

SATPUDA EDUCATION SOCIETY, JALGAON JAMOD'S

Arts & Commerce College

Warwat Bakal Tq. Sangrampur Dist - Buldhana (M.S.)

- Principal -Dr. Shriram Yerankar

M.A., M.Phil, Ph.D. 9423722316

Website: www.acscwb.co.in

NAAC Reaccredited with 'B' Grade

College Code: 327

- President -

Shri. Krushnarao Ingle

(Ex. M.L.A.) 07266-221449

E-mail: 327accwb@gmail.com

Criterion VI- Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

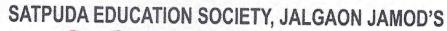
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6.1.1	A	Vision and mission of the institute	



Principus

Arts & Commerce College

Warvat Bakal Dist.Buldana





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CERTIFICATE

This is to certify that the documents attached as supporting documents for **Criterion VI Governance, Leadership and Management** are verified from the college record and found to be correct to the best of my knowledge.



Arts & Comma 28 Gallege Warvat Basel Dist. Buldana

Vision

To impart value-based and quality education and inculcate social and ethical values among the youth to build a strong nation.

Mission

To strive and provide education to those poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.

Core Values

Education is the foundation for improving society and creating a better future for all. It also facilitates upward socio-economic mobility and is the key to poverty eradication, considering this we are committed to fundamental values such as

- We do our utmost for fineness in all our educational activities. We are not only devoted to improve our teaching and research, but we are also devoted to continuous self-improvement to do extremely well in all our deeds.
- We are loyal to implant conduct and values among students and along with that we are also dedicated to provide highest standard of fairness, honesty, and academic moral code.
- We make certain to provide an enthusiastic learning community that is secure, kind and friendly.
- We are dedicated to promote students personal and professional development.

Nature of Governance

The college follows a democratic and participatory approach and actively involves all stakeholders in its governance and delegates authority to the principal, who shares it with various levels of functionaries in the college. For smooth functioning of the operational activities various meetings are conducted wherein issues related to the day to-day functioning of the institution, are discussed and solutions are sought in a democratic manner. Before taking major decisions, the principal takes the opinion from the staff members. The staff views, suggestions and recommendations are taken into consideration in the executive decision-making process. This makes the staff realize that their opinions count.

It is ascertained by the principal that all compositions of various committees are duly constituted as per NAAC guidelines and the conveners of committees are duly conducting the relevant meetings. The faculty members, admin representatives and student representatives are given tremendous chances for raising their efficiencies, skills, and potential. For the fulfillment of vision, the college aims in delivering high quality education in the rural area through effective teaching learning process. Principal is ably assisted by hod's, faculty, coordinators of various committees and non-teaching staff, for proper functioning of operational activities. HOD's assist and report academic and administration matters to

principal. Faculty members assist and report to hod's.

A code of conduct is established in the college to carry out day-to-day work smoothly and efficiently and to maintain discipline among the faculty, staff and students. By implementing the policies of recruitment and selection, service rules, leave rules, administrative procedures' including redressal of grievances etc, the college is conforming to the regulatory requirement of SGBAU, JDHE, State Government, MHRD, and UGC. In the induction program vision, mission, and code of conduct are conveyed to students. This shows that, Governing Body, Principal and Faculty have an important role in designing and implementation of the quality policies and plans.

Principal as the chairperson of different statutory bodies and committees ensures the participation and contribution of all the stakeholders towards quality sustenance, academic excellence of the students and placement opportunities. In addition to teaching, faculty members' carryout various responsibilities such as mentoring, co-curricular, extra-curricular activities, conducting seminar, research and consultancy work.

Participant of teachers in decision-making

- Teachers plays an important role in the implementation of vision and mission statement of the college.
- All teachers are included on various committees to carry out operational and functional activities of college smoothly and efficiently, this shows that teachers play a proactive role in decision making.
- HOD's are given administrative and academic autonomy to discharge their duties smoothly and efficiently.

Perspective plan

After analyzing the internal and external environment, Arts & Commerce College Warwat Bakal, have the following perspective plans, that are projected after a discussion on the basis of analysis, assessment and estimates.

- 1. First and most important to prepare for third cycle of NAAC accreditation.
- 2. Ensuring skill development and starting new certificates courses. The college plans to increase remedial classes and introduce short term courses for students, which shall supplement their graduation and make them employment ready.
- 3. Each stream will conduct workshop or program for all new students to briefed about the NEP -2020 policy.
- 4. Each stream will conduct orientation program for all new students to briefed about the values and functioning of the college as well as their role in it.
- 5. Promoting research and development work among teachers and staff members.

- 6. Carrying out extension activities through NCC and NSS.
- 7. National and international conferences shall be organized in different disciplines and on inter- disciplinary themes.
- 8. Focusing in the improvement of teacher's profile.
- 9. Encouraging teachers to used ICT tools for teaching.
- 10. Encouraging students to participate at various level of competition.
- 11. AMC will be carried out for routine maintenance of IT infrastructure, electrical infrastructure, physical infrastructure i.e., existing building and also revitalization of infrastructure.

A: PRACTICES OF DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT

The Governing Body of the College aims to implement the concept of innovation in managing academic and administrative matters and has always believed in decentralization and participatory management practices. The management of society always believes in the practices of decentralization and participative management and that's why it encourages staff to give suggestions for improving the efficiency of the college and also entrusts its authority to the principal.

The principal is supported and assisted by HOD's, and administrative members. The practices of decentralization possess importance in the management and administration of the college. It replicates strategic decisions, planning and administration and office management. College management and administration are accountable for quality initiatives to disseminate education to all departments. These are implemented on a priority basis. The college promotes quality at various levels - Staff councils, CDCs, IQACs and various committees, which make decisions based on faculty suggestions to promote a culture of decentralization and participatory management.

At the strategic level the college incorporates a decentralized system of governance in which principal is empowered to make decisions, so that he is able to implement his decisions to maintain convenience and effectiveness in key areas like college administration, college strategies and policies, examination, discipline, grievance, support services, financial matters, research & development, and social interface.

College Development Committee (CDC) is the constitutional body that the college is required to set up under the state universities act. By constituting the various committees as per the guidelines make certain the participation of all stakeholders. The CDC comprises the members from teachers, non-teaching staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the

college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for properness and effectiveness of required information. In a way CDC ensures the decentralization of responsibilities and power and acts as role model for participative management.

At functional level various dedicated committees are formed as per the constitutional guidelines of UGC and SGBAU and for that faculty members as well as administrative staff members are given representation in various committees and cell. The faculty members through various committees in coordination with fellow faculty share knowledge among the committee members, and staff members and finally submit reports to the Principal, IQAC and Management from time to time. Every year, the composition of different committees is changed to ensure efficient and effective functioning of the curricular, co-curricular, extracurricular and other developmental activities, and to make certain uniform exposure of duties for academic and professional development of faculty members and administrative staff members.

At operational level principal not only interacts with government and external agencies but also complete government and university compliances, and other proceedings in the office, faculty members maintain interactions with the concerned departments of the affiliating university. Principal with the help of administrative staff and faculty members execute different academic, administrative, extension related, co- and extracurricular activities.

This shows that college ensures the decentralization of responsibilities and power and acts as role model for participative management by enhancing the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Committee, Various Committees, Administrative and Non-teaching Staff, NCC, NSS, and other stakeholders are also involved in the decentralization and participative management.

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