SATPUDA EDUCATION SOCIETY, JALGAON (JAMOD)'S

ARTS & COMMERCE COLLEGE
WARWAT BAKAL, DIST. : BULDANA (M.S.)

Track ID : MHCOGN21144

ACCREDITATION CYCLE I

SELF STUDY REPORT

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE

INDEX

ARTS & COMMERCE COLLEGE
WARWAT BAKAL,
TQ.: SANGRAMPUR DIST. : BULDANA

NAAC STEERING COMMITTEE

Sr. No.	Name of Faculty	Designation
1.	Principal Dr. Jagannath Chaudhari	Chairman
2.	Nishigandh Satav (Asst. Prof.)	Co- Ordinator
3.	Rajendra Korde (Asst. Prof.)	Member
4.	Dr. Subhash Gurjar (Asst. Prof.)	Member
5.	Gajanan Paikat (Dir., Physical Education)	Member
6.	Sunil Makode (Librarian)	Member
7.	Dr. Subhash Pawar (Asst. Prof.)	Member
8.	Anand Dhundale (Asst. Prof.)	Member
9.	Ajay Chopade (Head Clerk)	Member

PREFACE

It gives me an immense pleasure to present the academic credentials of this college as a Self Study Report to the quality test of National Assessment and Accreditation Council, Bangalore.

Since the establishment, the college has, now, taken a sizeable shape. The location of the college is just at the foot of Satpuda ranges, which are far away from the urban area. Right from the inception of the college, girls and boys of farmers of this area have started enjoying the fruits of Higher Education. Those scattered tiny huts situated in Satpuda ranges have taken the cognizance of this college. Today, a considerable number of students from Scheduled Tribes and Scheduled Caste including students of Nomadic Tribes are taking their education in this college.

Management of this college is visionary. They have accepted the work of imparting Higher Education to the needy as a mission. Due to their missionary zeal, things are taking proper shape.

While submitting this report, we sincerely believe that getting assessed and accredited from an esteemed and autonomous body like NAAC is a matter of pride and privilege for us. With the existing infrastructure, without hiding our weaknesses, we have tried to highlight our strengths. We are continuously striving for the better one. Our prime task is to concentrate in formulating an elaborate perspective plan and its implementation in the shortest span of time to come. It is the acid test of our sincere endeavor. We hope and trust that we have come up to the expectation of NAAC.

(Dr. J.S. Chaudhari)
Principal

EXECUTIVE SUMMARY

PART – A

EXECUTIVE SUMMARY AND SWOC ANALYSIS

EXECUTIVE SUMMARY

Arts & Commerce College was started by the Satpuda Education Society, Jalgaon (Jamod) in the year 1994. The College is situated at the foot of Satpuda ranges which are scattered to the North of Buldana district in Maharashtra. Agriculture is the main profession of the people of this region. Before the establishment of this college, there was no senior college in Sangrampur Tahsil. Students of this area were deprived from the opportunity of higher education. In order to cater to the need of the higher education of this region, Satpuda Education Society with a broad objective and determined goal established this College.

Within the time span of five years the management constructed a separate building for College. Taking into consideration the need of science education, the society started Junior College in the faculty of Science in the year 2003 and Senior Science and Commerce College in 2009. In our College, there is good Co-Ordination between teaching and non-teaching staff. Our team works enthusiastically and sees that the aims and objectives of the College are fulfilled. The students coming from the far reaching hilly area are taught and guided by our young and industrious teachers.

The work of preparing the Self Study Report was done by all of us. Everybody was willing to invest necessary time and support for this work. For preparing the information, non-teaching staff has helped a lot. For speedy, factual and correct information the work was entrusted to the following steering committee.

Dr. J.S. Chaudhari   - Chairman
Nishigandh Satav   - Co-ordinator
Rajendra Korde   - Member
Subhash Gurjar   - Member
Gajanan Paikat   - Member
Sunil Makode   - Member
Dr. Subhash Pawar   - Member
Anand Dhundale   - Member
Ajay Chopade   - Member

The Committee had decided a modus-operandi of collecting the data. The committee collected information from HODs, called them for discussion and got departmental inputs filled. The committee has tried utmost and filled the factual information in Self Study Report,

which is essentially an introspective effort on the part of the College. We hope that this Self evaluation will satisfy to the NAAC's external peers.

CRITERION WISE ANALYSIS

Every institution has to witness upheavals in its life. Our College too, has gone through these stages. The College was started in 1994 with 72 students. It had no separate building. Classes were run in Zilla Parishad Primary School. Parents of the girls were quite reluctant to send their daughters in the College. The place Warvat is small village connected to twenty nearby villages. Right from the beginning, above seventy five percent college students are coming from the nearby villages. There are inadequate facilities of transport. College wrote to the office of State Transport and requested them to start new timings to these connecting villages. Grampanchayats took such resolutions and sent to this office. State Transport has most generously started the morning schedule of their buses. College has requested to the State transport to give a request stop in front of our College. S.T. Office agreed to it. Today, the students belonging to poor families get the facility of S.T. passes and can attend the College regularly. College had no University Examination Centre till March 1999 and therefore we were required to take up our students to Shegaon, which was a troublesome affair for the students. Today we have an examination centre.

I CURRICULAR ASPECTS

College offers three-year degree course in Arts, Commerce & Science streams. Marathi and English languages are compulsory. There is hardly any scope for making any alterations in the syllabi prescribed by the University. However, our teachers strive to give latest knowledge of the Subject to the students. There is less inclination of the student community towards conventional and traditional courses prescribed by the University. Therefore, Satpuda Education Society has clearly mentioned in its objectives to start vocational, Agro-based and need based Courses as a need of the region in particular and the country as a whole in the near future.

II TEACHING-LEARNING AND EVALUATION

Admissions are made in the College as per the available academic record of the Students. College being in mofussil area we can't insist for admission on merit basis. Almost all students are coming from the remote area having a meager percentage of education.

Economic condition doesn't permit these students to continue their further education in the cities which are far away. In such condition, the parents insist to get their wards admitted in the local colleges only. Ours being the only college in this Tehsil, no alternative, without giving them admission, is available at our end.

While admitting the students, they are required to fill in application form signed by the student and his/ her parents. An undertaking is taken from the parents that they will abide by all the rules and regulations with respect to discipline, class attendance and general behavior of the student in the college.

Our faculty is quite competent enough to interact will the students. All teachers hold regular meetings of their departments and do academic planning which is followed by them scrupulously. Our teachers participate in Orientation Courses, Symposiums and workshops to keep their knowledge abreast.

III RESEARCH, CONSULTANCY AND EXTENSION

The Management and Principal always encourage to the faculty to undertake active research work. The college holds the academic programmes up to UG level only. The teachers, during their lecture periods teach the importance of advance study and research-work to their students and appeal them to go for research study when they get through the graduation.

So far as the consultancy is concerned, there is hardly any scope in the college and outside, because the discipline which we have opted for, is purely non-technical.

Our teachers take up the students to the nearby villages for Extension Services during the NSS camp.

IV INFRASTRUCTURE AND LEARNING RESOURCES

The college is housed in its own building. Number of classrooms are adequate with all necessary seating arrangements. There is separate office of Principal, separate room for library and a specious staff room for teachers. Administrative office is attached with the cabin of Principal. College programmes, meetings are hold in the Hall. Near about 2 acres of land is covered by the construction works. There is a separate Guest House constructed in the Campus. Satpuda Education Society proposes to construct a separate Library Building and a residential Hostel for poor boys in the college campus in the near future.

Existing infrastructure is fully used to its optimal use. Due to the financial crunches and non availability of non salary grants to be received from the Government, furniture provided in

Library is inadequate and needs to be purchased. Purchase of additional games material will definitely enhance the efficiency of players. It needs grants to be released within stipulated time by the Government.

V STUDENT SUPPORT AND PROGRESSION

College has formed Alumni Association to get the feedback from the students. Every year College calls the Alumni during the program of Annual Social Gathering. The Ex-students use to interact with the teachers and Principal of the College. We have developed a format wherein Alumni is required to give his present job. We wholeheartedly welcome the suggestions from the students and parents for the betterment of the Institution. Our staff gives several prizes to deserving students as an incentive.

In order to give exposure to the latent skill of the students we use to arrange Elocution competition, Brainstorming sessions, Debate competitions. For conducting these competitions several committees are formed in our college. We have a separate Counseling Centre manned by a teacher. This office concentrates on the development and career based needs of the students.

VI GOVERNANCE, LEADERSHIPAND MANAGEMENT

The Management of Satpuda Education Society through its Local Managing Committee looks in to the day to day working of the Arts & Commerce College Warvat (Bakal). It controls financial transactions, approves the schemes of development and expansion of buildings. The academic calendar of the College is framed in the meeting chaired by the Principal and all Head of the Departments. College sends the members of the non-teaching staff to join Computer Courses organised by MS-CIT. Principal calculates the workload of teachers and apprise the management accordingly. On the approval by the management of the society, posts are demanded from the competent authorities.

VII INNOVATIONS AND BEST PRACTICES

For the total Quality improvement of the Institution the College is required to observe some innovative and best practices. Every year the teachers are required to fill in the self appraisal forms. This enables the teacher to appraise himself / herself and identify the areas which need immediate attention, for the curricular and extra-curricular activities. It is a sort of introspection.

The College strives for complementation of various new concepts of administrative reforms & quality administration. For smoothening the administrative works, college has computers in its central office. Students' placement is encouraged. The students seek casual job on daily wages in the Government & Semi Government Offices.

College takes so many extension activities through NSS. The students and teachers of the college interact with the views of the villagers where they discuss the common issue of Social interest.

The college campus is surrounded by the natural greenery which is eco-friendly. Efforts are being made in maintaining the ecological balance and creating a sustainable society. Tree plantation and the follow up actions are carried out in the right earnest. The college has laid down special emphasis on environment conservation and propagation by developing beautiful campus.

We are very much eager to create a culture of participative management in our college. Innovative ideals & suggestions are always welcomed, if they help for the development of our college.

SWOC ANALYSIS OF THE INSTITUTION

The analysis of the strengths, weaknesses, opportunities and challenges decides the height & depth of any institution. It is a mirror of the institution. This analysis makes the institution to introspect within itself.

STRENGTHS:

1. The College has proved to be the boon in the life of the people of this region. The scattered tiny huts of Scheduled Tribes like 'Gond', 'Bhill' and 'Korkus' now could dream to send their children for higher education. The doors of higher education were closed for them for last hundreds of years.
2. We are committed to learner-based quality teaching and regular classes.
3. We aim at the all round personality development of students through wide range of extracurricular activities.
4. The college started XIth & XIIth classes in the faculty of science on Permanent No-Grant basis in the year 2003. There was no facility of science education in this Taluka before starting this Junior College. Similarly, the college started Senior Science & Commerce College in 2009 on non-grant basis which is the maiden venture in this Taluka.
5. A congenial, pollution-free and peaceful atmosphere in the campus.
6. Good infrastructure and learning resources.

7. Good facilities and coaching for sports & games, and good performance especially in the games like Kho-Kho, Kabaddi at university level.
8. Consistently good student strength over the years.
9. Former students are doing well in various fields.

WEAKNESSES:

1. In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.
2. High dropout rate.
3. Lack luster performance of students at national level examinations and competitions.
4. Inadequate e-resources and links with national knowledge network.
5. Publications in national and international journals not very satisfactory.
6. The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The college has no right to make any alteration in syllabi.
7. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES:

1. Most of the students are from a rural background to whom higher education is most essential for a secure future and social mobility.
2. Opportunity to start employment oriented vocational and professional courses.
3. In the area of woman empowerment, there is a lot of scope to start new sandwich courses for Girl Students.
4. Opening of Agro based courses in addition to the existing courses is in more opportunity. Education in Dry Farming, Hilly Farming, Seed Technology, Poultry Farming, Bee Farming, and Dairy Farming is a need of the day.
5. The college proposes to start pre-coaching classes for MPSC, IAS, IPS, competitive examinations.

CHALLENGES:

1. Increasing graduate unemployability.
2. Increasing number of colleges permitted by the Government may hamper the admission of the old colleges and cause a lot of harm to the teachers working in these colleges.
3. Increasing popularity of Distance-education programs.

PART A:

PROFILE OF THE COLLEGE

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: Arts and Commerce College, Warvat Bakal
Address: Warwat (Bakal) Tq.- Sangrampur Dist- Buldana
City: Pin: 444202   State: Maharashtra
Website: www.asccw.com

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. J.S. Chaudhari	O: 07266-237126 R:	9423489722	jagannath.s.chaudhari @gmail.com
Vice Principal	Nil	O: R:		
Steering Committee Co-ordinator	Shri. N.P. Satav	O: 07266-237126 R:	9404868176	satavnp@gmail.com

3. Status of the of Institution :

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:
   a. By Gender
          i.For Men   ☐
          ii. For Women   ☐
          iii. Co-education   √
   b. By shift
          i. Regular   √
          ii. Day   ☐
          iii. Evening   ☐

5. Is it a recognized minority institution?
       Yes   ☐
       No   √

   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary   evidence.

N.A.

6.Source of funding:

Government

Grant-in-aid   √

Self-financing
Any other

7.a. Date of establishment of the college: **02/10/1994** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a
   constituent college)

Sant Gadgebaba Amravati University, Amravati

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	08/02/2010	Nil
ii. 12 (B)	07/07/2010	Nil

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
   (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Nil	…..	…..	…..
ii.	Nil	…..	…..	…..
iii.	Nil	…..	…..	…..
iv.	Nil	…..	…..	…..

(Enclose the recognition/approval letter)

6. Does the affiliating university Act provide for conferment of autonomy (as recognized by
    the UGC), on its affiliated colleges?
    Yes   √   No   ☐

    If yes, has the College applied for availing the autonomous status?
        Yes   ☐   No   √

7. Is the college recognized
    a. by UGC as a College with Potential for Excellence (CPE)?
       Yes ☐   No   √
       If yes, date of recognition: …………………… (dd/mm/yyyy)
    b. for its performance by any other governmental agency?
       Yes ☐   No   √

    If yes, Name of the agency …………………… and

Date of recognition: ………………… (dd/mm/yyyy)

8. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	23147.98 sq.m
Built up area in sq. mts.	3035 sq.m.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

9. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
    * play ground   √
    * swimming pool
    * gymnasium
- Hostel   Nil
    * Boys' hostel
        i. Number of hostels
        ii. Number of inmates
        iii. Facilities (mention available facilities)
    * Girls' hostel
        i. Number of hostels
        ii. Number of inmates
        iii. Facilities (mention available facilities)
    * Working women's hostel
        i. Number of inmates
        ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)   Nil
- Cafeteria --   √
- Health centre –   Nil
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….
  Health centre staff –

  Qualified doctor   Full time   ☐   Part-time   ☐

  Qualified Nurse   Full time   ☐   Part-time   ☐

- Facilities like banking, post office, book shops   Nil
- Transport facilities to cater to the needs of students and staff   Nil

- Animal house | Nil |
- Biological waste disposal | Nil |
- Generator or other facility for management/regulation of electricity and voltage
  | √ |
- Solid waste management facility | √ |
- Waste water management | √ |
- Water harvesting | √ |

10. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	BA B.Com. B.Sc.	3 Years	HSSC	Marathi Marathi English	240 120 120	
	Post-Graduate	Nil	…..	…..	…..	…..	…..
	Integrated Programmes P G	Nil	…..	…..	…..	…..	…..
	Ph.D.	Nil	…..	…..	…..	…..	…..
	M.Phil.	Nil	…..	…..	…..	…..	…..
	Ph. D.	Nil	…..	…..	…..	…..	…..
	Certificate courses	Nil	…..	…..	…..	…..	…..
	UG Diploma	Nil	…..	…..	…..	…..	…..
	PG Diploma	Nil	…..	…..	…..	…..	…..
	Any Other (specify and provide details)	Nil	…..	…..	…..	…..	…..

11. Does the college offer self-financed Programmes?

Yes ☐   No ☑

If yes, how many? | Nil |

12. New programmes introduced in the college during the last five years if any?

| Yes | | No | ✓ | Number | Nil |

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	03	Nil	Nil
Arts	04	Nil	Nil
Commerce	01	Nil	Nil
Any Other not covered above	Nil	Nil	Nil

14. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com…)

    a. annual system | 02 |

    b. semester system | 01 |

    c. trimester system | 00 |

15. Number of Programmes with

    a. Choice Based Credit System | Nil |

    b. Inter/Multidisciplinary Approach | Nil |

    c. Any other (specify and provide details) | Nil |

16. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐   No | √ |

If yes,

    a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)
And number of batches that completed the programme | |

    b. NCTE recognition details (if applicable)
Notification No.: ……………………………………
Date: …………………………… (dd/mm/yyyy)
Validity:………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☑

17. Does the college offer UG or PG programme in Physical Education?
Yes ☐   No ☑

If yes,
a. Year of Introduction of the programme(s)   N.A.
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:   N.A.
Date: N.A.
Validity   N.A.
c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐   No ☑

18. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	01	Nil	Nil	Nil	07	Nil	08	Nil	Nil	Nil
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies *Recruited*	Nil	Nil	Nil	Nil	08	01	02	Nil	01	Nil
Yet to recruit										

*M-Male *F-Female

19. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	**1**	Nil	Nil	Nil	2	Nil	**3**
M.Phil.	**1**	Nil	Nil	Nil	3	Nil	**4**
PG	**1**	Nil	Nil	Nil	7	Nil	**8**
Temporary teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	**8**	**1**	**9**
Part-time teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil

20. Number of Visiting Faculty /Guest Faculty engaged with the College. | Nil |

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	50	17	48	41	77	59	69	54
ST	26	14	30	11	29	14	32	19
OBC	127	176	170	237	212	306	216	318
General	24	17	44	25	35	30	46	59
Others (VJ/NT)	21	16	31	21	48	27	40	28

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	881	N.A.	N.A.	N.A.	881
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	881	Nil	Nil	Nil	881

25. Dropout rate in UG and PG (average of the last two batches 2014-15 & 2015-16)

UG | 34.43 % | PG | N.A. |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component | Rs. 12040/- |

(b) excluding the salary component | Rs. 381/- |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐   No ☑

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☑

b) Name of the University which has granted such registration.

| Nil |

c) Number of programmes offered | Nil |

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☑

28. Provide Teacher-student ratio for each of the programme/course offered **1: 52**

29. Is the college applying for
Accreditation :   Cycle 1 ☑ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: | Nil |

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: …………………… (dd/mm/yyyy) Accreditation Outcome/Result…….. Cycle 2: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..
Cycle 3: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..
* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year. : **240**

32.   Number of teaching days during the last academic year **: 180**

33.Date of establishment of Internal Quality Assurance Cell (IQAC) : 10/01/2013

34.   Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
    AQAR (i)   ………………. (dd/mm/yyyy)
    AQAR (ii)   ………………. (dd/mm/yyyy)
    AQAR (iii) ………………. (dd/mm/yyyy)
    AQAR (iv) ………………. (dd/mm/yyyy)

35.Any other relevant data (not covered above) the college would like to include. (Do not
    include explanatory/descriptive information)

Part B. Criteria-Wise Inputs

B. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision of the college :

To impart value based education which will be most befitting in this land of great Saint Gadgebaba and to impart quality education and inculcate social and ethical values among the youth to build a strong nation.

Mission of the college :

∗ To strive and provide education to those poor, downtrodden and exploited

   community of this area who are refrained from the opportunity of higher education in this rural area.

* Institution plans to offer the facilities of higher education in Arts, Commerce and Science stream to remove the feeling of inferiority complex among the students of this area.

* To accelerate the development of this region and establish confidence among the youth.

* To afford facilities of training to dumb, deaf, disable, orphans, economically backward and socially handicap youth which will definitely help to create a new culture and social sense, conducive to the realization of just and fair society which is a dream of tomorrow.

Objectives of the college:

∗ The college has set few aims and objectives to motivate, define and colour our all

   activities – cognitive, affective and conative.

* To make the students work hard on sound, rational lines.

* To promote acquisition of knowledge in rapidly developing and changing society.

* To make students responsible for keeping constant vigil to know what is going on.

* To develop the quality of leadership among the youth so as to think above all the consideration whether caste, community, region, religion, language or sex.

* To make student to think independently and discriminate between right and wrong,

good and bad.

* To promote work culture and dignity of labour and to encourage the students for overall personality development.

The vision, mission and the objectives of the institution are conveyed to students through various college programmes and to parents during Parents' Meets. The vision and mission of the college are our guiding force. These get reflected in almost all our endeavors. The classroom teaching, extracurricular activities and extension activities convey our vision and mission.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The action plans, for effective implementation of the curriculum, are developed and deployed as follows –

1. The meeting of Staff Council is arranged at the beginning of academic session.
2. An academic calendar is prepared as per the University norms.
3. The faculty members work out teaching plan as per the syllabus and adhere to this plan as far as possible. If needed, special classes are also conducted to cover the plan.
4. An elaborate and convenient Time-table for daily classes is prepared and regular academic diary is maintained by the teachers.
5. The Examination Committee makes a plan for the unit tests and terminal examinations for the year and displays it on the notice board so as to bring effective implementation of the curriculum.
6. In order to create interest in curriculum transmission, classroom seminars and group discussions are organized by the respective subject teachers.
7. Study tours, visit to banks, APMC, Village Panchayat are also undertaken.
8. While teaching a particular topic, the interdisciplinary dimension is explored wherever possible.
9. The Head of the institution sees that the entire syllabus is covered by the teachers within specified time.

Apart from this, there are also various action plans and commitments for curriculum transaction with social dimension. Different activities are undertaken in this direction.

Regarding the steps taken to put into practice the topic 'water conservation':

Tree-plantation programmes, water conservation programmes organized by the NSS unit are supported by all the teachers and students.

Department of Commerce and Economics organized bank and APMC visits whereas the department of History took the students on study tour at the village 'Bhon' to study the excavation by Deccan College, Pune.

'Environmental Science' being the compulsory subject for the second year students, Environment-study tour is organized every year.

These are a few examples illustrating the broader dimensions of curriculum implementation.

1.1.3   What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive regular support at different levels from the university and the institution. The curriculum is designed at the university level by the respective Board of Studies. Although our teachers are not the members of BoS, they personally have discussion regarding the curriculum with the members of Board of Studies. In the beginning of the academic year, the curriculum is made available to all the teachers. The teachers attend the mandatory UGC Refresher Courses and Orientation Programmes and participate in workshops, seminars organized by the university and other Institutions. The library and internet facility is provided to the teachers to update themselves for effective classroom teaching. The institution encourages participatory and student-centered learning practices.

1.1.4   Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The institution prepared academic calendar vide the university norms along with the annual planning through different committees. The teaching plans of the

units of the syllabus is prepared. The teachers use different teaching methods like lecture method, seminar method, discussion method, notes and arranges regular tests for effective curriculum delivery. The institution utilizes some teaching aids to create proper academic environment in the class. The teachers are promoted to use teaching aids like LCD projector, computers, maps, charts etc. Different academic programmes are organized by respective study circles.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college has yet to start a network of this kind.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.
The curriculum is designed at the university level by the respective Board of Studies. Although our teachers are not the members of BoS, they personally have discussion regarding the curriculum with the members of Board of Studies. The college sends the teachers to workshops on syllabus modification and updating.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.
No

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?
The institution analyses that stated objectives of curriculum are achieved in the course of implementation by –

- Analyzing students' performance in the university examinations.
- Assessing their performance in various curricular and extracurricular activities.
- Keeping a track of their progression to further learning and employment as far as possible.
- Taking regular review of the implementation of curriculum in LMC and Staff Council Meetings.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution has not started any certificate/diploma/skill development courses yet.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Range of core /Elective options offered by the University and those opted by the college.

BA (Grant-in-aid)

Apart from English and Marathi as Compulsory subjects, the students can choose any three from the following subjects for all the three years of BA:

1.History 2.Political Science 3.Economics 4.Marathi Literature

B.Com. (Non-Grant)

Apart from English and Marathi as Compulsory Subjects, a student seeking admission to B.Com has to take the following subjects

B.Com. I :

1.Business Economics   2.Computer Fundamentals & Operating System
3.Financial Accounting   4. Principles of Business Management

B.Com. II:

    1.Business Mathematics & Statistics   2.Corporate Accounting

    3.Income Tax Auditing   4.Information Technology &

    Business   Data Processing   5.Money & Financial System

B.Com. III

    1.Business Regulatory Framework & Company Law

    2.Business Environment   3.Cost Management & Auditing

    4.Essentials of e-Commerce   5.Internet & World Wide Web

B.Sc. (Non-Grant)

Apart from English and Marathi as Compulsory subjects for First year of B.Sc., a student   can choose any one from the following core groups for all the three years of B.Sc.

Group A: 1. Chemistry   2. Botany   3.Zoology

Group B: 1. Chemistry   2. Physics   3.Mathematics

Group C: 1. Chemistry   2. Physics   3.Computer Science

Environmental Science is a Compulsory Subject for the second year of all the three programmes.

❖ Choice Based Credit System and range of subject options

❖ Courses offered in modular form

❖ Credit transfer and accumulation facility

❖ Lateral and vertical mobility within and across programmes and courses

❖ Enrichment Courses

The above provisions are not in practice now at our institution. Sant Gadgebaba Amravati University to which this college is affiliated, decided to provide choice based credit system. The details are being worked out at University level.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

However, the following courses are offered on Non-Grant basis:

i.   BA I (Second Section)

ii.   B.Com

iii.   B.Sc.

These programmes are affiliated to Sant Gadgebaba Amravati University. These programmes do not differ from the grant-in-aid programme in any significant manner.

Admission process, fee-structure and curriculum are the same. The teachers who teach regular courses also teach these programmes wherever possible. Contributory teachers are appointed for teaching these Non-Grant programmes. Regarding teacher qualification, we are permitted to appoint teachers without NET/SET/Ph.D. qualification for running Non-Grant courses; their appointments have to be approved by the university. These contributory teachers are paid reasonable salary by the college.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

In the curriculum prescribed by the affiliating university, there is a provision of Viva-Voce and Internal Assessment for Compulsory English and Marathi which includes interview skill, resume writing and personality development. So various programs in this area are conducted from time to time.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

There is hardly any scope for the college to supplement the University's curriculum. In order to integrate the academic programmes and our goals, the students are provided with the latest knowledge of their discipline in consonance with goal, mission and vision of the institution. Utmost care is taken about the excellence and seen that instructions are imparted relevant to the need of society of this region. Apart from this, various programmes are conducted at institutional level.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The teachers are encouraged for curriculum transmission by keeping in mind the experiences of students, the knowledge they bring into the classroom and also the requirements of the employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

So far as integrating the issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT into curriculum is concern, the college carries out different programmes throughout the year. There is hardly any scope to modify or enrich curriculum by college as it is designed and modified time to time by the university. The university has included 'Environmental Science' as compulsory subject for second year students of every programme. This has surely helped to integrate Environmental Education into curriculum.

Gender issues, Climate Change, Human Rights, ICT etc. have found a place in the curriculum of respective subjects like Economics, Political Science, Chemistry, E-Commerce etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?
- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

We organize various programmes to inculcate moral and ethical values among the students. Prof. N.S. Bhagat from College of Social Work, Amravati was invited to deliver a lecture to eradicate superstitions through the life story of Sant Gadgebaba. Shri. Jayant Bhole, a Social Worker from Jalgaon (Khandesh) delivered a lecture on 'The Problem of Female Foeticide'. Dr. B.B. Mule from Telhara was also invited for the programme on 'Personality Development'.

Apart from this, the college students perform plays on the social issues in Youth festival, Annual Gathering and many other occasions.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

There is no formal mechanism to take feedback on curriculum particularly. However, the regular feedback on teachers is taken from the students. We organize the annual meeting with the alumni and the parents wherein the issues regarding curriculum, facilities and performance of students is discussed. The suggestions regarding the development of college from stakeholders are always welcomed.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes by observing and evaluating students' overall performance, behavioral patterns and performance at various extracurricular activities.

1.4   Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The teachers of the institution attend seminars and workshops on curriculum development. The institution sanctions duty leave to them to attend such programmes. They are also motivated to update their knowledge.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, there is no formal mechanism to obtain feedback from students and stakeholders on curriculum. However suggestions are taken from the alumni regarding curriculum and are discussed with the members of Board of Study of University in informal manner.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Two programmes viz., B.Com. & B.Sc. are introduced by the institution in 2009. As there was no other institute in this Taluka imparting instructions in these programmes, our institute started these programmes to fulfill the need of the students.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

The details regarding the college and its admission process are published every year in the prospectus and on the internet, homepage of the college website. The details regarding the courses and seats available are also displayed through hoardings.The college forms admission committee every year to facilitate admission process.

College Website : www.asccw.com

The students are selected for admission into various courses on the basis of their marks in the qualifying examination. Transparency is maintained by displaying the list of admitted students in case the number of applicants outnumbers the available seats. The admission committee is fully vigilant and alert to the need for total transparency in the process.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The prospectus of college are distributed soon after the declaration of HSSC result and duly filled in application forms are received by the admission committee till the last date. Admissions are given on first come first served basis; spot admissions are also given. As the number of applicants doesn't outnumber the number of available seats, all the applicants are given admission for the respective courses.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for the programmes available at our college for the year 2015-2016 is as-

Programmes	Open Category		SC Category		ST Category		OBC Category	
	Highest %	Lowest %	Highest %	Lowest %	Highest %	Lowest %	Highest %	Lowest %
BA	68.77	49.69	60	40	63.38	37	82	41
B.Com.	81.69	42.31	77.38	47.23	44.15	44.15	81.38	42.46
B.Sc.	73.54	42.85	72.44	46.31	57.69	46.46	70.15	39.16

Since the admissions are given on first come first served basis, we don't maintain a competitive record with other colleges.

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

No, we have not employed any such mechanism.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

* **SC/ST**
* **OBC**
* **Women**
* **Differently abled**
* **Economically weaker sections**
* **Minority community**
* **Any other**

The institution has a transparent admission process. The reservation policy of the government is strictly followed for SC, ST, OBC, differently abled, Economically weaker sections. No special reference is given to girl students as such but girl students outnumber male students in our institution. Currently we do not have differently abled student. For economically weaker and minority community students, government provides relaxation of tuition fees; also scholarship is available for some backward section students. Management also pays the fee for some of the poor students.

2.1.6 **Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Session	Programmes	Number of applications	Number of students admitted	Demand Ratio
2011-12	B.A. I	160	160	1 : 1
	B.Com. I	48	48	1 : 1
	B.Sc. I	20	20	1 : 1
2012-13	B.A. I	200	200	1 : 1
	B.Com. I	63	63	1 : 1
	B.Sc. I	22	22	1 : 1
2013-14	B.A. I	225	225	1 : 1
	B.Com. I	80	80	1 : 1
	B.Sc. I	27	27	1 : 1
2014-15	B.A. I	242	242	1 : 1
	B.Com. I	132	132	1 : 1
	B.Sc. I	58	58	1 : 1
2015-16	B.A. I	241	241	1 : 1
	B.Com. I	130	130	1 : 1
	B.Sc. I	90	90	1 : 1
	P.G.	NIL	NIL	NIL
	M.Phil.	NIL	NIL	NIL
	Ph.D.	NIL	NIL	NIL
	Integrated P.G. Ph.D.	NIL	NIL	NIL
	Value added	NIL	NIL	NIL
	Certificate	NIL	NIL	NIL
	Diploma	NIL	NIL	NIL
	PG Diploma	NIL	NIL	NIL

2.2 **Catering to Student Diversity**

2.2.1 **How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?**

At present, there are no differently-abled students in our college. There is a provision for ramp in the college building. The college is very sensitive to the differently-abled students and will encourage such students to take admission in our college. Extra time or writer is allotted to the handicapped students during examination on producing

authentic certificate vide the University Examination norms. Special seating arrangement is made for such students.

2.2.2 **Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The institution as such does not have a scheme to assess students' needs in terms of knowledge and skills before the commencement of the programme, but informally it is done. For the first year students of all the programmes, the initial classes are more of like orientation programmes, which are meant to acquaint them with the college atmosphere, examination and evaluation process, extracurricular and co-curricular activities etc. Their marks in the previous qualifying exam and their performance in the initial classes reveal to some extent the knowledge and skills of the students. Thus the initial classes are some sort of programs for assessing the students' knowledge and skills before the commencement of their programs.

2.2.3 **What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.**

From the assessment as mentioned above in 2.2.2, the slow learners are given special attention while the advanced learners are encouraged to learn more on their own using Library and internet facilities and additional support of the teachers. Our college has not started Bridge/Remedial/Add-on/Enrichment Courses so far. However, we intend to start such courses soon.

2.2.4 **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The sensitizing programmes are conducted generally by NSS unit of the college. Through these programmes, the staff and the students are made aware of the gender issues and environmental challenges.

a) Gender Issues:

The college is a co-educational institution. In our college, the proportion of girl students is more than the boys. The college participated in the rallies for Beti Bachav (Save Girl). The birth anniversary of Savitribai Fule, celebration of Women's Day, lectures on the issues of women's problems, rangoli competition, workshop on women safety and Laws etc. are organized. The college has 'Grievance Redressal Cell for Women'

b) Environment Related Issues:

The college offers the subject Environmental Studies as a compulsory subject for second year students at U.G level. Tree plantation is done in the campus on various occasions to keep the campus green. NSS unit is active and builds check dam and dig trenches in the adopted village during the special camp. The NSS unit conducts cleanliness drive by sweeping the village during the annual special camp in the adopted village. The NSS unit strives for making the village "Hagandari Mukt" (defecation free). The college organized the State Level Conference on 'Environment Conservation'.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified from the following data-

- o Percentage of marks obtained in the last qualifying exam
- o Interaction with the students during initial classes
- o During discussion, question & answers and class tests.

Advanced learners are given special assignments and encouraged to learn more on their own by using library and internet. They are given extra time to know their talents, as a result of which, 21 students of Arts faculty is now preparing for MPSC exam, Siddharth Ingle, using the library facility of our college, could pass SET, Dilip Damre, Suryakant Marode, Ku. Shubhangi Thakare of our college are selected for the post of PSI through MPSC. Kaple , Dinesh Dhurde are selected as Postal Assistant and Clerk-cum-cashier in the bank respectively through Competitive Exam. The advanced learners are encouraged to learn more in the advancements in their respective fields. They are challenged and encouraged to walk an extra mile.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The departments of our institution prepare result analysis of students soon after the announcement of result by the university. This helps the teachers to collect all the data and information regarding the progress of the students. The teachers use this data to find out slow learners and train them which helps to reduce the dropout rate. Although we have not started any remedial classes or bridge courses, our practices have been to provide suitable environment to such students.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

An Academic Calendar is prepared prior to the commencement of the academic year in consultation with the Principal and the head of the departments. All the teachers are advised to make teaching plan at the beginning of the year. A regular academic diary is maintained by the teachers. It is seen meticulously that Syllabi is completed before the commencement of university examination. Evaluation of the students is done by the teachers after First and Second Term Exams at the college level. The teacher evaluates students in the papers he/she has taught. Annual examination is conducted by the university. Syllabus and paper pattern is communicated to the students well in advance.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

IQAC gives the suggestions to the Principal to improve the teaching learning process by

- Motivating faculty members to attend programmes on new and emerging technologies in teaching learning process.
- Obtaining feedback on teachers to assure the quality of teaching learning.
- Making teaching, learning more students-centric.
- Promoting the research and extension activities among the faculty members and students.
- Organizing a workshop on the use of ICT in teaching.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The students enrolled in our college are mostly from the farmers' family in rural area. Therefore the teachers employ interactive and participatory approach to make learning more student centric. Considering the students' social background, the teachers effectively use classroom teaching method. Apart from that, our institution encourages a participatory learning activity like presentation at seminars and assignments/project work, collecting information from internet and other reference books. The departments like Science and Commerce allot project work at undergraduate level where self learning by students is the objective. Environmental

Science, being the compulsory subject for the second year students of every programme, provides the project work. Such activities contribute to self management of knowledge development, skill formation in the students and helps them to become confident and self reliant. The college magazine is also a platform for the students to develop independent thinking and self-expression.

Interactive Learning: The new information technology is used in the teaching learning process. Our institution allows the use of modern multi-media teaching aids like LCD and computer systems in the classroom instructions as well as other student learning experiences to some extent, although lecture method predominates. The students are encouraged to use internet to acquire data.

Collaborative Learning: To develop the skill of collaborative learning, students are given group activities like projects, collection of information from internet and so on. With this skill, learners have the opportunity to converse with peers, present and defend ideas and be actively engaged.

Independent Learning: To develop the skill of independent learning our teachers motivate students to learn independently by providing learners with resource materials, giving them feedback on their progress and thus encourage them to plot their own path of growth. Teachers act as facilitators.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Our faculty has adopted teaching methods that can nurture critical thinking among students. Critical thinking is developed through questioning technique and debates. Students are encouraged to ask 'why?' about everything they learn which enables them to connect their classroom experience to the real world. Debate is a healthy way to get students to consider other perspectives on a subject and come up with creative ways to justify their own arguments, so debating is encouraged.

Our institution has several associations which conduct several programmes such as Essay Writing, General Knowledge Competition, Debate Competition, Elocution Competition, Quiz Competition etc. throughout the academic year. English Study Circle helps the students the skill of speaking, writing and relating to the society at large.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission

on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institution applies all possible teaching methods while imparting instructions. Vocabulary tests, Group discussion, Questionnaire Sessions etc. are arranged. Faculty uses teaching material from open educational resources if needed for effective teaching. They make use of ICT facilities in the college like PPT, the use of LCD Projector, Laptop, audio-visual CDs and DVDs etc. Faculty and students are informed about open resources like DOAJ etc.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculty are allowed and encouraged to participate in Orientation Programmes, Refresher Courses, Seminars, Workshops, Conferences at various level. Students are also sent to attend the camps, seminars, different competitions at university, state level. College encourages students to read the magazines, journals and latest information available on the internet.

2.3.7   Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The vision of the college is to impart value based education and to impart quality education and inculcate social and ethical values among the youth to build a strong nation. For improving the academic standards of students, they are encouraged to undertake seminars, study tour, projects and assignments. The college promotes the students to undertake the activities like Environment Awareness Campaigns, Cultural Programmes, Aids Awareness, Planting trees. Activities like Annual Gathering seeks to promote all round development of the students. We have Guardian-Teachers Committee and Counseling Cell. Teachers as a guardian review their adopted students' study, inspect their home assignments and attendance in the evaluation tests. In addition to that they teach them the lesions of moral education. We take feedback from time to time not by maintaining any formal record but by guiding them in person in day to day life.

Students publish their thoughts, articles and poems in the college magazine 'ZEP' published annually. This has resulted in encouragement to their writing aspirations and has added value to their efforts.

An active NSS unit of college has also resulted in adding value to the education that

the students receive.

Thus the success achieved by the college students on all fronts is largely due to the special efforts of the institution to add value to the quality enhancement of students.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?**

The college has made several efforts to bring innovation in teaching-learning process. Lecture method is basically used to introduce the topic, base, theories, concept elaboration and depth of subject. Along with conventional lecture method, students' participation in seminars, discussions, questionnaire sessions are encouraged. Further they are exposed to facilities like LCD projector, computer and internet in teaching-learning method. This has enabled the students to keep pace with the modern technology development and to make them competent. Some of our course programmes have study tours, practical sessions, projects and field works besides the usual classroom interactions.

The following efforts are made by our institution:

* A well enriched library facility is made available, with latest journals and related magazines.

* Provision of computer/internet facility to teachers.

* Organisation of State/National level Seminar/Conferences.

* Training the faculty in the latest trends/techniques in their fields and the willingness of the management to provide financial help for this purpose.

Impact: The impact has been positive. The students have on the whole become independent and confident learners. They explore library and other learning resources more frequently and independently. After doing graduation from this college many students have pursued post graduation and are doing well in their career. Some of our students have cleared MPSC, Banking and other competitive exams. Siddharth Ingle and Ku. Pushpa Kokate graduated from our college have cleared SET/NET after their Post-graduation.

2.3.9   How are library resources used to augment the teaching-learning process?

The text books, reference books, journals and periodicals available in the library are issued on demand by students. The teachers also use library to get resources for teaching-learning process. The teachers have an access to carry out their research. The central library subscribes to several dailies, journals and magazines for the users.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar.

Our faculty prepares the teaching plan well before the commencement of classes which helps in the completion of curriculum within time, also for any reason if they fail to complete it within the planned time frame, faculty is always ready to work extra time to complete the syllabus.

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?

The college conducts term exams in a time bound way. Class tests are also conducted by some faculty members. From these results, students are evaluated. Parents' Meets help to inform parents about the progress of their wards. If a student continuously remains absent, a letter is sent to inform them of the problem. Telephonic communication is also preferred. Students are free to express their grievances to the concerned teachers. If any error is found, it is rectified. Counseling of students is done to improve their performance.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The members of the faculty are selected by the following procedure.

The roster is checked from Reservation Cell of Sant Gadge Baba Amravati University, Amravati.

1. The institution seeks 'No Objection Certificate' from University and
   State Government authority, i.e., Joint Director, Higher Education.

2. An approval for advertisement is obtained from the university.

3. An advertisement is given in reputed newspapers.

4. List of eligible candidates is obtained from University Reservation Cell, Employment Exchange and applications are invited from eligible candidates.

5. The university nominates the selection committee to select the candidate.

6. The selection is made on the basis of academic record, experience and performance in the interviews conducted by the selection committee.

7. After the selection of the competent teachers, the approval for the appointment is obtained from the university and the government.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	1	--	--	--	2	--	3
M.Phil.	1	--	--	--	3	--	4
PG	1	--	--	--	7	--	8
Temporary teachers (CHB)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--			
PG	--	--	--	--	8	1	9
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
	--	--	--	--	--	--	--

The college's strategy regarding planning and management of human resources is that of the one suited to the present knowledge society where knowledge is the prime resource, and knowledge workers contribute for the creation of wealth and order in society by the best and sustainable utilization of the available resources- material and human. The college strives hard to recruit the best minds with an aptitude for teaching and research, and also does its best to recruit them. The present recruitment rules which insist on appointing only those who cleared NET/SET or those with Ph.D. qualification are strictly followed by the management. Obviously, the changing requirements of the curriculum demands continuous learning and skills up gradation

on the part of the teachers, and the college creates a very conducive atmosphere for this. The college recognizes merit, promotes it and encourages everybody to be creators of knowledge and value to society.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has recruited all the sanctioned posts of Arts program. However B.Sc. and B.Com., being on Non-Grant basis, the CHB teachers are recruited for these programs. The institution intends to recruit qualified faculty for the new programs (B.Sc. & B.Com.).

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	03
Orientation programmes	08
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / winter schools, workshops, etc.	Nil

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ **Teaching learning methods/approaches**
❖ **Handling new curriculum**
❖ **Content/knowledge management**
❖ **Selection, development and use of enrichment materials**
❖ **Assessment**
❖ **Cross cutting issues**
❖ **Audio Visual Aids/multimedia**
❖ **OER's**

❖ **Teaching learning material development, selection and use**

2012 -2013 to 2015 – 2016

Teaching learning methods/approaches	The institute organized a workshop on 'Use of ICT in teaching at Higher Education'
Handling new curriculum	The teachers discuss with the BoS members and experts about handling new curriculum and follow the guidelines prescribed by University.
Content/knowledge management	Nil
Selection, development and use of enrichment materials	Nil
Assessment	Nil
Cross cutting issues	The institute organized a conference on 'Environment Conservation and Social Awareness'
Audio Visual Aids/multimedia	PPT , OHP
OER's	Open Educational Resource: Teachers make use of internet social media for educational resources.
Teaching learning material development, selection and use	Teachers make use of internet social media for educational resources.

c) **Percentage of faculty**
  ∗ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies **Nil**
  ∗ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies **65%**
  ∗ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies **53%**

Percentage of Faculty	2011-12	2012 - 13	2013 - 14	2014 - 15	2015 - 16
Invited as Resource Person	Nil	Nil	Nil	Nil	Nil
Participated	06	06	05	04	09
Presented Papers	03	04	02	04	04

The main strategies adopted by the institution in enhancing teacher quality are :

o Allowed maximum number of teachers to attend refresher/orientation courses and also to participate in national seminars, conferences and workshops.

o Considerably enriched library and subscribed national/international journals

o Provided computer/internet facilities

o Maximum assistance to teachers doing M.Phil and Ph.D.

o Good performance is always recognized and appreciated.

2.4.4 **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The teachers are encouraged and supported to carry out research and academic publications. However the teachers are involved in individual research. The institution is capable to provide research grants if there is any demand from the faculty.

The teachers are sent for attending refresher and orientation courses. They are also encouraged to attend conferences/seminars and write papers for publication. The teachers, whose papers are accepted / invited for oral, poster presentations, are deputed to participate and present their research papers in the national/international conferences/seminars/workshops. Teachers are also deputed for in service training to gain knowledge in the emerging fields. The departments are encouraged by our management to organize national/international conferences.

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No, the institution has not introduced any such mechanism. But it is planning to introduce in near future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution   especially students and faculty are aware of the evaluation processes?

The evaluation methods are not as such communicated to the students. However the academic evaluation of the students is done by the classroom tests. During the reopening days fresh students are told about teaching-learning process, laboratory and library facilities and the evaluation techniques. Students' interaction, counseling with teachers, act as means for proper communication to students on 'Evaluation System'.

2.5.2 What are the major evaluation reforms of the university   that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution adopts all the evaluation reforms of the university like introducing Viva-Voce, Internal Assessment and MCQs in the syllabi. The institution also adopted the semester pattern for B.Sc. program which has been made by University. There is hardly any scope to change the evaluation reforms of the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution strictly follows the reforms made by the university. The institution on its own takes at least three Test Examinations of the students for academic evaluation. The faculty has helped the university by giving all possible support in valuation, making infrastructure available for centre of examination as also in quick moderation and tabulation of results. For past several years, the results have been declared in a time bound fashion helping the students.

The university has plans to introduce semester pattern from the next academic year with internal assessment marks, project work etc. This will be a major reform on the part of the affiliating university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In case of formative assessment, teachers individually determine it through their

teaching methods by asking questions and knowing their difficulties. This type of assessment helps the teacher to identify problem areas which need to be clarified or re-taught. It helps our faculty to ascertain whether curriculum or learning activities need to be modified during class session or before the next class meets.

As we know that summative assessment is cumulative in nature which is used to determine whether students have met the course goals or student learning outcomes at the end of a course or a program. During the course, term exams and unit tests are conducted to evaluate the students. The academic record of the students is maintained by the respective teachers so as to make positive reforms.

2.5.5 **Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The progress of the students is evaluated and communicated as follows:

* The students' performance for F.Y. and S.Y. UG classes is monitored by terminal examinations conducted by the college and the university exams.

* University practical and Viva-Voce examinations are conducted at the end of the academic year.

* The terminal examination papers are evaluated by the concerned faculty and its result is maintained and the students are duly informed of the results.

* The university exam papers are assessed by the university by centralized assessment.

* The results are declared by the university and mark sheets are issued to students.

* Examination plan is declared by the university and is updated on University Website.

* Results are declared on University Website for students and parents. Mark sheets are sent to college.

* The overall performance of the students throughout the year is judged by tests, in all subjects.

* We also conduct parents' meets where parents are informed about students' progress and attendance.

Result Analysis

Course	2011-12	2012-13	2013-14	2014-15
B.A.	60 %	21.13 %	52.38 %	17.12 %
B.Com.	52.17%	54.17%	51.72 %	21.74 %
B.Sc.	00 %	00 %	66.67 %	64.71 %

2.5.6 **Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The affiliating University has prescribed internal assessment only for the language of Arts, Commerce and Science streams wherein academic assessment of the students is done. So far as communication skill is concerned, there is Viva-Voce for English compulsory subject of BA carrying 30 marks.

2.5.7 **Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, the institution on the whole and individual teachers in particular use evaluation as an indicator for evaluating students' performance, achievement of learning objectives and planning. Slow learners are given special coaching and guidance. Bright students are guided for higher achievements.

2.5.8 **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

We have Students' Redressal Committee for redressal of grievances if any. However no grievance was found so far as the evaluation at college level is concerned. If a student continuously remains absent, a letter is sent to inform them of the problem. Telephonic communication is also preferred. Students are free to point out their grievances to the concerned committee. Counseling of students is done to improve their performance.

At the University level,

* If students are not satisfied with the evaluation of any subject, they can apply for verification of marks, within 15 days after the declaration of result.

* Students can even apply for photocopy of assessed answer paper within 15 days of declaration of the result. If he/she is not satisfied with the assessment, he/she can

apply for reassessment of that answer paper after paying required fees as per the rules of the University.

* For any grievance regarding evaluation, the students or the parents are free to meet the Principal.

* As per the request of the student the examination committee verifies the marks.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has not clearly stated learning outcomes. However they are embedded in the curriculum. The statement is:

"On successful completion of B.A./B.Com./B.Sc. course, the graduate will:

* Have an appreciation of the necessity of national and global sustainable development.

* Acquisition of knowledge, skills and ability to apply them in real life situations.

* Appreciate the importance of professional development.

* Be able to work independently and also effectively in a team.

* Be able to take responsibility for his / her own learning.

* Be able to learn from experiences gained in different contexts.

* Development of general awareness, a broad and rational outlook.

* A 'can' mentality, a positive and proactive approach to the problems and issues of life; also, willingness to struggle, suffer and burn out for a noble cause.

* Creativity, originality and a personal initiative and drive to do a job well, and create value for the society and lead a selfless life.

Learning outcomes are conveyed to the staff in every staff council meeting, they are asked to convey this to the students orally in their class. These learning outcomes has helped,

* Guide students in their learning, in that they explain what is expected of them.

* The staff to focus on exactly what they want students to achieve in terms of knowledge, skills, competencies and attitudes.

* The staff in choosing appropriate learning, teaching and assessment strategies.

* Both staff and students in monitoring progress.

2.6.2 **How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning** outcomes?

The teachers prepare Teaching Plan and Academic Calendar at the beginning of academic session. In order to achieve the intended learning outcomes, a regular Academic Diary is maintained and assessed every month regularly. Through continuous evaluation, class work and different competitions we attempt to achieve the learning outcomes.

2.6.3 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

We have the Competitive Exam Cell and Counseling Cell to look after the different opportunities of jobs and entrepreneurship.

2.6.4 **How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

As explained in 2.5.4, data on learning outcomes is collected and analyzed using summative evaluation. Learning outcome is generally determined by knowing their final year results and of course by knowing how they do in and after their post graduation or their jobs. We take the feedback from Alumni and try to implement changes in our teaching learning process.

Considering the backwardness of this region we feel that though the outcomes are not achieved to an exemplary level but to some extent they are satisfactory.

2.6.5 **How does the institution monitor and ensure the achievement of learning outcomes ?**

To monitor the achievement of learning outcomes, our institution holds meetings of the staff and with the management from time to time. We also try to keep track of our students' performance and achievements in various fields through alumni.

And to ensure its achievement following steps are taken:

* Identification of talent pool, job seekers and its necessities.

* Training and guidance for CV writing.

* Students are encouraged to take up various competitive examinations.

* Alumni support for training, confidence building and employment opportunities.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are critical thinking ability, independent learning skills and curiosity; proficiency in soft skills and responsible citizenship. There is no formal institutional mechanism to ensure the attainment of these by the students. However, students' performance at various extracurricular activities and clubs, and their interactions with teachers especially outside the classroom reveal these salutary attributes to a great extent.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

We are giving stress on latest Teaching-Learning methods instead of lecturing method alone with the existing infrastructure. The students are taken to Banks, APMC etc. The students study and undertake the survey of Village Panchayats as well as visit the Historical places. The students' knowledge is updated by organizing programs by respective Study Circles in the college.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

NO

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No, the institution does not have a formal Research Committee. However the 'Conference and Seminar Committee' organizes meetings and discusses topics which have got research potential.

Details of decisions taken during last year-

i. Faculty members would attend / present research papers in the various conferences at least once a year.

ii. The institution would start and offer internet facility to researchers free of cost in the library.

iii. Community oriented research programs would be conducted by the various departments for the benefit of society.

iv. The library would subscribe to new research journals as per the requirement of researchers.

v. A research plan would be prepared by research faculty members.

vi. At least one minor/major research project would be prepared and submitted every year to various financial agencies by departments.

Impact:

Almost all faculty members started presenting and publishing papers in conferences/seminars. Library has subscribed to new research journals.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy is given to the principal investigator.

Institution releases the available resources timely.

Adequate infrastructure and human resources is also provided.

Institute supports in terms of technology and information needs.

3.1.4   **What are the efforts made by   the institution in developing scientific temper and research culture and aptitude among students?**

The different programs are organized by the institution regarding the development of scientific temper and research culture and aptitude among students. The teachers spot the students with a research aptitude at the earliest and guide them for the further development. These students are encouraged to take part in various competitions and programs. We promote the students, nurture and nourish their scientific spirit and creative impulses.

3.1. 5   **Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Our science labs have research facilities though they have not been recognized as research labs. We have one recognized supervisor/guide in our institution. The four faculty members are pursuing research for Ph.D. and one has been awarded Ph.D.

3.1.6   **Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

We haven't organized any such program.

3.1.7   **Provide details of prioritised research areas and the expertise available with the institution.**

Research Areas: Teachers awarded Ph.D.

Sr. No.	Name of the Researcher	Subject	Title of Ph.D. work
01.	Dr. J.S. Cgaudhari	Marathi	'Critical Study : Dramatist Jaywant Dalvi'
02.	Dr. S.S. Pawar	History	'Sanshodhak Dr. Bhalchandra Ramchandra Andhare ; Jeevan va Karya'
03	Dr. S.R. Gurjar	Economics	'Paschim Vidarbhatil Panpimpri Utpadakanche Arthik Adhyayan 2001 to 2010'

Teachers registered for Ph.D.

Sr. No.	Name of the Researcher	Subject	Title of Ph.D. work
01	R.S. Korde	Political Science	'Analytical Study of the work of Union Minister Yashvantrao Chavan'
02	G.S. Paikat	Physical Education	'Development and Standardization : A Test Battery Selection of Kabaddi Players'
03	N.P. Satav	English	'Existential Concerns in Nissim Ezekiel's Poetry'

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

No such efforts have been done so far. However, with the development of Science and Commerce faculty we intend to attract researchers of eminence to visit the campus.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

At institutional level, there are not significant initiatives undertaken for this purpose. The teachers, however, make an effort to create an awareness of their research findings among students and community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The Government of Maharashtra and the parent university decide the heads of expenditure and there is no provision of non-salary grants from the Government. Considering the resources of the institution there is a limitation on special budgetary provision for research work.

However, the faculty members are encouraged to apply for the minor research projects and major research project of U.G.C. for financial assistance.

The details of expenses on research facility are as follows:

Heads	2011-12	2012-13	2013-14	2014-15	2015-16
Books	12303/-	19919/-	14207/-	34933/-	Nil
Journals/ Magazine	3952/-	4098/-	4957/-	7204/-	12497/-
Computer& Software	11950/-	7455/-	30800/-	17000/-	Nil
Equipment	Nil	Nil	28669/-	21737/-	Nil
Total	28205/-	31472/-	78633/-	80874/-	12497/-

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The college is not in a position to provide seed money and research grant to the researchers. The college however, provides them other facilities like head quarter leave, library facility, lab facility, references etc. and of course recognition and encouragement of their research pursuits and achievements.

3.2.3 **What are the financial provisions made available to support student research projects by students?**

Our institution does not provide any such facility. We, however, will consider such support to students if they have viable research topics and innovative idea.

3.2.4 **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

No interdisciplinary research is undertaken so far in our institution

3.2.5 **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institute allows the teachers of one department to use equipments in other departments. This facility is provided to students also. A junior college and convent also functions in the same campus in the morning shift. So there is optimal use of all equipments either for routine academic work or other activities.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No special grant or finances have been received from the industry or other beneficiary agency.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	Nil	Nil	Nil	Nil	Nil	Nil
Major projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Students' research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Nil	Nil	Nil	Nil	Nil	Nil

3.3 Research Facilities

3.3.1 **What are the research facilities available to the students and research scholars within the campus?**

The research facilities available within the campus are our well equipped labs, internet facility, spacious reading hall, central library with reference books, periodicals, journals.

3.3.2 **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

In order to meet the needs of researchers our college has made special efforts to enrich the central library. Efforts are being done to develop the laboratories also.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

> Nil

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

> Nil

3.3.5 **Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

> Nil

3.3.6 **What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

> Nil

3.4 Research Publications and Awards

3.4.1 **Highlight the major research achievements of the staff and students in terms of**

- ∗ **Patents obtained and filed (process and product)**
- ∗ **Original research contributing to product improvement**
- ∗ **Research studies or surveys benefiting the community or improving the services**
- ∗ **Research inputs contributing to new initiatives and social development**
  - Patents obtained and filed (process and product): NIL
  - Original research contributing to product improvement: NIL
  - Research studies or surveys benefiting the community or improving the services:

Dr. J.S. Chaudahri has researched on topic 'Critical Study : Dramatist Jaywant Dalvi'

Dr. S.S. Pawar's research on 'Sanshodhak Dr. Bhalchandra Ramchandra Andhare ; Jeevan va Karya'

Dr. S.R. Gurjar's research on 'Paschim Vidarbhatil Panpimpri Utpadakanche Arthik Adhyayan 2001 to 2010'

3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

> No

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty :
* Number of papers published by faculty and students in peer reviewed journals (national / international)
* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

Name of Faculty	Number of Papers	Number of papers in peer reviewed journals (national / international)	Chapter in Books	Books Edited	Mono graph	Citation Index	SNIP	SJR	Impact Factor	hind ex
Dr. J.S. Chaudhari	06	Nil	01	03	Nil	Nil	Nil	Nil	Nil	Nil
R.S. Korde	19	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Dr. S.R. Gurjar	16	02	Nil	Nil	Nil	Nil	Nil	Nil	2.03 0.785	Nil
G.S. Paikat	08	03	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
S.M. Makode	02	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Dr. S.S. Pawar	11	04	Nil	Nil	Nil	Nil	Nil	Nil	2.03	Nil
A.U. Dhundale			Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
N.P.Satav	08	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.4.4   **Provide details (if any) of**

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr. Subhash Pawar's doctoral research published a book based on his doctoral thesis research.

Dr. Subhash Gurjar is a member of 'INDIAN ECONOMICS ASSOCIATION',and 'MARATHI ARTHASHTRA PARISHAD' He got recognition for his valuable contribution in both the associations.

Gajanan Paikat (Director, Physical Education) is also a member of Sports Associations at State and National Level. He contributed a lot in Sports Field.

3.5   **Consultancy**

3.5.1   **Give details of the systems and strategies for establishing institute-industry interface?**

The consultancy services provided by the faculty at individual level were given free. The beneficiaries by and large are villagers, the general public and teachers. The institutionalization of this service will take a little more time.

3.5.2   **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**
Nil

3.5.3   **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**
Institution has not yet rewarded the staff for consultation services.

3.5.4   **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**
Nil

3.5.5   **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional**
NA   **development?**

3.6   **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1   **How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**
The college ensures students' participation in community building programs like De

addiction campaign, superstition eradication, gender-equality, tree plantation, environment conservation etc. Services of this kind build social capital and create socially committed and responsible citizens.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The students and faculty are involved in various kinds of extension activities like village cleanliness drive, awareness programmes, pollution control, etc. The college has active NSS and NCC units. The institution promotes these extension activities. Students and teachers who are involved in such activities are appreciated.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution obtains the stakeholders' perception on the overall performance and quality of the institution through feedback, oral suggestion and meetings with its stakeholders like students' representative, students, parents, teachers, non-teaching staff, management members, alumni association. There is a provision where the parents, students, ex-students and eminent scholars can meet the Principal and members of the management to give valuable inputs regarding teaching, learning, evaluation, curricular, co-curricular, extra-curricular activities, and innovative ideas, which help the students in their holistic development.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The institution plans at the beginning of the session its extension and outreach programmes and incorporate them in the academic calendar of the college.

- The academic calendar comprises the academic activities as well as the extension and outreach programmes. The extension and outreach programme's are mainly borne by the N.S.S. unit and the teaching staff.

- Various projects to be undertaken are chalked out which directly benefit students, society and the nation.

- The programmes are organized in such a way as would not disturb the academic activities.

- The students participate in many cultural programmes and competitions like essay competition, poetry, singing, dancing, acting, painting, debate, elocution, rangoli, poster making and recipe making during Annual Social Gathering.

- The college also celebrates days of national and international importance.

- The students participate in many events like tree plantation, blood donation, traffic awareness, female foeticide awareness rallies, cleanliness drive. Sports department provides free sports facility in the villages.

- These activities encourage interpersonal interactions that are good for building a strong civil society.

- Various activities in the N.S.S. Special Camp.

- Cleanliness drive.

- These activities positively impact students' emotional, intellectual, social and inter-personal development.

- By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others.

- These programmes sensitize the student volunteers to the social issues and challenges of society.

- This training equips them for real life situations and makes them more responsible citizens.

- Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others differences and similarities.

- These activities help them to become good leaders.

The Budgetary details of N.S.S. Department for the last four years is as -

National Service Scheme Budget

Sr. No.	Year	Received Amount	Expenditure
1	2011 - 12	44000/-	44369/-
2	2012 - 13	44000/-	44203/-
3	2013 - 14	44000/-	44059/-
4	2014 - 15	44000/-	44351/-

- The college plans its budget for extension activities as per the Government of Maharashtra and the parent university norms, but the expenses on extension activities are more than the sanctioned amount by the parent university.

- The excess expenditures are provided by the college, Principal, and the Management.

- Similarly, the expenses on departmental programmes are borne by the respective teachers like expenses of felicitation, bouquets, hospitality, and honorarium to the guests.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Awareness lectures are organized in the beginning of the year by the NSS and NCC Co-coordinators.

1. The information about NCC and NSS gets published through college prospectus and website.

2. The NCC students are made aware of several opportunities in public services such as MPSC/ UPSC / SSB etc. The NCC cadets participate in National level parade, annual training camps etc.

3. NCC and NSS students get additional marks / credit / performance for admission to several courses.

4. It is noteworthy that participation of students in NSS, NCC, and other activities are voluntary. The demand of students outweighs than the seats available per unit.

5. Participation of students is ensured by the selection committee.

6. The faculty members and students attended orientation course and social service camps at various places.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college, so far, has not undertaken any social survey or research work to ensure social justice .However Extension activities are undertaken by NSS and NCC units to ensure social justice and empower students from under-privileged and vulnerable sections of society.

- The college sincerely implements the social schemes of the government for the students from under-privileged and vulnerable section of society.

- The college teaching staff contributes one thousand rupees as Student Welfare Fund and college provides the free bus pass scheme to the needy students.

- The college provides free of cost admission to the students from economically backward class.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution organizes various extension activities with the following objectives and outcomes:

1. Holistic development of students:

Uniform is compulsory for the teachers and students in the college to maintain discipline. Birth and death anniversaries of national leaders are observed in the college to acquaint the students about the qualities of great leaders.

2. To provide the experience and understanding of the rural problems:

The college NSS unit organizes seven days special residential camp for the students in the adopted village to make the students familiar about the rural problems. During the residential camp, various activities are organized to provide first-hand experience of rural problems.

3. To develop the skills like Team work, leadership, time management, communication skills, decision making:

The NSS and NCC department, Sports department, Cultural department and other departments organize various activities to develop team work, leadership, time management, communication skills, and decision making skills among the students.

4. To create environmental awareness among the students:

Guest lectures are organized, tree plantation programme, essay competition, projects are conducted to create environmental awareness among the students.

5. To make the students familiar with the burning social issues like, Human Rights, Global Warming, Female Foeticide, Women Empowerment, AIDS, Sickle Cell Anemia , global warming, NSS department organized guest lectures.

6. To provide the applied knowledge to the students:

Working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Participation in such activities helps students to understand the importance of critical thinking skill, time management, and academic and intellectual competence. Working outside the classroom with diverse groups of individuals allows students to gain more self confidence, autonomy, and appreciation for others' differences and similarities.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through NSS, NCC and Cultural Programs Committee, various interactive programmes are organized in which community is directly involved to a great extent. The programmes organized include Panchayat Raj Training, Social Service Camps, Pulse Polio Drives, tree plantation, water conservation, relief operations etc. Number of community programmes such as women empowerment, Eye Check-up Camp, campaign against Gender discrimination, Importance of Education, Health and hygiene etc. are organized.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution in its outreach and extension activities, depends upon the co-operation of other institutions like-

1. NSS department, in its special camp, obtains the co-operation of grampanchayat, tahasildar, and LMC of the local primary school.

2. With the co-operation of medical staff, NSS department organizes programmes like blood donation, sickle cell anemia awareness/check up, AIDS awareness, etc.

3. With the co-operation of police department the institution organizes Rasta Suraksha Din and 'Workshop on Recruitment in Police Department', 'Introduction to IPC' in the college.

4. With the co-operation of forest department tree plantation programme is conducted.

5. With the co-operation of agriculture department, guidance to the farmers about seeds, fertilizer, pesticides, and planning of crops is provided.

3.6.10   Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

➢   Our institution has been appreciated by the local bodies where we carry out social activities either through NSS department or through the individual teachers, like cleanliness drive, tree plantation, AIDS awareness, etc.

➢   The university and Government of Maharashtra have taken the cognizance of NSS department's innovative activity of sticking reflectors to the bullock carts.

➢   The college NSS unit was felicitated by the university for its contribution in the blood donation in the session 2010-11. Gandhi Research Foundation of Jalgaon organized exam for inculcating Gandhi thought in students and Gandhi Research Foundation awarded the college for active participation of students in the exam.

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

➢   The faculty members of the neighbouring colleges are invited for the various programmes organized by the college.

➢   The faculty members publish and present research papers with the collaboration of teachers from other colleges.

➢   Similarly, the Central library of the parent university is available to the permanent teachers for research purpose.

➢   In the session 2015-16, the college organized a conference with the collaboration of Aadhar Publications, Amravati

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.
        Nil

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.
        Nil

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

•   The institution organized Three State Level and One National Level Conference, One State level Seminar and Four Workshops during the session 2011, 2012, 2013, 2014, 2015 and 2016.

The details of events, workshop, seminars and conferences and the names of eminent scientists/participants present for the same is as follows .

EMINENT VISITOR	TOPIC OF LECTURE	DATE OF VISIT
Dr. M. Mussaddiq	NAAC Awareness	24/04/2013
Prof. Sandeep Paranjape	Information Technology in Higher Education	18/03/2014
Dr. Dhanraj Dhotre	Image Processing in Agriculture Sector	18/03/2014
Dr. Ajay Deshmukh	Environment Conservation	03/04/2015
Dr. Santosh Thakre	Environment Conservation	03/04/2015
Shri. Vasantrao Thakre	Environment Conservation & Social Awareness	03/04/2015
Dr. Subhash Gavai	Social Work of Indian Reformists	19/02/2016
Dr. D.R. Yewale	Social Work of Indian Reformists	19/02/2016
Dr. Sayyed Fazal Raheman Khadri	NAAC Awareness	15/03/2016

These events paved the way for our faculty to have interactions with eminent scientist/ participants.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

> **a) Curriculum development/enrichment**
> **b) Internship/ On-the-job training**
> **c) Summer placement**
> **d) Faculty exchange and professional development**
> **e) Research**
> **f) Consultancy**
> **g) Extension**
> **h) Publication**
> **i) Student Placement**
> **j) Twinning programmes**
> **k) Introduction of new courses**
> **l) Student exchange**
> **m) Any other**

a) Curriculum development/enrichment

- The curriculum development is done by the parent university's Board of Studies and Academic Council.

- The nominated members from college render their services to the institution & university for the development of curriculum.

b) Internship/on-the-job training|		Nil
c) Summer Placement		Nil
d)	**Faculty exchange and professional development**	Nil
e)	**Research**	Nil
f)	**Consultancy**	Nil
g)	**Extension**	Nil
h)	**Publication**	Nil
i)	**Student Placement**	Nil
j)	**Twinning programmes**	Nil
k)	**Introduction of new courses**	Nil
l)	**Student exchange**	Nil
m)	**Any other**	Nil

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Our institute takes efforts in implementing the collaborations e.g. our NCC Unit is collaborated with 13 Maharashtra Battalion, Khamgao. Our NSS unit is linked with Government and Social organizations for its regular activities. The blood donation camp is collaborated with the different blood banks.

Our institute collaborates with Mahasiddha Urban Credit co-operative Society, Bank of Maharashtra and State Bank of India for the financial needs of employees.

In future, the college will establish collaboration with the industries to establish placement activity in the campus and for developing curriculum.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Infrastructure plays the role of a catalyst in the process of teaching and learning.

- The college has a well-defined policy of creating new infrastructure and upgrading the existing infrastructure to enhance academic standards and increase efficiency.

- Adequate infrastructure is provided by the management by considering the strength of the student.

- Our college has abundant infrastructure and learning resources in the total area of 23147.98 sq.m.

- The built up area is 3035 sq.m..

- Our future plan is to seek the financial assistance of UGC for the renovation of buildings and development of ICT tools in the college.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Facilities available: (Curricular and Co-curricular Activities)

Sr. No.	Curricular and Co-curricular activities	Carpet Area Sq. feet.
1	Principal Cabin	**330**
2	Administrative Office	**550**
3	Staff Common Room	**600**
4	Department of Language (Marathi & English)	**130**
5	Department of History	**63**
6	Department of Political Science	**70**
7	Department of Economics	**63**
8	Department of Commerce	**63**
9	Central Library / Reading Rooms	**506 & 651.2**
10	Seminar Hall	**1650**
11	Examination Office	**260**

13	Record Room	119
14	Computer Laboratory	880
15	Chemistry Laboratory	600
16	Zoology / Botany Laboratory	600
17	Physics Laboratory	600
18	Botanical Garden	1694

CLASS ROOMS:

Floor	Area (sq.feet)	Total Rooms
Old Building	600	02
	800	03
New Building Ground Floor	880	02
	660	01
New Building First Floor	880	02
	660	01
New Building Second Floor	880	02
	660	01

Equipments for teaching, learning and research:
1) LCD projectors -   01
2) Printers three -   03
3) Fax machine -   01
4) Internet facility -   02
5) Scanner -   02
6) DVD player –   01
7) Television Set –   01
8) Photocopy Machine –   01
09) Power Generator –   01

Facilities available: (Extra-Curricular Activities)

Sr. No.	Activity	**Carpet Area (Sq. feet)**
1.	Sport Office	**308**
	Sport Multi-Utility Hall	**682**
2.	Sport Grounds for Athletics, Cricket, Volley Ball, Kabaddi, Kho-Kho, Atya-Patya, Badminton etc.	Available
3.	N.S.S. Office and Store Room	286
4.	N.C.C. Office and Store Room	253
5.	Canteen	288.4 + 185.4
6.	Boys' Common Room	460
7.	Girls' Common Room	221

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Plan of infrastructure:
- The college committees like IQAC, LMC and Staff Council think over the infrastructural requirement of college as per the academic growth and plan accordingly in the budget of the college.
- When there is a lack of funding, the management provides the financial assistance to the college for up-gradation of infrastructure.
- The requirements of various departments are invited by the college and as per the available fund and urgency, essential infrastructural items consented to by the purchase committee are made available on priority.

Utilization of Infrastructure:
- The available infrastructure is optimally utilized in the following Manner
- The college runs in two shifts Senior in the Noon shift and Junior Science in the morning shift.
- The play ground and instruments of the college are available not only for the students and staff but also for the ex-students and the residents of neighboring locality.
- The library has large number of books, journals, newspapers, magazines, online material, audio-video material available for students and staff. The library facility is also available for the ex-students, research scholars and people of neighboring locality on request.
- The college provides classrooms for conducting the university examination, CET, competitive examination etc.
- The college ground is available for organizing various competitions and social programs organized by NGOs.

Amount Spent on infrastructure during the four years:

Facility	2011- 2012	2012 - 2013	2013 - 2014	2014 -2015
Water Supply and Sanitation	Nil	Nil	Nil	Nil
Electrification	Rs. 17260/-	Rs. 2375/-	Rs. 5850/-	Rs. 7710/-
Contingency	Rs. 66626/-	Rs. 116790/-	Rs. 198132/-	Rs. 226364/-
Furniture	Rs. 15400/-	Rs. 10300/-	Rs. 31240/-	Nil
Computer & software	Rs. 11950/-	Rs. 7455/-	Rs. 30800/-	Rs. 17000/-
Lab equipments	Nil	Nil	Rs. 28669/-	Rs. 21737/-
Sports kit	Nil	Nil	Nil	Nil
Equipments for department of Physical Education	Rs. 15745/-	Rs. 16149/-	Rs. 20678/-	Rs. 20038/-
Library books	Rs. 12303/-	Rs. 19919/-	Rs. 14207/-	Rs. 34933/-
Other	Rs. 60111/-	Rs. 35655/-	Rs. 33000/-	Rs. 79427/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The College is aware of the problems of physically disabled students. At present, there is not a single physically disabled student enrolled in the college. College provides extra time and writer facility to physically disabled students during the college and university examinations. RAMP facility is available.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

The residential facility is not available in the campus. However, there is a government hostel facility available at Tahsil Sangrampur, 4 km away from the college, for economically and socially backward students.

List of the students residing in Government Hostel at Sangrampur-

Sr. No.	Name of Student	Class	Sr. No.	Name of Student	Class
1	Vishal Hajid Kedar	B.A. I	11	Akbar Baldar Dalvi	B.A. I
2	Sagar Mahadeo Solanke	B.A. I	12	Sanjay Ramu Mavaskar	B.A. I
3	Mohan Gajanan Solamke	B.A. I	13	Harischandra Jamunkar	B.A. I
4	Vitthal Chatarsingh Solanke	B.A. I	14	Santosh Suklal Panekar	B.A. II
5	Ganesh Vasudeo Solanke	B.A. I	15	Kishor Arun Sontakke	B.Sc. II
6	Amar Narsing Chavan	B.A. I	16	Sandip Gambhir Ghatte	B.A. II
7	Jatin Jabbar Palkar	B.A. I	17	Asif Hatam Kedar	B.A. II
8	Suraj Shivdas Daberao	B.A. I	18	Raju Ashok Khule	B.A. III
9	Dinesh Ganesh Pale	B.A. I	19	Abujar Akbar Suratne	B.A. III
10	Nitesh Mustafa Kedar	B.A. I	20	Sagar Budhaji Kedar	B.A. III

Sr. No.	Name of Student	Class	Sr. No.	Name of Student	Class
21	Nitin Ramjan Ghatte	B.A. III	31	Ku. Subra Hasam Suratne	B.A. I
22	Sagar Namdeo Rathod	B.A. III	32	Ku. Ratna Haridas Suratne	B.A. I
23	Sagar Gopal Daberao	B.A. III	33	Ku. Rita Hamju Bhaskar	B.A. I
24	Ku. Sharada Suresh Dangre	B.A. I	34	Ku. Puja Mahendra Bhaskar	B.Sc. I
25	Ku. Bharti Ajit Ghatte	B.A. I	35	Ku. Parvati Atmaram Dakhore	B.Sc. I
26	Ku. Apoorva Fakira Suratne	B.A. I			
27	Ku. Reena Mohammad Pale	B.A. I			
28	Ku. Nisha Majit Kedar	B.A. I			
29	Ku. Arti Rasul Suratne	B.A. II			
30	Ku. Ratna Imam Suratne	B.A. II			

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Medical checkup camp for students is organized and for serious ailments, if any, are referred to Government Rural Hospital for further essential treatment. First Aid Box facility is available in the campus and during the sports events, cultural events, and NSS residential camp. For health Care, medical fraternity of the village always lends a helping hand. For the staff the institution extends facility of medical leave. The claims of medical bills for reimbursement are processed with top priority.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sr. No.	Facility	Carpet Area
1	IQAC	400 sq.feet
2	Grievance Redressal Cell	Available
3	Counseling and Career Guidance Cell	Available
4	Canteen	288.4 + 185.4
5	Safe Drinking Water (RO)	Available
6	Power Generator	Available
7	Parking Facility	Available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has an advisory committee. Details are given below.

Sr. No.	Name	Designation
1	Principal Dr. J.S. Chaudhari	Chairman
2	Dr. S.R. Gurjar	Member
3	N.P. Satav	Member
4	V.A. Kalpande	Member
5	P.J. Wankhade	Member
6	S.R. Sirsole	Students' Representative
7	S.M. Makode (Librarian)	Secretary

The advisory committee of library holds regular meetings to discuss and decide policy matters, administration and modernization of library, purchase of books, annual budget and general discipline in the library. The students who seek admission in the college for various courses visit the library. After the verification of admission receipt, students are enrolled as the member of the library and are issued identity cards and borrowers' card. The books are issued to the students on producing the borrowers' card. Free access to library is provided to the staff members; whereas students get library services at the counter itself. Issuing of books is done during the morning session i.e. 10.30 a.m. to 5 p.m. Reading room facility has been made available to all students for self study.

4.2.2   Provide details of the following:
   * **Total area of the library (in Sq. Mts.)**
   * **Total seating capacity**
   * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
   * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total area of the library :   **1157.2 Sq. Ft**.

Total seating capacity   The Library is of 23×22 sq. feet. It has common stack room, Librarian cabin, Library Attendant, Reference Section and Reading Facility for staff. There is a separate reading room for 90 students of the area 29.6×22 sq. feet

Working hours

- On working Days- 8 am to 5.30pm (9.30 hours)
- On Holidays- Closed
- Before Examination Days- 8 am to 5.30 pm (9.30 hours)
- During Examination Days-8 am to 5.30 pm (9.30 hours)
- During vacation- 11am to 5pm (6 hours)

Layout of the library

- Individual reading carrels- --- Nil
- Lounge area for browsing and relax reading – Nil
- IT zone for accessing e-resources- 1 Computer with internet connectivity.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library committee meets at regular intervals and discusses about the current titles, important journals and other reading materials to be added to the library. The librarian circulates the latest catalogue of various publishers and requirement of books, journals and other reading materials is obtained from the teaching staff. The librarian places the recommended books and journals before the LAC for approval and LAC forwards the proposal to the Principal for approval and further action.

Library holdings	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	95	13085/-	78	14170/-	86	18475/-	171	33395/-	230	46195/-
Reference Books	58	27050/--	03	925/-	02	425/-	Nil	Nil	Nil	Nil
Journals/ Periodicals	11	3952/-	11	4098/-	14	4957/-	20	7204/-	26	12497/-
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Other books	01	100/-	50	9865/-	15	3885/-	Nil	Nil	03	345/-
Any other (CD)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	10	Donated

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ∗ OPAC   NO
- ∗ Electronic Resource Management package for e-journals   NO

* Federated searching tools to search articles in multiple databases   NO
* Library Website   College Website is available
* In-house/remote access to e-publications   NO
* Library automation   In process
* Total number of computers for public access   01
* Total numbers of printers for public access   01
* Internet band width/ speed   □ 2mbps □ 10 mbps □ 1 gb (GB)
* Institutional Repository   NO
* Content management system for e-learning   NO
* Participation in Resource sharing networks/consortia (like Inflibnet)   NO

4.2.5   Provide details on the following items:

* Average number of walk-ins   **: 80/day**
* Average number of books issued/returned   **: 50/day**
* Ratio of library books to students enrolled   **: 5:1**
* Average number of books added during last three years   **: 169**
* Average number of login to opac (OPAC)   **: Nil**
* Average number of login to e-resources   **: Nil**
* Average number of e-resources downloaded/printed   **: Nil**
* Number of information literacy trainings organized   **: Nil**
* Details of "weeding out" of books and other materials   **: Nil**

4.2.6   Give details of the specialized services provided by the library

* Manuscripts   NO
* Reference   YES
* Reprography   YES
* ILL (Inter Library Loan Service)   NO
* Information deployment and notification (Information Deployment and
   Notification)   NO
* Download   YES
* Printing   YES
* Reading list/ Bibliography compilation   YES
* In-house/remote access to e-resources   NO
* User Orientation and awareness   YES Displaying information on notice
                                        board
* Assistance in searching Databases   YES
* INFLIBNET/IUC facilities   NO

4.2.7   Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff tries its best to ensure smooth and effective functioning as well as maintenance of the library. This includes daily cleanliness, proper upkeep of and subject wise arrangement of books for easy handling, time to time measures like pest control for preservation of books, fire control system is kept in place etc. Similarly efforts are made by the staff for reprography as well as internet facility for the teachers and students. As part of day to day activities of the library information regarding new arrivals, paper clippings, reviews of books etc are elaborately done by the library staff and the same are displayed on the library notice board. Books, Journals, reference books are promptly made available to the students and staff. Separate accounts for the transaction by the staff members are maintained.

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The college does not have visually challenged persons as of now. As regards the physically challenged persons, the staff and library staff assist the physically challenged person in obtaining materials/ documents. They are given priority while issuing books. As far as visually challenged persons are concerned, they will be advised to take assistance from the blind school and other private charitable institutes.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library gets the feedback from its users. Suggestions and complaints are invited from the users. This information is duly analyzed and complains if any are promptly solved. The library committee takes adequate measure for the required improvements.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wifi facility**

- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

Configuration of the PCs available

No of Computers	Configuration
01 (Office)	Intel Pentium 2.7 GhZ, 2GB RAM, 500 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (Office)	Intel Pentium 2.7 GhZ, 2GB RAM, 500 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (Office)	Intel Pentium Core I^3 Processor, 4 GB RAM, 500 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Monitor, Windows 7 OS
01 (Library)	Intel Pentium 2.7 GhZ, 2GB RAM, 500 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (Office)	Dual Core 2.6 GhZ, 1 GB RAM, 160 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (Principal)	Dual Core 2.6 GhZ, 1 GB RAM, 160 GB Hard Disk, DVD R/W, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (IQAC)	Dual Core 2.6 GhZ, 1 GB RAM, 160 GB Hard Disk, Keyboard, Mouse, 18.5" Dell Monitor, Windows XP OS
01 (Computer Lab)	Dual Core 2.7 GhZ, 2 GB RAM, 500 GB Hard Disk, Keyboard, Mouse, 18.5" HCL Monitor, Windows XP OS
01 (Computer Lab) + 09 Monitors	Dual Core 2.6 GhZ, 1 GB RAM, 160 GB Hard Disk, Keyboard, Mouse, 15.6" Dell Monitor, Windows XP OS 18.5" Dell Monitor = 05 15.6" LG Monitor = 04

Computer-student ratio: 1 : 60

Stand alone facility: Nil

LAN facility: Available in office and library

Wifi facility: Nil

Licensed software: Number of nodes/ computers with Internet facility: 01

Any other:

_____

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides the computer and internet facility for students and staff through Computer lab, Library, and administrative office. The college also provides the Wi-Fi facility to the staff for their laptops and smart phone for academic purpose.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

➢ All teaching and non-teaching staff should have their personal laptops with update configuration.

➢ To purchase LCD projectors for classrooms teaching and presentations.

➢ To purchase CDs and DVDs based on curriculum and teachers should develop CDs on their syllabi.

➢ To purchase INFLIBNET software.

➢ To start internet resource centre with the financial assistance of UGC.

➢ To start the online research journal through college.

➢ To install the smart boards in the classrooms.

➢ College plans to start Network Resource Centre, well- furnished AC Office, Staff Room, etc. in future.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

	2012-2013	2013-2014	2014-2015	2015-2016
Expenses for Computer facilities	20,000/-	20,000/-	25,000/-	25,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same. The college provides the facilities like Digital Classrooms, LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process. The institution motivates the teachers to develop the CDs and Power point presentations on the syllabi.

The institute provides internet and print facility for students to make their learning convenient.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institute has started teaching and learning through ICT enabled classrooms. Taking into consideration lack of expertise, lack of technical base of students of Arts and Commerce streams, there is limited scope for the large scale operation of these devices. However we are trying best to deploy it as widely as possible by placing the students at the centre of teaching and learning process.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is yet to avail National Knowledge network connectivity. The college is very much eager and ready to join as the member of this network.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Allocation of budget for various activities depends on priorities that keep changing from time to time. Substantial financial resources are allocated and utilized optimally for maintenance and upkeep of the facilities of the institution.

Sr. No.	Particulars	2012-2013	2013-2014	2014-2015	2015-2016
1	Building	Nil	Nil	Nil	Nil
2	Furniture	20,000/-	20,000/-	40,000/-	20,000/-
3	Equipment	25,000/-	25,000/-	25,000/-	25,000/-
4	Computers	20,000/-	20,000/-	25,000/-	25,000/-
5	Vehicles	Nil	Nil	Nil	Nil
6	Any Other	80,000/-	80,000/-	75,000/-	75,000/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The issues regarding maintenance and upkeep of the infrastructure, facilities and equipment of the college are discussed in detail in the staff council and LMC meetings. The decisions taken by the LMC are conveyed to the management. And after the approval and financial assistance from the management, the administration allots the responsibility to the staff members for the maintenance and up keep of the infrastructure, facilities and equipment of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The college updates and maintains infrastructure facilities through its infrastructural development and maintenance committee. It increases facilities as per needs from time to time. The equipments/ instruments such as desk-benches, printers, computer, hardware, software, LCD, projector, TV, CDs, DVDs, etc. are available in the college.

The college has made provision for purchasing equipments in the annual budget. The computers, their accessories and other instruments are maintained as early as possible by hiring professional experts from the departments of construction, electricity, carpentry, housekeeping, plumbing etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

The college has sensitive equipments like power generator, sound system, Computers, ICT based classrooms and LCD projector. The college has located these equipments at safe places. The techno-savvy staff members assist to keep maintenance of sensitive equipments. In case of emergency, the technicians from outside are called as per the need.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the College publishes its prospectus annually. The prospectus contains information about the goals of the college; various programmes offered, their regulations and eligibility conditions, scholarships and free ships, discipline, code of conduct and various support facilities. The admission process is carried out strictly as per the rules and regulations of the university. Fee structure is also as per the norms of the university which is quite affordable for students. At the entry level of all programmes the demand ratio of students for admission is about 1:1 which ensures the fulfillment of commitment and accountability of the institute.

5.1.2   Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As ours is private aided college, scholarships and freeships like S.C., S.T., N.T., O.B.C., Physically Handicap, E.B.C., etc. are made available promptly to the Students as per the rules and regulations of the State and Central Government. The entire process of disbursement of financial aids is transparent one and special efforts have been made to make it easier for the students to avail the same. Amount sanctioned for all these scholarships for the students is directly transferred to their bank accounts. Along with these scholarships college provides financial aid to the poor and needy students.

The details of scholarships provided to the students are as follows:

Particular	2011-2012		2012-2013		2013-2014		2014-2015	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
GOI	510	1772677/-	552	1123032/-	844	2134740/-	843	2135309/-
State Govt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Minority	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Freeship	Nil	Nil	2	6544/-	6	9813/-	9	21657/-
EBC	13	585	14	630/-	11	495/-	15	675/-
PTC	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Handicap	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

The Institution provides the free ship to economically weaker students and the staff members provide the cash prizes and books to the outstanding students in various subjects.

The facility of free ship is provided to the economically weaker students at the time of admission.

The cash prizes, certificates and books are given to the students on the occasion of Independence Day or Republic Day.

PRIZES

Prize	From	Given to	Amount
Late Godavari Korde Memorial	R.S. Korde	Student standing First in Political Science from B.A. I, II & III	101/- each
Late Dr. Bhimrao Dhundale Memorial	A.U. Dhundale	Student standing First in Marathi from B.A. I, II & III	101/- each
Late Bhartibai Gurjar Memorial	Dr.S.R. Gurjar	Student standing First in Economics from B.A. I, II & III	101/- each
Late Sitaramji Makode Memorial	S.M. Makode	Student standing First in B.A. III	101/-
Late Pundlikrao Khirodkar Memorial	G.P.Khirodkar	Student standing First in B.A. III	101/-
Late Vishwanathji Umale Memorial	N.P.Satav	Student standing First in English from B.A. I, II & III	101/- each
Late Lilabai Gobre Memorial	Dr.S.S. Pawar	Student standing First in History from B.A. I, II & III	101/- each
Late Totaramji Hiwarale Memorial	S.N. Hiwarale	Student from S.C. category standing First in B.A. III	501/-
Excellent Reader in Library	S.M. Makode	Regular reader in Library (A boy and a girl)	151/- each

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The institute provides the following scholarships to the students as per the rule and regulation of State Government and Government of India.

Scholarships

Type of Scholarship	2011-12 (no. of students)	2012-13 (no. of students)	2013-14 (no. of students)	2014-15 (no. of students)	2015-16 (no. of students)
GOI	510	552	844	843	576
State Govt.	Nil	Nil	Nil	Nil	Nil
Minority	Nil	Nil	Nil	Nil	Nil
Freeship	Nil	02	06	09	03
EBC	13	14	11	15	06
PTC	Nil	Nil	Nil	Nil	Nil
Handicap	Nil	Nil	Nil	Nil	Nil

5.1.4 What are the specific support services/facilities available for
- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for "slow learners"**
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

- The college provides all the financial assistance to the students as per the norms of State and Central Government.

- The institute has made available physically disabled students friendly facilities in the premises like ramps as an easy access to the classrooms.

- The college provides all kinds of facilities to the students for participating in national and university competitions of cultural events and sports. The college provides

financial assistance like sports kit, costumes and instruments to the students. The faculty members encourage and guide the students to participate in sports, essay, song, dance, and debate and elocution competitions. The students are awarded with incentive marks for their participation in competitions as per the parent university rule.

- Doctors-on-call are made available for students and staff in case of need
  in the college campus. Health insurance facility is available for the students at the payment of 2 rupees only. First Aid Box is available in the college premises.
- Student Counseling Support: Students are given counseling regarding academic, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions, parent meets etc.
- The institute publishes the college magazine 'ZEP' every year.

5.1.5 **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Entrepreneurial guidance is provided to the students through guest lecturers in the NSS camp to develop entrepreneurial skills among the students. Visit to APMC is arranged.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**
  * additional academic support, flexibility in examinations
  * special dietary requirements, sports uniform and materials
  * any other

The college is very much sensitive about the holistic development of students.

As such the college always encourages the students to participate in the

co-curricular and extra-curricular activities like sports, games, quiz competitions, debate, discussion, cultural activities etc.

Individual teachers are always ready to guide the students who participate in these activities/ competitions and in their studies.

The college provides the sport uniform and sports instruments to the students and coaches for the competitions.

5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET,**

SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Career Counseling Cell and other departments do counseling to the students for appearing in competitive examination. Experts from the civil services are invited in the college campus to provide guidance to the students. The college provides the competitive examination books and magazines and newspapers to the students.

The institute intends to start a mechanized Competitive Exam Cell in Future.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Our College has counseling cell. The Counseling is done regularly by the members of the cell, students are given counseling regarding academic, personal, career, Psycho-Social, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions, parent meet etc. Students are guided to choose appropriate courses for making their career and hunting employment opportunities. Students are also guided for all sorts of competitive examinations like MPSC and UPSC through the cell. Apart from this students are also offered counseling regarding problems related to health and hygiene. Various functions and days are organized to boost up girls students about soft skills and life skills.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Counseling Cell of the college provides counseling on career guidance. The cell organizes guest lecturers for the students. It provides information about vacancies, application form, etc. to the students. Preparation of personal interview and group discussion are done through the English and Marathi departments. As far as placement and campus interview are concerned, we don't have a Placement Cell as the Arts, Commerce & Science streams are having limited scope in industrial and corporate houses. Therefore not major initiatives have been taken so far. Even then the students try to compete and seek job opportunities on their own and institute helps to its maximum in getting success to the students in the efforts.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a Grievance Redressal cell. Its main objective is to deal with the grievances and suggestions of students to maintain healthy atmosphere in the institutional campus which helps for effective teaching and learning. The Grievance Redressal cell efficiently tackles the difficulties, grievances and complaints of students. A very few demands and suggestions were made by the students and no grievance or complaints were put up as such. Following few suggestions / demands were given by the students.

- Separate and adequate parking zones for the students.
- Organization of study tour.
- Issue of more number of books from the library.

  The cell has met all the suggestions and demands satisfactorily.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a committee constituted for prevention / action against sexual harassment of girl students, composition of which is as fallows.

1	Chair Person	Subhash Gurjar (Asst. Prof.)
2	Secretary	Gajanan Paikat (Director, Physical Education)
3	Member Principal	Dr. Jagannath Chaudhari
4	Member	Nitin Satav (Management Representative)
5	Member	Ku. Pratibha Akarte (Asst. Prof.)
6	Member	Raju Shriram Damdhar (Student)
7	Member	Ku. Priyanka Atmaram Thakre (Student)
8	Member	Adv. Lata R. Satav (Lawyer)

We are proud to state that there has not been a single incident of sexual harassment of girl students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee, constituted by the institution, composition of which is as follows.

1) Chair person   Dr. J.S. Chaudhari

2) Secretary   Mr. Rajendra Korde

3) Member   Dr. Subhash Gurjar

4) Member   Mr. Sunil Makode

5) Member   Mr. Gajanan Paikat

6) Member   Mr. Anand Dhundale

7) Member   Ku. Pratibha Akarte

We are proud to state that there has not been a single case of ragging in our college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college implemented different schemes for the welfare of students. These include Insurance, Subsidized Canteen facility and Student counseling support

➢ **Insurance:-** Sant Gadge baba Amravati University has made a provision of a special insurance scheme for the college students through which Accidental Insurance policy is registered for each college student. The annual premium is Rs.5 per student.

➢ **Subsidized Canteen:** - The College provides the facility of canteen for the faculty, staff and student community. The college Canteen committee pays special attention regarding the quality of food-items and cleanliness of the canteen.etc.

➢ **Student Counseling Support:** - Students are given counseling regarding academic, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions, parent meet etc. Our student adoption scheme is one such aspect of it.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has registered 'Alumni Association of Arts & Commerce College, Warvat Bakal'. The college invites the alumni members for the annual meetings and takes their feedback on teaching, learning, curriculum, administration and infrastructural development etc.

Alumni Association

Sr. No.	Name	Designation
1	Abhaysingh Manohar Marode	President
2	Kalpana Gulabrao Ingle	Vice-President
3	Pankaj Samadhan Tayade	Secretary
4	Gajanan Pandurang Wayzode	Joint-Secretary
5	Panjabrao babarao Thakre	Treasurer
6	Nilesh Panjabrao Ambuskar	Member
7	Jivan Hari Mali	Member
8	Rahul Dnyandeo Metange	Member
9	Ku. Sneha Ghanshyam Paliwal	Member
10	Prof. Siddharth Miraji Ingle	Member
11	Satish Vasantrao Wankhade	Member

5.2   Student Progression

5.2.1   Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Session			
	2012-13	**2013-14**	**2014-15**	**2015-16**
UG to PG	14	15	15	Not Known
PG to M.Phil.	Nil	Nil	Nil	Not Known
PG to Ph.D.	Nil	Nil	Nil	Not Known
Campus Selection	Nil	Nil	Nil	Not Known
Other than Campus Recruitment	Nil	Nil	Nil	Not Known
Employed	Not known	Not known	Not known	Not Known
Business	Not known	Not known	Not known	Not Known
Farming	Not known	Not known	Not known	Not Known

5.2.2   Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

SGB Amravati University conducts the examination of U.G. programmes. The

examinations of Arts and Commerce stream are conducted annually and for Science

stream semester wise. The performance of the college in examinations is more or less same as that of the other local colleges. In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.

	2011-12	2012-13	2013-14	2014-15	2015-16
BA	60%	21.13%	52.38%	17.12%	To be declared
B.Com.	52.17%	54.17%	51.72%	21.74%	
B.Sc.	00%	00%	66.67%	64.71%	

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates students' progression to higher level of education or towards employment through career counseling and guidance cell.

- Various guest lectures are organized by the college to motivate the students.
- Similarly personality development programmes are organized for the students' progression to the higher level of education or employment.
- Library provides necessary books, CDs and magazines for competitive exams and employment news, display advertisement of employment on notice board.
- Teachers motivate the students for pursuing higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Some of the faculty members of the college take remedial coaching classes for the students who are at risk of failure.
- The regular attendance and internal examinations help the teachers to know their weaknesses.
- The teachers ask the students to solve exam papers from such students who are at the risk of failure.
- Considering the low result of the university exam in Compulsory English, the tutorial lectures are conducted for the students of English.
- The college provides financial support, free study material, etc. to some students who are on the verge of dropping out due to financial condition.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Institution organizes various activities and programmes for the overall development of the students through the Department of Physical Education, N.S.S. and Cultural Programmes Committee.

Department of Physical Education

- All the competitions take place according to the calendar issued by the parent university, Association of Indian Universities, National State, District bodies of various games.

- The college has been participating in various inter-collegiate level tournaments.

- The college participates in the competitions which are organized by Sant Gadge Baba Amravati University, Amravati. In every Session, University organises sports competitions at University and inter-university levels.

- The college also participates actively in state level and national level competitions.

- To facilitate growth and chisel the over-all personality of promising sports persons, the college makes endeavors ceaselessly to provide exquisite infrastructural facilities, basic amenities, transport facilities to its deserving students.

- A spacious playground is available for outdoor games i.e. Volley ball, Kho-Kho and Kabaddi, etc. in the college campus.

- Facilities for the sports like Chess, and Carrom, etc. are provided to students in the college campus only.

Achievement/ Participation

Session	No. of Students	Game	Level	Venue
2011-12	12	Kho-Kho	Inter-Collegiate	SGB Amravati University
	01	Kho-Kho	National	Katol Dist-Nagpur
	02	Kho-Kho	Ashwamedh (National)	

	01	Kho-Kho	Ashwamedh (National)	
2012-13	01	Kho-Kho	Inter-University	
	04	Kho-Kho	State Level	Nagpur
2013-14	01	Kho-Kho	Inter-University	
	01	Kho-Kho	Ashwamedh (National)	Nasik
	20	Atya-Patya	State Level	Latur
	05	Kho-Kho	State Level	Wardha
2014-15	21	Atya-Patya	State Level	Shegao
	03	Kho-Kho	State Level	Nagpur
	01	Atya-Patya	National	Nasik
	01	Marathon (10 km)	National	Pune
	01	Half-Marathon (7 km)	National	Gurgaon
2015-16	26	Atya-Patya	State	

Cultural Activities

- The college cultural committee selects the students for the cultural events of parent university Youth Festival.
- The college team participates in cultural events of the university's Youth Festival.
- The college participates in the events like One Act Play, Mime, Skit, Debate, Elocution etc.
- The college organizes annual gathering in the month of January for the students where students can show their latent skills.
- Various departments organize competitions like essay, debate, elocution, rangoli, dish decoration, kavi sammelan, etc.

Extracurricular activities

- The college organizes extra-curricular activities such as NSS camp, blood donation, and population awareness, constitutional awareness, environmental awareness, AIDS awareness, road safety week awareness, water conservation, energy conservation and tree plantation rallies.
- Law awareness programme was organized by the Taluka Legal Services Authority.
- Training for Recruitment in Police Department in association with Police Station , Tamgao.

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements of the Students in Extra-Curricular Activities

Session	Event	Level	Participants	Position
2011-12	One Act Play	University	11	Participation
2012-13	Theatre	University	12	Participation
2013-14	One Act Play	University	11	Participation
2014-15	E;ocution	University	01	Participation
	Debate	University	02	Participation

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

We collect the feedback from our past students by asking them to feel feedback forms. The committee concern collects the same for analysis. The suggestions and recommendations made by them are considered positively for betterment of future generations and overall development of the college. The feedback committee came across suggestions regarding participation of students in social activities, functioning of N.S.S., beautification of campus, improvement in infrastructure facilities etc.

5.3.4   How does the college involve and encourage students to publish   materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College Magazine 'ZEP' is published every year by the college in which students' participation is overwhelming; it gives sufficient scope and space for expression of their creative talent and potentials.

5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has student council.

<u>Constitution</u>

It is constituted every year as per section 14/97 dated 15th July 1994 (40(2) (B)) of Sant Gadge Baba Amravati University, Amravati. There are 16 members in the student council out of which 10 members are selected on merit basis from each class. Out of remaining six members are representatives of different extra-curricular activities like sport, NSS, NCC, and cultural events. Two girls are nominated in student council as girl representatives.

<u>Selection of Secretary</u>

The selection of the secretary of the students' council of the college is done from amongst its student members by ballot, according to the system of proportional representation by means of single transferable vote at a meeting conveyed by Principal on a date fixed by the parent university.

Nomination papers of a candidate are scrutinized. If there is more than one contesting candidate, the chairman distributes the ballot papers to all student representatives present, and asks them to record their preference against the name of candidates unequivocally.

Information regarding Secretary of Students' Council is sent to the university.

<u>Activities</u>

The major activities of the student council are as follows-

1. Planning and managing the academic, cultural and sport activities.

2. It looks after the facilities available for the students in the campus.

3. To participate in organization of various programmes like annual Gathering, National Days etc.

4. Redressal of grievances if any concerning the students

<u>Funding</u>

- The college provides funding for Annual Gathering, college and university provides funding for the Youth Festival, students bear the expenses of educational tour.

- The college and the university provide funding for the NSS Special Camp. Students voluntarily contribute money for organizing any special activity

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides opportunity for democratic involvement of the students in various academic and administrative bodies by giving them representation on various committees such as Students' Council, NSS, Games, Cultural Activities, College Magazine, Library committee, Study Circles of various subjects andGathering Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has Alumni Association. It invites the alumni for the feedback, guidance, suggestions to the students and institute. Regular meetings of the Alumni are held where such issues are discussed and suitable decisions are taken. Considerably large number of Alumni happens to be parents and guardians of many of our students, so they take active participation in these activities. The former faculty members are the role models for our institute. They actively participate in academic and social activities and welfare meetings of the institute. The institute invites former faulty members for their guidance and wise counseling. Usually they are invited to share their views with the students and staff on various functions.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   **Institutional Vision and Leadership**

6.1.1   **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Vision of the college:

To impart value based education which will be most befitting in this land of great Saint Gadgebaba and to impart quality education and inculcate social and ethical values among the youth to build a strong nation.

Mission of the college:

∗ To strive and provide education to those poor, downtrodden and exploited

community of this area who are refrained from the opportunity of higher education in this rural area.

* Institution plans to offer the facilities of higher education in Arts, Commerce and Science stream to remove the feeling of inferiority complex among the students of this area.

* To accelerate the development of this region and establish confidence among the youth.

* To afford facilities of training to dumb, deaf, disable, orphans, economically backward and socially handicap youth which will definitely help to create a new culture and social sense, conducive to the realization of just and fair society which is a dream of tomorrow.

The institution primarily aims to fulfill the educational needs of students who are from rural area and weaker section of the society.

➢   The vision, mission stated above indicates that the institution has distinctive characteristics in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society.

➢ So, the mission of the institution is to provide higher education to the economically weaker, socially backward, so as to empower them and create social, economical and intellectual awakening among them.

➢ As per the mission of the college, the college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co- curricular and extra- curricular activities.

➢ National integration has been the motto of the college while imparting education to the students irrespective of caste, sects, creed and religion. Our Endeavour has been to promote national interest among the students of the college.

➢ Special attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.

➢ In order to fulfill the above objectives, the college invites from time to time, the distinguished personalities from various walks of life.

6.1.2 **What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute. The management shoulders the responsibility of whole institute. It provides funds for various activities of the institute. The management is composed of renowned personalities of society having a definite vision with strong will and potentials to implement welfare schemes of the institute. The principal with the support and co-operation of colleagues tries his best to bring into practice the dream of management for making the institute a premier seat of learning. The principal and faculty are deeply involved in the important day today activities of the institute to ensure imparting of quality education.

6.1.3 **What is the involvement of the leadership in ensuring:**
- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change ?**

The leadership has taken responsibility and is involved in the decision making process. There is daily involvement of the management in the different activities of the college. The leadership makes available all possible resources. The functioning of the institute is monitored by the leadership. At the beginning of the academic year, different committees are formed for assigning various responsibilities regarding academic, administrative, extra-curricular, extension activities and support activities. According to the interest, experience and capacity of the individual staff members, the Principal assigns various responsibilities. Various meetings are conducted by the Principal of the college for planning and communicating responsibilities. The chairman of each committee chalks out a plan for division of work, performance and feedback. The Annual report of each committee is submitted at the end of the academic year.

There is an interaction between leadership and students. The management and Principal provide moral support to the students. The Principal interact with the students regularly as and when required. The teacher regularly interacts with the students through the process of teaching and learning.

Excellence is the need of time, so the institute strives to update and develop different plans for this. The leadership strives to make available facilities required. The institute provides report to the management from time to time. The leadership always believes in expert opinions from different quarters. Our leadership is also interested in new/recent trends and techniques for creating excellence. Our leadership is quite energetic, enthusiastic, consisting young minds having modern outlook and visionary perception.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans of the college are decided by the Management, Principal and LMC. The decisions regarding the improvement are forwarded by the Principal to the staff through Staff Council, IQAC, LMC, meeting and notices.

Various committees and departments of the college maintain effective internal coordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra- curricular activities.

Feedback on various aspects of functioning of the college are obtained from stakeholders namely; students, parents, teachers etc.

The suggestions of the stakeholders are discussed in the Staff Council, LMC, IQAC and appropriate policies and plans are chalked out for implementation and action plans are prepared accordingly.

6.1.5 **Give details of the academic leadership provided to the faculty by the top management?**

Our management is well-learned and well aware about its role. Top management extends a fore hand to the faculty in managing different activities. Management of the college is always in touch with Head of the Institution and entrust on the leadership of the Principal for the smooth functioning of the college. The members of the Management meet frequently to discuss the problems and issues pertaining to college development, administration, appointments, infrastructural needs and introduction of new courses and disciplines. There are various committees in the college for the smooth functioning of curricular, co-curricular and extra-curricular activities. Heads of these committees are from the staff and they have liberty to take decisions in consultation with the Principal. The head of the departments prepare academic planning of the department with the coordination of his colleagues, which includes distribution of work load, time table, internal test examination etc. For all these activities the top management provides utmost freedom to the faculty, in no way there is interference from it. The management takes review of the annual reports submitted by the faculty members.

6.1.6 **How does the college groom leadership at various levels?**

The College grooms leadership qualities among the staff and students at micro level. The teaching faculties are nominated as representatives and heads of various committees. The students are also nominated as members and head of various study circles and committees through various co-curricular and extra-curricular activities organized by NSS, NCC and other departments. The students' council is formed from the class representatives of various classes and departments. During the NSS special camp various groups are formed by the NSS and the group leaders are decided by the NSS officer to inculcate leadership qualities.

6.1.7 **How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The college always tries to bring decentralization in governance. With this intention, various committees are formed in the college for the smooth functioning of

administration and teaching-learning process, e.g., the time table committee prepares time-table as per the staff requirement. The College has installed bio-metric machine in the office in order to establish self discipline among the staff. The College gives liberty to individual department to decide their distribution of workload, teaching plan, paper setting, assessment and planning of co-curricular activities. The departments like NSS, NCC, Cultural Programs Committee, Career Counseling Cell, Sports have the autonomy to chalk out their schedule as per the guidelines of the parent university.

Thus, the college delegates authority and provides operational autonomy to the departments/units of the institution, which works towards decentralized governance system.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college promotes the culture of participative management. As a part of participative management, the teaching and non-teaching staff has input and influence over the decisions that affect the functioning of the institution.

This is done through the committee meetings wherein issues related to the day-to-day functioning of the institution are discussed and solutions are sought in a democratic manner.

Before taking major decisions, the Principal takes the opinion from the staff members. Their observations, analysis, suggestions and recommendations in the executive decision-making process are actively sought. This makes the staff realize that their opinions count. The college has Staff Council, LMC, IQAC and various committees, which take decisions as per the suggestions of faculties to promote the culture of participative management. Annual review and feedback from stakeholders is taken for analysis and decision making.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. It is reflected in our goal and mission. The institution strives to prepare well-learned, self-reliant, self-confident and ideal citizens. The quality is maintained through academic programmes, co-curricular activities, providing academic exposure, guidance, competitions, sports, games, NSS

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and NCC. In order to realize these objectives, we organize workshops, seminars, discussion sessions, guest lecturers of renowned persons and experts. There is no compromise regarding the quality.

The institution takes a review of its performance from time to time taking into consideration the results of university examinations, percentage rate of progression and job opportunities sort and own by students in various government or private institutes or in respect of self employment.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan for its development. The plan has been prepared as per the mission, vision, global changes and emerging needs of society and students community. The institution has considered following aspects for inclusion in the plan.

1. Starting new courses.

2. Increasing the research projects.

3. Organizing state, national level seminar, conference.

4. Sending proposal for developmental grants to UGC.

6.2.3   Describe the internal organizational structure and decision making processes.

The Internal Organizational Structure of the Institution

Managing Council
Satpuda Education Society, Jalgaon (Jamod)

Local Managing Committee
Arts & Commerce College, Warvat Bakal

PRINCIPAL

Staff Council	IQAC

Various Committees
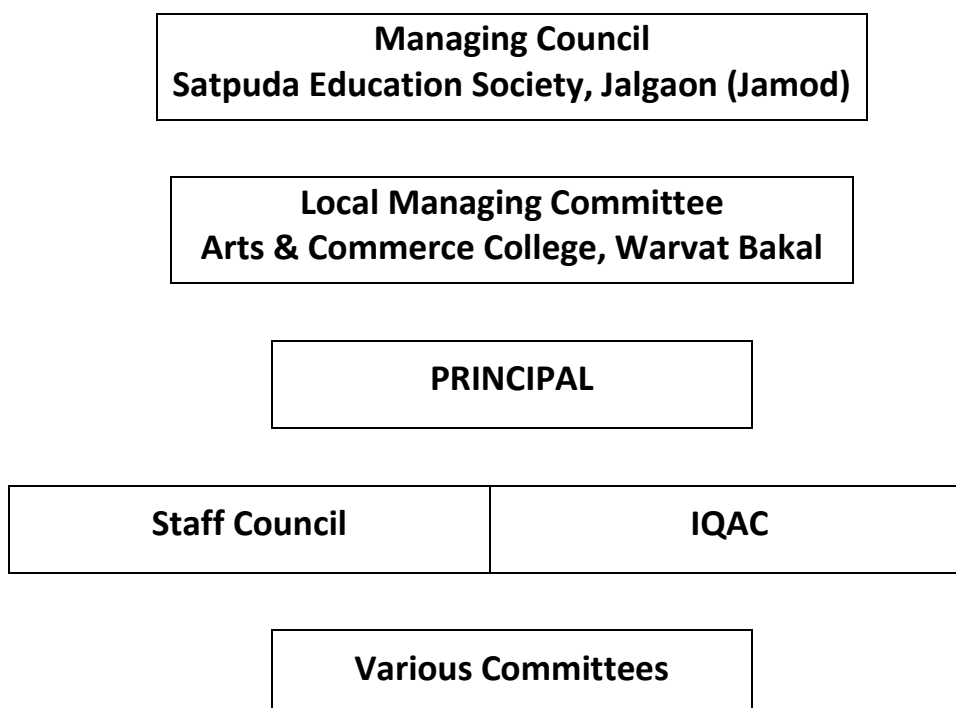
The decisions are taken, according to the above mentioned hierarchy. There is a co-ordination and communication in various organizational committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching and Learning:-

Teaching is the main aspect of education system. As the institute emphasizes on quality, it selects the studious, hardworking, skilled and persons having highest educational qualifications as faculty members. It provides academic exposure by organizing seminars, conferences and workshops for faculty. The faculty members are encouraged to participate in Orientation Programmes and Refresher Courses to update and learn new teaching methods.

The learners are provided library facility, classroom facility, curriculum, and proper academic exposure. They are continuously encouraged to take part in seminars, paper reading and discussion sessions.

Research and Development:

The institute encourages the faculty members to undertake the research activities like M.Phil. and Ph.D. It also encourages the faculty members to take up Minor and Major Research Projects. It provides library facility and study leave to the faculty engaged in research work.

Community Engagement:

As a matter of our commitment to society, the institute organizes various activities through N.S.S., N.C.C. etc. for community development. We celebrate anniversaries of great national leaders and different important Days. Similarly it provides wide exposure by organizing Blood Donation Camps, Cleanliness Drives, Aids awareness camps, tree plantation etc.

Human Resource Management:

Faculty members, Non-Teaching staff and students are part and parcel of human resource. As far as the H.R.M. is concern all these factors are assigned their particular jobs and they make it a point to discharge their duties in a responsible manner to the best of their capability.

Industry Interaction:

College invites entrepreneurs for giving guidance to the students and encourages students for self –employment.

6.2.5 **How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

Principal is the head of the institution. He is supposed to provide feedback and personnel contacts to the management by interacting with it on regularly by organizing regular meetings. Similarly the head of the institution provides essential information to the stakeholders by arranging get together functions and meetings. The head of the institution prepares the extensive report highlighting the major activities, important decisions taken and policy matters. The reports are forwarded to the management and stakeholders.

6.2.6 **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management provides moral and material support and freedom to the staff for performing various activities of the institute. The staff members always give positive response to the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions or on special occasions by the management. The faculty is provided adequate facilities such as infrastructure, library, study leave and duty leave. They are encouraged to participate in various training programmes in order to achieve desirable level of proficiency in teaching.

6.2.7 **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

In the last year, 14 resolutions were made by the management council and out of them, 14 were implemented.

6.2.8 **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating University has a provision for the status of autonomy to an affiliated Institution. Our institution has not applied for the status of autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes, we have grievance committee according to the University ordinance.

In case of interpersonal complains in the staff (teaching and nonteaching) they can put their complaints in written or oral form to the Principal. But fortunately, there hasn't been any written complaint. In case of oral complaints, the Principal counsel the staff appropriately as per the situation. For the students, there is a student council, feedback forms, suggestion boxes at prime locations in the campus and informally, they can share their complaints with the Principal. In case of grievance, the meeting of GRC is called up and the necessary action is taken.

Fortunately the graveness committee so far has not received any complaints.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

During the last four years, there had been no instances of any court cases filed by and against the college.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has a feedback committee that collects and analyses Students' feedback forms on institutional performance. The institution takes notice of the feedback and makes changes or improves its admission process, teaching-learning methods, curricular and co-curricular activities.

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution encourages the faculty members for their participation in the Orientation Programmes and Refresher courses. It also encourages NCC and NSS programme officers to attain workshops and training programmes. It organizes conferences and workshops and encourages the faculty members for participation, paper-presentation and publication of books. The institution encourages the teachers

to enroll for the doctoral research. Non-Teaching members are encouraged for computer training such as MS-CIT courses and the use of internet facility.

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution provides the facilities of study leave and duty leave. The institution appreciates the improvements of the faculty and giving strong points in API. The achievements of the faculty are highlighted in local newspapers.

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal**.

The achievements of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent university. The self-appraisal report is filled by the teacher and submitted to the head of the institution. The teachers get promotion on the basis of their performance in API scores.

Student feedback on teachers is obtained. The Principal analyzes the students' suggestions and shares it individually with the staff to help them judge their performance and overcome their lacunae. The participation of the teachers in various college affairs is closely monitored by the Principal.

The Principal prepares the confidential report of teaching and non-teaching staff. Important events and achievements are mentioned in the service book of a staff.

6.3.4 **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

On the basis of the review of the performance of the appraisal reports of the staff the institute recommends the faculty for getting yearly increments and promotions. The record is maintained in the service book of the faculty and information is communicated to the appropriate authorities. The comments passed on evaluation are immediately communicated to the appropriate stakeholders.

6.3.5 **What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available for teaching and non-teaching staff are as follows-

1. College organizes workshop on ICT for teaching staff and motivates nonteaching staff for pursuing computer courses.

2. Career Advancement benefits for those with higher qualifications like M.Phil., Ph.D. as per the UGC norms.

3. Medical reimbursement scheme as per the Government of Maharashtra norms.

4. Medical leave, Maternity Leave, Duty Leave, On Duty Leave facilities as per the parent university rules.

7. GPF scheme for the employees appointed on or before 31 October 2005 and DCPS scheme for those employees appointed after 31 October 2005.

6.3.6 **What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The institution tries its best to attract the eminent faculty by advertising the existing vacancies in the noted national daily newspapers and give preference to them during interviews for their selection and appointment. The institution strictly follows the rules and regulations of UGC and State Government and pays the salary and increments as per the norms.

So far as retaining eminent faculty is concerned, no staff member yet reached superannuation.

6.4 **Financial Management and Resource Mobilization**

6.4.1 **What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The college prepares the budget at the beginning of the session as per the heads of fees collected from the students. As per the norms of Government of Maharashtra tuition fee from all the students are deposited in the salary account of the college and the remaining fees are deposited in the non–salary account.

The expenses beyond the budgetary provisions are done by putting the note sheet and are borne through the management.

The effective and efficient use of the available financial resources of the college is ensured through a proper system adopted by the college.

First of all, for any expenditure to be made, a proper demand in writing is made by the concerned department with full details of requirements to the Principal.

The Principal scrutinizes the application and forwards the recommended requirement to the management for approval. Purchases are finally made on the approval of the management and the record is maintained.

The college has NSS unit of 100 volunteers. The parent university finances the NSS department. It has separate bank account, which is run by the joint signature of Principal and NSS Programme officer. There is separate audit of the NSS department. In case of deficit amount, the Management provides the financial help.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has external auditor and it has done its audit till March 2013 - 14.

Similarly, the Joint Director office does the assessment from time to time. The Joint Director office has done the assessment of college up to the session 2003 – 04.

There are no major audit objections as such.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding is admission fees of students.

In case of Seminar, Conferences, and other UGC schemes, UGC provides funding.

For NSS department, fund is provided by the parent University. The expenses of various departmental programmes are borne by the teachers.

In case of deficit, the Management pours in the deficit amount.

Received fund for various aspects

Title	2012-13	2013-14	2014-15	2015-16
Salary Grant	8194764/-	10872021/-	10304709/-	6234478/-
Non-Salary Grant	Nil	Nil	Nil	Nil
Parent University (NSS, Student Welfare etc.)	44,000/-	47500/-	44,000/-	1000/-
UGC (Seminar, Conference,	5,77,200/-	5,77,200/-	9,22,200/-	3,45,000/-

Development)				
Other Fees & Scholarships	11,26,738/-	15,00,239/-	22,24,241/-	Nil
Deficit funding by Management	Nil	Nil	Nil	Nil

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college is affiliated to the Sant Gadge Baba Amravati University, Amravati and gets salary grants from the state government.

The college has submitted the proposals of General Development Grant to UGC for financial assistance. The college received the Development Grant in the sessions 2011-12, 2013-14 & 2014-15.

At present, that is the only source of additional funding. In the near future, the college intends to start new courses to secure additional funding for the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has formed an Internal Quality Assurance Cell (IQAC) as per the norms and guidelines laid down by NAAC Bangalore. The institutional policy with regard to quality assurance is to maintain progressive performance of academic, administrative, and financial matters. It contributes in institutionalizing the quality assurance processes through different activities. The IQAC looks after academic activities including teaching, learning and evaluation. The progressive infrastructural needs and demands are also recommended by it. In this way it contributes in institutionalizing quality assurance process.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC is one of the important governing bodies of the institute since **10/01/2013**. Most of the decisions of it have been approved by the

management for the implementation. These include academic, financial and administrative decisions.

    c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has external members on its committee who have been closely associated with the field of education. The external members have made significant contribution by making useful recommendations to maintain qualitative standard of the institution. Their recommendations regarding maximum participation of the students in learning process, application of recent teaching aids and involvement of eminent social personalities for maintaining close ties with the society are solicited.

    d.   How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni contribute to the effective functioning of the IQAC through regular programmes, parents-students meetings, feedbacks and the meetings of alumni association.

    e.   How does the IQAC communicate and engage staff from different constituents of the institution?

The composition of IQAC, comprising of senior teachers, head clerk, Principal, ensures that different constituents of the institution are well represented. The IQAC meetings are conducted twice a year for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in house meetings of various committees for effective execution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The institution has a well established mechanism in the form of Staff Council, LMC, IQAC and various other committees for the integration of quality assurance between academic and administrative activities. This mechanism also ensures a better association and correlation between academic and administrative activities. Regular meetings are conducted, which help to maintain coordination.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides training to its staff for effective implementation by organizing workshops and guest lecturers of experts from different fields. Members of the non teaching staff are encouraged to join the computer training courses like MSCIT, Tally etc. This helps in guiding and training the members to ensure their better contributions towards overall institutional excellence. The overall impact of such training is the smooth and effective functioning of the institute.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The academic audit is undertaken in the form of certain measures taken by the institution. These include a well defined time table for classes, continuous supervision of the actual work done by the staff for completion of entire syllabus, internal assessment and review of university examination results etc. Outcomes of the academic audit are used to improve the institutional activities by providing essential support services.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution has a well-established internal quality assurance mechanism in the form of Staff Council, IQAC, and LMC. It is aligned with the requirements of the relevant external agencies such as the affiliating university, UGC, NAAC, and department of higher education, Government of Maharashtra.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching-learning process is reviewed in the meetings of and Staff Council, LMC and IQAC. The institution has the following mechanisms to measure and review the teaching-learning process.

a) Staff Council

b) Local Managing Committee

c) IQAC

d) Examination Committee

The methodologies of operations are as follows:

- Preparing academic calendar and teaching plans, unit tests and terminal examination, periodic tests by teachers from time to time.

- Arranging extra coaching classes

- Maintaining daily diary by faculty members

- Adopting new methods of teaching by teachers.

- Feedback from students about teaching, learning process.

The outcomes of these methodologies are, they have increased the attendance of students in the examination, and caused improvement in the result.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through brochure, prospectus, notice-board, website, newspapers, meetings and occasional functions.

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CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 **Environment Consciousness**

7.1.1 **Does the Institute conduct a Green Audit of its campus and facilities?**

We don't have a specific mechanism to carry out a Green Audit of College campus and facilities. However, due care is taken to keep the campus eco-friendly as well as to maintain the existing facilities.

7.1.2 **What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

- **Energy conservation :-**
    1. The institution has airy and spacious class rooms due to which there is hardly any need of artificial lights and fans.
    2. Due to airy rooms, there is hardly any need of Switching on the fans.
    3. Energy efficient appliances are preferred while purchasing the appliances. While purchasing the new computers energy efficient screens are preferred.
    4. Smart use of lights: Lights are turned off when they are not in use. At the end of day all lighting, except that is required for security purposes, are turned off when buildings and facilities are not in use.
    5. Personal computers and printers are turned off when not in use.

- **Use of renewable energy :-**
    The institution intends to install solar lamps and inverters in the campus in future.

- **Water harvesting :-**
    The college has a well as the main source of water in its campus. The waste water is deposited in the absorption pit close to the well. NCC and NSS students have dug a big pit in the campus that helps to save rain water during rainy season.

A large open space is available in the campus so that all the rain water percolates in the earth to increase the water level.

- **Check dam construction :-**

  NSS volunteers had constructed 'Vanrai Bandhara' that helped to block flowing water for a specific period.

  N.S.S. unit of the college constructs check dams in the adopted village during the special camps. Similarly, trenches were dug by N.S.S volunteers around the adopted village to conserve the rain water and prevent the soil erosion.

- **Efforts for carbon neutrality :-**

  There is a prohibition on burning plastic in the college campus.

  Campus is made green by planting number of trees for carbon neutrality.

  The N.S.S. unit and college staff actively participates in the 'Tree Plantation Programs'.

- **Plantation:**

  N.S.S unit of college plants saplings in the adopted village during the special camp. Tree plantation is done in the college campus. NCC and NSS units of the college planted 200 saplings in the 'Sansad Dattak Gram Karmoda'during 2014-15.

- **Hazardous waste management:**

  The college provides guidance to the students on hazardous waste management. There is a prohibition of burning plastic in the college campus. The faculty members also guide the students for careful use and handling of chemicals in the science laboratories.

- **e-Waste management:**

  There is no problem of e-waste in the campus, but in future, if the college faces the problem of e-waste, the college will sell it to the local vendors, so that they can process on it and reuse it.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced a few innovative practices during the last four years with positive impact.

- Teachers maintain diary to keep the record of their regular teaching and career advancement activities/ programs such as participation in workshops, seminars, conferences, orientation and refresher courses.

- Admissions: Admissions are given to the students on first come first served basis as well as to the large number of students from rural area belonging to economically weaker classes, backward class, minorities SC, ST, NT, OBC, SBC (Reservation Categories)

- Internet access is provided to the students and staff of the institution.

- The college magazine, published every year, also makes an earnest attempt to leave a few footprints on the path of innovation and to inspire students to take the road less travelled by.

- Introduced NCC unit in the session 2010-11 with strength of 50 cadets.

- Set up Career Counseling Cell which counsels the students for job opportunities and organizes guest lectures.

- Organized UGC Sponsored Seminar, Conference and Workshops.

- Use of Biometrics**:** The institution has introduced biometric system to record the attendance of the staff, their time of arrival and departure is recorded regularly. The staff members remain present within the campus. They guide the students after their classroom teaching. The spare time is used for departmental activities, meetings, examination work. Their time is fully utilized for academic activities.

- Cash Prizes to students who secure the top merit in the University examinations

Of course, we have miles to go.

7.3   Best Practices

7.3.1   Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of higher education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. Among the core activities, curricula are the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. Three useful programmes are available for the students at under graduate level which includes Arts, Commerce and Science. Out of these three programmes only Arts is run on grant-in-aid basis. Commerce and Science programmes are run on Non-Grant basis.

All ventures arranged and arrangements made by the college are equally useful. It is difficult to choose the best of two from these. However as per the Goal and Mission of the Society and treating students as a focal point of our attention, following two practices are chosen:-

1. Facility of Higher Education with minimum expenses
2. Book Bank

Best Practice 1:

Title of the practice:

Facility of Higher Education with minimum expenses

Goal:

Today this number has gone up to 1000. Initially only Arts faculty was run by the college. But in ensuing years as the scope of college activities increased, for the sake of convenience, Higher Secondary School in Science stream and Commerce and Science at degree level faculties are started in 2003 and 2009 respectively on Non-Grant basis.

Context:

are well aware of all difficulties and adversities, rural communities have to face, therefore they made it a specific point to create favorable atmosphere on the campus to meet the needs of such students. They frequently visit our campus and interact with students and their guardians. This close association and bonding makes rural students

to rush for admissions in our college. Teaching and non-teaching staff also maintain a rapport with students, thus shy and diffident rural students very soon get used to the college atmosphere.

Practice:

By remaining true to our mission, the Society has set an objective before itself of providing quality education to most disadvantaged and down-trodden section of the society. Towards this Society has made all possible efforts and succeeded in achieving its goal during last 22 years. Annual income of majority of families belongs to Below Poverty Line. The institute has made it a point to provide all essential facilities to such students so that financial constraints should not deprive them of education.

1) Students avail all government welfare schemes and scholarships easily in the college, because they are always provided timely information about all such schemes through college prospectus, notice boards and prior publicity.

2) Scholarship forms of all students are filled up on-line.

3) Scholarship transactions are done through banks.

4) Students are informed about scholarship through Telephonic communication also.

5) Essential documents and certificates are issued to the students getting accommodation in government hostels.

Along with financial difficulties, academic difficulties of the students are also properly taken care of by the college-

1) Rural and tribal students obtaining comparatively average marks in S.S.C. and H.S.S.C. examination and that to in more than one attempts also are not denied admissions in our college.

2) Students belonging to reserved categories are given admissions on priority basis.

3) Admission forms and prospectus are made available in Regional Language.

4) Members of admission committee extend proper guidance regarding admissions.

5) Admission to degree classes is completed on the same day.

6) Compulsory English is taught considering general level of grasping and understanding of rural students, by reducing its difficulty level and making it interesting.

7) Revision of entire syllabus is taken for the benefit of slow learners.

8) For internal assessment, marks are given to attendance, participation in various programmes, tests and tutorials.

9) All text books are made available in the central library.

10) Entire prescribed syllabus of the year is completed in the classrooms.

11) Preparation of university examination is done with the help of test examinations.

12) All students taking admissions to the college are consistently given proper guidance so that they can successfully complete their degree education.

13) On the campus, maximum essential physical facilities for educational needs are available.

18) In Chemistry, Zoology, Botany and Computer Science Departments well equipped laboratories are available.

19) ICT technology has been adopted to impart education to students in a modern way.

20) In the Central Library there are more than 4000 books including text books, reference books, encyclopedia etc.

21) Discussion sessions, workshops and seminars are organized in the college from time to time.

22) Study tours and excursions are organized regularly.

23) An affectionate rapport is continuously maintained between teachers and students.

29) Alumni actively participate in college activities.

Evidence of success:

As a measure of Best Practice of the college our institute has taken up a responsibility of imparting quality education to students belonging to tribal, backward, down trodden and farming communities of the region. To succeed in this area and fulfill the goal, our institute has made every possible sincere effort during last 22 years. Even cursory retrospective of the Society's performance during this period reveals and bring to the notice a number of milestones of success. Student is at the focal point in entire education system, with this view

the Society has set before itself a noble goal of bringing disadvantaged and neglected sections of the society into national mainstream by employing medium of education, in this aspect of increasing social conditioning. The Society has achieved glorious success by starting Higher Education in Agriculture, Horticulture, Agriculture Engineering, Agriculture Polytechnic and Krishi Vidnyan Kendra (KVK) at headquarter i.e. Jalgaon (Jamod) . The review taken for the purpose of the NAAC's assessment and accrediation measure itself is self evident.

It is, in our view, one of the indicators of the Best Practice adopted by the college. Thus majority of our students achieve their goal of self development and enrichment, contributing to overall social development by completing their education.

Problems encountered and resources required:

Difficulties encountered and faced in order to fulfill the noble goal adopted as a part of Best Practice of the institute are equally vast and varied. Of course the institute has employed various meaningful and effective measures to overcome them.

The major problems in achieving desired goal before the institute are as follows:

1) To attract students from tribal and rural regions towards the college

2) To reduce and decrease difference level and shyness of students and to instill and develop communication skills among them.

3) To minimize the Drop-out rate.

4) To upgrade the Exam Result.

5) To provide financial assistance to the poor and B.P.L. families along with their wards.

6) To lessen undue fear complex regarding English languagefrom the minds of the students.

7) To fill on-line application forms and other related documents essential for availing of various free ships, scholarships and similarly to open accounts of each student in the banks.

8) To provide vocational guidance for seeking employment opportunities to students. Taking in to consideration all above stated problems, the institute has conducted an in-depth study to find out solutions and measures for the same. Review of the same is as follows:

1) Reputation of any institute is a yardstick to measure its success and performance and it could be the right kind of advertisement of the institute. Since our institute never made any adjustments as far as merit and quality was concerned, there was never a single instance in the history of 22 years of the college, when any doubt or question was raised about its reputation in the entire region of SGB Amravati University. It is due to this flow of students and adequate feeding had never been a matter of concern for us. Even today the college has maintained the same steady flow of students. We sincerely believe that our alumni are our real missionaries who voluntarily canvass of our quality.

2) As it has been earlier stated, shy and diffident tribal and rural students generally hesitate to mix and communicate. Our teachers help them a lot to shed their shyness and establish communication with others.

3) Majority of Girl students after H.S.C. would stop education. They are provided guidance about various future prospects.

4) Since many of our students come from nearby villages; commuting was the main problem for them as no transport is available in the morning. So, an elaborate college time-table has been devised and put into practice using noon shifts.

5) Students are well Aware and in desperate need of financial assistance in the form of free ship and scholarships. To ensure utmost fairness, all activities and applications and forms are completed on-line. For this students have to open their accounts in the Bank. The college makes prompt recommendations to the bank, so that it becomes easy for students to complete the formalities of the bank.

Best Practice 2:

Title of the practice:

Book Bank

Goal:

- To help the students of poor and weaker sections of the society with reading materials in the form of books.
- To help those students who can't purchase the books necessary for their studies.
- To help them to come at par with the students of privileged class of the society.
- To inculcate the habit of reading among students.
- To enhance the reading skill of the students.
- To enable them to improve their performance in the examination.

The Context:

The institution is committed to inculcate human values incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. The institution is located in Warvat bakal which is a small village in Buldana District. The institution has been serving the educational needs of people living in Warvat Bakal and its adjoining areas, especially those who come from the

weaker sections of the society. More than 90% of students belong to educationally backward classes and poor families with no proper guidance at home.

As a part of social commitment, the Library of the college give aid in the form of books to the students who come from weaker section of the society in order to create the educational interest among them.

The practice:

After the beginning of the session, the college invites applications from the students of weaker section of the society for the book bank scheme every year. The college informs about the scheme by notifying it on the college notice board as well as circulating notices in the class rooms. The students are required to submit income certificate to ensure whether they are eligible for financial support in the form of books. After the applications along with income certificate are received from the students for books, the Library Staff verifies them with the records from the office to determine the financial condition of the respective students and come to the conclusion whether the student concerned are very poor and need help from Book Bank.

Later on, the students are allotted the books for a session.

Evidence of success

During the last four years, more than 150 students were benefited from this scheme. Apart from this, the institution has succeeded in inculcating the habit of social commitment, creating educational interest and increasing reading habits among the students. Many students of the college have achieved ranks in the university examinations. Some students have also got success in competitive examinations and other fields. In this way, this scheme contributes to the development process of the college.

Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.

Part C: INPUTS FROM DEPARTMENTS

(Evaluative Report of the Departments)

Department of English

1. Name of the department: ENGLISH

2. Year of Establishment :   1994

3. Names of Programmes / Courses offered :   B.A., B.Com, B.Sc

4. Names of Interdisciplinary courses and the departments/units involved :   NIL

5. Annual/ semester/choice based credit system (programme wise) :   ANNUAL

6. Participation of the department in the courses offered by other departments : NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.   NIL

8. Details of courses/programmes discontinued (if any) with reasons   NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Nishigandh Satav	M.A., M.Phil.,	Assistant Professor	Nil	07 years	Nil
Anil Dabre	M.A., B.Ed.	CHB Lecturer	Nil	01	Nil

11. List of senior visiting faculty   **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :   **Nil**

13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.A. I	242	242 : 1	241	241 : 1
2.	B.A. II	182	182 : 1	146	146 : 1
3.	B.A. III	113	113 : 1	120	120 : 1
4.	B.Com. I	132	132 : 1	131	131 : 1
5.	B.Com II	72	72 : 1	70	70 : 1
6.	B.Com. III	49	49 : 1	56	56 : 1
7.	B.Sc. I	58	58 : 1	91	91 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :   **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Nishigandh Satav	M.A. (English), M.Phil.
2.	Anil Dabre	M.A.(English), B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

   ∗ a) Publication per faculty

   1. Number of papers published in peer reviewed journals (national / international) by faculty and students : **01**

Sr. No.	No. of papers published in Inter National Seminar/Conference	No. of papers published in National Seminar/Conference	No. of papers published in state Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**02**	**04**	**01**	**01**	**Nil**

2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

		: Nil
3.	Monographs	**: Nil**
4.	Chapter in Books	**: Nil**
5.	Books Edited	**: Nil**
6.	Books with ISBN/ISSN numbers with details of publishers	**: Nil**
7.	Citation Index	**: Nil**
8.	SNIP	**: Nil**
9.	SJR	**: Nil**
10.	Impact factor	**: Nil**
11.	h-index	**: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme **: Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **: Nil**

23. Awards/ Recognitions received by faculty and students. **: Nil**

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Field of work
1	Dr. A.L. Kulat	Shri Shivaji College, Akot	Chairman, BoS
2	Dr. R.M. Patil	Vidyabharti Mahavidyalaya, Amravati	Member, BoS

3	Dr. S.S. Shukla	Janta Mahavidyalaya, Malkapur	Academician
4	R.R. Kshirsagar	Pundlik Maharaj Mahavidyalaya, Nandura	Member, BoS

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National **: Nil**

   b)International **: Nil**

   c) By self finance seminar on curriculum organized by department **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I	160	160	103	57	22.22 %
	B.A. II	123	123	34	89	82.73 %
	B.A. III	57	57	17	40	72.73 %
	B.Com. I	48	48	24	24	56.41 %
	B.Com II	42	42	27	15	35.50 %
	B.Com. III	24	24	11	13	95.65 %
	B.Sc. I	20	20	16	04	42.82 %
2012-13	B.A. I	200	200	114	86	56.89 %
	B.A. II	85	85	43	42	96.30 %
	B.A. III	72	72	18	53	21.13 %
	B.Com. I	63	63	26	37	63.79 %
	B.Com II	31	31	15	16	56.67 %
	B.Com. III	24	24	14	10	91.67 %
	B.Sc. I	22	22	17	05	63.16 %
2013-14	B.A. I	225	225	105	120	88.18 %
	B.A. II	124	124	63	61	90.91 %
	B.A. III	108	108	54	54	57.14 %
	B.Com. I	80	80	42	38	87.18 %
	B.Com II	45	45	14	31	88.89 %
	B.Com. III	29	29	15	14	89.66 %
	B.Sc. I	27	27	16	11	84.00 %
2014-15	B.A. I	242	242	95	147	40.17 %
	B.A. II	182	182	85	97	80.34 %
	B.A. III	113	113	53	60	18.92 %
	B.Com. I	132	132	71	61	43.44 %
	B.Com II	72	72	39	33	50.72 %

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	B.Com. III	49	49	23	26	23.91 %
	B.Sc. I	58	58	43	15	38.64 %
2015-16	B.A. I	241	241	115	126	Yet to be declared
	B.A. II	146	146	48	98	
	B.A. III	120	120	55	65	
	B.Com. I	131	131	68	63	
	B.Com II	70	70	21	49	
	B.Com. III	56	56	26	30	
	B.Sc. I	91	91	54	37	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil
B.Com. I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil
B.Sc. I	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**Nil**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Central Library is available
- Text books and reference books related to English are available in library.
- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of English	406	
2.	Reference Books	139	
3.	Subject Journals	04	
4.	Magazines	Nil	
5.	Others	Nil	

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Nil**

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	2014-15
G.O.I	843
Freeship	09
Minority	Nil
E.B.C.	15
Total	867

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Lectures by eminent teachers on different topics are organized by the department. English Study Circle organizes the enrichment programs like Elocution, Debate, Quiz Contest etc.

33. **Teaching methods adopted to improve student learning.**

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

Year	Particular work of I.S.R. and Extension Activities
2012-13	Co-ordinator, NAAC Steering Committee
	Convener of Cultural Programs Committee
	Convener, Magazine Committee
	Member, College Examination Committee
	Member, Students' Welfare Committee
	External Examiner for Viva-Voce
2013-14	Co-ordinator, NAAC Steering Committee
	CTO, NCC
	Member, College Examination Committee
	Member, Students' Welfare Committee
	Convener, Magazine Committee
	Member, Physical Education Committee
	External Examiner for Viva-Voce
2014-15	Co-ordinator, NAAC Steering Committee
	CTO, NCC
	Convener, Magazine Committee
	Member, Students' Welfare Committee
	Member, Physical Education Committee
	External Examiner for Viva-Voce
2015-16	Co-ordinator, NAAC Steering Committee
	ANO, NCC
	Member, Students' Welfare Committee
	Member, Physical Education Committee

35. **SWOC analysis of the department and Future plans**

STRENGTHS : We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. Power point presentation is available for the students. Question Paper Sets and short notes are available.

WEAKNESS : In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.
High dropout rate.
Inadequate e-resources and links with national knowledge network.
Publications in national and international journals not very satisfactory.
The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The college has no right to make any alteration in syllabi. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES: To start the communication courses in English as many of the students are interested and preparing for MPSC/UPSC, Staff selection and other competitive examinations.

CHALLENGES:

To develop all-round personality of the students and remove the fear of English.The Students assume English as a difficult subject.

THE FUTURE PLAN:
- ❖ To organize seminar/Conferences in the department.
- ❖ Publication of book.
- ❖ To provide self employment based education.
- ❖ To create greater sustained interest about the subject for compatibility.

Department of Marathi

1. Name of the department: MARATHI
2. Year of Establishment :   1994
3. Names of Programmes / Courses offered :   B.A., B.Com, B.Sc
4. Names of Interdisciplinary courses and the departments/units involved :   NIL
5. Annual/ semester/choice based credit system (programme wise) :

   ANNUAL/SEMESTER

6. Participation of the department in the courses offered by other departments :

   NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   NIL

8. Details of courses/programmes discontinued (if any) with reasons   NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Anand Dhundale	M.A.	Assistant Professor	Nil	17 years	Nil
Dr. Jagannath Chaudhari	M.A., M.Phil., Ph.D.	Principal	Nil	32 years	02

Siddharth Ingle	M.A., B.Ed. SET	CHB Lecturer	Nil	13 years	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :   **50 %**

13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.A. I (Marathi Compulsory)	242	242 : 1	241	241 : 1
2.	B.A. II (Marathi Compulsory)	182	182 : 1	146	146 : 1
3.	B.A. III (Marathi Compulsory)	113	113 : 1	120	120 : 1
4.	B.Com. I (Marathi Compulsory)	132	132 : 1	131	131 : 1
5.	B.Com II (Marathi Compulsory)	72	72 : 1	70	70 : 1
6.	B.Com. III (Marathi Compulsory)	49	49 : 1	56	56 : 1
7.	B.Sc. I (Marathi Compulsory)	58	58 : 1	91	91 : 1

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.A. I (Marathi Literature)	42	42 : 1	80	80 : 1
2.	B.A. II (Marathi Literature)	46	46 : 1	41	41 : 1
3.	B.A. III (Marathi Literature)	31	31 : 1	21	21 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Anand Dhundale	M.A. (Marathi)
2.	Dr. Jagannath Chaudhari	M.A.(Marathi), M.Phil., Ph.D.
3.	Siddharth Ingle	M.A. (Marathi) SET, B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty

    1. Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**

Sr. No.	No. of papers published in Inter National Seminar/Conference	No. of papers published in National Seminar/Conference	No. of papers published in state Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**Nil**	**Nil**	**01**	**02**	**03**

    2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

                                                                    : **Nil**

    3. Monographs   : **Nil**

    4. Chapter in Books   : **Nil**

    5. Books Edited   : **Nil**

    6. Books with ISBN/ISSN numbers with details of publishers : **Nil**

7. Citation Index   **: Nil**

8. SNIP   **: Nil**

9. SJR   **: Nil**

10. Impact factor   **: Nil**

11. h-index   **: Nil**

20. Areas of consultancy and income generated **: Nil**

12. Faculty as members in

     a) National committees b) International Committees c) Editorial Boards   **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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13. Student projects

     a) Percentage of students who have done in-house projects including inter departmental /programme   **: Nil**

     b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies.   **: Nil**

14. Awards/ Recognitions received by faculty and students.   **: Nil**

     15. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Field of work
1	Dr. Manoj Tayade	SGB Amravati University	Head, Dept. of Marathi
2	Prof. Balabhau Kalaskar	SKK College, Jalgaon Jamod	Eminent Academician
3	Dr. Vitthal Wagh	Ex Principal, Shivaji College, Akola	Eminent Academician

16. Seminars/ Conferences/Workshops organized & the source of funding

     a) National   **: Nil**

     b) International   **: Nil**

     c) By self finance seminar on curriculum organized by department   **: Nil**

17. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I (Marathi Compulsory)	160	160	103	57	64.29 %
	B.A. II (Marathi Compulsory)	123	123	34	89	75.45 %
	B.A. III (Marathi Compulsory)	57	57	17	40	92.73 %
	B.Com. I (Marathi Compulsory)	48	48	24	24	89.74 %
	B.Com II (Marathi Compulsory)	42	42	27	15	85.00 %
	B.Com. III (Marathi Compulsory)	24	24	11	13	100 %
	B.Sc. I (Marathi Compulsory)	20	20	16	04	57.14 %
2012-13	B.A. I (Marathi Compulsory)	200	200	114	86	68.86 %
	B.A. II (Marathi Compulsory)	85	85	43	42	92.59 %
	B.A. III (Marathi Compulsory)	72	72	18	53	90.14 %
	B.Com. I (Marathi Compulsory)	63	63	26	37	87.93 %
	B.Com II (Marathi Compulsory)	31	31	15	16	93.33 %
	B.Com. III (Marathi Compulsory)	24	24	14	10	100 %
	B.Sc. I (Marathi Compulsory)	22	22	17	05	73.68 %
2013-14	B.A. I (Marathi Compulsory)	225	225	105	120	90.15 %
	B.A. II (Marathi Compulsory)	124	124	63	61	86.78 %
	B.A. III (Marathi Compulsory)	108	108	54	54	94.29 %
	B.Com. I (Marathi Compulsory)	80	80	42	38	89.74 %
	B.Com II (Marathi Compulsory)	45	45	14	31	95.56 %
	B.Com. III (Marathi Compulsory)	29	29	15	14	93.10%
	B.Sc. I (Marathi Compulsory)	27	27	16	11	84.00 %
2014-15	B.A. I (Marathi Compulsory)	242	242	95	147	78.17 %
	B.A. II (Marathi Compulsory)	182	182	85	97	81.46 %
	B.A. III (Marathi Compulsory)	113	113	53	60	80.18%
	B.Com. I (Marathi Compulsory)	132	132	71	61	67.21 %
	B.Com II (Marathi Compulsory)	72	72	39	33	92.75 %
	B.Com. III (Marathi Compulsory)	49	49	23	26	86.96 %
	B.Sc. I (Marathi Compulsory)	58	58	43	15	84.00 %
2015-16	B.A. I (Marathi Compulsory)	241	241	115	126	Yet to be declared
	B.A. II (Marathi Compulsory)	146	146	48	98	
	B.A. III (Marathi Compulsory)	120	120	55	65	
	B.Com. I (Marathi Compulsory)	131	131	68	63	
	B.Com II (Marathi Compulsory)	70	70	21	49	

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	B.Com. III (Marathi Compulsory)	56	56	26	30	
	B.Sc. I (Marathi Compulsory)	91	91	54	37	

*M=Male F=Female

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I (Marathi Literature)	46	46	20	26	62.16 %
	B.A. II (Marathi Literature)	41	41	08	33	71.05 %
	B.A. III (Marathi Literature))	28	28	09	19	85.19%
2012-13	B.A. I (Marathi Literature)	47	47	25	22	52.56 %
	B.A. II ((Marathi Literature)	36	36	16	20	79.31 %
	B.A. III (Marathi Literature)	26	26	03	23	78.20 %
2013-14	B.A. I (Marathi Literature)	38	38	15	23	80.00 %
	B.A. II (Marathi Literature)	30	30	10	20	88.24 %
	B.A. III (Marathi Literature)	46	46	23	23	73.91 %
2014-15	B.A. I (Marathi Literature)	42	42	11	31	78.38 %
	B.A. II (Marathi Literature)	46	46	27	19	67.14 %
	B.A. III (Marathi Literature)	31	31	12	19	52.94 %
2015-16	B.A. I (Marathi Literature)	37	37	19	18	Yet to be declared
	B.A. II (Marathi Literature)	26	26	03	23	
	B.A. III (Marathi Literature)	23	23	10	13	

*M=Male F=Female

18. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil
B.Com. I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil
B.Sc. I	100 %	Nil	Nil

19. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

20. Student progression

Student progression	Against **%** enrolled
UG to PG	**09 %**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

21. Details of Infrastructural facilities

   a) **Library** :

   - Central Library is available

   - Text books and reference books related to Marathi are available in library.

   - Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Marathi	441	
2.	Reference Books	49	
3.	Subject Journals	02	
4.	Magazines	01	
5.	Others	499	

   b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

   c) Class rooms with ICT facility : **Available**

   d) Laboratories   **: Nil**

22. Number of students receiving financial assistance from college, university, government or other agencies.

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	2014-15
G.O.I	843
Freeship	09
Minority	Nil
E.B.C.	15
Total	867

23. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures by eminent teachers on different topics are organized by the department. English Study Circle organizes the enrichment programs like Elocution, Debate, Quiz Contest etc.

24. Teaching methods adopted to improve student learning.

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

25. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participated in the activities and programme conducted by NSS, NCC, and in Different Extension activities organized by college.

26. SWOC analysis of the department and Future plans

STRENGTHS : Good strength of the students. We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. Power point presentation is available for the students. Question Paper Sets and short notes are available.

WEAKNESS : Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Inadequate e-resources and links with national knowledge network.

Publications in national and international journals not very satisfactory.

The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The college has no right to make any alteration in syllabi. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES: To start P.G. course. To organize Seminar, Conference and workshops

CHALLENGES:

To develop all-round personality of the students. The Students assume English as a difficult subject.

THE FUTURE PLAN:

- ❖ To organize seminar/Conferences in the department.
- ❖ Publication of book.
- ❖ To provide self employment based education.
- ❖ To create greater sustained interest about the subject for compatibility.

Department of History

1. Name of the department: HISTORY
2. Year of Establishment :   1994
3. Names of Programmes / Courses offered :   B.A.
4. Names of Interdisciplinary courses and the departments/units involved :   NIL
5. Annual/ semester/choice based credit system (programme wise) :   ANNUAL
6. Participation of the department in the courses offered by other departments :

   NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

                                        NIL
8. Details of courses/programmes discontinued (if any) with reasons   NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Subhash Pawar	M.A., M.Phil., Ph.D.	Assistant Professor	History	17 years	Nil

11. List of senior visiting faculty   **: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :   **Nil**

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13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Teacher Student ratio	Admission	Teacher Student ratio
1.	B.A. I	223	1 : 223	233	1 : 233
2.	B.A. II	169	1 : 169	133	1 : 133
3.	B.A. III	101	1 : 101	131	1 : 131

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Dr. Subhash Pawar	M.A. (History), M.Phil., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty

1. Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**02**	**05**	**03**	**Nil**

2. Number of publications listed in International Database (e.g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

		: Nil
3. Monographs		**: Nil**
4. Chapter in Books		**: Nil**
5. Books Edited		**: Nil**

6. Books with ISBN/ISSN numbers with details of publishers **:**

Sr. No.	Name of Book	Author	Publisher	I.S.B.N. No.
1.	'History Researcher Dr. Bhalchandra Ramchandra Andhare : Life & Work'	Dr. Subhash Pawar	Hindi-Marathi Prakashak, Nagpur	81-86446-07-9

7. Citation Index	**: Nil**
8. SNIP	**: Nil**
9. SJR	**: Nil**
10. Impact factor	**: Nil**
11. h-index	**: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards **: Nil**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental /programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
1	B.A. II 2014-15	One Project 57.98 %	Cultural History of the students' village
2	B.A. II 2015-16	Two Projects 39.03%	Evaluation of Subsidiary Alliance and Doctrine of lapse
3	B.A. III 2015-16	One Project 27.48 %	Causes and effects of the Second World War

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.   **: Nil**

23. Awards/ Recognitions received by faculty and students.

Sr. No.	Name of student	Class	Marks obtained in University Exam 2015
1.	Ku. Swati Agarkar	B.A. I	63 %
2.	Ku. Dipali Kuyate	B.A. II	81 %
3.	Ku. Sulochana Suratne	B.A. III	78 %
4.	Anil Bharsakle	B.A. III	78 %

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Field of work
1	Dr. Ravi Vaidya	Bhartiya Mahavidyalaya, Amravati	History of Modern World
2	Dr. Vilas Dehankar	G.B. Murarka College, Shegaon	Gupta Age

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National   **: Nil**

b)International   **: Nil**

c) By self finance seminar on curriculum organized by department   **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	B.A. I	146	146	95	51	37.82 %
2011-12	B.A. II	109	109	32	77	77.55 %
	B.A. III	48	48	15	33	91.30 %
	B.A. I	183	183	105	78	67.32 %
2012-13	B.A. II	85	85	43	42	97.40 %
	B.A. III	62	62	15	47	83.61 %
	B.A. I	217	217	107	110	83.68 %
2013-14	B.A. II	114	114	59	55	79.82 %
	B.A. III	102	102	52	50	89.90 %

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2014-15	B.A. I	223	223	98	125	40.76 %
	B.A. II	169	169	78	91	88.62 %
	B.A. III	101	101	49	52	79.80 %
2015-16	B.A. I	233	233	114	119	Yet to be declared
	B.A. II	133	133	48	85	
	B.A. III	131	131	60	71	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil
B.Com. I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil
B.Sc. I	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**08**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Central Library is available
- Text books and reference books related to History are available in library.
- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of History	244	
2.	Reference Books	118	
3.	Subject Journals	02	
4.	Magazines	Nil	
5.	Others	Nil	

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Nil**

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	2014-15
G.O.I	408
Freeship	02
Minority	03
Total	413

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Lectures by eminent teachers on different topics are organized by the department. History Study Circle organizes the enrichment programs like Elocution, Debate, Quiz Contest etc.

33. **Teaching methods adopted to improve student learning.**

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

Year	Particular work of I.S.R. and Extension Activities
	Life Member, Nagpur Amravati University History Conference
	Life Member, NUTA
2012-13	Convener of Conference & Seminar, Guardian Teachers and Stack Verification Committee
	Member of Time Table, Students' Welfare, Excursion, Attendance, Library Checking and Staff Redressal Committees
2013-14	Convener of Conference & Seminar, Guardian Teachers and Stack Verification Committee
	Member of Time Table, Cultural Programs, Students' Welfare, NSS, Excursion, Attendance, and Staff Redressal Committees
2014-15	Convener of Conference & Seminar, Guardian Teachers and Stack Verification Committee
	Member of Time Table, Cultural Programs, Examination, Students' Welfare, NSS, Excursion, Attendance, and Staff Redressal Committees
2015-16	Convener of NSS, Conference & Seminar, Guardian Teachers and Stack Verification Committee
	Member of Time Table, Cultural Programs, Examination, Students' Welfare, Excursion, Attendance, and Staff Redressal Committees
	Member, Staff Redressal Committee

35. SWOC analysis of the department and Future plans

STRENGTHS : We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. Power point presentation is available for the students. Question Paper Sets and short notes are available. Good strength of Students. Dedicated and efficient faculty member. Text Books, Reference Books and other books are available in Central Library. Involvement of students in different activities by the department. College is approved by UGC for 2(f) and 12(B).

WEAKNESS : In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.
High dropout rate.
Inadequate e-resources and links with national knowledge network.
Publications in national and international journals not very satisfactory.
The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The college has no right to make any alteration in syllabi.

OPPORTUNITIES: To start P.G. Course and Special classes for competitive exams as many students are interested and preparing for MPSC/UPSC, Staff selection and other competitive examinations.

CHALLENGES:
Poor economical and social condition of students. Lack of Departmental Library. Encouraging the students for competitive exams.

THE FUTURE PLAN:
❖ To organize seminar/Conferences in the department.
❖ Publication of book.
❖ To provide self employment based education.
❖ To create greater sustained interest about the subject for compatibility.

Department of Political Science

1. Name of the department: Political Science
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered : B.A.
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise) : ANNUAL
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Rajendra Korde	M.A.	Assistant Professor	Political Science	20 years	Nil

11. List of senior visiting faculty **: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**

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13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Teacher Student ratio	Admission	Teacher Student ratio
1.	B.A. I	242	1 : 242	232	1 : 232
2.	B.A. II	176	1 : 176	146	1 : 146
3.	B.A. III	109	1 : 109	119	1 : 119

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Mr. Rajendra Korde	M.A. (Political Science)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

* a) Publication per faculty

   1. Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	No. of papers published in National /International Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**19**	**07**	**02**	**Nil**

   2. Number of publications listed in International Database (e.g: Web of Science, Scopus, Humanities International Complete, Dare

Database - International Social Sciences Directory, EBSCO host,
etc.)

		: Nil
3.	Monographs	**: Nil**
4.	Chapter in Books	**: Nil**
5.	Books Edited	**: Nil**
6.	Books with ISBN/ISSN numbers with details of publishers	**: Nil**
7.	Citation Index	**: Nil**
8.	SNIP	**: Nil**
9.	SJR	**: Nil**
10.	Impact factor	**: Nil**
11.	h-index	**: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Sr. No.	Post Held	Name of Souvenir	Year
01	Editor	Human Rights	August 2012
02	Editor	Environment Conservation And Social Awareness	2015
03	Editor	Indian Social Reformers and their thoughts	February 2016

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental
/programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
1	B.A. II	One Project 50 Students	American Senate
2	B.A. I	One Project 12 Students	Right to Information

b) Percentage of students placed for projects in organizations outside the institution i.e.in
Research laboratories/Industry/other agencies.   **: Nil**

23. Awards/ Recognitions received by faculty and students.

Sr. No.	Name of student	Class	Marks obtained in University Exam 2015
1.	Ku. Swati Sanjay Dhore	B.A. I	71 %
2.	Ku. Dipali Ramchandra Kuyate	B.A. II	74 %

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Field of work
1	Dr. Subhash Gawai	Bhartiya Mahavidyalaya, Amravati	Member, BoS
2	Dr. D.R. Yawale	Gadgebaba Mahavidyalaya, Walgao	Member, BoS
3	Dr. P.H. Suryavanshi	R.D. College, Nandgao Kh.	Member, BoS
4	Dr. Shantaram Chavan	Arts & Commerce College, Chikhaldara	Member, BoS

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National   **02**

    b)International   **: Nil**

    c) By self finance seminar on curriculum organized by department   **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I	152	152	101	51	53.17 %
	B.A. II	122	122	34	88	62.73 %
	B.A. III	57	57	16	41	70.19 %
2012-13	B.A. I	196	196	100	86	76.30 %
	B.A. II	85	85	44	41	89.01 %
	B.A. III	72	72	15	57	76.00 %
2013-14	B.A. I	225	225	121	114	73.89 %
	B.A. II	121	121	58	63	70.56 %
	B.A. III	108	108	56	52	89.52 %
2014-15	B.A. I	242	242	96	146	62.45 %

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
	B.A. II	176	176	84	92	42.01 %
	B.A. III	109	109	50	59	43.12 %
2015-16	B.A. I	232	232	116	118	Yet to be declared
	B.A. II	146	146	52	94	
	B.A. III	119	119	55	64	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil
B.Com. I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil
B.Sc. I	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**25**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Central Library is available
- Text books and reference books related to Political Science are available in library.
- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Political Science	256	
2.	Reference Books	52	
3.	Subject Journals	02	
4.	Magazines	Nil	
5.	Others	Nil	

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Nil**

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	2014-15
G.O.I	475
Freeship	07
Minority	05
Total	487

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Lectures by eminent teachers on different topics are organized by the department. Political Science Study Circle organizes the enrichment programs like Elocution, Debate, Competitive Exam, Study Tour, Seminar etc.

33. Teaching methods adopted to improve student learning.

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Particular work of I.S.R. and Extension Activities
	Life Member, IPSA (Indian Political Science Association)
	Life Member, NUTA
	Life Member, Maharashtra Mali Samaj, Amravati Division
2012-13	Convener of Admission, Students' Welfare, Excursion, Attendance, Library Checking and Canvassing Committee.
	Member of Time Table, NSS, Discipline, Conference and Seminar, Redressal, and Anti-Ragging Committee.
2013-14	Convener of Admission, Cultural , Students' Welfare, Excursion Committee.
	Member of Time Table, NSS, Discipline, Conference and Seminar, Redressal, and Anti-Ragging Committee.
2014-15	Convener of Admission, Cultural , Students' Welfare, Excursion Committee.
	Member of Member of Time Table, NSS, Discipline, Conference and Seminar, Redressal, and Anti-Ragging Committee.
2015-16	Convener of Admission, Cultural , Students' Welfare, Excursion Committee.
	Member of Member of Time Table, NSS, Discipline, Conference and Seminar, Redressal, and Anti-Ragging Committee.

In addition to this, The faculty member has served as the NSS Program Officer, Officer-in-charge of University Exam, Presiding Officer for Assembly Elections and delivered lectures in NSS camps.

35. SWOC analysis of the department and Future plans

STRENGTHS : Good strength of Students. Dedicated and efficient faculty member. Text Books, Reference Books and other books are available in Central Library. Involvement of students in different activities by the department. College is approved by UGC for 2(f) and 12(B).

WEAKNESS : Most of the students are from rural area and weaker section of society and backward families. They are not aware of political issues, Govt. plans and political socialization. P.G. Department is not available. Low percentage of students appearing in competitive exams.

OPPORTUNITIES: To start Competitive Exam Centre. Good opportunities in various fields such as Teaching and Civil Services. Placement of NGOs. To start P.G. program.

CHALLENGES:

Poor economical and social condition of students. Lack of Departmental Library. The department has a great challenge to provide practical knowledge of Panchayat Raj and other bodies. Need of awareness of various plans of state and central government. Encouraging the students for competitive exams.

THE FUTURE PLAN:
- ❖ To organize seminar/Conferences in the department.
- ❖ Publication of book.
- ❖ To provide self employment based education.
- ❖ To create greater sustained interest about the subject for compatibility.
- ❖ To start P.G. program.

Department of Economics

1. Name of the department: ECONOMICS

2. Year of Establishment :   1994

3. Names of Programmes / Courses offered :   B.A.

4. Names of Interdisciplinary courses and the departments/units involved :   NIL

5. Annual/ semester/choice based credit system (programme wise) :   ANNUAL

6. Participation of the department in the courses offered by other departments :

   NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

                                             NIL

8. Details of courses/programmes discontinued (if any) with reasons   NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.R. Gurjar	M.A., M.Phil., Ph.D.	Assistant Professor	Nil	20 years	Nil

11. List of senior visiting faculty

Sr. No.	Name of Professor	Name of College	Date	Topic of discussion
	Dr. S.S. Naik	Govt. Vidarbha Institute of Science and Humanities	30/09/2013	Banking
1.	Dr. R.R. Gavhale	G.S.College, Khamgaon	04/10/2014	Curriculum
2.	Dr. R.K. Sheikh	Shri Shivaji College, Akola	26/09/2015	Curriculum
3.	Dr. S.N. Tade	Narsing Mahavidyalaya, Akot	05/12/2015	Indian Economy

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :   **Nil**

13. Student -Teacher Ratio (programme wise) Session 2014-15

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.A. I	222	1 : 222	214	1 : 214
2.	B.A. II	152	1 :152	130	1 : 130
3.	B.A. III	94	1 : 94	126	1 : 126

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :   **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Dr. Subhash Ramchandra Gurjar	M.A., M.Phil., Ph.D. (Economics), M.A. (Marathi)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19.Publications:

* a) Publication per faculty

1. Number of papers published in peer reviewed journals (national / international) by faculty and students : **02 (International)**

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**11**	**5**	**2**	**Nil**

2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   : Nil

3. Monographs **: Nil**

4. Chapter in Books **: Nil**

5. Books Edited **: Nil**

6. Books with ISBN/ISSN numbers with details of publishers **: Nil**

7. Citation Index **: Nil**

8. SNIP **: Nil**

9. SJR **: Nil**

10. Impact factor **: Nil**

11.h-index **: Nil**

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scpoe
1	B.A. III		Fischer's Theory

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **: Nil**

23. Awards/ Recognitions received by faculty and students

Sr. No.	Name of student	Class	Marks obtained in University Exam
1	Ku. Surekha Kokate	B.A. I	65
2	Ku. Dipali Kuyate	B.A. II	75
3	Pavankumar Wankhade	B.A. III	75

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Date	Field of work
1	Dr. R.R. Gavhale	G.S. College, Khamgaon	04/10/2014	Member, BoS
2	Dr. Vinod Gavande	Govt. Vidarbha Institute of Science and Humanities	12/11/2015	Academician
3	Dr. R. K. Sheikh	Shivaji College, Akola	24/04/2013	Member, BoS

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National **: Nil**

b)International **: Nil**

c) By self finance seminar on curriculum organized by department **: Nil**

26. Student profile programme/course wise:

Session 2011-12

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	120	120	89	31	55.21%
B.A. II	96	96	28	68	82.14%
B.A. III	38	38	8	30	81.08%

*M=Male F=Female

Session 2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	170	170	97	73	65.73%
B.A. II	60	60	35	25	58.93%

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. III	59	59	15	44	93.10%

*M=Male F=Female

Session 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	212	212	97	115	88.48%
B.A. II	104	104	50	54	80.20%
B.A. III	69	69	40	29	100%

*M=Male F=Female

Session 2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	222	222	85	137	35.71%
B.A. II	152	152	66	86	74.85%
B.A. III	94	94	42	52	76.92%

*M=Male F=Female

*M=Male F=Female

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**9.57%**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Central Library is available

- Text books and reference books related to Economics are available in library.

- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Economics	170	
2.	Reference Books	103	
3.	Subject Journals	02	
4.	Magazines	Nil	
5.	Others	Nil	

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Type of Scholarship	2014-15
G.O.I	1362503/-
Freeship	Nil
Minority	Nil
Total	1362503/-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Session 2012-13

Sr. No.	Date	Special Lecture/Workshop/Seminar	Expert and Topic
1	03/09/2012	Seminar	Dr. Kishor Sable Shivaji College, Amravati
2	29/12/2012	Workshop	Dr. R.R. Gavhale G.S. College, Khamgaon

Session 2013-14

Sr. No.	Date	Special Lecture/Workshop/Seminar	Expert and Topic
1	21/09/2013	Workshop	Dr. R.K. Sheikh Shivaji College, Akola
2	07/12/2013	Lecture	Prof. Mahadeo Rithe Chhatrapati College, Buldana

Session 2014-15

Sr. No.	Date	Special Lecture/Workshop/Seminar	Expert and Topic
1	29/11/2014	Lecture	Dr. Prashant Haramkar Shivaji College, Amravati
2	10/01/2015	Seminar	Dr. Santosh Tade Narsing College, Akot

Session 2015-16

Sr. No.	Date	Special Lecture/Workshop/Seminar	Expert and Topic
1	10/10/2015	Seminar	Dr. Kishor Sable (Member, BoS)
2	09/01/2016	Workshop	Dr. Rajesh Burange Jijamata College, Buldana

33. Teaching methods adopted to improve student learning

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Particular work of I.S.R. and Extension Activities
2012-13	Member of L.M.C.
	Convener of Competitive Exam Cell
	Member of Indian Economics Association
	Member of Vidarbha Arthashastra Parishad
	Member of Marathi Arthashastra Parishad
	Invigilator and Examiner for University Exam
2013-14	Member of L.M.C.
	Invigilator and Examiner for University Exam
	Convener of Competitive Exam Cell
2014-15	Member of L.M.C.
	Executive Member of Marathi Arthashastra Parishad
	Invigilator and Examiner for University Exam
	Convener of Competitive Exam Cell
	Convener of College Examination Committee
	Resource Person at NSS Camp
2015-16	Member of L.M.C.
	Executive Member of Marathi Arthashastra Parishad
	Convener of Competitive Exam Cell
	Convener of College Examination Committee
	Member of Indian Economics Association
	Paper Setting, Invigilator and Examiner for University Exam

35. SWOC analysis of the department and Future plans

STRENGTHS : The Department uses modern latest technology. Power point presentation is available for the student. Question bank and short notes are available.

WEAKNESS : The college is situated in rural and tribal area. The economical condition of the students is poor. Some students shoulder family responsibilities. So they have to look for daily wages to earn money. Students are not aware about the current issues and information about the subject like investment, share market, budget etc.

OPPORTUNITIES: Many of the students are interested and preparing for MPSC/UPSC, Income tax, Sales tax, Banking, Staff selection etc. examination. The students of economics can work in Accounting Firms, Brokerage Firms, Insurance Companies, Market Research Companies, Trade Associations, Import/Export Firms, and Consulting Firms etc.

CHALLENGES:

To develop all-round personality of the student and lessen their dependency on family. To create the source of funding. The Students assume Economics as a difficult subject.

THE FUTURE PLAN:
- ❖ To organize seminar/Conference in the department.
- ❖ Publication of book.
- ❖ To provide self employment based education.
- ❖ To provide information about current issues and their impact.
- ❖ To create greater sustained interest about the subject for compatibility.

Department of Commerce

1. Name of the department: COMMERCE
2. Year of Establishment :   2009
3. Names of Programmes / Courses offered :   B.Com.
4. Names of Interdisciplinary courses and the departments/units involved :   NIL
5. Annual/ semester/choice based credit system (programme wise) :   ANNUAL
6. Name of Interdisciplinary Courses and the Departments/units involved   : NIL
7. Participation of the department in the courses offered by other departments : NIL
8. Courses in collaboration with other universities, industries, foreign institutions, etc.
                                                                                NIL
9. Details of courses/programmes discontinued (if any) with reasons   NIL
10. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	04	04

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S.S. Tayade	M.Com.; M.B.A.	Assistant Professor (C.H.B.)	Nil	04 years	Nil
P.J. Wankhade	M.A. (Eco), B.ed.	Assistant Professor (C.H.B.)	Nil	04 years	Nil
A.W. Tayade	M.Com.; B.Ed.	Assistant Professor (C.H.B.)	Nil	02 years	Nil
S.B.Khanderao	M.Com.; Bed.	Assistant Professor (C.H.B.)	Nil	01years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :   100%

13. Student -Teacher Ratio (programme wise) Session 2014-15

Sr. No.	Classes	Admission	Student Teacher ratio
1.	B.Com. I	122	1 : 31
2.	B.Com. II	69	1 : 17
3.	B.Com. III	46	1 : 12

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :   **Nil**

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification   :Nil**

Sr. No.	Name of Teaching Faculty	Qualification
--------	--------	--------

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : Nil**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received   : Nil**

18. **Research Centre /facility recognized by the University   : Nil**

19. **Publications:**

* **a) Publication per faculty**
    1. Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	--------	--------	--------	--------

   2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database

- International Social Sciences Directory, EBSCO host, etc.)

		: Nil
3. Monographs		**: Nil**
4. Chapter in Books		**: Nil**
5. Books Edited		**: Nil**
6. Books with ISBN/ISSN numbers with details of publishers		**: Nil**
7. Citation Index		**: Nil**
8. SNIP		**: Nil**
9. SJR		**: Nil**
10. Impact factor		**: Nil**
11. h-index		**: Nil**

20. Areas of consultancy and income generated   : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.   **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a)Percentage of students who have done in-house projects including inter

departmental/programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scpoe
1	B.Com. I	2	A/c , PBM
2	B.Com. II	4	BMS, A/c
3	B.Com. III	22	EOE, Computer

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.   **: Nil**

23. Awards/ Recognitions received by faculty and students

Sr. No.	Name of student	Class	Marks obtained in University Exam
1	Ku. Ranjana Tade	B.Com. I	69.33 %
2	Ku. Puja Ghogle	B.Com. II	72.17 %
3	Ku. Yogita Giri	B.Com. III	78.00 %

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college	Date	Field of work
1.	Prof. Sontakke	S.K.K. College, Jalgaon (Jamod)	10/03/2015	IWW
2	Prof. Pande	Shivaji College, Akot	12/03/2016	ITDP

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National   **: Nil**

b)International   **: Nil**

c) By self finance seminar on curriculum organized by department   **: Nil**

26. Student profile programme/course wise:

Session 2011-12

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	48	48	23	25	46.15%
B.Com. II	42	42	27	15	20%
B.Com. III	24	24	09	15	52.17%

*M=Male F=Female

Session 2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	63	63	26	37	22.41%
B.Com. II	31	31	16	15	43.33%
B.Com. III	24	24	14	10	54.17%

*M=Male F=Female

Session 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	80	80	41	39	64.10%
B.Com. II	45	45	14	31	51.11%
B.Com. III	29	29	15	14	51.72%

*M=Male F=Female

Session 2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	132	132	68	64	39.34%
B.Com. II	72	72	41	31	21.74%
B.Com. III	49	49	17	32	21.74%

*M=Male F=Female

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. I	100 %	Nil	Nil
B.Com. II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

:Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	**2 %**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Central Library is available

- Text books and reference books related to Commerce are available in library.

- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Commerce	423	
2.	Reference Books	02	
3.	Subject Journals	01	
4.	Magazines	02	
5.	Others	Nil	

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Type of Scholarship	2014-15
G.O.I	215
Freeship	01
Minority	Nil
Total	216

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

        : Nil

33. Teaching methods adopted to improve student learning

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like group discussion method, interaction method, seminar method, dramatization method and quiz contest are adopted in the teaching learning process. In addition to this, OHP, LCD projector, T.V etc are also used for effective teaching −learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers and students of the department work in various social and extension activities of the college like Blood Donation Camp, NSS camp, NCC camp, and in the activities conducted by Study Circle, Seminars, Conferences and Workshops organized in the college. The faculty members deliver lectures on the various topics in lecture series organized by the college. The faculty members of the departments are working as a member of different committees in the college.

35. SWOC analysis of the department and Future plans

STRENGTHS : In spite of the non availability of any salary or non salary grant, the faculty members try their best to render their services as much as they can. They wholeheartedly work for the betterment of students' academic progress.

WEAKNESS : In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.

High dropout rate.

Inadequate e-resources and links with national knowledge network.

Publications in national and international journals not very satisfactory.

The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The college has no right to make any alteration in syllabi. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES: Many of the students are interested and preparing for MPSC/UPSC, Income tax, Sales tax, Banking, Staff selection etc. examination. The students of economics can work in Accounting Firms, Brokerage Firms, Insurance Companies, Market Research Companies, Trade Associations, Import/Export Firms, and Consulting Firms etc.

CHALLENGES:

To develop all-round personality of the student and lessen their dependency on family. To create the source of funding. The Students assume economics as a difficult subject. To arrange industrial tours.

THE FUTURE PLAN:
- ❖ To appoint regular faculty members.
- ❖ To organize seminar/Conference in the department.
- ❖ Publication of research papers.
- ❖ To provide self employment based education.
- ❖ To provide information about current issues and their impact.
- ❖ To create greater sustained interest about the subject for compatibility.

Department of Chemistry

1. Name of the department: CHEMISTRY
2. Year of Establishment :   2009
3. Names of Programmes / Courses offered :   B.Sc
4. Names of Interdisciplinary courses and the departments/units involved :   NIL
5. Annual/ semester/choice based credit system (programme wise):   SEMESTER
6. Participation of the department in the courses offered by other departments :

   NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   NIL
8. Details of courses/programmes discontinued (if any) with reasons   NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	00	00
CHB Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.A. Gotmare	M.Sc.; B.Ed.	CHB Lecturer	Organic Chemistry	05 years	Nil

11. List of senior visiting faculty **: Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100 %**

13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.Sc. I	58	1 : 58	91	1 : 91
2.	B.Sc. II	19	1 : 19	24	1 : 24
3.	B.Sc. III	18	1 : 18	18	1 : 18

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **01**

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	P. A. Gotmare	M.Sc. (Chemistry); B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

   ∗ a) Publication per faculty

   1. Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**Nil**	**Nil**	**Nil**	**Nil**

2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

	: Nil
3. Monographs	**: Nil**
4. Chapter in Books	**: Nil**
5. Books Edited	**: Nil**
6. Books with ISBN/ISSN numbers with details of publishers	**: Nil**
7. Citation Index	**: Nil**
8. SNIP	**: Nil**
9. SJR	**: Nil**
10. Impact factor	**: Nil**
11. h-index	**: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards   **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
Nil	**Nil**	**Nil**	**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.   **: Nil**

23. Awards/ Recognitions received by faculty and students.   **: Nil**

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college
1	Dr. R.E. Khadsan	Burungale College, Shegaon
2	Prof. Parihar	Science College, Malkapur
3	Dr. Chandak	G.S. College, Khamgaon
4	Prof. Tambatkar	Burungale College, Shegaon

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National   **: Nil**

    b)International   **: Nil**

    c) By self finance seminar on curriculum organized by department   **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	20	20	16	04	14.29 %
	B.Sc. II	09	09	07	02	37.50 %
	B.Sc. III	06	06	06	00	00 %
2012-13	B.Sc. I	22	22	17	05	57.89 %
	B.Sc. II	04	04	04	00	00 %
	B.Sc. III	00	00	00	00	Nil
2013-14	B.Sc. I	26	26	15	11	84.00 %
	B.Sc. II	17	17	12	05	94.12 %
	B.Sc. III	06	06	05	01	100 %
2014-15	B.Sc. I	58	58	43	15	60.82 %
	B.Sc. II	19	19	11	08	15.79 %
	B.Sc. III	18	18	10	08	14.71 %
2015-16	B.Sc. I	91	91	54	37	Yet to be declared
	B.Sc. II	24	24	17	07	
	B.Sc. III	18	18	11	07	

    *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100 %	Nil	Nil
B.A. II	100 %	Nil	Nil
B.A. III	100 %	Nil	Nil
B.Com. I	100 %	Nil	Nil
B.Com II	100 %	Nil	Nil
B.Com. III	100 %	Nil	Nil
B.Sc. I	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against **% enrolled**
UG to PG	**01**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) **Library** :

   • Well equipped Laboratory and Central Library is available.

   • Text books and reference books related to Chemistry are available in library.

   • Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Chemistry	135	14670/-
2.	Reference Books	23	6099/-
3.	Subject Journals	01	----
4.	Magazines	01	----

b) Internet facilities for Staff & Students : **Available in central library and**

   Computer Lab.

c) Class rooms with ICT facility : **Available**

d) Laboratory   **: Available**

31. Number of students receiving financial assistance from college, university, government or other agencies.

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	(No. of Students) 2014-15
G.O.I	62
Freeship	01
Minority	05
Total	68

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Lectures by eminent teachers on different topics are organized by the department. Students are encouraged to participate in programs like Elocution, Debate, Quiz Contest etc.

Sr. No.	Date	Special Lecture/Workshop/Seminar	Topic
1.	02/08/2012	Seminar	Thermodynamics
2.	22/07/2013	Special Lecture	Electrochemistry
3.	12/02/2015	Seminar	Hardness of water

33. Teaching methods adopted to improve student learning.

Interactive Method, Practical Method, Students Seminars, Home
Assignments, Group Discussion, Audio-visual Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Participated in the activities and programme conducted by NSS, NCC, and in
Different Extension activities organized by college.

35. SWOC analysis of the department and Future plans

STRENGTHS : We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. In spite of non-availability of any grant, the college has established a well equipped lab. Power point presentation is available for the students. Question Paper Sets and short notes are available.

WEAKNESS :

High dropout rate.
Inadequate e-resources and links with national knowledge network.
Publications in national and international journals are not satisfactory. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES:

Chemistry lab to be recognized as research lab. Extension activities can be undertaken

CHALLENGES:

To develop all-round personality of the students and remove the fear of Science. Declining interest in pure Sciences.

THE FUTURE PLAN:

- ❖ To appoint regular faculty members.
- ❖ To organize seminar/Conferences in the department.
- ❖ Publication of book.
- ❖ To create greater sustained interest about the subject for compatibility.

Department of Botany

1. Name of the department: BOTANY
2. Year of Establishment : 2009
3. Names of Programmes / Courses offered : B.Sc
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ semester/choice based credit system (programme wise): SEMESTER
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	00	00
CHB Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
V.S. Kalpande	M.Sc.; B.Ed.	CHB Lecturer	Microbiology	02 years	Nil

11. List of senior visiting faculty **: Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100 %**

13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.Sc. I	58	1 : 58	91	1 : 91
2.	B.Sc. II	19	1 : 19	24	1 : 24
3.	B.Sc. III	18	1 : 18	18	1 : 18

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **01**

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	V.S. Kalpande	M.Sc. (Botany) (Biotech); B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19.Publications:

* a) Publication per faculty

1. Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**Nil**	**Nil**	**Nil**	**Nil**

2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

                                               : Nil

3. Monographs   **: Nil**

4. Chapter in Books   **: Nil**

5. Books Edited   **: Nil**

6. Books with ISBN/ISSN numbers with details of publishers   **: Nil**

7. Citation Index   **: Nil**

8. SNIP   **: Nil**

9. SJR   **: Nil**

10. Impact factor   **: Nil**

11. h-index   **: Nil**

20.Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards   **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a)Percentage of students who have done in-house projects including inter departmental /programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
Nil	**Nil**	**Nil**	**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **: Nil**

23. Awards/ Recognitions received by faculty and students. **: Nil**

24. List of eminent academicians and scientists/ visitors to the department **: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National **: Nil**

b)International **: Nil**

c) By self finance seminar on curriculum organized by department **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	20	20	16	04	16.66 %
	B.Sc. II	09	09	07	02	43.00 %
	B.Sc. III	06	06	06	00	00 %
2012-13	B.Sc. I	22	22	17	05	57.89 %
	B.Sc. II	04	04	04	00	00 %
	B.Sc. III	00	00	00	00	Nil
2013-14	B.Sc. I	26	26	15	11	72.00 %
	B.Sc. II	17	17	12	05	67.47 %
	B.Sc. III	06	06	05	01	66.67 %
2014-15	B.Sc. I	58	58	43	15	60.82 %
	B.Sc. II	19	19	11	08	15.79 %
	B.Sc. III	18	18	10	08	64.71 %
2015-16	B.Sc. I	91	91	54	37	Yet to be declared
	B.Sc. II	24	24	17	07	
	B.Sc. III	18	18	11	07	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100 %	Nil	Nil
B.Sc. II	100 %	Nil	Nil
B.Sc. III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against **% enrolled**
UG to PG	**Nil**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	Nil
Employed ● Campus selection ● Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

- Well equipped Laboratory and Central Library is available.
- Text books and reference books related to Botany are available in library.
- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Botany	137	22,000/-
2.	Reference Books	02	675/-
3.	Subject Journals	02	----
4.	Magazines	01	----

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Available**

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	(No. of Students) 2014-15
G.O.I	62
Freeship	01
Minority	05
Total	68

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Lectures by eminent teachers on different topics are organized by the department. Students are encouraged to participate in programs like Elocution, Debate, Quiz Contest etc.

33. **Teaching methods adopted to improve student learning.**

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Faculty participates in all socio-cultural activities of college.

35. SWOC analysis of the department and Future plans

STRENGTHS : We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. In spite of non-availability of any grant, the college has established a well equipped lab. Power point presentation is available for the students. Question Paper Sets and short notes are available.

WEAKNESS :

High dropout rate.
Inadequate e-resources and links with national knowledge network. Publications in national and international journals are not satisfactory. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES:

Botany lab to be recognized as research lab. Extension activities can be undertaken

CHALLENGES:

To develop all-round personality of the students and remove the fear of Science. Declining interest in pure Sciences.

THE FUTURE PLAN:

❖ To appoint qualified regular teachers.

❖ To organize seminar/Conferences in the department.

❖ Publication of Research Articles.

❖ To create greater sustained interest about the subject for compatibility.

Department of Zoology

1. Name of the department: ZOOLOGY
2. Year of Establishment :   2009
3. Names of Programmes / Courses offered :   B.Sc
4. Names of Interdisciplinary courses and the departments/units involved :   NIL
5. Annual/ semester/choice based credit system (programme wise):   SEMESTER
6. Participation of the department in the courses offered by other departments :

   NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

                                          NIL
8. Details of courses/programmes discontinued (if any) with reasons   NIL
9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	00	00
CHB Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ku. P.S. Akarte	M.Sc.; B.Ed.	CHB Lecturer	Nil	05 years	Nil

11. List of senior visiting faculty   **: Nil**

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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :   **100 %**

13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.Sc. I	58	1 : 58	91	1 : 91
2.	B.Sc. II	19	1 : 19	24	1 : 24
3.	B.Sc. III	18	1 : 18	18	1 : 18

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :   **01**

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Ku. P.S. Akarte	M.Sc. (Zoology); B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received   : **Nil**

18. Research Centre /facility recognized by the University   : **Nil**

19. Publications:
   * a) Publication per faculty
      1. Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**Nil**	**Nil**	**Nil**	**Nil**

2. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

                                          : Nil

3. Monographs   **: Nil**

4. Chapter in Books   **: Nil**

5. Books Edited   **: Nil**

6. Books with ISBN/ISSN numbers with details of publishers   **: Nil**

7. Citation Index   **: Nil**

8. SNIP   **: Nil**

9. SJR   **: Nil**

10. Impact factor   **: Nil**

11. h-index   **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards   **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
Nil	**Nil**	**Nil**	**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.   **: Nil**

23. Awards/ Recognitions received by faculty and students. **: Nil**

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college
1	Prof. R.S. Mankar	Shri Shivaji College, Akot
2	Dr. A.J. Rathi	Science College, Malkapur
3	Dr. G.B. Kale	G.S. College, Khamgaon
4	Dr. B.S. Sawarkar	G.S. College, Khamgaon

25. Seminars/ Conferences/Workshops organized & the source of funding

  a)National **: Nil**

  b)International **: Nil**

  c) By self finance seminar on curriculum organized by department **: Nil**

26. Student profile programme/course wise:

Session	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc. I	20	20	16	04	14.29 %
	B.Sc. II	09	09	07	02	37.50 %
	B.Sc. III	06	06	06	00	00 %
2012-13	B.Sc. I	22	22	17	05	57.89 %
	B.Sc. II	04	04	04	00	00 %
	B.Sc. III	00	00	00	00	Nil
2013-14	B.Sc. I	26	26	15	11	84.00 %
	B.Sc. II	17	17	12	05	94.12 %
	B.Sc. III	06	06	05	01	100 %
2014-15	B.Sc. I	58	58	43	15	22.73 %
	B.Sc. II	19	19	11	08	26.32 %
	B.Sc. III	18	18	10	08	94.12 %
2015-16	B.Sc. I	91	91	54	37	Yet to be declared
	B.Sc. II	24	24	17	07	
	B.Sc. III	18	18	11	07	

  *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100 %	Nil	Nil
B.Sc. II	100 %	Nil	Nil
B.Sc. III	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   **:Nil**

29. Student progression

Student progression	Against **%** enrolled
UG to PG	**Nil**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil**
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) **Library** :

   • Well equipped Laboratory and Central Library is available.

   • Text books and reference books related to Zoology are available in library.

   • Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Zoology	100	12,855/-
2.	Reference Books	16	4,449/-
3.	Subject Journals	02	----
4.	Magazines	01	----

b) Internet facilities for Staff & Students :**Available in central library and Computer Lab.**

c) Class rooms with ICT facility : **Available**

d) Laboratories   **: Available**

31. **Number of students receiving financial assistance from college, university, government or other agencies.**

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	(No. of Students) 2014-15
G.O.I	62
Freeship	01
Minority	05
Total	68

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Lectures by eminent teachers on different topics are organized by the department. Students are encouraged to participate in programs like Elocution, Debate, Quiz Contest etc.

33. **Teaching methods adopted to improve student learning.**

Interactive Method, Practical Method, Students Seminars, Home Assignments, Group Discussion, Audio-visual Method.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Faculty participates in all socio-cultural activities of college.

35. SWOC analysis of the department and Future plans

STRENGTHS : We are committed to learner-based quality teaching and regular classes. The Department uses modern technology. In spite of non-availability of any grant, the college has established a well equipped lab. Power point presentation is available for the students. Question Paper Sets and short notes are available.

WEAKNESS :

High dropout rate.
Inadequate e-resources and links with national knowledge network.
Publications in national and international journals are not satisfactory. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in Science & Commerce stream in our college, we couldn't get regular teachers for these newly introduced programs which are on non-grant basis. So we have to appoint contributory teachers for these programs.

OPPORTUNITIES:

Zoology lab to be recognized as research lab. Extension activities can be undertaken

CHALLENGES:

To develop all-round personality of the students and remove the fear of Science. Declining interest in pure Sciences.

THE FUTURE PLAN:

❖ To appoint qualified regular teachers.

❖ To organize seminar/Conferences in the department.

❖ Publication of book.

❖ To create greater sustained interest about the subject for compatibility.

Department of Physical Education

1. Name of the department : PHYSICAL EDUCATION
2. Year of Establishment : **1994**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc.) **: Applicable to U.G courses**

4. Names of Interdisciplinary courses and the departments/units involved : **NIL**

5. Annual/ semester/choice based credit system (programme wise) : **NA**

6. Participation of the department in the courses offered by other departments : **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**

8. Details of courses/programmes discontinued (if any) with reasons : **NIL**

9. Number of Teaching posts

	sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Gajanan Paikat	M.P.Ed., NIS	Director, Physical Education	Kho-Kho, Kabaddi	20	---

11. List of senior visiting faculty **:Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **:Nil**

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13. Student -Teacher Ratio (programme wise) Session

Sr. No.	Classes	2014 - 15		2015 - 16	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1.	B.A.	436	1 : 436	536	1 : 536
2.	B.Com.	253	1 : 253	257	1 : 257
3.	B.Sc.	95	1 : 95	132	1 : 132

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled :   **01**

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG with Ph.D. Qualification

Sr. No.	Name of Teaching Faculty	Qualification
1.	Mr. Gajanan Paikat	M.P.Ed., NIS

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received   : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received   : **Nil**

18. Research Centre /facility recognized by the University   : **Nil**

19. Publications:

∗ a) Publication per faculty

1. Number of papers published in peer reviewed journals (national / international) by faculty and students   : **03**

Sr. No.	No. of papers published in National Seminar/Conference	No. of papers published in state level Seminar/Conference	No. of papers published in subject journal	No. of papers published in News paper
1.	**05**	**Nil**	**03**	**Nil**

2. Number of publications listed in International Database (e.g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

                                                      : Nil

3. Monographs **: Nil**

4. Chapter in Books **: Nil**

5. Books Edited **: Nil**

6. Books with ISBN/ISSN numbers with details of publishers **: Nil**

7. Citation Index **: Nil**

8. SNIP **: Nil**

9. SJR **: Nil**

10. Impact factor **: Nil**

11. h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards **: Nil**

Sr. No.	Post Held	Name of Journal/Magazine/Souvenir Publisher	Years
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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme

Sr. No.	Classes	No. of projects have done and percentage	General Topic/Scope
Nil	**Nil**	**Nil**	**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **: Nil**

23. Awards/ Recognitions received by faculty and students.

Sr. No.	Year	Name of Student	Name of Award	Game
1.	2010-11	Dipak Tayade	University Colour Holder	Kho-Kho
		Suryakant Gawai	University Colour Holder	Kho-Kho
		Ku. Paru Jamra	University Colour Holder	Kho-Kho
2.	2011-12	Ku. Paru Jamra	University Colour Holder	Kho-Kho
		Ku. Manju Jamra	University Colour Holder	Kho-Kho
		Vijay Akotkar	West Zone National Bronze Medal	Kho-Kho
3.	2013-14	Ku. Swati Satote	University Colour Holder	Kho-Kho
4.	2014-15	Ku. Manisha Bhurkade	National Championship Silver Medal	Atya-Patya

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of Professor	Name of college
1	S.S. Pingle	Burungale College, Shegaon
2	Dr. Pravin Dabre	SKK College, Jalgaon Jamod
3	Ashish Barde	Arts & Commerce College, Sakharkherda
4	A.S. Gaikwad	Murarka College, Shegaon
5.	D.M. More	S.K.G. M. Mahavidyalaya, Daryapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National **: Nil**

b)International **: Nil**

c) By self finance seminar on curriculum organized by department **: Nil**

26. Student profile programme/course wise : **NA**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	Nil	Nil
B.Com.	100 %	Nil	Nil
B.Sc.	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **:Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	01
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

Play Ground : Kho-Kho Court

: Kabaddi Court

: Badminton Court

a) **Library** :

- Central Library is available.

- Sufficient infrastructure for seating and reading facility, Question Paper sets, News papers, periodicals, magazine etc. is available in the library.

Sr. No.	Particulars of book	No. of books	Remark
1.	Text books of Physical Education	10	
2.	Reference Books	Nil	
3.	Subject Journals	Nil	
4.	Magazines	Nil	

b) **Internet facilities for Staff & Students** : Available in central library and Computer Lab.

c) **Class rooms with ICT facility**   : NA

d) **Laboratories**   **:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies.

All the students belonging to backward and economically backward class avail the facility of different scholarships by the government.

Type of Scholarship	(No. of Students) 2014-15
G.O.I	843
Freeship	09
Minority	Nil
EBC	15
Total	867

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.   : Nil

33. Teaching methods adopted to improve student learning.

Theoretical and practical way of imparting training in athletics and various games.

Sportsmanship and a winning spirit is inculcated among students through various programs

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Faculty participates in all socio-cultural activities of college.

35. SWOC analysis of the department and Future plans

Strengths

- Creditable achievements of students at university level tournaments
- Excellent coaching
- Range of sports equipments available
- Fully dedicated and enthusiastic faculty

Weakness

- Low achievements at national level.

Opportunities

- Several jobs available in the private and government sector in the sports quota.

Challenges

- The increasing influence of media and other entertainment that weans away students from sports.
- Academic pressure on the part of students

Future Plans

- Arrange National/International seminars in Physical education.
- To arrange Marathon race.
- To organize special campus interviews for sportspersons.

Evaluative Report of Library

1. Name of the department   : Library

2. Year of Establishment   : 1994

3. Number of posts

	sanctioned	**Filled**
Librarian	01	01

4. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D/ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sunil Makode	M.Lib.	Assistant Librarian	-------	20	Nil

5. Technical Staff working in Library :

Sr. No.	Name	Designation	Qualification	Years of Service
01	B.M. Karangle	Library Attendant	B.A.	11

6. College Library Advisory Committee :

Sr. No.	Name	Designation
1	Principal Dr. J.S. Chaudhari	Chairman
2	Dr. S.R. Gurjar	Member
3	N.P. Satav	Member
4	V.A. Kalpande	Member
5	P.J. Wankhade	Member
6	S.R. Sirsole	Students' Representative
7	S.M. Makode (Librarian)	Secretary

7. Tenure of Librarians :

Sr. No.	Name	Designation	Tenure
01	Mr. Sunil Makode	Assistant Librarian	21.01.1997 to continued

8. Dimensions of Library Building :

Sr. No.	Particulars	Area
01	Central Library	506 sq.feet
02	Reading Room	651.2 sq.feet
03	Office, Reference Section, Book Issuing Counter	Available in Central Library

9. Technical Information of Library :

Books are classified according to CC system of 6th edition. For cataloguing, CCC method is applied with some local variations.

10. Number of Books (up to 31.03.2016)

ARTS			
Sr. No.	Subject	No. of books	Price
01	English	481	31,135/-
02	Marathi	989	97,014/-
03	History	362	69,904/-
04	Economics	273	51,427/-
05	Political Science	312	47326/-
06	Hindi	18	778/-
07	Reference Books	82	23303/-
08	Other books	136	11325/-
09	Environment	19	3280/-
COMMERCE			
Sr. No.	Subject	No. of books	Price
01	English	49	3150/-

02	Marathi	48	2370/-
03	Computer Science	90	15355/-
04	Income Tax & Auditing	24	5030/-
05	Business Economics	72	19075/-
06	PBM	31	6850/-
07	Company Law	09	2200/-
08	E-Commerce	11	1800/-
09	Office Management	06	1090/-
10	Account	65	25575/-
11	Business Maths & Statistics	18	7175/-
12	General / Other	02	285/-
SCIENCE			
01	English	15	1075/-
02	Marathi	15	675/-
03	Mathematics	23	4898/-
04	Physics	54	7545/-
05	Chemistry	161	24319/-
06	Zoology	116	16304/-
07	Botany	140	23195/-

11. The number of books added in the last five years :

Sr. No.	Year	No. of books	Price
01	2011 - 12	154	40235/-
02	2012 - 13	131	24960/-
03	2013 - 14	103	22785/-
04	2014 - 15	171	33395/-
05	2015 - 16	233	46540/-

12. Subject-wise information of total no. of books and its cost during the last five years :

Sr. No.	Subject	2011-12		2012-13		2013-14		2014-15		2015-16	
		No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
ARTS											
01	History	10	6310	06	1840	05	1375	06	2340	09	3800
02	Political Science	01	795	08	2155	07	1475	07	2350	04	1600
03	Economics	07	4665	08	2070	Nil	Nil	07	2950	13	6400
04	English	14	4500	03	300	Nil	Nil	Nil	Nil	15	2525
05	Marathi	43	4075	44	6990	25	4535	03	185	05	325
06	Reference Books	03	1230	03	925	02	425	Nil	Nil	Nil	Nil
07	Others	Nil	Nil	04	520	Nil	Nil	Nil	Nil	03	345
COMMERCE											
01	English	08	400	Nil	Nil	Nil	Nil	Nil	Nil	10	800
02	Marathi	20	1150	10	380	Nil	Nil	Nil	Nil	08	440
03	Computer	09	700	06	1200	04	800	14	2710	21	4185
04	IT & Auditing	Nil	Nil	04	960	01	250	02	600	02	600
05	Business Economics	08	2400	02	500	Nil	Nil	12	3750	18	6150
06	PBM	Nil	Nil	Nil	Nil	Nil	Nil	03	945	05	1575
07	Company Law	08	2000	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
08	E-Commerce	08	1200	Nil	Nil	Nil	Nil	03	600	Nil	Nil
09	Account	08	3200	02	600	08	3300	11	4425	11	5050
10	Office Management	Nil	Nil	02	250	Nil	Nil	Nil	Nil	Nil	Nil
11	Other	Nil	Nil	01	145	Nil	Nil	Nil	Nil	Nil	Nil
12	Business Math & Stat	Nil	Nil	05	2600	04	2400	Nil	Nil	Nil	Nil

SCIENCE											
01	Physics	05	4500	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
02	Chemistry	02	3000	15	2675	29	3030	23	2730	44	4945
03	Zoology	Nil	Nil	04	380	03	715	50	5200	25	3000
04	Botany	Nil	Nil	04	390	15	4130	30	3600	40	4800

13. **Periodicals and Journals available in Library :**

   English   : 04

   Marathi   : 03

   History   : 02

   Political Science : 01

   Economics   : 02

   Commerce   : 03

   Science   : 04

   General   : 07

Annexure I

SATPUDA EDUCATION SOCIETY, JALGAON (JAMOD)'S

ARTS AND COMMERCE COLLEGE

WARVAT BAKAL DIST- BULDANA

Dr. Jagannath Chaudhari
Principal

Phone : 07266-237126

Shri Krushnarao Ingle (Ex MLA)
President

Email : accwb327@gmail.com

Outward No. :
Date :

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.
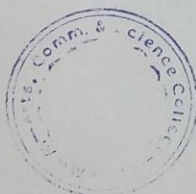
Signature of the Head of the institution with seal:
Principal
Arts & Commerce College
Warvat [Bakal] Dist- Buldana

Place : Warvat Bakal

Date : 30/04/2016

Annexure II

SATPUDA EDUCATION SOCIETY, JALGAON (JAMOD)'S

ARTS AND COMMERCE COLLEGE

WARVAT BAKAL DIST- BULDANA

Dr. Jagannath Chaudhari
Principal

Phone : 07266-237126

Shri Krushnarao Ingle (Ex MLA)
President

Email : accwb327@gmail.com

Outward No. :
Date :

Certificate of Compliance

This is to certify that ARTS AND COMMERCE COLLEGE, WARVAT BAKAL DIST- BULDANA fulfils all norms

1. Stipulated by the affiliating university and/or
2. Regulatory Council/ Body (such as NCTE, AICTE, MCI, DCI, BCI etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution looses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.

Principal
Arts and Commerce College, Warvat Bakal
Principal
Arts & Commerce College
Warvat [Bakal] Dist- Buldana

Place : Warvat Bakal

Date : 30/04/2016

Annexure III

SPEED POST

F. No. 8-88/2003 (CPP-I)

February, 2010

The Registrar,
Sant Gadge Baba Amravati University,
Amravati - 444 602,
<u>Maharashtra.</u>

8 FEB 2010

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. SGBAU/7-D/6/327/2258/2009 dated 23-11-2009 received from the Director, B.C.U.D., Sant Gadge Baba Amravati University, Maharashtra on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Arts & Commerce College, Warwat-Bakal, Tah. Sangrampur, Distt. Buldana, Maharashtra. (On Permanent affiliation)	1993-94	The College is **not** eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully

(S.C. Chadha)
Deputy Secretary

Copy Forwarded to:-

1. The Principal, Arts & Commerce College, Warwat-Bakal, Tah. Sangrampur, Distt. Buldana, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Maharashtra, Department of Higher Education, Mumbai, Maharashtra.
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section officer

Annexure IV

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-88/2003 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

July, 2010

7 JUL 2010

The Registrar,
Sant Gadge Baba Amravati University,
Amravati - 444 602,
<u>Maharashtra.</u>

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. SGBAU/7-D/3523/10 dated 04.05.2010 received from the Director, B.C.U.D. on the above subject and to say that it has been noted that the following College is aided and permanently affiliated to Sant Gadge Baba Amravati University. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-
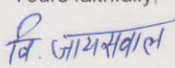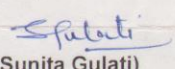
Name of the College	Year of Establishment	Remarks
Arts & Commerce College, Warwat-Bakal, Tah. Sangrampur, Distt. Buldana – 444 202, (Maharashtra).	1993-94	The College is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter no. F. 8-88/2003 (CPP-I) dated 08.02.2010. The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

वि. जायसवाल

(V.K. Jaiswal)
Deputy Secretary

Copy to:-

1. The Principal, Arts & Commerce College, Warwat-Bakal, Tah. Sangrampur, Distt. Buldana – 444 202, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

Annexure V

SANT GADGE BABA
AMRAVATI UNIVERSITY
AMRAVATI - 444602
(M.S.)

✆ : 2662206, 2662207, 2662208, 2662249, 2662358
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135   GRAM : AMUNI

No.: SGBAU/8/C-499 /2009,
Dt.: 25 .3..2009

To,
    The Principal,
    Arts & Commerce Mahavidyalaya,
    WARWAT BAKAL ,
    Tq. Sangrampur, Distt. Buldana.

Subject :-   **Permanent Affiliation under Section 88 of Maharashtra Universities
              Act, 1994 regarding.**

Ref'nce :-   Your letter No. Nil , dated 27.12.2006

Sir,

        With reference to your letter cited above, it is to inform you that, the Academic Council
of Sant Gadge Baba Amravati University, in its meeting held on dated 29.12.2008 vide item No.
72 resolved to grant Permanent Affiliation to your college for courses / subjects as mentioned in
the following table, from the session 2008-2009, subject to the fulfillment of the conditions as
mentioned below :-

1. Appointment of a regular Principal within a six month period by the management of the
   College.

2. Even though your college / Institutions is granted Permanent Affiliation it shall continue
   to pay annual affiliation fee as prescribed in Direction No. 39/2004, dated 20.10.2004.

Sr. No.	Course/s	Subject/s
1	B.A. (Arts and Social Sciences)	English, Marathi, Marathi Litt., Political-Sci., History, Economics .

Yours faithfully,

Director,(BCUD)
Sant Gadge Baba
Amravati University.

Copy with compliments to :-
1.Director of Higher Education, Maharashtra State, Pune-1
2.Joint Director of Higher Education, Amravat Region, Amravati.
3.Controller of Exam, Sant Gadge Baba, Amravati University, Amravati.
4.Finance & Accounts Officer, Sant Gadge Baba, Amravati University, Amravati.
5.Director of Student Welfare, Sant Gadge Baba, Amravati University, Amravati.
6.Asst.Registrar(Devp), Sant Gadge Baba, Amravati University, Amravati.

f/pa/11

SANT GADGE BABA
AMRAVATI UNIVERSITY
AMRAVATI - 444602
(M.S.)

✆ : 2662206, 2662207, 2662208, 2662249, 2662358.
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

SGBAU/8/C-1104/2015
Date: 21/07/2015

TO WHOM IT MAY CONCERN

This is to certify that ARTS & COMMERCE COLLEGE, WARVAT BAKAL DIST. BULDANA (MS) is affiliated to the SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI (MS) since 1994 and the following Courses/Subjects are taught in the said college as per approval.

Sr.No.	Name of the Course (s) and Duration	Affiliation	Period of validity for the year(s)
1.	Three year **B.A.** Course (English, Marathi, Marathi Literature, Poltical Science, History, Economics)	Permanent	-----
2.	Three year **B.Com.** General Course	Temporary	2014-2015
3.	Three year **B.Sc.** Course in (English, Marathi, Physics, Chemistry, Botany, Zoology, Mathematics, Computer- Science)	Temporary	2014-2015

Dy.Registrar(Coll.)
Sant Gadge Baba
Amravati University, Amravati

Annexure VII

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. — 411007

No. F. 3 -1/2006 (A/c's/WRO)
Date:08.08.11
Phones: 020-25691477 (Telefax)
25696897
Web site: www.ugc.ac.in

By Registered Post

The Principal
Arts, Commerce College
Sangrampur
Buldana -443101

Subject: Release of grants in aid

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter:** No. F 4-97/11(WRO) dated 25.05.11.
- Plan Period: 11th Plan
- Name of the Scheme: College Development
- D.D./Cheque details: Bank Name-Canara Bank, D.D. No: 713969, Dated : 01.08.11
- Amount: Rs.260000/-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,
Sd/-

(Dr. G. Srinivas)
Joint Secretary

* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 4-97/11(WRO).

Annexure VIII

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-43157-2015

This is to certify that Dr. Jagannath S Chaudhari of Arts, Commerce College, Warwat Bakal , Tq.Sangrampur has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 19/03/2016

Annexure IX

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

CENTRAL APPLICATION PROCESSING UNIT (CAPU)

NAAC/CAPU/WR/ MHCOGN21144 /Cycle I-IEQA/2015   6th August 2015

The Principal
Arts & Commerce College,
Atpost- Warvat Bakaltq.- Sangrampur Dist.- Buldana,
Warvat Bakal-444202 Maharashtra

Dear Principal,

Greeting from NAAC.

This has reference to your LOI with track ID **MHCOGN21144 submitted** on 03/07/2015. Your LOI is accepted on **05/08/2015** and you are hereby advised to proceed further and submit your IEQA application online. Your **Track ID** has been activated, for online submission of information for "Institutional Eligibility for Quality Assessment" (IEQA). You may submit the online IEQA using the link http://naac.interactivedns.com/eNAAC/applyIEQA.

Kindly note the validity period for submission of IEQA is Six months from the date of acceptance of the LoI.

After successful online submission of IEQA, an auto generated eligibility status is sent to your e-mail.

Please note that, if at any point of time while processing your application, NAAC finds that the information provided by the institution in the LoI, IEQA, SSR or in the supporting documents is incorrect or misleading your application for assessment and accreditation will be rejected. NAAC will not be liable for the consequences arising out of such a rejection including refund of the fees or any other expenditure incurred by the institution in the process.

For any further clarification kindly log on to NAAC website www.naac.gov.in or contact the Help Desk Phone Numbers: 080-23005192, 080-23005193 and may also contact through e-mail capuwest@gmail.com.

Yours sincerely

CAPU, West

Note: All documents submitted to NAAC shall be attested by the Principal of the College.
The Institutions are hereby advised to upload "All India Survey of Higher Education" in MHRD website (http://aishe.gov.in) under intimation to NAAC with documentary proof of the Uploaded survey, at the time of submission SSR/RAR to NAAC.

Prof. Satav
for information
& action

पि ओ बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
दूरभाष Phone : + 91-80-23005192, 93 Fax : +91-80-23210270
ई-मेल : e-mail : naachelpdesk@gmail.com वैबसाइट Website : www.naac.gov.in

Annexure X

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

CENTRAL APPLICATION PROCESSING UNIT (CAPU)

NAAC/CAPU/WR/ MHCOGN21144 /Cycle I-IEQA/2015   21st December 2015

The Principal
Arts & Commerce College,
Atpost- Warvat Bakaltq.- Sangrampur Dist.- Buldana,
Warvat Bakal-444202 Maharashtra
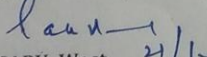
Dear Principal

Greetings from NAAC,

With reference to the online submission of IEQA application and the IEQA eligibility status intimated to you through the auto generated e-mail on 11/12/2015, you are advised to proceed further for submission of Self-Study Report (SSR). Acceptance of your SSR is subject to strict adherence to the timelines and procedural formalities of NAAC as given below:

- Use the format *"Manual for Self-Study Report-Affiliated/Constituent Colleges"* available for download at http://www.naac.gov.in/manuals_ass_accrd.
- A soft copy of SSR complete in all respects must be uploaded on institutional website within Five months from the date of acceptance of IEQA. After uploading SSR the concerned Regional Coordinator must be informed by e- mail and also through a letter, or else hard copies of SSR will not be accepted
- The uploaded SSR must not be password protected and accessible online to all stakeholders till the completion of assessment and accreditation process by NAAC.
- Must submit five hard copies and one soft copy (CD) of SSR along with the applicable A&A fee to NAAC within Six months from the date of acceptance of the IEQA. Kindly note that hard copies of SSR/SAR should be submitted by post/ courier only. SSR/SAR will not be accepted by hand in NAAC office.
- There will be no relaxation in the time schedules for uploading SSR on the college website and submission of hard copies of SSR
- Submit **"Certificate of Compliance"** (format enclosed) and the Declaration to be made by the Head of the Institution complete in all respects along with the SSR.
- Quote your assigned track ID MHCOGN21144 in all your future online/offline submissions and correspondence with NAAC.
- "Only Government and Govt-Aided colleges covered under 2f and 12 B of UGC Act, 1956 and getting General development grants during XII Plan" are eligible for exemption of Accreditation fees subject to the production of valid documentary evidence. All other unaided colleges have to pay the Accreditation fees as per the revised NAAC fees structure.

Please note that, if at any point of time while processing your application, NAAC finds that the information provided by the institution in the LoI, IEQA, SSR or in the supporting documents is incorrect or misleading your application for assessment and accreditation will be rejected . NAAC will not be liable for the consequences arising out of such a rejection including refund of the fees or any other expenditure incurred by the institution in the process.

For any further clarification kindly log on to NAAC website www.naac.gov.in or contact the Help Desk Phone Numbers: 080-23005192, 080-23005193 and may also contact through e-mail capuwest@gmail.com.

Yours sincerely

CAPU, West
Note: The Institutions are hereby advised to upload "All India Survey of Higher Education" in MHRD website (http://aishe.gov.in) under intimation to NAAC with documentary proof of the Uploaded survey, at the time of submission SSR/RAR to NAAC

पि ओ बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
दूरभाष Phone : + 91-80-23005192, 93 Fax : +91-80-23210270
ई-मेल : e-mail : naachelpdesk@gmail.com वैबसाइट Website : www.naac.gov.in