



SATPUDA EDUCATION SOCIETY, JALGAON JAMOD'S
Arts & Commerce College

Warwat Bakal Tq. Sangrampur Dist - Buldhana (M.S.)

- Principal -
Dr. Shriram Yerankar
M.A., M.Phil, Ph.D.
9423722316

NAAC Reaccredited with 'B' Grade

College Code : 327

- President -
Shri. Krushnarao Ingle
(Ex. M.L.A.)
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Criterion I : Curricular Aspects

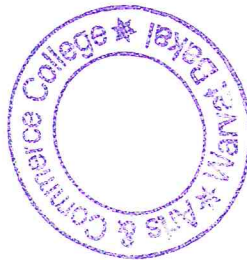
1.4

Feedback System

Session 2023-2024

Supporting Documents

Metric No.	Sr.No.	Content/ File Description	Document Link
1.4.1	A	Feedback obtains on the syllabus and its transaction at the institution from the various stakeholders	



Shri. Krushnarao Ingle
Principal
Arts & Commerce College
Warwat Bakal Dist. Buldhana



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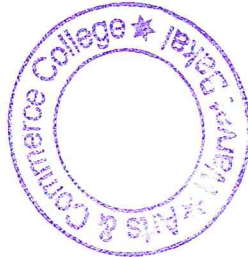
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CERTIFICATE

This is to certify that the document attached as supporting document for Criterion I: Curricular Aspects are verified from the college record and found to be correct to the best of my knowledge.



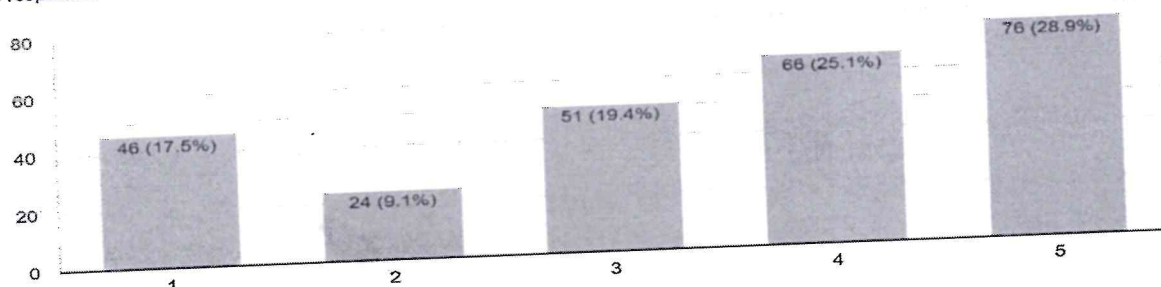

Principal
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Arts & Commerce College, Warwat Bakal

Students Feedback Analysis 2023-2024



1. The curriculum and syllabus of our faculty is well prepared and easy to follow.
263 responses



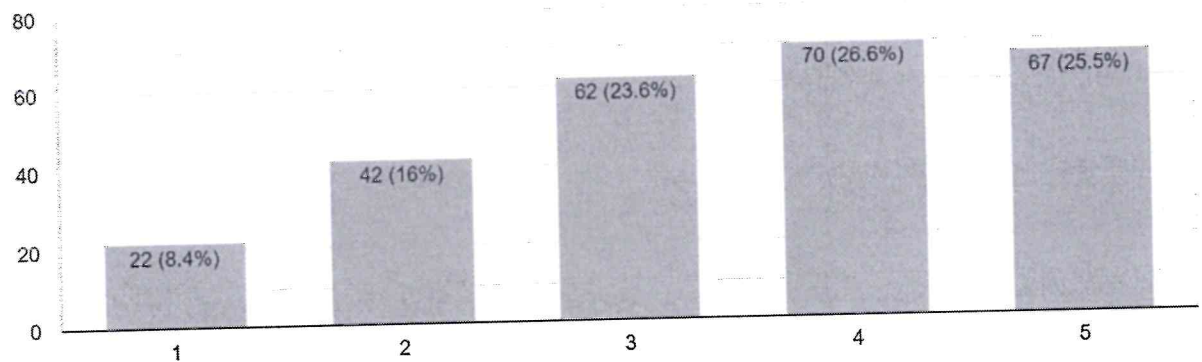
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

While the majority of respondents (73.4%) feel that the curriculum and syllabus are well-prepared and easy to follow, a notable portion (26.6%) expressed dissatisfaction, either finding it Poor or Average. To improve overall satisfaction, addressing the concerns of the students who rated the curriculum lower, through targeted feedback or revisions, will be crucial. The faculty can build on its strengths while ensuring that all students have a clear and accessible curriculum.

2. Do you think our syllabus is up-to-date, application oriented and need based.

263 responses



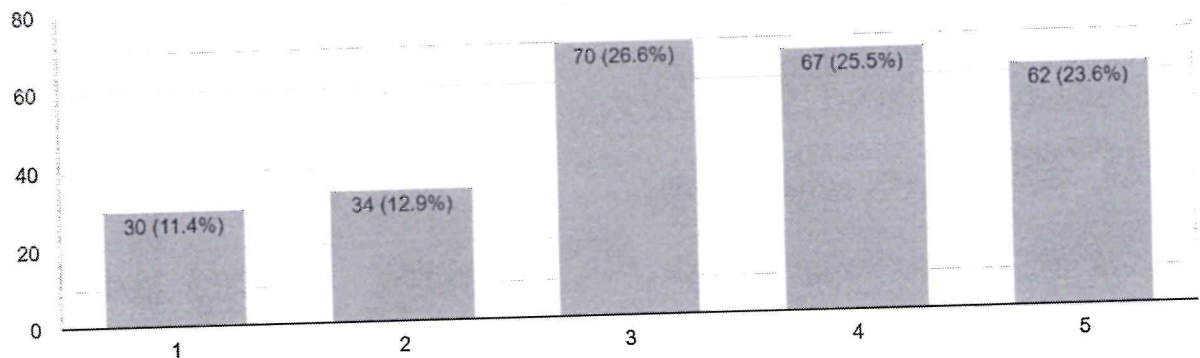
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

The majority of respondents (75.7%) think the syllabus is up-to-date, application-oriented, and need-based, with Good, Very Good, and Excellent ratings. However, 24.4% of students rated it as Poor or Average, indicating there is still room for improvement, particularly in making the syllabus more relevant and practical for all students. Gathering targeted feedback from those who gave lower ratings could help identify specific improvements.

3. Syllabus provides sufficient choices in selecting elective courses.

263 responses



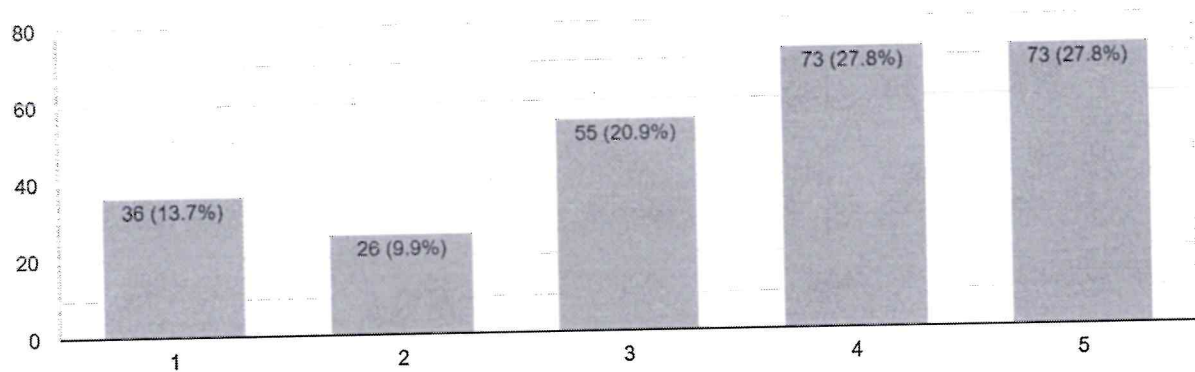
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

The majority of respondents (75.7%) feel that the syllabus provides **sufficient choices** in selecting elective courses, with **Good, Very Good, and Excellent** ratings. However, **24.3%** of students rated it as **Poor** or **Average**, indicating room for improvement in expanding or diversifying elective offerings. By targeting the concerns of those with lower ratings, the faculty can work to further enhance the elective options available to students.

4. Syllabus helps to create knowledge base and perspective in the subject area.

263 responses



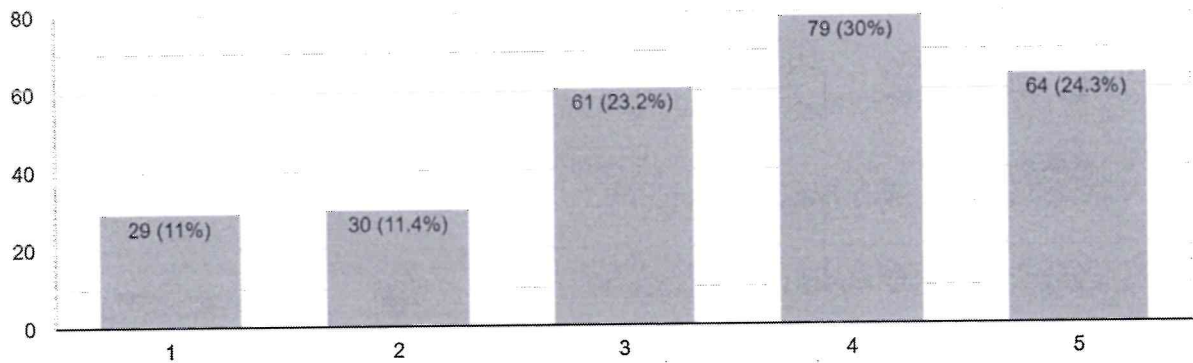
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

A total of 55.6% of the respondents rated the syllabus as either Very Good or Excellent, indicating strong positive feedback. 20.9% of respondents selected Good, suggesting that while they found the syllabus useful, there may be minor improvements needed to elevate it to a higher level of satisfaction. 23.6% of respondents rated the syllabus as either Poor or Average, indicating that nearly a quarter of the participants believe there is significant room for improvement. The high percentage of Very Good and Excellent responses highlights that the syllabus is generally well-structured and aligned with students' expectations. Conducting a focus group or collecting qualitative feedback could help identify specific areas that need revision. Address specific concerns from the dissatisfied group to increase the overall mean rating.

5. Syllabus helps to create employability skills and getting jobs.

263 responses



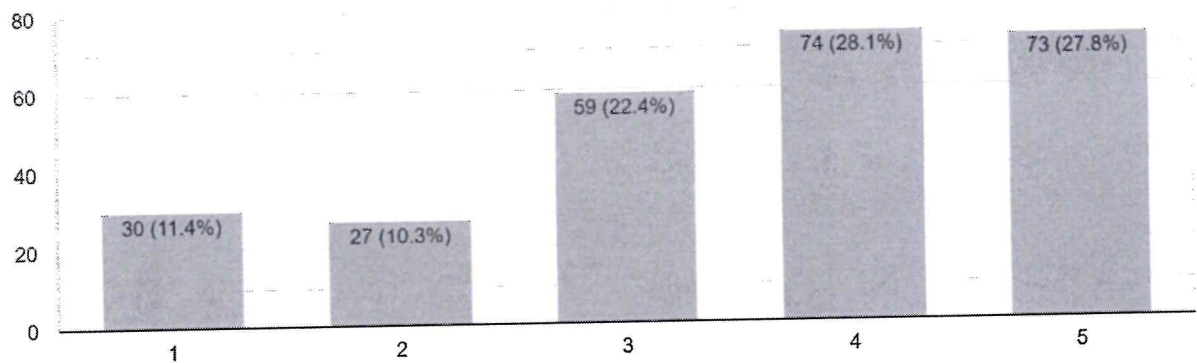
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

About 54.3% of respondents rated the syllabus as either Very Good or Excellent, indicating that over half of the participants believe the syllabus effectively enhances employability skills. 23.2% of respondents selected Good, showing that a significant portion of participants view the syllabus as reasonably effective but not outstanding. 22.4% of participants believe the syllabus is lacking in terms of employability focus. Incorporate more industry collaborations, practical projects, or case studies to help students apply theoretical knowledge in real-world settings. Ensure that the syllabus is continuously updated to align with current job market requirements and emerging skills in demand. Conduct student surveys or focus groups to identify specific areas where the syllabus may be lacking in terms of employability skills.

6. Syllabus helps to develop professional skills to work as a professional.

263 responses



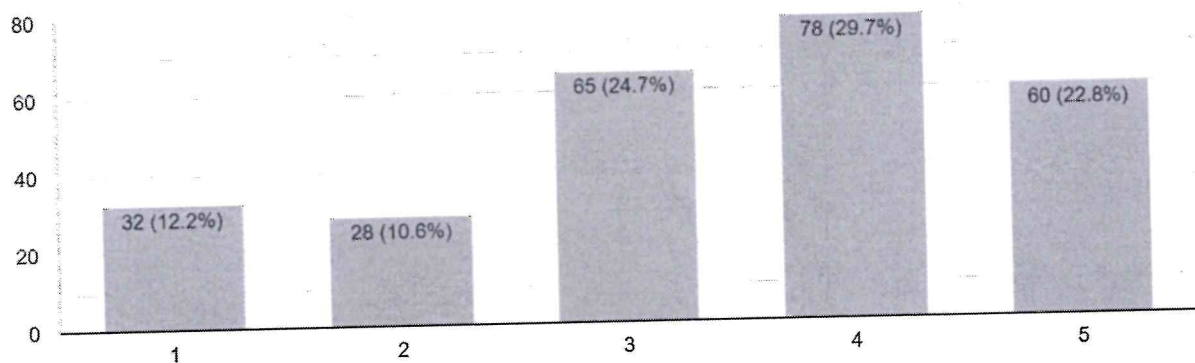
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

About 78.3% of respondents rated the syllabus as either Good, Very Good, or Excellent. This indicates that the syllabus is perceived positively by the majority. A combined 21.7% of respondents rated the syllabus as Poor (11.4%) or Average (10.3%), suggesting that a significant minority believes improvements are needed. Consider gathering qualitative feedback from respondents who rated the syllabus as Poor or Average to understand their concerns and suggestions for improvement. Since the focus is on developing professional skills, integrating more hands-on, industry-relevant projects or case studies could further enhance the syllabus.

7. Syllabus is designed to encourage entrepreneurship skills.

263 responses



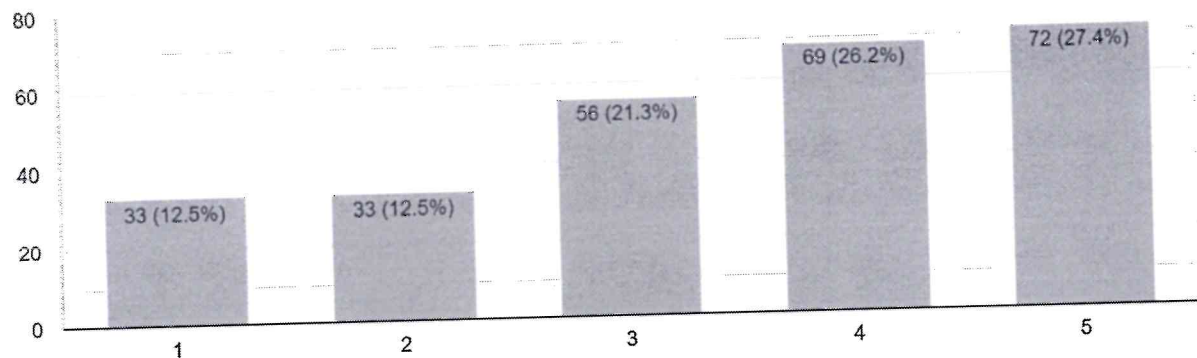
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

77.2% of the respondents (Good: 24.7%, Very Good: 29.7%, Excellent: 22.8%) believe that the syllabus effectively encourages entrepreneurship skills. The largest group (29.7%) rated it as Very Good, indicating general satisfaction. A combined 22.8% of respondents rated it as either Poor (12.2%) or Average (10.6%). This suggests that while the majority are satisfied, a significant portion believes there is room for improvement. Entrepreneurship often requires skills from multiple domains. Incorporating interdisciplinary learning (e.g., technology, finance, and marketing) may enhance the syllabus's effectiveness. Partnering with industry professionals and entrepreneurs for guest lectures, workshops, and mentorship programs can provide students with real-world exposure.

8. Syllabus and learning materials are sufficient in terms of quality and quantity.

263 responses



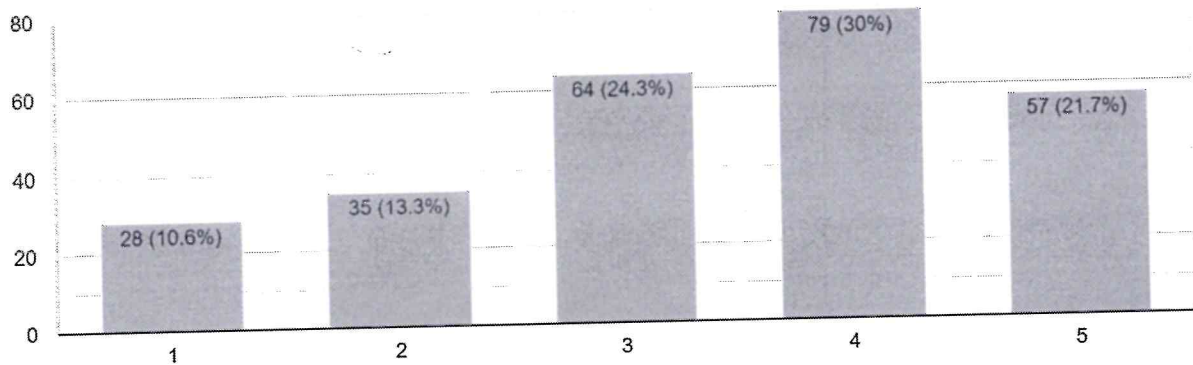
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

Total 74.9% of respondents rated the syllabus and learning materials as either Good, Very Good, or Excellent. This indicates that a large majority of respondents have a favourable opinion of the syllabus and learning materials. 25.0% of respondents rated the syllabus as either Poor or Average. This suggests that while the majority are satisfied, a significant portion finds the quality or quantity of learning materials lacking. The syllabus and learning materials are generally perceived positively, with 74.9% of respondents providing favourable ratings. This suggests that the materials are viewed as sufficient for effective learning. Focus on improving the quality of learning materials by incorporating up-to-date, industry-relevant content, interactive elements, and multimedia resources. Provide additional resources such as case studies, research papers, or practical examples to address concerns about the sufficiency of materials.

9. Course content & Cos, Pos, and PSOs are derived in accordance with outcome-based education system.

263 responses



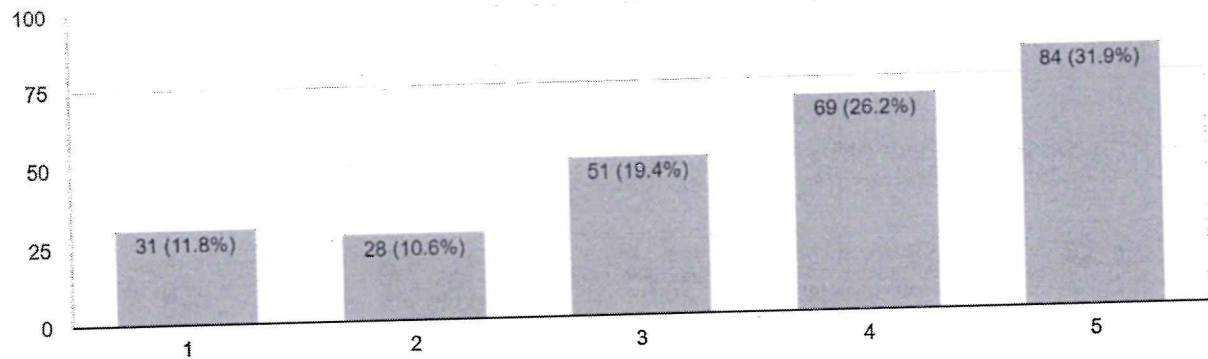
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

Total 76.0% of respondents rated the alignment of course content and outcomes positively. This suggests that a strong majority of respondents believe the course content and program outcomes are largely in line with the principles of outcome-based education. 23.9% of respondents rated the alignment as either Poor or Average. This indicates that a significant minority feels that the alignment could be improved. Focus on ensuring that the course content explicitly addresses the program outcomes (POS, PSOs) and learning outcomes (COS). More clarity on how each element ties into measurable student achievements could improve alignment. Overall, the data suggests that the course content is effective in meeting the learning objectives. However, there is always room for improvement. By considering the feedback from students, instructors can make changes to the course content to ensure that it continues to meet the needs of all learners.

10. Text books/ reference books recommended in the syllabus are relevant & updated.

263 responses



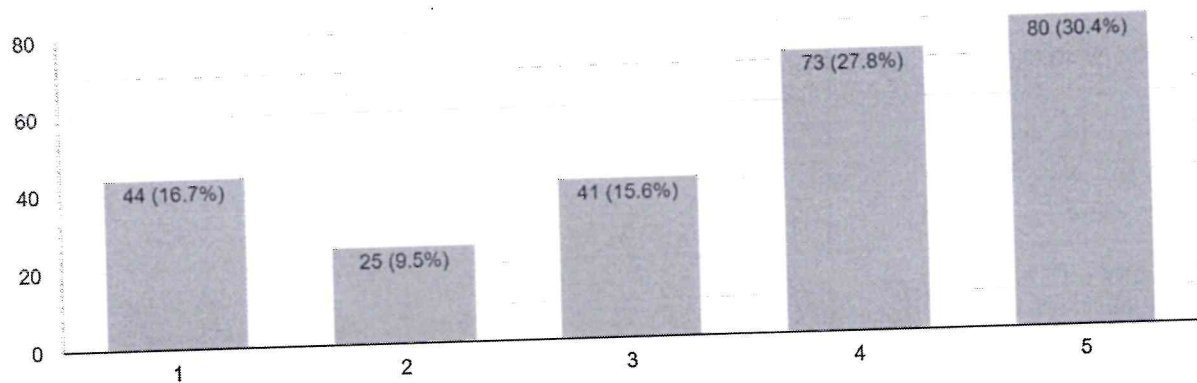
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

Total 77.5% of respondents rated the textbooks and reference books as either Good, Very Good, or Excellent. This suggests that a large majority of respondents believe the textbooks and references are relevant and updated. 22.4% of respondents rated the books as either Poor or Average. This indicates that a notable minority feels the books need to be improved, either by updating or selecting more relevant materials. Engage with the 22.4% of students who rated the textbooks as Poor or Average to understand their concerns. They may feel that certain textbooks are outdated or irrelevant, and addressing this can improve overall satisfaction. Provide access to supplementary materials like research papers, articles, or online learning platforms to complement the recommended textbooks, offering students a wider range of resources.

11. Teaching - learning process enables clear understanding of the course content.

263 responses



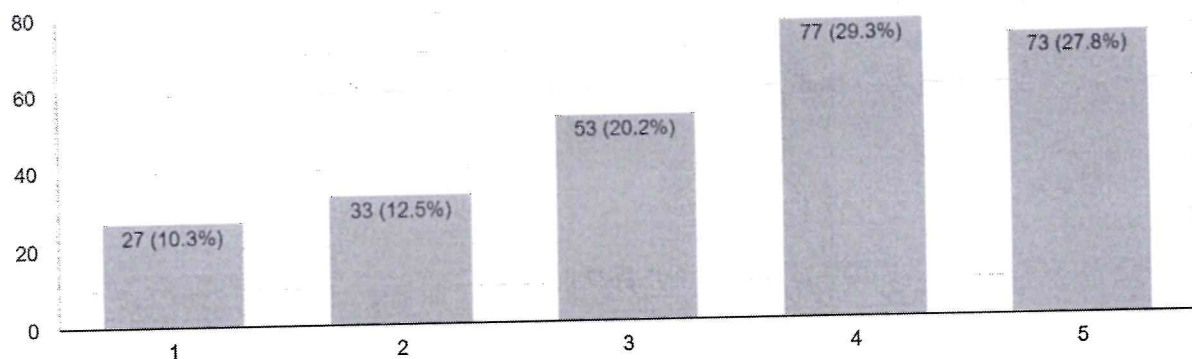
Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

73.8% of respondents rated the teaching-learning process positively, indicating that the majority find it effective in helping them understand the course content. 26.2% of respondents rated the teaching-learning process as either Poor or Average, suggesting that a notable portion feels the process could be improved. Ensure that the course objectives and learning outcomes are clearly communicated to students, so they have a better understanding of what is expected and how the teaching-learning process helps them achieve those outcomes. Offer more opportunities for students to clarify doubts through office hours, Q&A sessions, or online discussions, especially for those who are struggling with the course content.

12. Assessment and Evaluation procedure is rational

263 responses



Rating Scale 1: Poor, 2: Average, 3: Good, 4: Very Good, and 5: Excellent.

Response Analysis

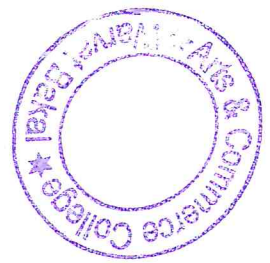
77.3% of respondents rated the evaluation process as Good, Very Good, or Excellent, indicating that the majority view it as fair and rational. Out of these, 27.8% found it Excellent, highlighting high satisfaction among a significant portion of respondents. 10.3% Poor: Indicates dissatisfaction, possibly due to lack of clarity or perceived bias in evaluation methods. Clearly outline the evaluation criteria and grading rubrics for assignments, projects, and exams. Make these accessible to students at the start of the course. Introduce formal mechanisms where students can provide feedback on the evaluation process, enabling timely identification and rectification of issues. Provide workshops or sessions to educate students about the rationale behind the evaluation procedures, reducing misunderstandings. Train faculty to ensure fairness in grading and assessment, focusing on best practices and minimizing subjective biases.




Principal
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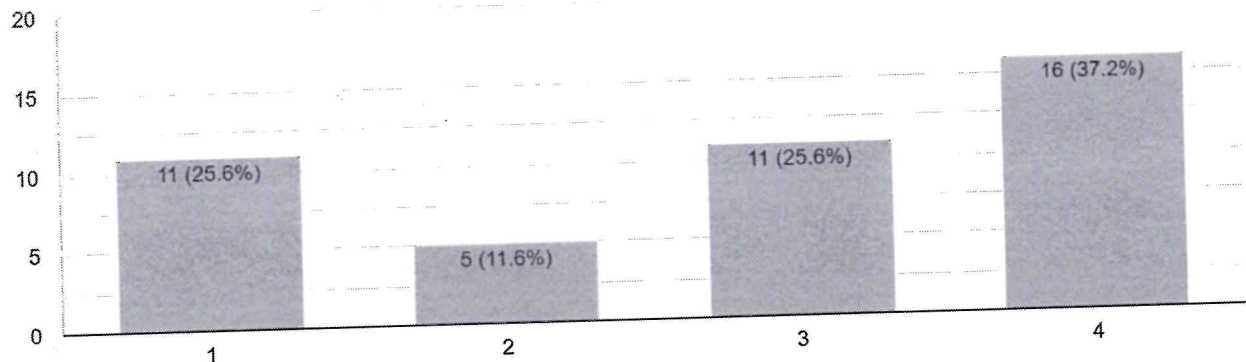
Arts & Commerce College, Warwat Bakal

Alumni Feedback Analysis 2023-2024



1. How you rate the course that you have learnt in the college.

43 responses



Rating Scale 1-Average, 3- Good, 4 -Very good, and 5 -Excellent

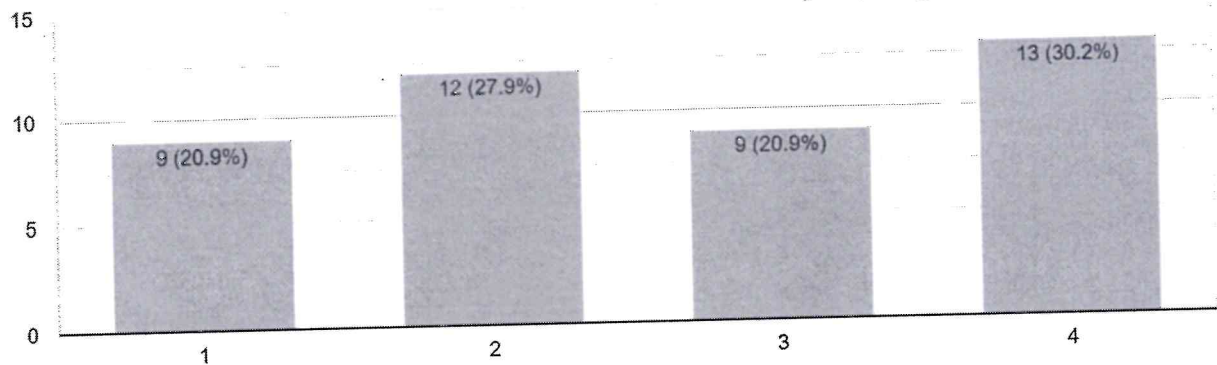
Response Analysis

62.8% of students rated the courses as either Very Good (25.6%) or Excellent (37.2%). This is a strong indicator that a majority of students are satisfied with the courses they have undertaken, suggesting that they feel the course content is valuable and well-designed for their academic and professional growth. 37.1% of students rated the courses as Average (25.5%) or Good (11.6%). This feedback suggests that while these students are not dissatisfied, they feel there are areas where the courses could be improved to better meet their needs. The "Average" ratings especially point to certain gaps in course delivery, content, or overall experience.

The overall data shows that the majority of students rate the courses positively, with a significant portion finding them either Very Good or Excellent. However, there is a portion of students who feel the courses could be improved, especially in terms of content and structure, as reflected by the Average and Good ratings. By focusing on updating the curriculum, enhancing teaching methods, and incorporating more practical learning opportunities, the college can improve course satisfaction and ensure students are better prepared for their professional careers.

2. How you rate the infrastructure and lab facility provided in college.

43 responses



Rating Scale 1-Average, 3- Good, 4 -Very good, and 5 -Excellent

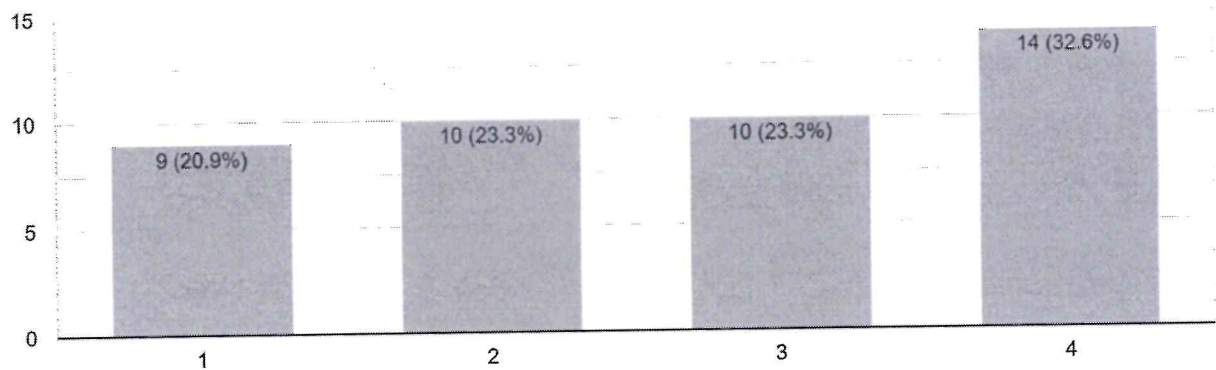
Response Analysis

51.1% of respondents rated the infrastructure and lab facilities as either Very Good or Excellent, indicating that more than half of the students have a favourable perception of these facilities.

The highest rating is Excellent (30.2%), showing that a significant proportion of students find the facilities outstanding. 20.9% of respondents rated the facilities as Average, indicating that about a fifth of the students believe the infrastructure and lab facilities do not fully meet their expectations. Make sure that lab facilities are easily accessible to students, with sufficient hours of operation and necessary support staff. Need to conduct detailed feedback sessions to identify specific issues with the infrastructure and labs and prioritize improvements based on student needs.

3. How you rate the teaching faculty

43 responses



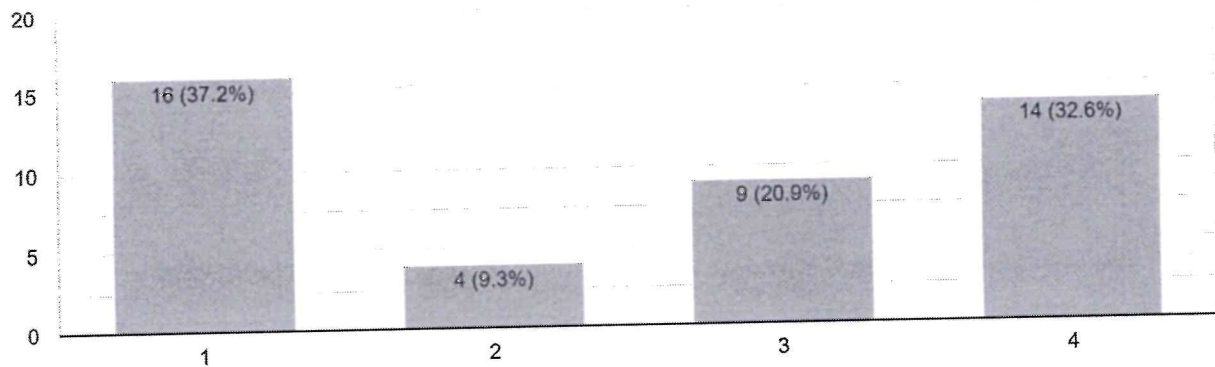
Rating Scale 1-Average, 3- Good, 4 -Very good, and 5 -Excellent

Response Analysis

55.9% of respondents rated the teaching faculty as either Very Good or Excellent, indicating that more than half of the students have a highly favourable perception of the faculty. The highest rating is Excellent (32.6%), showing that a significant proportion of students find the teaching faculty outstanding. 23.3% rated the faculty as Good, suggesting that a large segment of students finds the teaching satisfactory but sees room for improvement. 20.9% of respondents rated the faculty as Average, indicating that about a fifth of the students believe there are notable areas for improvement in teaching quality. Organize workshops, training sessions, and certifications to help faculty enhance their teaching methods, subject knowledge, and engagement strategies. Implement a structured feedback system where students can regularly provide constructive feedback on teaching methods and content delivery. Encourage experienced faculty members to mentor junior faculty to ensure consistent teaching quality across all departments. Foster more interactive learning environments by incorporating group discussions, Q&A sessions, and one-on-one mentoring to improve student engagement and satisfaction.

4. How you rate facilities provided by library in college.

43 responses



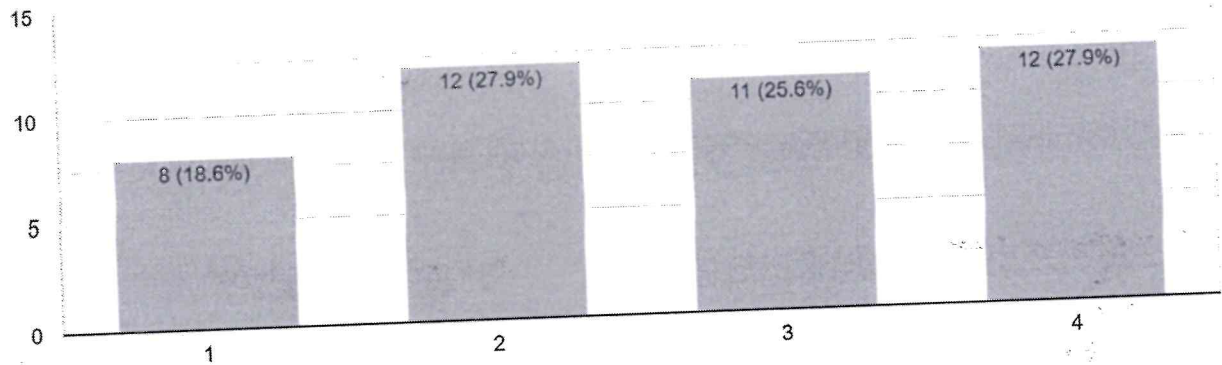
Rating Scale 1-Average, 3- Good, 4 -Very good, and 5 -Excellent

Response Analysis

53.5% of respondents rated the library facilities as either Very Good (20.9%) or Excellent (32.6%). This shows that over half of the students are satisfied with the library and appreciate its resources, infrastructure, or services. 37.2% of respondents rated the library facilities as Average. This indicates a large portion of students believes the library facilities are neither poor nor excellent but could be significantly improved. The overall data suggests that while a significant portion of students are satisfied with the library facilities, a large number perceive them as only average. By addressing the key areas for improvement such as expanding resources, upgrading infrastructure, and enhancing services the college can significantly improve the overall library experience and increase student satisfaction.

5. The curriculum is better suited for achieving employment.

43 responses

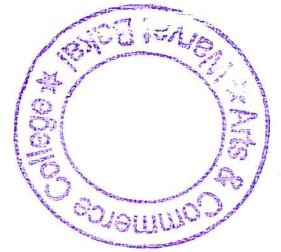


Rating Scale 1-Average, 3- Good, 4 -Very good, and 5 -Excellent

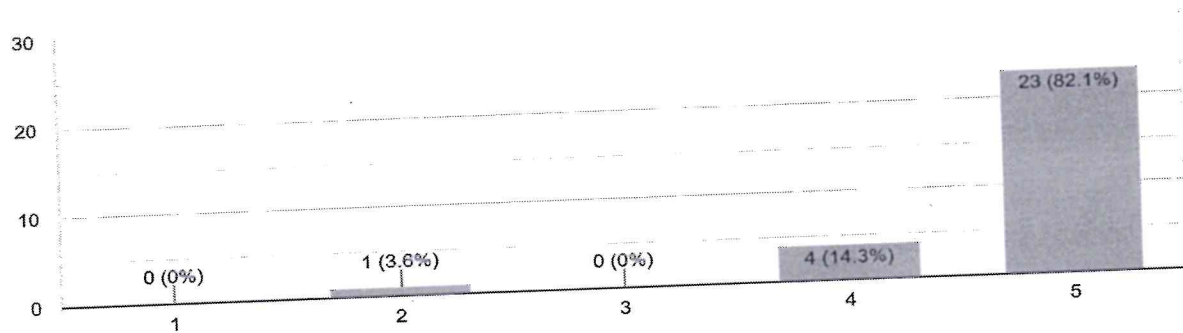
Response Analysis

53.5% of students rated the curriculum as either Very Good (25.6%) or Excellent (27.9%), indicating that more than half of the respondents believe the curriculum is well-aligned with employment needs. 27.9% of students rated the curriculum as Good, highlighting that a significant number of respondents find the curriculum moderately effective in preparing them for employment. This positive feedback suggests that students appreciate the curriculum's focus on practical skills, industry relevance, and job preparedness. 18.6% of students rated the curriculum as Average, indicating that nearly one-fifth of the respondents believe the curriculum does not fully meet their expectations for job readiness. The overall data indicates that while a majority of students perceive the curriculum as well-suited for achieving employment, a significant minority believe there is room for improvement. By focusing on industry relevance, practical experience, and skill development, the college can further enhance the curriculum to better meet the needs of students and employers.

Arts & Commerce College, Warwat Bakal
Faculty Feedback 2023-2024



1. The curriculum of your department has been updated from time to time.
28 responses



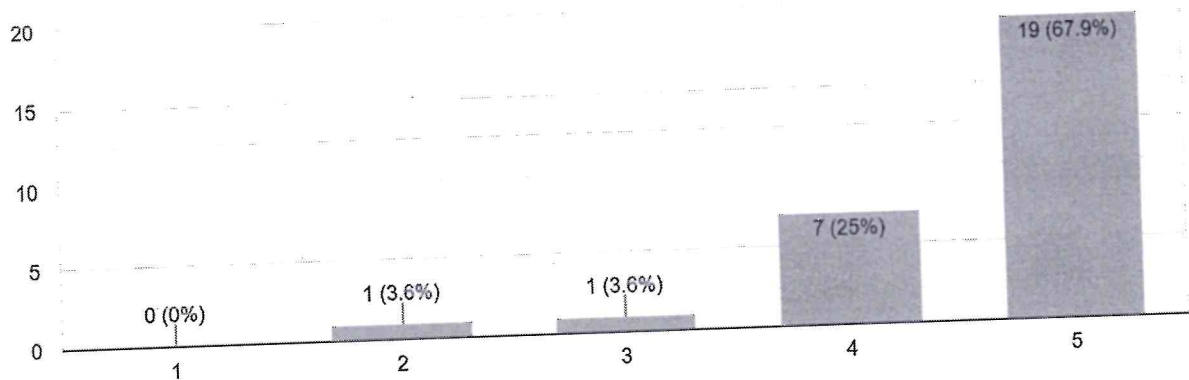
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- Overall, the results highlight strong alignment between the curriculum updates and stakeholder expectations.
- The data reflects overwhelming satisfaction with the curriculum update process, with 96.4% of respondents expressing positive feedback.
- The small minority (3.6%) expressing disagreement offers an opportunity for further refinement to address specific concerns.

2. I am given enough freedom to contribute my ideas on curriculum design and development.

28 responses



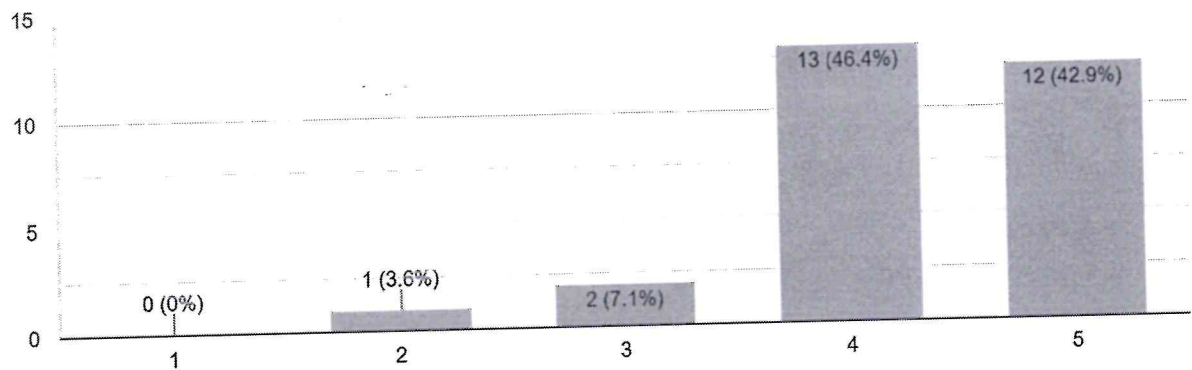
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly reflects strong satisfaction, with the majority (92.9%) agreeing or strongly agreeing that they are given freedom to contribute ideas to curriculum design.
- The small percentage of neutral and disagree responses highlights an opportunity to ensure inclusivity and further strengthen participation.
- Overall, the results indicate a collaborative environment where stakeholders feel empowered to shape the curriculum.

3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.

28 responses



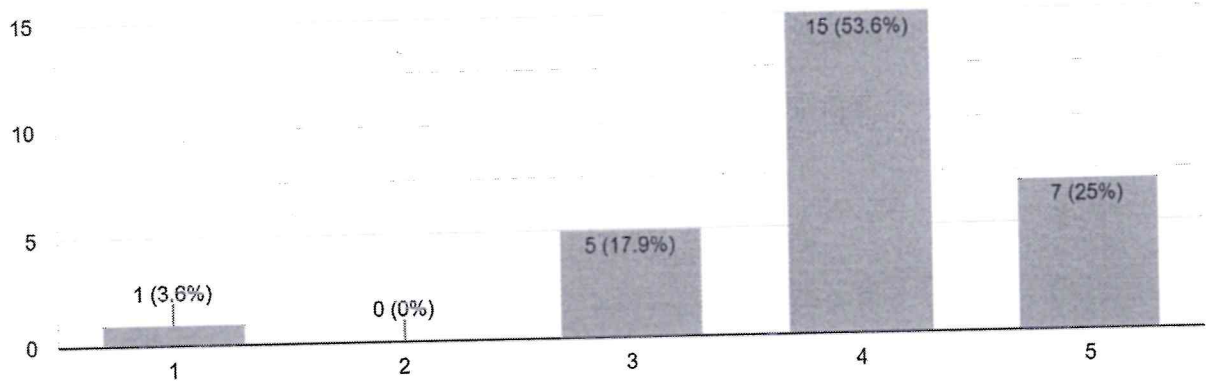
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly indicates strong satisfaction, with 89.3% of respondents agreeing or strongly agreeing that the BOS ensures course relevance and currency.
- The small proportion of neutral and disagree responses highlights an opportunity for greater transparency and engagement.
- Overall, the results affirm the effectiveness of the BOS, with room for minor enhancements to address isolated concerns and increase stakeholder involvement.

4. Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.

28 responses



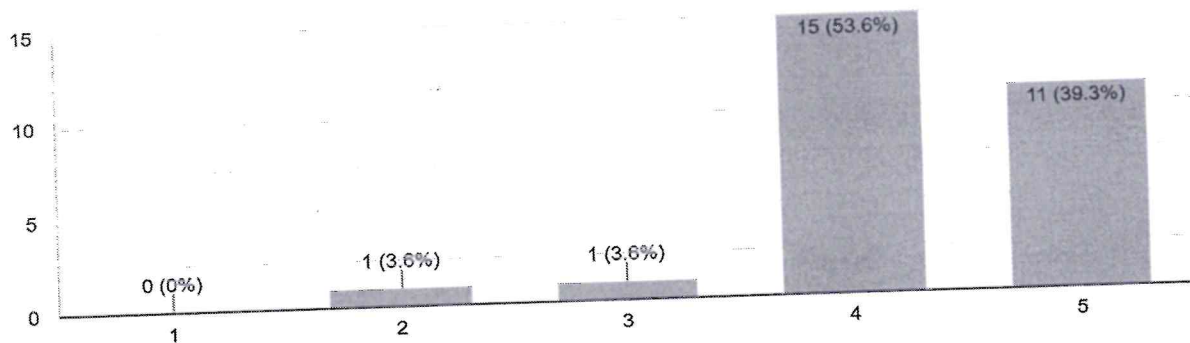
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly indicates strong agreement overall, with 78.6% of respondents positively affirming the role of corporate/industry representatives in BOS.
- A significant portion (17.9%) remains neutral, suggesting opportunities for better communication and engagement.
- The minor dissatisfaction (3.6%) highlights isolated concerns that can be addressed to further enhance the effectiveness of corporate/industry representation.

5. Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values , Environment and Sustainability) are reflected in the curriculum.

28 responses



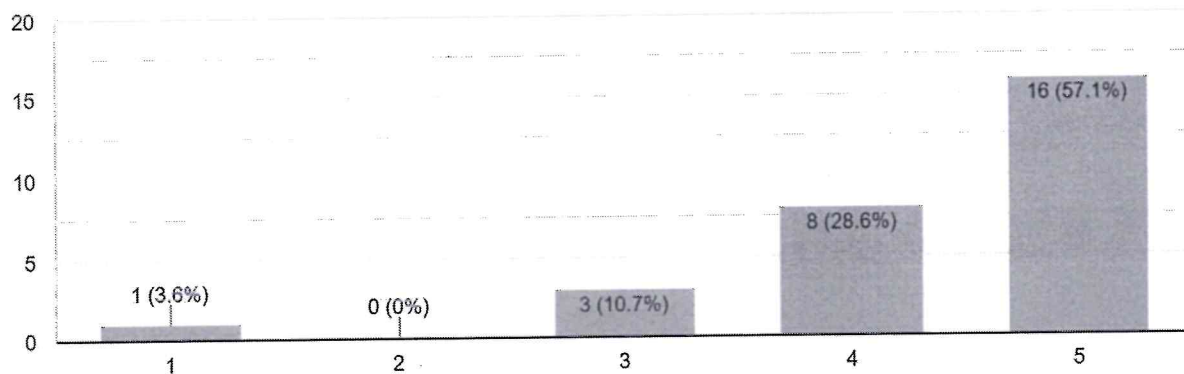
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly reflects strong approval that employability and cross-cutting issues are adequately reflected in the curriculum.
- 92.9% of respondents view these issues as well-integrated, while 3.6% remain neutral and 3.6% disagree.
- This data suggests that the curriculum is successfully addressing critical topics, but a small portion of respondents could benefit from greater clarity or deeper engagement with these themes.

6. Adequate Infrastructure is available in the institute for the Curriculum transactions in different modes (face to face/blended/online).

28 responses



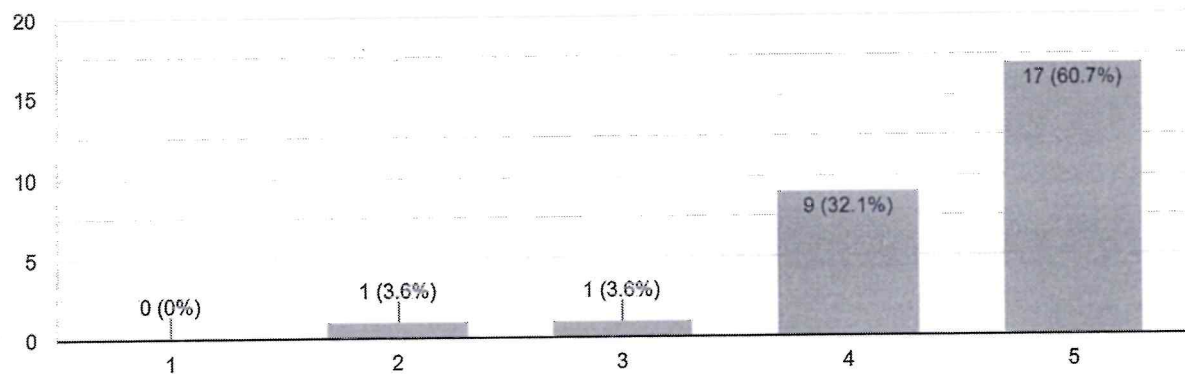
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly indicates strong agreement that the infrastructure for curriculum delivery is adequate.
- 85.7% of respondents are satisfied, but 10.7% remain neutral, and 3.6% express dissatisfaction.
- While the majority of respondents are satisfied, addressing the concerns of the neutral and dissatisfied respondents through improved communication and infrastructure enhancements could help ensure even higher levels of satisfaction.

7. The System followed by the University for the design and development of the curriculum is effective.

28 responses



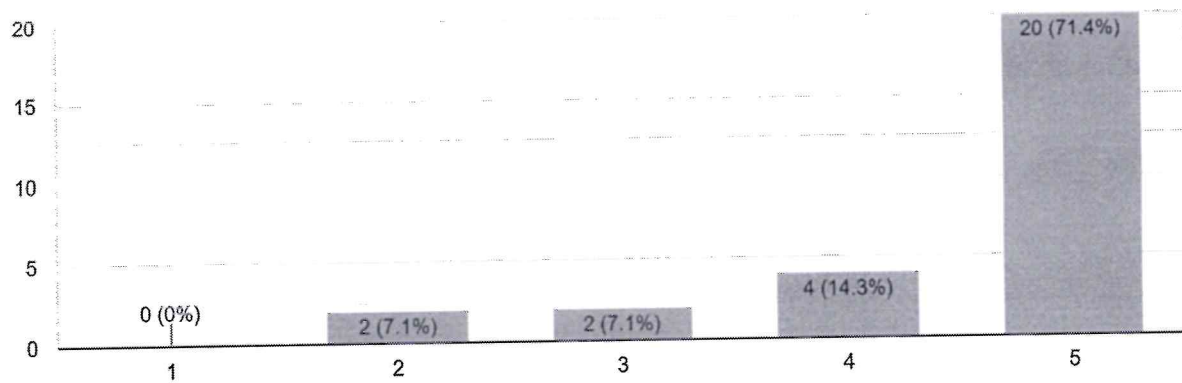
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly reflects strong agreement that the system followed by the university for curriculum design and development is effective.
- 92.8% of respondents are satisfied, with only 3.6% remaining neutral and 3.6% expressing dissatisfaction.
- The overall sentiment is highly positive, with room for further transparency and engagement to ensure that all stakeholders understand and support the curriculum development process.

8. Faculty orientations programs for the introduction of the new syllabus is organised.

28 responses



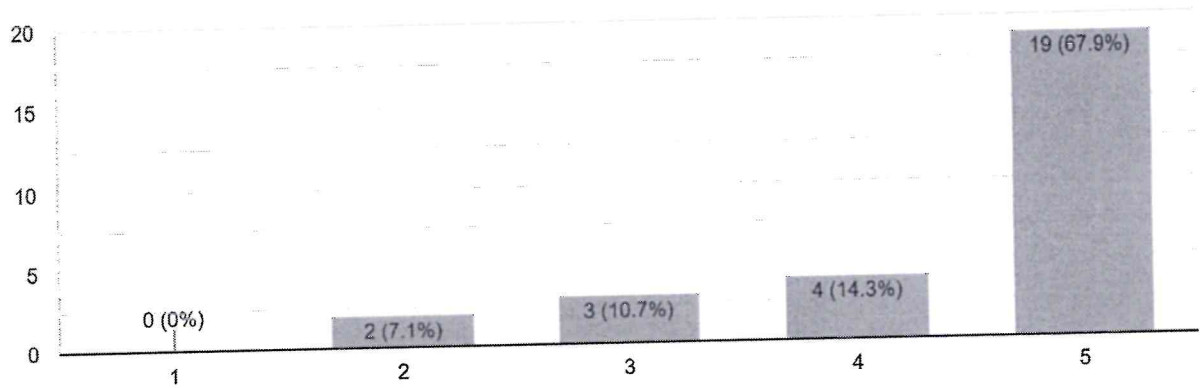
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The mean score of 4.50 reflects strong agreement that faculty orientation programs are effectively organized for the introduction of new syllabi.
- 85.7% of respondents are satisfied with these programs, with only 7.1% expressing mild dissatisfaction.
- While most respondents are highly satisfied, there is still room for improvement in terms of increasing participation and addressing the concerns of a small minority.

9. The books/journals etc. Prescribed/ listed as reference materials in the new syllabus are available in the library.

28 responses



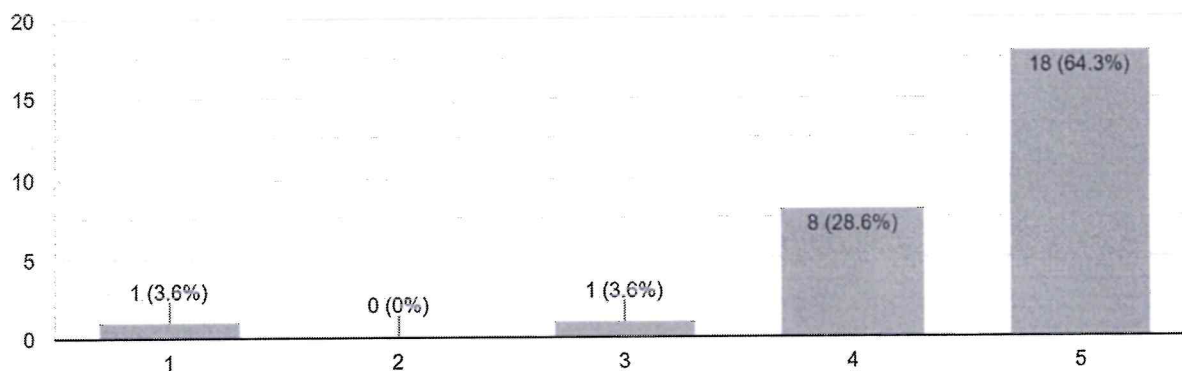
Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly demonstrates a high level of satisfaction with the availability of prescribed reference materials in the library.
- 82.2% of respondents affirm that the library provides adequate access to essential materials, while 7.1% express mild dissatisfaction.
- There is room to address neutral and negative feedback by improving awareness, access, and the availability of materials.

10. Freedom is given in adopting new techniques/ strategies of testing and assessment of students.

28 responses



Rating Scale: 1-Strongly Disagree, 2- Disagree, 3- Neutral, 4 - Agree, 5- Strongly Agree

Response Analysis

- The response from faculty clearly shows that most respondents are satisfied with the level of freedom they have in adopting new techniques and strategies for student assessment.
- 92.9% positive feedback indicates strong approval, though the small percentage of neutral and negative feedback suggests room for further clarity and addressing specific barriers.
- By continuing to support academic freedom, providing clear communication, and investigating the reasons behind isolated dissatisfaction, the institution can further enhance its approach to student assessment.




Principal
Arts & Commerce College
Warvat Bakal Dist. Buldana