



SATPUDA EDUCATION SOCIETY, JALGAON JAMOD'S

Arts & Commerce College

Warwat Bakal Tq. Sangrampur Dist - Buldhana (M.S.)

NAAC Reaccredited with 'B' Grade

- Principal -
Dr. Shiram Yerankar
M.A., M.Phil, Ph.D.
9423722316

College Code : 327

- President -
Shri. Krushnarao Ingle
(Ex. M.L.A.)
07266-221449

Website : www.acscwb.co.in

E-mail : 327accwb@gmail.com

Criterion VII: Institutional Values & Best Practices

7.2 Best Practices

Session-2022-2023

Metric No.	Content / File Description	Document Link
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	

INDEX

Sr. No.	Content	Page No.
1	Certificate	3
2	Best Practice: “Certificate Courses”	4
3	Best Practice: “College Magazine : ZEP”	7



SATPUDA EDUCATION SOCIETY, JALGAON JAMOD'S

Arts & Commerce College

Warwat Bakal Tq. Sangrampur Dist - Buldhana (M.S.)

NAAC Reaccredited with 'B' Grade

- Principal -

Dr. Shiram Yerankar

M.A., M.Phil, Ph.D.

9423722316

College Code : 327

- President -

Shri. Krushnarao Ingle

(Ex. M.L.A.)

07266-221449

Website : www.acscwb.co.in

E-mail : 327accwb@gmail.com

CERTIFICATE

This is to certify that the documents attached as supporting documents for Criterion VII: Institutional Values and Best Practices are verified from the college record and found to be correct to the best of my knowledge.



Principal

**Arts & Commerce College
Warwat Bakal Dist. Buldana**

Best Practice I

1. Title of the Practice: “Certificate Courses”

2. OBJECTIVE:

Skill-based certificate courses at the college level typically aim to equip students with practical skills that are directly applicable to the workplace or specific industries.

1. Skill Development: The primary objective of these certificate courses is to develop specific skills relevant to a particular industry or job role. These skills could range from technical skills to soft skills.

2. Employability Enhancement: These courses aim to enhance students' employability by providing them with skills that are in demand in the job market. By acquiring industry-relevant skills, students are better prepared to secure employment or advance in their careers.

3. Hands-on Training: Skill-based certificate courses often prioritize hands-on training and practical learning experiences. This could include workshops, internships, or real-world projects that allow students to apply their newly acquired skills in a practical setting.

4. Certification: Upon successful completion of the course, students are awarded a certificate that validates their skills and knowledge in a particular area. This certification can enhance their resumes and demonstrate their proficiency to potential employers.

These objectives collectively aim to bridge the gap between academia and industry, providing students with the practical skills and experiences they need to succeed in the workforce.

3. CONTEXT:

We are committed for the holistic development of our students. So, in order to attain the desired goal, we have started college level certificate courses.

These certificate courses are offered as supplementary programs to complement traditional degree programs. These courses provide students with an opportunity to acquire additional skills that may not be covered in their degree curriculum but are valuable for their personal and professional development.

These certificate courses can also serve as avenues for professional development and may focus on upgrading existing skills, learning new technologies or methodologies, or obtaining specialized certifications relevant to their career goals.

These certificate courses can be tailored to help individuals advance in their careers or transition into new fields.

We recognize the importance of lifelong learning and offer certificate courses as part of their continuing education or professional enrichment programs. These courses cater to learners of all ages and backgrounds who seek to expand their knowledge and stay updated with industry trends.

Overall, certificate courses at the college level are flexible and adaptable to various contexts, serving the diverse needs of students, professionals, and industries alike. They provide opportunities for skill enhancement, career advancement, and lifelong learning in an ever-evolving job market.

4. PRACTICE:

There are seven certificate courses offered by our college viz., 1. Tally 2. Fundamental Chemistry 3. Aquarium Fabrication & Maintenance 4. Plant Identification & Classification 5. Banking 6. Enhancing Competence in English and 7. Value Education

In 2020-21, we introduced only one course i.e. Tally. During 2021-22 we added six more which are still continued. These courses are run by the Commerce, Chemistry, Zoology, Botany, Economics, English and History department respectively having a workload of 35 hours. The idea behind introducing these courses was to enhance the skill of the students and update them to the career advancement.

5. EVIDENCE OF SUCCESS:

The certificate course practice was initiated with the Tally Course in 2020-21. Later on, from 2021-22 six other courses were offered.

Number of students benefitted during last three years					
Sr. No.	Name of Course	Duration	2020-21	2021-22	2022-23
01	Tally	3 Months	19	12	22
02	Fundamental Chemistry	40 Hours	--	23	20
03	Aquarium fabrication & Maintenance	35 Hours	--	15	14
04	Plant Identification & Classification	35 Hours	--	26	17
05	Banking	35 Hours	--	38	25
06	Enhancing Competence in English	35 Hours	--	35	33
07	Value Education	35 Hours	--	33	24

6. PROBLEM ENCOUNTERED AND RESOURCE REQUIRED:

Running the short-term courses along with the traditional degree program is not much difficult task. However, raising the fund to run such courses is a major challenge. Besides, the lack of interest among the students to join skill based short-term courses is also a big obstacle. But with the passage pf time, we hope to find better future to these courses.

Best Practice II

TITLE: College Magazine “ZEP”

OBJECTIVE:

1. To provide opportunity to the students for self-expression in written form.
2. To develop and cultivate in students the literary taste and study habits.
3. To act as a means of unifying the college.
4. To provide training to students for better utilization of their leisure time.
5. To develop in students a sense of loyalty towards the institution and feel pride for its achievements.

CONTEXT:

College magazine provides a scope for writing independently. Generally students have a fascination for securing good marks in the examination. But the college magazine facilitates them to make their articles as good as possible.

This magazine serves as an inspiration for students who have some ideas and thoughts but do not have an opportunity to express. Its educational value is high and the artists, poets, writers owe a lot to the college magazines since college magazine lays foundation of being artists. The college magazine can otherwise be called a training ground for good writers.

Knowledge comes from books whereas wisdom; from experience. Unless one reads numerous books other than text books, he cannot cultivate the habit of writing. The college magazine establishes a link between the new and the old students. The copy of a magazine serves as a reminiscence of college days for ex-students. The sight of a magazine reminds them of their sweet bygone college days. The college magazine instills a sort of competitive spirit in students through articles on various topics.

PRACTICE:

Every year on 20th January, our college publishes the college magazine ‘ZEP’. The students, in the beginning of the session, are motivated to write something like articles, poems, stories of their own and submit it to the Teacher-in-charge of College Magazine. It is organised by the teachers and students of the college. Generally students of all classes are invited to contribute their worth as contributions to the magazine.

The teacher-in-charge is assisted by capable students or a committee of students. The Editorial Board consists – Teacher-in-charge, Editor, Co-editor, Students’ Representative (Boys) and Students’ Representative (Girls). When contributions are made by students of different classes, the editorial board decides which articles are to be printed with additions and alterations. Generally the best articles are selected and corrected before being sent to the press for

publication. The reports of the departments by respective teachers provide useful information to the stakeholders.

EVIDENCE OF SUCCESS:

The usefulness of magazine lies in the fact that it develops the habit of writing and entuses students to write original. It develops the originality of thinking in students. One cannot write something without a clear judgment, imagination and good knowledge of the thing.

During the last twenty five years, 'ZEP' has continuously being published on the occasion of inauguration of Annual Cultural Events. The institution has succeeded in inculcating reading and creative writing habits among the students. Many of the students of the college have achieved a lot from this practice. The ex-students Nilesh Ambuskar, Sadanand Ingle, Devanand Mhaisane have developed the interest of composing poems. Kalpana Ingle, Abhaysingh Marode, Siddharth Ingle, Gajanan Wayzode write articles for newspapers and local magazines. Panjab Thakare and Satish Wankhade became the news reporters for Daily Sakal and Daily Punyanagari. Gopal Hage has been working as Co-editor of 'Agro-One'.

In this way, this scheme contributes to the development process of the college.

PROBLEM ENCOUNTERED:

The institution does not encounter any major problem for implementing this unique practice. However, it is difficult to manage a magazine because of the cost it involves. The cost of magazine is met from the fees collected from the students as magazine fees. More any deficit, it is made up from the management funds.



Education is a Journey,
Not a Destination....

सातपुडा शिक्षण संस्था, जळगांव (जामोद) द्वारा संचालित

कला व वाणिज्य महाविद्यालय

(नेक द्वारा "B" श्रेणीने मानांकित)

वखवट बकाल, ता.संत्रामपुर जि.बुलढाणा



वार्षिकांक २०२३-२४

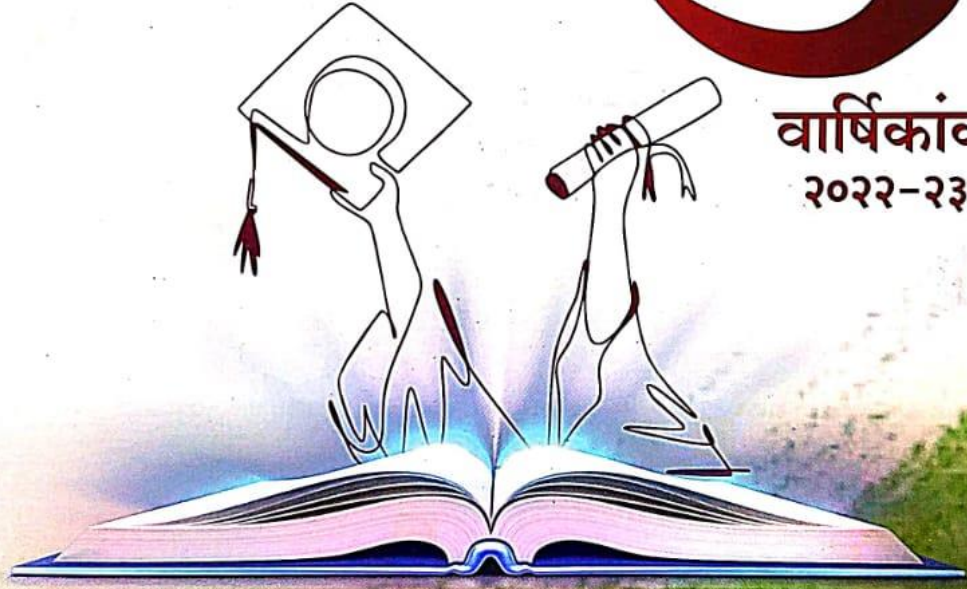


स्वातंत्र्यांचा अमृत महोत्सव



अॅप

वार्षिकांक
२०२२-२३



सातपुडा शिक्षण संस्था, जळगांव जामोद द्वारा संचालित

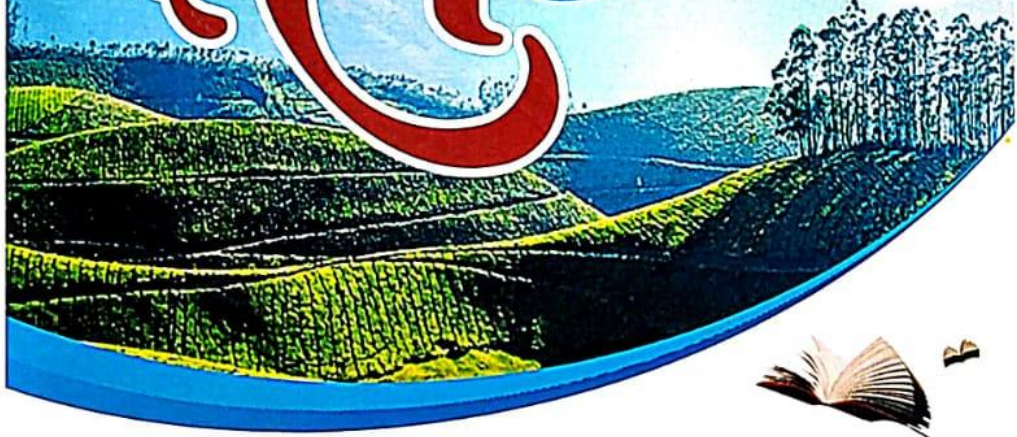
कला व वाणिज्य महाविद्यालय

(नॅक द्वारा "B" श्रेणीने मूल्यांकीत)

वरवट बकाल ता.संग्रामपुर जि.बुलडाणा फोन (०७२६६) २३७१२६

वार्षिकांक
२०२१-२२

इसप



सातपुडा शिक्षण संस्था, जळगांव जामोद द्वारा संचालित

कला व वाणिज्य महाविद्यालय

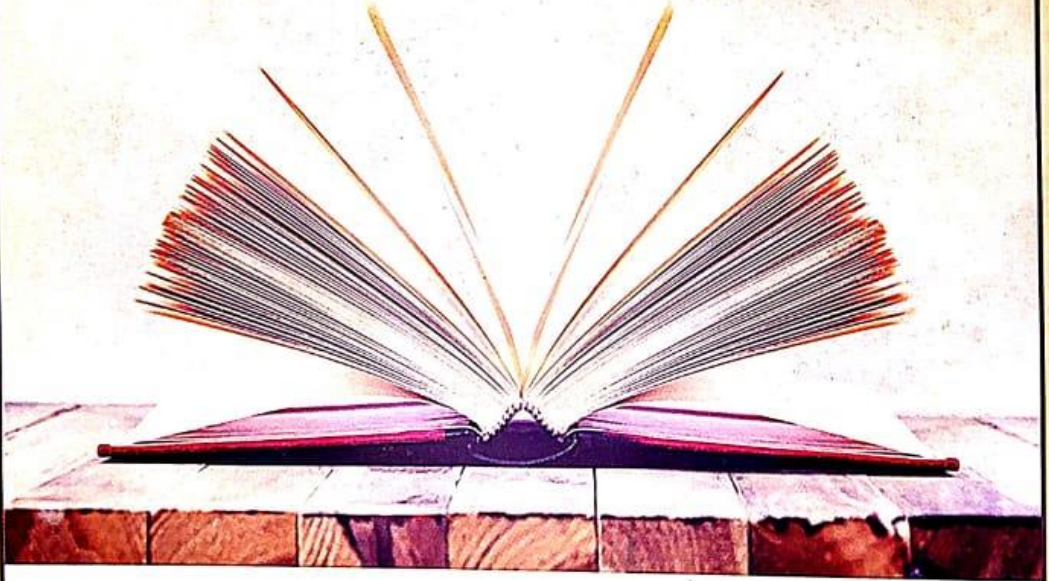
(नॅक द्वारा "B" श्रेणीने मूल्यांकीत)

वरवट बकाल ता.संग्रामपूर जि.बुलडाणा फोन (०७२६६) २३७९२६



अप

वार्षिकांक
२०१९-२०



सातपुडा शिक्षण संस्था, जळगांव जामोद व्दारा संचालित
कला, वाणिज्य व विज्ञान महाविद्यालय,
(नॅक व्दारा "B" श्रेणीने मूल्यांकित)

वरवट बकाल ता.संग्रामपूर जि.बुलडाणा फोन ०७२६६-२३७९२६