



SATPUDA EDUCATION SOCIETY, JALGAON JAMOD'S

Arts & Commerce College

Warwat Bakal Tq. Sangrampur Dist - Buldhana (M.S.)

- Principal -

Dr. Shriram Yerankar

M.A., M.Phil, Ph.D.

9423722316

NAAC Reaccredited with 'B' Grade

College Code : 327

- President -

Shri. Krushnarao Ingle

(Ex. M.L.A.)

07266-221449

Website : www.acscwb.co.in

E-mail : 327accwb@gmail.com

Criterion II: Teaching- Learning and Evaluation

2.5. Evaluation Process and Reforms

Session-2022-2023

Supporting Documents

| Metric No. | Sr. No. | Content / File Description | Document Link |
|------------|---------|---|---------------|
| 2.5.1. | A | Mechanism of Internal Assessment is Transparent & Robust in Terms of Frequency and Mode | |



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CERTIFICATE

This is to certify that the documents attached as supporting documents for Criterion II: Teaching, Learning and Evaluation are verified from the college record and found to be correct to the best of my knowledge.




Principal
Arts & Commerce College,
Warvat Bakal Dist. Buldhana
Arts & Commerce College
Warvat Bakal Dist- Buldhana

The institution's internal assessment mechanism is transparent and robust, adhering to the regulations and guidelines of **Sant Gadge Baba Amravati University, Amravati (MS)** for both theory and practical subjects. During orientation and induction programs, students and parents are informed about the procedures for conducting internal assessments and examinations. Each department checks out the plan of internal assessment and the teacher in charge of the concerned subject will convey this to students via WhatsApp groups, notice board. Question papers and evaluation schemes are prepared by subject teachers in accordance with university syllabi and guidelines. The departmental internal exam coordinator and Head of Department (HOD) review and moderate the question papers, taking into account Program Outcomes and Course Outcomes to maintain alignment with educational objectives.

To ensure transparency, students are provided with answer books provided by the college for writing their responses during assessments. Internal evaluation commences with the unit tests in the classroom. As per university directives, two internal assessment tests are conducted for each subject. The process of continuous internal evaluation is well settled in the institution, as per the directions of university various types of activities were assigned to students such as unit test, seminars, projects, group discussions, skill enhancement modules etc. at the end of semester mock examination was also taken as part of internal assessment. To ensure robustness and transparency of internal evaluation, the marks of internal assessment were published on notice board. Students were provided with sufficient chances to attempt and reappear for the internal examination.

CIE Report **DEPARTMENT OF ENGLISH**

Continuous Internal Evaluation Report 2022-23

The department of English conducted various activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-----------------------|--|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App and Google Classroom | |
| 3. | Questionnaire Session | Questionnaire sessions were organized on Zoom Meetings | |
| 4. | Seminar | Seminars were organized on Zoom Meeting | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn the basic concepts of the subject like Sentence Construction, Verb Forms, Spelling etc.

Mr. Nishigandh Satav
Head, Department of English




Principal
Arts & Commerce College
Warvat Bakal Dist. Duldana

CIE Report
DEPARTMENT OF ECONOMICS

Continuous Internal Evaluation Report 2022-23

The department of Economics conducted various activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-----------------------|--|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App and Google Classroom | |
| 3. | Questionnaire Session | Questionnaire sessions were organized on Zoom Meetings | |
| 4. | Seminar | Seminars were organized on Zoom Meeting | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn the basic concepts of the subject.

Dr. Subhash Gurjar
Head, Department of Economics




Principal
Arts & Commerce College
Warvat Bakal Dist. Buldana

CIE Report

DEPARTMENT OF POLITICAL SCIENCE

Continuous Internal Evaluation Report 2022-23

The department of Political Science conducted various online activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|------------------------------|---|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics Unit on Google Classroom | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App | |
| 3. | Questionnaire Session | Questionnaire sessions were organized on Google Classroom | |
| 4. | Seminar and PPT Presentation | Seminars were organized on Zoom Meeting | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn the basic concepts of the subject.

Dr Rajendra Korde
Head, Department of Political Science




Principal
Arts & Commerce College
Warvat Bakal Dist. Buldana

CIE Report
DEPARTMENT OF HISTORY

Continuous Internal Evaluation Report 2022-23

The department of History conducted various online activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-------------|---|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App and Google Classroom | |
| 3 | Viva | Online viva was conducted on curriculum using zoom meeting. | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to read the basic historical articles, newspaper and textbooks of school curriculum.

Dr. Subhash Pawar
Head, Department of History




Principal
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Warvat Bakal Dist. Buldana

CIE Report
DEPARTMENT OF COMMERCE

Continuous Internal Evaluation Report 2022-23

The department of Commerce conducted various online activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-----------------------|--|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App and Google Classroom | |
| 3. | Questionnaire Session | Questionnaire sessions were organized on Zoom Meetings | |
| 4. | Seminar | Seminars were organized on Zoom Meeting | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn the basic concepts of the subject like meaning, definition, Advantages and objectives etc.

Dr. Satish Rane
Head, Department of Commerce




Principal
Arts & Commerce College
Warvat Bakal Dist. Buldana,

CIE Report

DEPARTMENT OF CHEMISTRY

Continuous Internal Evaluation Report 2022-23

The department of Chemistry conducted various online activities for Continuous Internal Evaluation using What's App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-----------------------|--|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on What's App. | |
| 3. | Questionnaire Session | Questionnaire sessions were organized on Zoom Meetings | |
| 4. | Lecture videos | Various online videos of subject provided on What's app. | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn the basic concepts of the subject also students were encouraged to study fundamental concepts of chemistry.

Mr. Nityanand D. Dahake
Head, Department of Chemistry




Principal
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Warvat Bakal Dist. Buldana

CIE Report

DEPARTMENT OF BOTANY

Continuous Internal Evaluation Report 2022-23

The department of Botany conducted various online activities for Continuous Internal Evaluation using Whats App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|-------------|--|---|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics | The record is available in the department |
| 2. | Assignments | Assignments were given on Whats App and Google Classroom | |
| 3 | Seminar | Seminars were organized on Zoom Meeting | |

The above practices were used to assess students' progress. Students were continuously evaluated by conducting group discussion sessions frequently.

Mr. Santosh Mhasal
Head, Department of Botany



A handwritten signature in blue ink, appearing to be "Santosh Mhasal".

Principal
Arts & Commerce College
Warvat Bakal Dist. Buldana

CIE Report

DEPARTMENT OF ZOOLOGY

Continuous Internal Evaluation Report 2022-23

The internal assessment of students was done as per the instructions given in the syllabus by the university. The department of Zoology conducted various online activities for Continuous Internal Evaluation using What's App, Google Forms, Zoom Meeting, Google Class Room.

| Sr. No. | Activity | Particulars | Remarks |
|---------|--------------------------------|--|--|
| 1. | MCQ Test | Multiple Choice Questions were given on textual topics in google form and Testmoz | The record is available in the department. |
| 2. | Assignments | Assignments were given on What's App and Google Classroom | |
| 3. | Project | Project were given and submitted on what's App | |
| 4. | Seminars and Group discussions | Seminars and Group discussions were carried out on Zoom Platform and Google Classroom. | |

The above practices were used to assess students' progress as well as to find out Slow and Advanced learners. The advanced learners were motivated to use the different reference books and were given the due hints to avail online resources. Similarly, slow learners were encouraged to learn fundamental concept of the subject, special attention were given by the faculties to the slow learners.

Dr. Megha R. Solanke
Head, Department of Zoology




Principal
Arts & Commerce College
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