infrastructure and facilities that ensures a conducive and enriching educational environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 9.66

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.09	0.23	1.59	1.72	0.13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Our college library has been playing a pivotal role in the educational development of the college since its establishment in 1994. The library operates solely within the financial resources collected through fees.

Situated in a separate building with a built-up area of 5328 sq. feet, the library boasts a competitive forum room, spacious reading hall, stock room, and newspaper reading room. This infrastructure provides an excellent environment for students to study and conduct research. Currently, the library houses an impressive collection of 7912 books, journals, and periodicals.

Our library is committed to meeting the diverse academic needs of both faculty and students. We have taken great care to maintain a comprehensive collection that covers a wide range of subjects and disciplines. Whether you require textbooks, reference materials, research papers, or scholarly articles, our library serves as a valuable resource.

Recognizing the importance of competitive exams and career-oriented books, we have made sure to include a variety of preparation materials. These resources encompass various fields such as MPSC & UPSC exams, and more. Our goal is to support and empower students as they prepare for their desired career paths.

We are pleased to witness the library being optimally utilized by our faculty and students. It serves as a hub for intellectual exploration, research, and academic growth. Students have the opportunity to delve into their studies, engage in research activities, or simply find a peaceful corner to study. Faculty members also make extensive use of the library's resources to enhance their teaching materials and stay updated with the latest developments in their respective fields.

The staff of our library encourage all members of our academic community to take full advantage of the

library's offerings. Our knowledgeable and friendly staff is always available to assist and guide students and faculty member in finding the resources they needed. Whether they require assistance in locating specific books, they are step forward here to support students and faculty members to every step of their way.

While it is unfortunate that the library is not currently automated with an Integrated Library Management System (ILMS) and has limited subscriptions to e-resources, we are taking steps to optimize library usage and improve access to information. The librarian proposed the implementation of a software called SOUL, which was promptly accepted and implemented by the management. The library is now in the process of incorporating this software into its daily operations, which will facilitate easier access and organization of resources for faculty and students. Library staff are confident that this will streamline library operations and enhance the overall user experience.

In addition, the library in-charge has curated a collection of Open Educational Resources (OER) relevant to our college's curriculum. These resources offer free access to scholarly materials, textbooks, and other educational resources. He always encourages faculty and students to explore and utilize these OER platforms, as they provide valuable additional materials for teaching and learning purposes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

It is essential to ensure that IT facilities are regularly updated and maintained. There is sufficient bandwidth available to meet the needs of students and staff through Computer lab, Library and administrative office. The college also provides the Wi-Fi facility to the staff for their laptops and smart phone for academic purpose.

IT facilities typically include hardware, software, and network infrastructure. This includes servers, computers, laptops, projectors, printers, and other peripherals. These devices are regularly updated to ensure that they are operating at their best. The institution is having an annual maintenance policy for routine check-up, repairs and maintenance of electronic hardware and software of PCs and their accessories.



The College has ICT Classrooms with the provision of LCD Projectors. Faculties use ICT for teaching and learning. We are aware that we could not update the IT infrastructure as much as needed. However, we intend to develop it as much as possible in near future.

Owing to growing standard and pandemic situation created by Covid-19 and also the benefits offered by internet our college have stepped forward for to established secured and stable wi-fi connection. On the basis of various research studies and recently the online examinations held by the SGBAU, it can be stated that in our region most of the students are carrying smartphone with them to the college. As these devices are highly configuration and consume more bandwidth, it is difficult for college to maintain stable bandwidth demand, as the demand of bandwidth depends. At our college there is an already a policy control for supervision of teachers and students' assessment. Our college is providing facility of wi-fi connection from administration building, new building, classrooms, central library and to ground and to acquire this facility one should have that devices which support flawlessly facility to access internet, which means that our classrooms, library, common area are wi-fi enabled. Currently we are using a plan named Fibre silver internet connection that delivers fast and reliable internet speeds, ensuring that there is sufficient bandwidth available to meet the needs of all users. In terms of available internet bandwidth, it is difficult to provide a specific number as this can vary greatly depending on the number of users, and the types of applications that are being used by these users. The administration building desktop, IQAC desktop, central library desktop has been added to wi-fi. Computer lab is well equipped with branded PCs. The teaching staff of our college has utilised productivity software such as Microsoft Office and Google supportive apps, and video conferencing platforms such as Zoom meeting and you tube.

In conclusion, the college has made significant efforts to update its IT facilities and provide sufficient bandwidth for internet connection. The college's commitment to maintaining the security of its IT infrastructure ensures that its users can use technology with confidence and peace of mind and for that it had enter into AMC with Parth Computer for computer maintenance and Nageshwar Rewinding & Electrical, Warvat Bakal for electrical maintenance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 57.3

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 8.25

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.59	0.85	0.75	0.80	0.22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 73.8

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
986	859	777	806	395

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 6.06

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
108	110	96	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.15

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
67	55	32	17	08

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
178	247	169	113	101

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 19**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	08	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 1.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	02	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

On the auspicious day of Gandhi Jayanti in 1994, Satpuda Education Society Jalgaon Jamod founded Arts & Commerce College at a tiny village Warvat Bakal. "Real India lives in villages" was once a saying by Mahatma Gandhi. Warvat Bakal is a small town in the Buldana District of Maharashtra's Sangrampur tahesil. More than twenty villages in the area are connected to this location. The institute has 5 and half acres of land of its own and has sufficient classrooms and laboratory building infrastructure. The establishment gives training from KG to PG. The institute aims to become a broad umbrella under which current and former students will present their experiences, accomplishments, knowledge, and expertise from various fields to imagine a world where all divisions come together to interact, connect professionally, and grow intellectually. Over time, we believe, this continuous process would not only open the way for individuals to benefit, but it would also allow the institution to flourish. The institute has working alumni association since 2015. But because of some technical issues, it could not get registered by Charity Commissioner. We restarted the process of registering the Alumni Association and finally on 10th October, 2022 with Registration No. **Maha/304/2022 we got the Alumni Association of Arts & Commerce College registered.**

**Objectives**

1. To provide platform for interaction between the present student and eminent alumni of college.
2. To organize and establish scholarship funds to help the needy and deserving students.
3. Sponsor prizes to merit students.
4. To promote campus placements by placing former students in well-known Indian and international businesses.
5. To plan events like debates, seminars, and workshops as well as cultural and social welfare programs.
6. To arrange financial or non-monetary contributions to poor students for their education.
7. Institute aims to promote and encourage active participation of alumni in the progressive development of institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The governance and leadership of the College exhibit a strong alignment with the institution's vision and goal. Different institutional practises that respect ethical standards and encourage inclusivity show this alignment.

**Vision and Mission:** The institution's vision is to impart value-based and quality education to contribute towards nation-building. The mission focuses on providing education to underprivileged communities, offering higher education opportunities in various streams, accelerating regional development, and providing training to marginalized groups. These goals reflect a commitment to social responsibility and the holistic development of students.

**Core Values:** There is a high priority on principles like excellence, justice, sincerity, and academic integrity in addition to fostering a warm and secure learning environment. These guidelines encourage the spread of values-based education and the improvement of students' all-around wellness.

**Nature of Governance:** The institution promotes moral governance by involving teachers in a range of committees and operational duties. This approach promotes openness, teamwork, and cooperative decision-making.

**Institutional Perspective Plan:** In line with its vision and mission, the college has created a thorough perspective plan. The strategy has goals including earning NAAC accreditation, encouraging research and development, carrying out outreach programmes, upgrading infrastructure, and strengthening teacher professional development.

**Participation in Institutional Governance:** Teachers' active engagement in various committees and decision-making processes are signs of a participative governance system. By incorporating teachers in operational and functional activities, the institution promotes transparency, cooperation, and shared accountability.

**Certificate Courses:** Offering certificate courses aligns with the NEP's emphasis on promoting multidisciplinary education and providing flexibility to students. These courses enable students to acquire specialized skills in specific areas of interest, enhancing their employability and fostering lifelong learning.

**Choice-Based Credit System:** Implementing the CBCS reflects the NEP's objective of promoting a flexible curriculum. This approach enables students to personalize their learning experience, pursue

interdisciplinary studies, and explore subjects beyond their main discipline.

**Sustainability and Community Engagement:** The college's focus on sustainability aligns with the NEP's call for environmental consciousness and responsible citizenship. By implementing recycling programs, reducing waste, and utilizing the natural environment through the botanical garden, the college instils in students a sense of environmental stewardship and encourages them to become active participants in creating a sustainable future.

The emphasis on community engagement and cultural preservation aligns with the NEP's vision of fostering critical thinking and creativity among students. By organizing cultural programs and excursions, the college ensures students' exposure to the rich traditions and cultural practices of the local community. This approach promotes a deeper understanding of history and heritage about their own cultural identity.

To have a comprehensive understanding of our alignment with NEP, it is recommended to review the specific goals and guidelines outlined in the NEP document and compare them with the implemented initiatives in our college.

Overall, Arts and Commerce College Warwat Bakal demonstrates institutional governance and leadership that are in accordance with its vision and mission. The institution's practices, such as NEP implementation, sustained institutional growth, decentralization, participation in governance, and the development of a perspective plan, reflect its commitment to fulfilling its educational objectives and fostering an inclusive and holistic learning environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The institutional perspective plan of Arts and Commerce College Warwat Bakal is effectively deployed and functioning in a manner that demonstrates the efficiency and effectiveness of the institutional bodies. This can be observed through various aspects, including policies, administrative setup, appointments, service rules, and procedures.

Policies: The college have implemented a set of well-defined policies of state government, UGC and

SGBAU university that guide the functioning of the college. These policies cover areas such as academic affairs, student services, faculty recruitment and development, infrastructure management, and financial administration.

**Administrative Setup:** The college has a robust administrative setup that facilitates smooth operations and efficient management. The administrative staff is well-organized and trained to handle various administrative tasks, including admissions, examination processes, student records management, and coordination with different departments. The administrative setup ensures that administrative functions are carried out effectively, enabling the institution to focus on its core mission of imparting quality education.

**Appointments:** The appointment process in the college follows a systematic and transparent approach. The college adheres to established guidelines and regulations of state government, UGC, JDHE and SGBAU, while appointing faculty and staff members. The recruitment process ensures that candidates are selected based on their qualifications, experience, and suitability for the position. This ensures that the institution has a competent and dedicated workforce, contributing to the overall effectiveness of the institutional bodies.

**Code of Conduct:** The college has well-defined code of conduct that govern the rights, responsibilities, and conduct of its employees. This code of conduct provides clarity and consistency in terms of expectations and performance standards. The API committee looks into the processes for promotion, career advancement, and professional development of faculty and staff members. The presence of codes of conduct promotes accountability, professionalism, and a positive work culture within the college.

**Efficiency and Effectiveness:** The effective deployment of the institutional perspective plan, along with the efficient functioning of the institutional bodies, ensures that the college operates smoothly and achieves its objectives. The plan sets specific goals and targets for various areas of development, including academic excellence, infrastructure enhancement, research and development, and community engagement. The institutional bodies work collaboratively to implement the plan, monitor progress, and make necessary adjustments. This results in the efficient utilization of resources, timely completion of projects, and overall institutional growth.

**Regular Evaluation and Improvement:** The college undertakes regular evaluation of administrative setup, appointment processes, code of conduct to identify areas for improvement. Feedback from students is collected and analysed to make informed decisions and enhance the efficiency and effectiveness of the institutional bodies. This commitment to continuous improvement ensures that the institution remains responsive to the evolving needs of its students.

In short, the institutional perspective plan of Arts and Commerce College Warvat Bakal is effectively deployed and functioning, as evidenced by the well-defined code of conduct, efficient administrative setup, transparent appointment processes, and the overall efficiency and effectiveness of the institutional bodies. These factors contribute to the smooth operation of the institution and its ability to fulfil its mission of providing quality education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has implemented a comprehensive performance appraisal system to assess the performance of its teaching and non-teaching staff. This system provides a structured framework for evaluating their achievements, skills, and contributions towards the institution's goals. Performance appraisals are conducted regularly to provide feedback, identify areas for improvement, and recognize outstanding performance. The process involves setting clear performance objectives, monitoring progress, and conducting formal evaluations.

The institution recognizes the importance of the performance appraisal system in promoting employee development and maintaining high standards of work. The system is mandatory and serves as a valuable tool during promotions, as well as in enhancing the overall quality of the college's operations. The institution ensures complete transparency in the appraisal system, fostering employee confidence and trust.

Following the guidelines set forth by the UGC (University Grants Commission), JDHE (Joint Director of Higher Education), and SGBAU (Sant Gadge Baba Amravati University), the institution has implemented an effective Performance Appraisal System for both teaching and non-teaching staff. The Performance Appraisal Form for teaching staff encompasses various parameters against which performance is evaluated.

These parameters include the completion of teaching, research, administrative experience, and project supervision. Additionally, the appraisal considers syllabus completion, participation in seminars, conferences, and workshops, publication of research papers, undertaking consultancy projects, and writing and publishing books, articles, and chapters. Other aspects, such as punctuality in conducting lectures, knowledge of administrative procedures, proficiency in handling ICT tools, and the ability to guide students and participate as a resource faculty, are also evaluated.

The duly filled-in appraisal forms and annexures are meticulously analysed by the Principal, SGBAU and JDHE Nomination Committee, and other relevant stakeholders. The feedback obtained through this process is judiciously addressed to improve the teaching-learning experience. In instances where carelessness or shortcomings are observed, the concerned teacher is counselled by the Principal and the Nomination Committee. They are encouraged to enhance their performance for professional growth and to better serve the primary stakeholders, the students

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 24.07

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	16	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Arts & Commerce College Warvat Bakal, a constituent college of Sant Gadge Baba Amravati University, has implemented strategies to effectively mobilize and optimize the utilization of its resources. The college relies on funding from the Maharashtra State Government to cover employee salaries and does not receive funds from philanthropies or NGOs. Furthermore, there is no separate budget provision for research from grants received from the UGC. However, the college actively encourages faculty members to seek research funding from various agencies. If a research proposal is accepted, the college takes responsibility for managing the granted funds.

To ensure efficient resource utilization, the college has undertaken various initiatives. Notably, a new building has been constructed to accommodate additional laboratories, staff rooms, a computer lab, a boardroom for meetings, and a seminar hall for college-level events. The central library serves as a comprehensive knowledge resource center, and unused spaces have been repurposed into a garden and a canteen for staff and students. The college effectively mobilizes its human resources through the implementation of academic and co-curricular activities that promote student growth,

The college maintains a transparent and well-planned financial management system, relying on funds from the Government and Management. Administrative and general expenses, including office expenses, water supply, electricity charges, and asset maintenance, are efficiently managed using the fees generated by the college. In the event of deficits, the college seeks funding from the parent trust. Both the Government and Management accounts undergo separate external and internal audits, overseen by the Management Committee.

Regular updates are provided to the Auditor, who finalizes the audit report and submits it to the principal. The audit report includes a comprehensive overview of the collected fees presented in the Income and Expenditure (IE) Statement. External audits are conducted by the Joint Director of Higher Education as required. The college is currently awaiting an external audit by the auditor joint director of Higher Education, while the internal audit is conducted by a Chartered Accountant appointed by the Satpuda Education Society.

In conclusion, the College has implemented effective strategies to mobilize and optimize the utilization of its resources. The college relies on funding from the Maharashtra State Government and encourages faculty members to seek research funding from external agencies. Various initiatives, such as the construction of a new building and repurposing of spaces, demonstrate the college's commitment to efficient resource utilization. The college also prioritizes the growth and development of its human resources through academic and co-curricular activities. With a transparent financial management system, the college manages administrative and general expenses and seeks additional funding when needed. Both internal and external audits are conducted to ensure accountability and adherence to guidelines. The college awaits an external audit while internal audits are carried out by a Chartered Accountant. Overall, Arts and Commerce College Warvat Bakal strives to maintain financial transparency and optimize its resources to fulfill its mission of providing quality education and opportunities to its stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal Quality Assurance Cell (IQAC) at our college plays a vital role in institutionalizing quality assurance strategies and processes within an educational institution. It serves as a dedicated entity responsible for monitoring and enhancing the overall quality of teaching, learning, and operational methodologies. The IQAC conducts regular reviews of the college's teaching-learning process, administrative structures, and learning outcomes to identify areas for improvement.

By periodically assessing these aspects, the IQAC aims to ensure that the institution meets the desired quality benchmarks and continuously enhances its performance. It focuses on identifying strengths and weaknesses, analysing feedback from stakeholders, and implementing measures for incremental improvement across various activities.

The IQAC's primary functions include:

**Reviewing Teaching-Learning Process:** The IQAC evaluates the effectiveness of teaching methodologies, curriculum design, and the use of innovative techniques to enhance student engagement and learning outcomes. It assesses the faculty's teaching methods, pedagogical approaches, and the availability of learning resources to ensure high-quality education delivery.

**Assessing Operational Structures:** The IQAC examines the administrative structures and processes within the institution. It evaluates the effectiveness of systems such as admissions, examination, finance, and governance to ensure efficiency, transparency, and accountability. This helps in streamlining operations and optimizing resource allocation.

**Monitoring Learning Outcomes:** The IQAC measures and tracks the learning outcomes of students to assess their overall performance and the effectiveness of the college's educational programs. It establishes mechanisms to collect data, analyze results, and implement corrective measures to bridge any gaps in learning.

**Implementing Quality Enhancement Measures:** Based on the findings of its reviews, the IQAC suggests



and implements quality enhancement measures to foster continuous improvement. It collaborates with various departments and stakeholders to develop action plans, set goals, and monitor their progress.

Recording Incremental Improvements: The IQAC maintains comprehensive records of the incremental improvements achieved in different areas. These records serve as evidence of the college's commitment to quality assurance and provide valuable insights for future planning and decision-making.

Through its diligent efforts, the IQAC contributes significantly to enhancing the overall quality of our college, promoting a culture of continuous improvement, and ensuring that the institution meets the desired quality standards in its academic and operational endeavours.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** D. Any 1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

**Measures initiated by the Institution for the promotion of gender equity and sensitization in curricular and co-curricular activities, facilities for women on campus.**

**Promotion of Gender Equity:** Our institute is committed to gender equality and has been undertaking programs like Jijau Jayanti, Savitribai Phule Jayanti which convey the message of woman empowerment and motivate the students towards gender equity. The college is a co-educational institution. Women Cell of our institute conducts several activities on Save Girl Child and Beti Bachav-Beti Padhav, Pre-Marriage Counselling, Women's Empowerment Programs etc. for welfare and overall personality development of students. Girls' enrolment is more than that of boys in most of the classes. Success rate of girl students is higher than that of boys; the participation of girls in curricular, co-curricular and extra-curricular activities is more than the boys.

**Counselling:** Girl students are encouraged for the study of a various competitive exams for higher study, PG and research. They are encouraged to join NCC and NSS. Dr. Megha Solanke is in-charge of Women Cell.

**Safety and Security:** The college being aloof from the crowdy atmosphere, there is hardly any incidence of invading the peaceful atmosphere of campus. The area is quite spacious and hustle free. There is Sexual Harassment & Violence Against Women Committee, which looks after providing safety, security to girl students. The sanitary napkins are available to girls in the department of Zoology.

**Common Room:** A common room is made available for girl students of college. It is well furnished with necessary things like first aid kit, drinking water, hand wash soap, disposal dustbin.

**Sensitization in curricular and co-curricular activities:** The curriculum of UG Courses consists of English and Marathi as compulsory subjects. This includes the issues relating civic sense, humanism, gender sensitization, patriotism, environment etc. which are taught and discussed to the students. In addition to this, the co-curricular activities play vital role to sensitize the students to develop all-round personality. These events are-

**Independence Day and Republic Day:** Independence Day and Republic Day is Celebrated every year. The patriotic fervor is found everywhere among the stakeholders. Moreover, Constitution Day is also celebrated on 26th November in order to create civic sense and loyalty to our Constitution.

**International Yoga Day:** International Yoga Day is celebrated on 21st June which creates health awareness among the participants and also the importance of united efforts is conveyed to them.

**Human Rights Day:** The department of Political Science every year on 10th December celebrates Human Rights Day in order to raise awareness about fundamental rights that all human beings are entitled to.

**Army Day & Kargil Victory Day:** The NCC unit of college observes Army Day & Kargil Victory Day on 15th January and 26th July respectively to commemorate the sacrifice of Indian Soldiers, to make the cadets aware about history of Indian Army and to express gratitude to our soldiers

**Celebration of Birth and Death Anniversaries:** Our college celebrates the birth anniversaries of noble heroes and leaders, like Sant Gadge Baba, Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Mahatma Fule, Savitribai Fule etc. to get inspiration from their work & ideology.

**International Women's Day:** International Women's Day is observed on 8th March every year to create a sense of honor, self-respect and empowering spirit among the girl students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution is committed to inculcate human values incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion.

There is cultural committee constituted in our institute to organise the celebration of national festivals and birth and death anniversaries of the great Indian as well as International personalities. The aim of celebration is to cultivate national integrity, social harmony and universal values and develop the cultural sense among the stakeholders. Our institute also celebrates national festivals like Independence Day and Republic Day to know national values and understand humanity and peace with enthusiasm. Apart from this, the college observes the Constitutional Day, International Women Day, Wild Life Day, NSS Day, Army Day, Kargil Victory Day etc. to familiarise the students with the significance of the events. These events help to inculcate the civic sense among the students. The International Women's Day is observed by arranging guest lecture, workshop, seminar etc. On the occasion of birthday of Founder President of college, annual cultural programs are organised. These programs are a feast to the students where they can avail an opportunity to expose their latent talent. The college Magazine 'Zep' is published every year. The students of college publish their articles and poems in the magazine. The publication of 'Zep' has been a source of inspiration to the new students to express their ideas and thoughts. In addition to this Blood Donation Camp and Vaccination Camp were the most befitting to sensitize the students to responsibilities of citizens.

The students and faculty are involved in various kinds of extension activities like village cleanliness drive, Voter Awareness programmes, Beti Bachav, etc. The college has active NSS and NCC units wherein the activities related to National Integration, Religious Harmony, Cultural Diversities are organised. The NCC Song 'Hum Sab Bharatiy Hai' and NSS song 'Khara To Ekachi Dharm' inculcate the values of humanity, brotherhood, national integration etc. The institution always strives to create the environment inclusive of tolerance and harmony towards cultural, regional, linguistic and communal diversities. Any student who attains the qualification for entering the first year of graduation can seek admission in our institute irrespective of caste, creed, religion or language.

Holistic development of students: In order to create a sense of oneness Uniform dress-code is compulsory for the teachers and students in the college. It helps to create a harmonious and disciplined atmosphere. Birth and death anniversaries of national leaders are observed in the college to acquaint the students about the qualities of great leaders.

The activities (annexed herewith in the following link) organised by different units of college show our efforts in providing inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice I**

**1. Title of the Practice: “Green Campus: Healthy Campus”**

#### **2. OBJECTIVE:**

- 1.To inculcate the importance of clean and green surrounding to appreciate and protect the serene beauty of the campus.
- 2.To inculcate aesthetic values and eco-consciousness among the students and staff of our institution.
- 3.To improve overall health of the people on campus.
4. To support and implement “Swachh Bharat Abhiyan for healthy India.”

#### **3. CONTEXT:**

Our institution is committed to maintain the health and biodiversity of campus. So, being a responsible citizen, we thought it as our duty to contribute something to make the world more beautiful. Corona Pandemic brought some sort of mental stress along with it. In order to remove the stress, warm up is the best medicine. It was decided to work together so that coming together of the colleagues may reduce some sort of mental stress. Thus it became two folded activity. On the one hand, campus became beautiful and clean, on the other we could get some relief from Corona trauma. During “Shramdan” activity we planted flowering plants and cleaned the campus.

#### **4. PRACTICE:**

Shramdan means a voluntary contribution by the person towards community welfare involving physical efforts. It is a way of helping our community and contributing to help and change the environment around us for betterment of society.

The idea behind the tree plantation activity was to propagate the message of maintaining ecofriendly atmosphere by our own efforts.

We planted various types of saplings with help of students, NSS, NCC volunteers, teaching and non-teaching staff of the college. On every Saturday we would start at 8 in the morning following the rules of covid-19.

The plants were made available from nearby nurseries. These are successfully maintained by providing fertilizers and irrigation facilities.

## **5. EVIDENCE OF SUCCESS:**

This 'shramdan' found to be very effective remedy for us in order to energise ourselves.

It was a voluntary service as no one was forced to come and join the task. Everybody who joined this 'Shramadan' had a unique experience of rendering the services for a good cause. It was 'action-oriented experience' for us all. We could practically know the importance of 'action speaks louder'. Everybody who was involved would start digging, ploughing, cleaning, watering, planting by his own intuition. The beauty of flowering plants would make the faces of participants more beautiful because of satisfaction of work done. It is well said that illness generates in mind and then affects the body. Body reacts as per the instructions of mind. We were fortunate enough to keep our minds sound by keeping ourselves busy in 'Shramadan'. It would not be exaggeration to say that none of us could get seriously affected by Covid -19 because of this 'Shramadan'. Thanks to 'Shramadan' for saving us from Corona !

## **6. PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:**

Plantation is not difficult task but major challenge is to maintain and safeguard the planted plants. In our Institute, trees are more likely to be targeted by some pests and insects. Moreover, the monkeys always spoil the plantation. Frequent breakdown of power supply results in scarcity of water during summer. However, we try our best to overcome the challenges.

### **Best Practice II**

**TITLE: "Spreading the warmth"**

#### **OBJECTIVE:**

- To provide blanket to needy person
- To interact with tribal people and understand their problem.
- To provide warmth in winter.
- Bringing neglected people into main stream.
- To make them aware about education.

#### **CONTEXT:**

The bitterness of winter affects a vast majority of population in ways unimaginable to the comforts of our living room. Our Arts & Commerce College took up the challenge of providing blankets for all these helpless people during the unbearable winter. We donated blankets to the needy people living in nearby villages. It was our meagre effort to reach to the needy people and share some warmth with them. We are aware of the fact that mere blanket can not remove their sufferings, nor any monetary help can.

#### **PRACTICE:**

Every year we celebrate birthday of Shri Krushnrao Ingle, President of Satpuda Education Society by organizing various cultural events in the month of January. It is very blissful moment for all the stakeholders to celebrate the birthday of our patron. The students participate in the cultural events with great zeal and enthusiasm. They let their light shine on the stage of Annual Cultural Events. The third week of January is the most memorable one for all within college campus. They cherish many

memories of college life, but the most memorable are these where they sing, dance and act! But this year, Corona shattered their dream of being a part of cultural events. This made us browse new ideas to celebrate the birthday of our patron. And ...found an apt one! IQAC suggested to organize such an event which will bring the neglected class of society in touch with main stream. So, it was unanimously decided to share the warmth with blankets. The plan of donating blankets to Tribal was chalked out and implemented. Tribal community is one of the most under -privileged section of our society, who need some sort of support and some sympathetic approach toward them in order to sustain sufficiently in the society. They represent the most primitive livelihood of the race and deserve equal rights as that of the civilized people.

The tribal people were cordially invited to college for interaction. The delicious lunch was organized for them and the return gift was 'a blanket each'. We distributed total 150 blankets to people. The event was organized by following the protocol of covid-19 pandemic by government of India. Disposable mask and sanitizer were provided to the participants.

**EVIDENCE OF SUCCESS:**

1. List of beneficiaries.
2. Photographs of event
3. Newspaper cutting

**PROBLEM ENCOUNTERED:**

All the tribal people belong to very poor family, they could not afford the travelling expenses to come to the college. Transportation was also ceased because of Corona. So the special arrangement bus was made to bring the needy from their native places.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Introduction:**



Arts & Commerce College Warvat Bakal is a unique educational institution located in rural areas, serving the local community. Our college has the potential to offer distinct educational experiences tailored to the needs and interests of the surrounding community. In this regard, our college implements a distinctiveness policy that aligns with our vision and mission, aiming to leverage the unique characteristics of the rural setting and create an educational environment that is both relevant to the community and prepares students for successful futures.

### **Community Engagement:**

One of the key features of our college is its close proximity to the local community. To take advantage of this, the college emphasizes community engagement by allowing the local community to enjoy cultural programs organized on the occasion of the birthday celebration of our president of the society. On his birthday celebration, various programs are organized by students. The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the National Service Scheme implemented at our college. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women's health, Swachh Bharat, etc. While doing so, they also become aware of the issues of the society and think of probable measures to solve them. NSS and NCC are continuously involved in organizing volunteer activities for the community, hosting community events on campus such as a vaccination program.

### **Highlight Local Traditions and Culture:**

Village communities often have unique traditions and cultural practices specific to the region. Our history department always capitalizes on this by conducting an excursion activity every academic year by organizing study tours so that students can learn the diversity of our history. The syllabus of BA is also incorporated into Indian history.

### **Focus on Sustainability:**

As rural areas often rely heavily on natural resources, sustainability practices are especially important. Our college can also promote conservation and environmental stewardship by implementing recycling programs, reducing waste, etc. The college botanical garden leverages the surrounding natural environment to teach students about the importance of botanical plants.

### **Offer Agricultural and Vocational Programs:**

Many rural areas are known for their agriculture and skilled trades. To provide students with practical skills and career opportunities relevant to the local community, the college offers B.VOC programs in these areas. This would help prepare students for careers that are in demand in the region and help support the local economy.

### **Foster a Supportive and Inclusive Environment:**

Finally, our college strives to create a supportive and inclusive environment for all students. This could involve implementing diversity and inclusion training for faculty and staff, creating support groups for students from underrepresented backgrounds, and ensuring that the campus environment is welcoming and inclusive. The mentor-mentee system is in place, ensuring students' contact with faculty. During these meetings, students can discuss their academics as well as personal problems with the faculty.

Appropriate counselling is provided by the mentor-faculty to the students. There are special female mentors at the institute for a group of girl-students who meet the girl-students regularly, understand their difficulties, if any, and guide them about probable solutions.

### **Physical Development:**

The college sports department promotes physical activities among the students to cultivate many essential skills such as physical fitness, team spirit, confidence, decision-making, mental strength, etc. of the students. Students of our college also participate in organized events by SGBAU for students comprising various sports such as kabaddi, atya-patya, chess, carom, etc. In these sports, both boys and girls participate and show their skills – their sportsman spirit and team-building abilities grow. The department also celebrates International Yoga Day.

### **Conclusion:**

By implementing a college distinctiveness policy that emphasizes community engagement, highlights local traditions and culture, focuses on sustainability, offers agricultural and vocational programs, fosters a supportive and inclusive environment, and promotes physical development. These initiatives aim to create an educational environment that is relevant to the community and prepares students for successful futures while also contributing to the growth and development of the local economy. Overall, the college's efforts to leverage the unique characteristics of the rural setting demonstrate its commitment to providing quality education that is both practical and culturally relevant.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Ours is the only largest institution in Sangrampur Tahasil of Buldana District affiliated to Sant Gage Baba Amravati University Amravati, having 5.6 acres of college campus. Our management constructed a separate building for college. Taking into consideration the need of science education, the society started Junior College in the faculty of Science in the year 2003 and Senior Science and Commerce College in 2009. In our college, there is good Co-Ordination between teaching and non-teaching staff. Our team works enthusiastically and sees that the aims and objectives of the College are fulfilled. The students coming from the far-reaching hilly area are taught and guided by our young and industrious teachers.

1. Our college is having total 12 lecture halls, 5 practical labs with 1 seminar hall, play ground of 80,000 sq. feet and Cultural Program Hall of 12,000 sq. feet.
2. Our students participate in Inter collegiate sports tournaments especially in Kho-Kho, Kabaddi and Atya-Patya.
3. The number of girl students admitted in our institute is remarkable.
4. We publish college magazine 'Zep' every year.
5. Despite the limited human resource in administrative section, we are trying our best to cater the need of students.
6. With the inception of this college, especially the girl students are availing the opportunities who were deprived of higher education.
7. In the world of digitalization, we have established a good quality of ICT infrastructure to cope up with the need of the day.

### **Concluding Remarks :**

It gives us an immense pleasure to present the academic credentials of this college as a Self-Study Report to the quality test of National Assessment and Accreditation Council, Bangalore.

Since the establishment, the college has, now, taken a sizeable shape. The location of the college is just at the foot of Satpuda ranges, which are far away from the developed area. Right from the inception of the college, girls and boys of farmers of this area have started enjoying the fruits of Higher Education. Those scattered tiny huts situated in Satpuda ranges have taken the cognizance of this college. Today, a considerable number of students from Scheduled Tribes and Scheduled Caste including students of Nomadic Tribes are taking their education in this college.

Management of this college is visionary. They have accepted the work of imparting Higher Education to the needy as a mission. Due to their missionary zeal, things are taking proper shape.

While submitting this report, we sincerely believe that getting assessed and accredited from an esteemed and autonomous body like NAAC is a matter of pride and privilege for us. With the existing infrastructure, without hiding our weaknesses, we have tried to highlight our strengths. We are continuously striving for the better one. Our prime task is to concentrate in formulating an elaborate perspective plan and its implementation in the shortest span of time to come. It is the acid test of our sincere endeavour. We hope and trust that we have come up to the expectation of NAAC.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 311            Answer after DVV Verification: 307</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>536</td> <td>504</td> <td>502</td> <td>492</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>479</td> <td>536</td> <td>504</td> <td>502</td> <td>492</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>656</td> <td>644</td> <td>506</td> <td>506</td> <td>506</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>656</td> <td>644</td> <td>506</td> <td>506</td> <td>506</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	480	536	504	502	492	2021-22	2020-21	2019-20	2018-19	2017-18	479	536	504	502	492	2021-22	2020-21	2019-20	2018-19	2017-18	656	644	506	506	506	2021-22	2020-21	2019-20	2018-19	2017-18	656	644	506	506	506
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2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

211	261	218	229	213
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
229	275	243	244	240

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
316	316	238	238	238

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
335	335	264	264	264

Remark : As per clarification received from HEI, and for the AY 2021-22, Ph.D. program should not be considered, thus DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	08	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	06	06

Remark : As per clarification received from HEI, and Excluding Librarian and Physical Education Director, DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	2	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	06	03	01

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	16	0	0	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	16	0	0	01

Remark : As per clarification received from HEI, and calender year should be considered in this metric, thus DVV input is recommended.

**3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	24	15	8	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	01	04	00

Remark : As per clarification received from HEI, and considering only extension activities, DVV input is recommended.

**4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary***

*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.13500	1.72614	1.84206	0.23200	0.09263

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.09	0.23	1.59	1.72	0.13

Remark : As per clarification received from HEI, DVV input is recommended.

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.14	4.82	9.34	8.52	5.07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.59	0.85	0.75	0.80	0.22

Remark : As after calculation from the supporting documents provided by HEI at clarification stage, DVV input is recommended.

**5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
986	859	770	806	395



Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
986	859	777	806	395

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
68	44	42	20	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
67	55	32	17	08

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
178	247	169	113	101

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
178	247	169	113	101

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	8	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	08	08

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	19	15	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	02	01

Remark : As per clarification received from HEI, and the Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	17	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	16	0	0

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	06

Remark : As per clarification received from HEI, DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1147</td> <td>1155</td> <td>964</td> <td>977</td> <td>939</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1146</td> <td>1155</td> <td>964</td> <td>977</td> <td>938</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1147	1155	964	977	939	2021-22	2020-21	2019-20	2018-19	2017-18	1146	1155	964	977	938
2021-22	2020-21	2019-20	2018-19	2017-18																	
1147	1155	964	977	939																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1146	1155	964	977	938																	

2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>          Answer before DVV Verification : 24          Answer after DVV Verification : 22</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 432 986 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 622 986 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>22</td> <td>22</td> <td>06</td> <td>06</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	24	24	24	08	08	2021-22	2020-21	2019-20	2018-19	2017-18	22	22	22	06	06
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